

Ed.D. in Curriculum Studies

Program of Study (Beginning Summer 08)

NOTE: All electives must be approved by committee chair.

Doctoral Core	15 Hours
<ul style="list-style-type: none"> EDUC 9230 - Power and Schooling (3) EDUC 9631 - Advanced Seminar in Curriculum Theory (3) EDUF 8831 - Philosophies of Education (3) EDUF 9234 - History of American Education (3) ESED 9131 – Inquiry and Development of Educational Practice (3) 	
Research and Inquiry Core	6 Hours
<ul style="list-style-type: none"> EDUF 9133 - Theories of Educational Inquiry (3) EDUR 9231 - Qualitative Research in Education (3) 	
Doctoral Program Strand #1/Curriculum Studies	18 Hours
Specialized Content Requirements	
<ul style="list-style-type: none"> EDUF 9131 - Ethical Dimensions of Education (3) EDUF 9132 - History of American Curriculum (3) EDUC 9130 - Contemporary Curriculum Theorists (3) (May be repeated once for emphasis area/elective credit) EDUC 9132 - Critical Readings in Curriculum (3) (May be repeated once for emphasis area/elective credit) 	
Additional Research and Inquiry Requirements	
<ul style="list-style-type: none"> EDUC 9232 - Forms of Curriculum Inquiry (3) EDUR 8131 - Educational Statistics I (3) 	
Doctoral Program Strand #2/Teaching & Learning	18 Hours
Specialized Content Requirements	
<ul style="list-style-type: none"> ESED 9631 - Advanced Seminar in Teaching and Learning (3) ESED 9132 – Critical Analysis of Schools and Educational Practices (3) ITEC 8630 - Advanced Seminar in Instructional Technology (3) EDUC 8230 – Curriculum Design & Evaluation (3) 	
Additional Research and Inquiry Requirements	
<ul style="list-style-type: none"> EDUR 9131 - Doctoral Research Methods (3) EDUR 8132 - Educational Statistics II (3) OR EDUR 9232 Advanced Qualitative Research 	
Concentration in Cultural Curriculum Studies	15 Hours
<ul style="list-style-type: none"> EDUC 9130 - Contemporary Curriculum Theorists (3) EDUC 9132 - Critical Readings in Curriculum (3) EDUF 9631 – Seminar in Cultural Studies (3) Electives (6) 	
Concentration in Instructional Improvement	15 Hours
Select <u>three</u> of the following:	
<ul style="list-style-type: none"> EDUF 8131 - Theories of Adolescence (3) EDUF 8133 - Interaction and Learning (3) EDUF 8134 - Models of Motivation (3) EDUF 8135 - Thinking and Problem Solving (3) EDUF 8136 - Theories of Human Development (3) 	
Electives (6)	
Concentration in Multicultural/International Studies	15 Hours
<ul style="list-style-type: none"> EDUF 8231 - Global Education (3) EDUF 9632 - Regional Issues in Multicultural Education (3) EDUF 8236/8236S - International Study of Educational Practices Electives (6) 	
Concentration in Teacher Leadership	15 Hours
<ul style="list-style-type: none"> ESED 8130 – Research on Current Trends & Issues (3) ESED 8131 – Teacher Leadership (3) ESED 8132 – Curriculum & Instruction (3) ITEC 8231 – Transforming Learning with Technology (3) Elective (3) 	
Concentration in Teacher Education	15 Hours
<ul style="list-style-type: none"> ESED 9231 – The Teacher Educator (3) ESED 9232 – Supervision of Teachers (3) ESED 9233 – The Scholarship of Teaching and Learning (3) ESED 9799 – Internship in Teaching and Learning (3) Elective (3) 	
Dissertation	9 Hours
EDUC 9999 - Dissertation (3) (<i>minimum of 9 credit hours</i>)	

OTHER PROGRAM REQUIREMENTS

Must successfully complete assessments identified at each program transition point.