

Georgia Southern University
College of Education
Center for the Study of International Schooling

Policies and Procedures

Section 1.

The Center for the Study of International Schooling was established in 1998 and is housed in the Department of Curriculum, Foundations, and Reading, College of Education. The work of the Center is defined by the *Policy on Centers and Institutes* adopted by the USG Board of Regents on August 14, 2001.

Section 2

The purpose of the Center is to provide an organizational base for the study and promotion of knowledge about education around the world among faculty, students, teachers, and community members. The Center's primary goal is to internationalize the teacher education curriculum at Georgia Southern University.

The Center supports the College of Education's Conceptual Framework, to prepare reflective educators for diverse learners. The Center works in collaboration with the Georgia Center for Educational Renewal, the International Learning Community, COE departments as well as with other Georgia Southern academic and administrative units. The Center develops partnerships among schools, College of Education, and the international community.

Section 3

The Center is administered by a Director who is appointed by the Dean of the College of Education.

Section 4

An Advisory Committee assists the Director in establishing and implementing goals for the Center. Membership of the Advisory Committee is composed of university faculty who volunteer to contribute their time and expertise to implementing the goals of internationalizing the teacher education curriculum in the College. No limitations exist to the number of members who may serve on the Advisory Committee or to the number of years members may serve. The Advisory Committee meets at least once annually and meetings are chaired by the Director of the Center.

Section 5

The Center works according to its Strategic Plan based on the Georgia Southern University Strategic Plan and evaluates its effectiveness in achieving outcomes by its Effectiveness Assessment Plan.