Curriculum Studies Ed. D. Program Course Sequence
(Effective Summer 2016)

1st Summer (Core courses are paired in terms of on-campus meeting dates. Students should register for the same section of each course, e.g., EDUF 9133 Section 01P and EDUF 9234 Section 01P.)

EDUF 9133 Theories of Educational Inquiry
EDUF 9234 History of American Education
Program Prerequisites (if needed)

1st Fall (Core courses are paired.)

EDUF 8831 Philosophies of Education
EDUF 9132 History of American Curriculum
Program Prerequisites (if needed)

1st Spring (Core courses are paired.)

EDUC 9230 Power and Schooling
EDUR 9231 Qualitative Research in Education (Prerequisite: EDUR 7130)
Program Prerequisites (if needed)

2nd Summer (Core courses are paired.)

EDUF 9131 Ethical Dimensions of Education
EDUC 9631 Advanced Seminar in Curriculum Theory
Program Prerequisites (if needed)

2nd Fall (Follow the course sequence for your certification option.)

<table>
<thead>
<tr>
<th>Students seeking Level 7 Certificate Upgrade</th>
<th>Students who are not seeking Level 7 Certificate Upgrade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 9232 Forms of Curriculum Inquiry</td>
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</tr>
<tr>
<td>ESED 9131 Inquiry and Development of Educational Practices</td>
<td></td>
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<tr>
<td>This course satisfies one of the three required advanced pedagogy courses for students pursuing the certification option.</td>
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<tr>
<td>Program Prerequisites (if needed)</td>
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</tr>
<tr>
<td></td>
<td>It fulfills requirements for students pursuing the non-certification option. It is also a required course for the Cultural Curriculum Studies Emphasis Area. This course can also be used as an elective in any of the emphasis areas.</td>
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</table>
### 2nd Spring (Follow the course sequence for your certification option.)

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<tbody>
<tr>
<td>EDUR 9232 Advanced Qualitative Research OR EDUR 8132 Educational Statistics II</td>
<td>EDUR 9232 Advanced Qualitative Research OR EDUR 8132 Educational Statistics II</td>
</tr>
<tr>
<td>ESED 9233 Advanced Critical Pedagogy OR EDUF 8890 Advanced Seminar in Critical Pedagogy</td>
<td>EDUC 9132 Critical Readings in Curriculum (This course can be taken twice.)</td>
</tr>
<tr>
<td>Either of these courses can be taken as one of the three required advanced pedagogy courses for students pursuing the certification option.</td>
<td>It fulfills requirements for students pursuing the non-certification option. It is also a required course for the Cultural Curriculum Studies Emphasis Area. This course can also be used as an elective in any of the emphasis areas.</td>
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</tbody>
</table>

### 3rd Summer (Follow the course sequence for your certification option.)

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<tbody>
<tr>
<td>ITEC 8630 Advanced Seminar in Instructional Technology</td>
<td>EDUC 9632 Advanced Seminar in Qualitative Dissertation Writing</td>
</tr>
<tr>
<td>This course satisfies one of the three required advanced pedagogy courses for students pursuing the certification option.</td>
<td>This course can also be taken as an elective for any of the emphasis areas.</td>
</tr>
<tr>
<td>Continue with emphasis area and elective courses as needed to complete the program of study.</td>
<td>EDUC 9631 Seminar in Cultural Studies</td>
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<tr>
<td></td>
<td>This is a required course for the Cultural Curriculum Studies Emphasis Area.</td>
</tr>
</tbody>
</table>

### 3rd Fall

<table>
<thead>
<tr>
<th>Students seeking Level 7 Certificate Upgrade</th>
<th>Students who are not seeking Level 7 Certificate Upgrade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 9636 Advanced Seminar in Forms of Curriculum Inquiry</td>
<td>EDUC 9636 Advanced Seminar in Forms of Curriculum Inquiry</td>
</tr>
<tr>
<td>Continue with emphasis area and elective courses as needed to complete the program of study.</td>
<td>EDUC 9130 Contemporary Curriculum Theorists (This course can be taken twice.)</td>
</tr>
</tbody>
</table>
It fulfills requirements for students pursuing the non-certification option. It is also a required course for the Cultural Curriculum Studies Emphasis Area. This course can also be used as an elective in any of the emphasis areas.

### Prerequisite Course Rotation

EDUR 7130 Educational Research – Fall, Spring, Summer  
EDUF 7130 Learning Theories and Applications – Fall, Spring, Summer  
EDUF 7235 Multicultural Education – Fall, Spring, Summer  
EDUR 8131 Educational Statistics I – Fall, Spring, Summer  
EDUC 7130 Curriculum Theories and Design – Summer

### Emphasis Areas and Elective Courses

#### Cultural Curriculum Studies

This emphasis area provides intensive exposure to critical aspects of the Curriculum Studies field. It also centers on the study of popular culture in its many manifestations and the implications of the ways in which the study of these educational sites impact the social construction of identity and the intersections of popular culture on pedagogy and curriculum theory.

EDUC 9130 - Contemporary Curriculum Theorists (3) (offered in Fall)  
EDUC 9132 - Critical Readings in Curriculum (3) (offered in Spring)  
EDUF 9631 - Seminar in Cultural Studies (3) (offered in Summer)  
Elective (3)

EDUC 9633 Research Seminar in Curriculum Studies – (Instructor approval is needed; offered in Fall or Spring depending on student demand.) This class can be taken as one of the non-certification option courses or as an elective for the Cultural Curriculum Studies emphasis area.

#### Instructional Improvement

This emphasis area meets the needs of many practicing professionals including curriculum directors, staff development personnel, instructional coordinators, high school department chairs, and lead teachers as well as others in teaching or administrative positions at the P-12 level or in higher education.

EDUC 8230 – Curriculum Design and Evaluation (offered in summer, depending on student demand)  
Select **two** of the following:  
EDUF 8131 - Theories of Adolescence (3)  
EDUF 8133 - Interaction and Learning (3)  
EDUF 8134 - Models of Motivation (3)
EDUF 8135 - Thinking and Problem Solving (3)
EDUF 8136 - Theories of Human Development (3)
Elective (3)

Note: Instructional Improvement Courses are rotated – one per semester (Fall, Spring, Summer)

**Multicultural/International Studies**
This emphasis area reflects the growing importance of multicultural and international studies at all levels of education. The emphasis area allows examination of the needs of culturally diverse groups, the relationship between culture and academic achievement, and the nature of international schooling.

EDUF 8231 Global Education – Fall (based on student demand)
EDUF 9632 Regional Issues in Multicultural Education – Spring (based on student demand)
EDUF 8236 International Study of Educational Practices – Summer (based on student demand)
Elective (3)

**Teaching & Learning** (courses in this emphasis area are no longer offered)
This emphasis area, which combines theory and practice, provides a critical examination of enduring and contemporary issues, reform efforts, and practices associated with the teaching and learning process.