

AREA A: Essential Skills (9 hrs) "C" or better required. Completed prior to taking Area F PPB classes.			
ENGL 1101 English Comp I (Take Regents if not exempt)		3	
ENGL 1102 English Comp II Pre-requisite is ENGL 1101		3	
MATH 1111 Algebra is advised		3	
AREA B: Institutional Options (4 hrs)			
HIST 1112 World History II: Emergence of Global Comm		3	
IDS 2210 Turning Points & Conn. Pre-requisite is HIST 1112		1	
AREA C: Humanities & Fine Arts (6 hrs)			
ENGL 2111 or 2112 World Literature Pre-requisite is ENGL 1102 (Option 2: HUMN 2321 & HUMN 2322)		3	
Elective: ART 1000, COMM 1110, HUMN 2434, FORL 1001/2, FORL 2001/2, MUSC 1100, PHEL 1030, RELS 2130, TREA 1100 (Option 2: HUMN 2322)		3	
AREA D: Science, Math, & Technology (11 hrs) Only 2 of the three can be the same science!			
Traditional Lab Science: _____		4	L
Environmental Lab Science: _____		4	L
Elective: ASTR 1000, BIOL 1331,1333,1335, CHEM 1030, 1146, CISM 1120/1110, CSC1 1230,1232, GEOG 1111/1110, GEOL 1122,1430,1530, PHYS 1112/1114, 1135, 2212/1114, MATH 1113,1232,1441,2242,2243, STAT 2231,2232, TC6T 1530		3	
AREA E: Social Science (12 hrs)			
ECON 2105 Principles of Macro Economics		3	
HIST 2110 The U.S.: A Comprehensive Survey		3	
POLS 1101 Introduction to American Government		3	
Elective: ANTH 1102, GEOG 1130, SOCI 1101 *PSYC 1101 required		3	
Area G: ADDITIONAL REQUIREMENTS (5 hrs)			
GSU 1210 University Orientation I Except for transfers with >30 hours		1	
HLTH 1520 Healthful Living		2	
KINS Physical Activity Course: _____		1	
KINS Physical Activity Course: _____		1	
AREA F: Courses Appropriate to the Major "C" or better required.			
Pre-Professional Block: to be taken together, register for the same section of each. To be completed prior to entry into the upper division; not offered in summer sessions.			
EDUF 2120 Foundations of Education		2	
EDUF 2121 Human Growth & Development		2	
SPED 2120 Intro to Special Education		2	
ITEC 2120 Instructional Technology		2	
COED 2110 Field Experience; Time & place announced 2nd week of semester.		1	
PSYC 1101 Intro to Psychology <input type="checkbox"/> Core Level _____ [Once PSYC 1101 is completed, you may take PSYC 3330, which is a SPED program requirement.]		3	
SOCI 1101 Intro to Sociology <input type="checkbox"/> Core Level _____		3	
COMM 1110 Public Speaking or MATH 2031 Math for K-8		3	
Free Elective: Any 3 credit class or combination; be sure you meet pre-requisites.		3	

Notes:

Because this is a fall entry only program, you must be able to complete all Core classes during the summers and prior to student teaching. Plan accordingly.

If you are a transfer student, refer to your transfer evaluation from Admissions to determine if you had satisfied an area of the core at your previous institution. You will need at least 125 hrs to graduate.

Georgia Southern University: College of Education Student Success Center

Ensuring students' needs are met: Recruitment, Advisement,
Development, Connections, Retention, Scholarships,
Assessment, Certification

Special Education Program: Fall Entry Only

You must check your GSU e-mail at least once a week.
You will be issued a new RAN for each semester. Please come early in the semester if you wish an appointment as they are limited. Students are ultimately responsible for correct registration and meeting all TEP requirements prior to entry into the Special Education Program.

Name:	ID #:
If not exempt, take Praxis I prior to PPB semester.	C of M:

Teacher Education Program Requirements

- Minimum cumulative gpa for the Core Areas A-F: 2.50,
- Completion of Areas A & F, minimum grades of "C",
- Completion of at least 40 credits including Areas A & F,
- Minimum adjusted gpa for Areas A & F: 2.75,
- Passed both sections of Regents' Exam,
- Exempt [Prior to 2005 SAT of 1,000 or ACT of 43] or
- pass Praxis I with composite score of at least 526,
- Maintain liability insurance.

STUDENTS MUST MEET WITH ADVISOR & MEET ALL TEP REQUIREMENTS TO ENROLL IN THE FOLLOWING COURSES

Special Education Teacher Education Program

Once accepted into the TEP, courses must be done in sequence, all must be passed with a "C" or better, and a 2.75 minimum gpa on all upper division courses maintained.

Semester 1: TEP Requirements must be met and maintained. (16hrs) FALL		
SPED 3130 Characteristics of Mild Disabilities	3	
SPED 3131 Assessment in Special Education	3	
SPED 3134 SPED Procedures	3	
SPED 3711 Special Education Practicum I	1	
EDUF 3232 Educational Psychology	3	
EDUF 3235 Cognition/Language Sp Needs Child	3	
Semester 2: TEP Requirements must be met and maintained. (17 hrs) SPRING		
SPED 3234 Curriculum in Special Education	3	
SPED 3231 Classroom Behavior Management	3	
SPED 3232 Strategies of Instruction in Content Areas	3	
SPED 3722 Special Education Practicum II	2	
READ 4131 Teaching Reading for Special Education	3	
PSYC 3330 Abnormal Psychology [may take as soon as PSYC 1101 is complete/ entrance into TEP not required for this course]	3	
Semester 3: TEP Requirements must be met and maintained. (12 hrs) FALL		
SPED 4230 Instr/Beh Mgt. Methods P-5	3	
SPED 4231 Instr/Beh Mgt. Methods 6-12	3	
SPED 4733 Special Education Practicum III	3	
SPED 4734 Special Education Practicum IV	3	
Take Praxis II no later than November of this semester. Praxis II Test Code 20353 Education of Exceptional Children: Core Content Knowledge		
Semester 4: TEP Requirements met & maintained: all above completed Praxis II must be taken prior to student teaching. SPRING		
SPED 4430 Collaboration	3	
SPED 4799 Student Teaching	9	