

Center for the Study International Schooling

GSU Strategic Plan, Level I

Academic Distinction

1. The study of the effectiveness of the colloquia conducted through questionnaires, observation, and individual interviews supports the conclusion that students, faculty, and teachers developed better awareness of the current issues in educational renewal, desire to join international programs sponsored by our College of Education, and tolerance toward people from different cultural groups. Inviting Georgia Southern international students as guest speakers also promoted friendship and mutual understanding on our campus.
1. An extensive work was done by the Center to promote idea of joint cooperation through iNET.
2. At the request of the Consortium the Director developed an outline of the course “Cross-Cultural Teaching” for the AREA F of teacher education programs in Georgia.

Trans-cultural Opportunities

1. In 2004-2005 academic year, the Center continued its efforts in internationalizing Georgia Southern curriculum through diverse venues in accordance with the University’s and the Center’s Strategic and annual plans. Organizing and conducting six colloquia on education and culture around the world represented one of the significant venues in the work of the Center that provided opportunities for students, faculty, and local teachers to learn lessons about renewing schooling from abroad. Some of the colloquia were sponsored in cooperation with the Georgia Southern Center for International Studies and Center for African students.
2. The Center continued strengthening and broadening the work of the International Learning Community through conducting in February 2005 a teleconference with UK partners and International Networking for Educational Transformation and sponsoring a visit by the representative of iNET to our College to negotiate the process of joining the international organization Specialist Schools Trust.
3. The Center renewed efforts in establishing partnership with the Central China Normal University. As a result, the delegation of Georgia Southern University is to pay a visit to our partners in June 2005 to sign a Memorandum and a plan of cooperation.
4. The Director of the International Center was the COE representative in the University System of Georgia Cross-Cultural Teaching Consortium. This organization was formed by 15 universities to conceptualize multicultural education for Georgia and to prepare suggestions to review this significant aspect of schooling in our state.
5. The survey on multicultural education that the Center conducted in our College at the request of Dean Chance became part of the study of the state-of-affairs with multicultural education undertaken by the Consortium. The COE faculty, especially Jim Bergin, Sandra Nettles, Kent Rittschof, Ming Fang He, Ronnie Sheppard, and Rosemarie Stallworth-Clark as well as out doctoral students provided valuable ideas which were put on the table for the Consortium members to use in their discussion and deliberations.
6. As a result, the Consortium finished the Report and submitted it to the Board of Regents, GA Department of Education, and Professional Standards Commission. Based on the conclusions of the Report, the Consortium is presently developing a proposal to establish an institute for Cross-Cultural Education that will provide educators with effective techniques and strategies in teaching diverse student populations in Georgia.

Student Centered

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Center for the Study of International Schooling COE Sub-goals

1. To improve education preparation programs and schools. (CF-4, CF-1)

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- Dmitriyev, G.D. (2005). *The anatomy of an American university*. Moscow: Narodnoe obrazovanie.
- Dmitriyev, G. (2005). *Cross-cultural teaching consortium*. *Southern Educator*, Statesboro, GA: Georgia Southern University.

2. To produce educators that exhibit culturally responsive skills in classrooms. (CF-2, CF-4)

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- The Center developed two proposals to establish two programs in the College of Education to prepare Georgia educators to work with international and immigrant students: Graduate Certificate Program in International Education and Undergraduate Certificate Program in International Education.

3. To provide quality and relevant instruction. (CF-4, CF-1, CF-3)

4. To finalize and implement performance-based and standards-based programs at all levels. (CF-4, CF-1)