

Name:	Eadle ID:
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AREA A: Essential Skills (9 hours)	Credit	Grade
ENGL 1101 Composition I	3	
ENGL 1102 Composition II	3	
MATH 1101 Math Modeling or higher math	3	

AREA B: Institutional Options (4 hours)	Credit	Grade
HIST 1112 World History II	3	
IDS 2210 Turning Points and Connections	1	

AREA C: Humanities & Fine Arts (6 hours)	Credit	Grade
<i>Option 1</i> ENGL 2111 or 2112 World Literature	3	
Elective: ART 1000, COMM 1110, HUMN 2433, HUMN 2434, MUSC 1100, PHIL 1030, RELS 2130, THEA 1100, FORL 1000 or 2000 (Elem I or II/Intermed I or II)	3	
<i>Option 2</i> HUMN 2321 & HUMN 2322 Humanities I & II	3	

AREA D: Science/Math/Technology (11 hours)	Credit	Grade
Section I: Traditional Lab Science ASTR 1010/1211, ASTR 1020/1211, BIOL 1130/1110 CHEM 1140, CHEM 1145, GEOL 1121/1110, PHYS 1111/1113, PHYS 2211/1113	3	Lab
	1	
Section II: Environmental Lab Science BIOL 1230/1210. CHEM 1040, GEOL 1330/1310. PHYS 1149	3	Lab
	1	
Section III: Elective ASTR 1000, BIOL 1331, BIOL 1333, BIOL 1335. CHEM 1030, CHEM 1146, CISM 1120/1110, CSCI 1230, CSCI 1232, GEOG 1111/1110, GEOL 1122, GEOL 1430, GEOL 1530, MATH 1112, MATH 1232, MATH 1441, MATH 2442, MATH 2243, PHYS 1112/1114, PHYS 1135, PHYS 2212/1114, STAT 2231, STAT 2232, TCGT 1530	3	

AREA E: Social Science (12 hours)	Credit	Grade
HIST 2110 U.S. History	3	
ECON 2105 Economics/Global Society	3	
POLS 1101 American Government	3	
PSYC 1101, SOCI 1101, ANTH 1102, GEOG 1130	3	

Additional Requirement (5 hours)	Credit	Grade
FYE 1220 First Year Experience Exemption = 30 + transfer hours	2	
HLTH 1520 Healthful Living	2	
KINS (physical activity)	1	
KINS (physical activity)	1	

AREA F: Major Requirements (18 hours)	Credit	Grade
<i>Pre-professional Block - taken concurrently (9 hours)</i>		
EDUC 2110 Inv Crit & Contmp Issues in Ed	3	
EDUC 2120 Expl Soc-Cult Persp on Div Ed Con	3	
EDUC 2130 Expl Teaching & Learning	3	
EDUC 2090 Practicum	0	

Area F: Teaching Field Pre-Requisites (9 hours)	Credit	Grade
READ 2230 Cognition & Language	3	
MATH 2008 (Recommended)	3	
Per Advisor	3	

Free Elective (3 hours)	Credit	Grade
	3	

**Special Education Teacher Education Program**  
To be done in sequence, at least a "C" in each course  
and maintain a 2.75

Semester 1: FALL ONLY	Credit	Grade
SPED 3130 Characteristics of Learners w/Special Needs	3	
SPED 3131 Assessment in Special Education	3	
SPED 3134 Special Education Procedures	3	
SPED 3711 Special Education Practicum I	1	
EDUF 3232 Educational Psychology (General)	3	
READ 4131 Teaching Reading for Special Ed	3	

Semester 2: SPRING ONLY	Credit	Grade
ITEC 3230 Instructional Technology for Special Education	3	
SPED 4230 Instruction/Beh Mgt Methods P-5	3	
SPED 4231 Instruction/Beh Mgt Methods 6-12	3	
SPED 3722 Special Education Practicum II	2	
READ 4232 New Literacies & Technology	3	
READ 3330 Content Literacy	3	

Semester 3: FALL ONLY	Credit	Grade
SPED 3231 Classroom Management	3	
SPED 4733 Special Education Practicum III	3	
SPED 4734 Special Education Practicum IV	3	
SPED 3631 Inclusive Practices	3	
READ 4233 Literacy/Assessment	3	

Semester 4: SPRING ONLY	Credit	Grade
SPED 4430 Family, Community & Professional Collaboration	3	
SPED 5799 Student Teaching	9	

Content Courses: TOTAL HOURS =  
 READ 2230 Cognition & Language  
 READ 4232 New Literacies & Technology  
 READ 4131 Teach Read (pre-req: READ 2230)  
 READ 3330 Content Literacy (Admission to TEP)  
 READ 4233 Literacy/Assess/Instruction (pre-req: ECED  
 3262 or READ 4131)

ADVISEMENT IS A SHARED RESPONSIBILITY  
BETWEEN ADVISOR AND STUDENT.

REQUIREMENTS FOR TEP (Teacher Education Program)

- Cumulative core gpa of 2.5 or better
- Adjusted gpa of 2.75 or better and no grade lower than a "C" in Areas A & F
- Completion of 50 semester hours (including PPB and core) Term completed \_\_\_\_\_
- Pass both sections of the Regents' Exam. Term completed \_\_\_\_\_
- Pass GACE Basic Skills Assessment or be exempt (1000 on the SAT (Critical Reading and Math) OR 43 on the ACT (English and Math). Test date \_\_\_\_\_
- Complete PPB and folio review. Term completed \_\_\_\_\_

\_\_\_\_\_  
Admission to the Program

\_\_\_\_\_  
Advisor/Date

REQUIREMENTS FOR ENROLLMENT IN STUDENT TEACHING:

- Maintain admission requirements to TEP
- Completion of ALL content course work, with no grade lower than a "C" and an adjusted gpa of 2.75 or better
- Take GACE Content Assessment prior to the first day of student teaching
- Cumulative GPA of 2.5 or higher** \_\_\_\_\_

Approval to enroll in Student Teaching

\_\_\_\_\_  
Advisor/Date

\_\_\_\_\_  
Middle Grades Program Coordinator/Date

**I have reviewed the program of study, the TEP admission requirements and the retention requirements. I understand what is required to be admitted to the College of Education's Teacher Education Program.**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**