### Framework for EPP Review of Budget/Resources

1. How do we prioritize our budget allocations to effectively support existing programs (including travel, technology, faculty, staff, candidates, P-12 Education/Partnerships, etc.)?  
   **CAEP Evidence of Capacity**

2. How are funds and resources being used to support the COE mission, vision, goals, and objectives?  
   **CAEP Evidence of Capacity and various standards**

3. How well do facilities (classrooms, labs, offices, technology) meet candidate, program and EPP operations demands?  
   **CAEP Evidence of Capacity**

4. How well does the EPP quality assurance system (e.g., data points, data analysis, data reporting, procedures, evaluation, & continuous improvement) support EPP review of budget and resources?  
   **Standard 5 & CAEP Evidence of Capacity**

### Framework for EPP Review of Personnel

5. How do we encourage and maintain the quality of faculty in the areas of teaching, research, and service?  
   **CAEP Evidence of Capacity**

6. How do we ensure sufficient faculty/staff to deliver quality programs (full/part-time)?  
   **CAEP Evidence of Capacity**

7. How well do we support the professional development of faculty and staff based on EPP needs?  
   **CAEP Evidence of Capacity**

8. What are we doing to retain quality faculty and staff (including P-12 Clinical faculty)?  
   **Standard 2 & CAEP Evidence of Capacity**

9. How do we attract and maintain a diverse faculty (including P-12 Clinical faculty)?  
   **CAEP Evidence of Capacity and Diversity Theme**

10. How well does the current EPP quality assurance system (e.g., data points, data analysis, data reporting, procedures, evaluation) support Unit review of Personnel?  
    **Standard 5 & CAEP Evidence of Capacity**

### Framework for EPP Review of Special Services

11. How do candidates, clients, and faculty/staff perceive whether needed services are provided?  
    **CAEP Evidence of Capacity**

12. How effectively do Offices and Centers support EPP, Department, and Program operations (Including field and clinical experiences)?  
    **Standard 2 & CAEP Evidence of Capacity**

13. How are candidates’ complaints handled and resolved?  
    **CAEP Evidence of Capacity**

14. What changes are being proposed or implemented to support effectiveness and continuous improvement?  
    **All Standards**

15. How well does the current EPP quality assurance system (e.g., data points, data analysis, data reporting, procedures, evaluation) support EPP review of Offices and Centers?  
    **Standard 5 & CAEP Evidence of Capacity**

Revisions approved 2/9/15
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Standard(s)</th>
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<tbody>
<tr>
<td>16</td>
<td>How are we encouraging the admission of high quality, diverse candidates?</td>
<td><strong>Standard 3</strong></td>
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<td>17</td>
<td>How well do we monitor our candidates’ RPG?</td>
<td><strong>Standards 1, 2, 3, &amp; 5</strong></td>
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<td>18</td>
<td>How do we ensure that all programs are effectively supporting candidate development of knowledge, skills and dispositions necessary to help all students learn?</td>
<td><strong>Standards 1, 2, 3, &amp; 5</strong></td>
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<td>19</td>
<td>How do we ensure that all programs prepare candidates to assess and monitor the effects of educational practices or environments on student learning?</td>
<td><strong>Standards 1, 2, 3, &amp; 5</strong></td>
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<td>20</td>
<td>How well do we implement our COE Policy on Reliability, Validity, and Fairness in Assessment?</td>
<td><strong>Standard 5</strong></td>
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<td>21</td>
<td>How do we use key assessments to predict candidate success?</td>
<td><strong>Standard 5</strong></td>
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<td>22</td>
<td>How do we involve the P-12 community and other external stakeholders in the assessment of our candidates and programs?</td>
<td><strong>Standards 3 &amp; 5</strong></td>
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<td>23</td>
<td>What do we know about the satisfaction of graduates and their employers regarding the preparation they received?</td>
<td><strong>Standards 4 &amp; 5</strong></td>
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<td>24</td>
<td>How well do our candidates perform on GACE content, GACE Ethics, &amp; edTPA certification tests?</td>
<td><strong>Standards 1 &amp; 3</strong></td>
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<tr>
<td>25</td>
<td>What changes are being proposed or implemented to support effectiveness and continuous improvement?</td>
<td>All <strong>Standards</strong></td>
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<td>26</td>
<td>How well does the current unit assessment system (e.g., data points, data analysis, data reporting, procedures, evaluation, and continuous improvement) support EPP review of Candidate/Program assessment?</td>
<td><strong>Standards 5</strong></td>
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