

GEORGIA CENTER FOR EDUCATIONAL RENEWAL

ANNUAL REPORT, 2005

Mission Statement

The Georgia Center for Educational Renewal will address current issues and commonly-faced challenges encountered by school leaders and teachers in Georgia, throughout the U.S. and internationally. Specifically, the Center will focus its efforts on the challenges of increasingly stringent calls for higher performance by all student populations, the increasing achievement gap between white and minority students, between students from low and higher SES and the special challenges faced by schools serving rural areas. In order to improve education, including preschool through doctoral study, the Center will facilitate research, policy analysis, publication, and professional development on all levels. The Center will be committed to engaging constituents at all levels with the work of education renewal. The Center will build upon and extend the impact of on-going initiatives at Georgia Southern University, such as the Center for the Study of International Schooling, The Center for Educational Leadership and Service, and the University's partner school and P-16 co-reform initiatives. Much of the current school renewal/reform research and school/university education renewal efforts have been conducted at larger universities that are embedded within large urban centers. The Georgia Center for Educational Renewal will address the differing educational issues and needs of small town/rural resource-poor schools. With the International Learning Community, the Georgia Center will be able to conduct applied research on global reform issues at smaller, local school environments and address matters such as scale and adaptability in the process of education renewal.

Goals for 2004-2005

GOALS	OUTCOME	EXPLANATION
1. Three Eagle Elite/AYP and Beyond! schools have improved and provide an island of improved practice and effectiveness	Not met	None nominated by superintendents
2. \$250,000 in grants	Exceeded	\$800,000 Goizueta Foundation \$45,000 Lincoln contract \$4,000 EDLD Enhancement funds
3. All Centers/Projects are operating effectively and achieving their outcomes	Met	See attached report for each of the Centers.
4. Effective coordination with RESA and state-level initiatives	Limited	Good interaction with RESA; have participated in state level meetings
5. Four articles accepted for publication; book proposal accepted		Two articles submitted
6. GCER is known, well, to District I superintendents and is viewed as an asset to school improvement efforts, particularly with respect to rural/under-funded school districts	Met	Publication of "Research You Can Use, NOW!" and meeting with superintendents in their districts and collaborating on grant proposals
7. EDLD program has become more directly involved with local school improvement efforts; doctoral students are more engaged; on-line offerings are increased	Not met	EDLD short on faculty

8. International learning community has completed a research project and applied for a grant to extend its work	Not met	Funding was not achieved
9. One evaluation contract will be obtained	Not met	Several proposals were submitted, but not funded

Many of the Potential Barriers noted in the GCER report (see below) were in play and negatively impacted on success.

1. COE faculty are very, very busy with teaching loads and BOR, NCATE, SACS, accreditation issues.
2. Schools are faced with great pressures and offers for improvement from numerous sources; scrambling just to find out what state requirements are.
3. GCER has no track record.
4. EDLD is and has been faced with a revolving faculty and a high student load.
5. One of the Centers has required extensive GCER time/effort.
6. Evaluation projects may not be a high propriety with the pressure to produce results.

Georgia Center for Educational Renewal GSU Strategic Plan, Level I

Academic Distinction

1. \$849,000 in grants/endowments
2. Two articles submitted
3. Literature review (over 150 articles) on teaching minority males
4. Publication of research briefs – Research You Can Use, NOW!
5. Analysis of ASCD survey (“What Works in Schools”) results for 16 schools. Also a study of these results, article in preparation
6. Evaluation of Savannah/Chatham “Georgia’s Choice” schools (proposed, not funded)
7. Literature review (over 100 articles) on teacher efficacy

Student Centered

1. Assisting a high school in creating an “Inviting School”
2. Preparation of a grant proposal for the Early College Initiative
3. Preparation of a grant proposal for the Strategic Research Investment Initiative, “All Students Reaching the Top”

Technological Advancement

1. Preparation of the Lincoln Educational Services series, “Teaching in Technical Institutes”
2. Preparation of the EDLD decision-making computer series

Trans-cultural Opportunities

1. High impact leadership study with four universities in Great Britain (proposed, not funded)

Public/Private Partnerships

1. Lincoln Educational Services series

Georgia Center for Educational Renewal COE Sub-goals

- 1. To improve education preparation programs and schools. (CF-4, CF-1)**
 - High impact leadership study with four universities in Great Britain (proposed, not funded)

- 2. To produce educators that exhibit culturally responsive skills in classrooms. (CF-2, CF-4)**
 - Collaboration – “Inviting Schools” Project
 - Analysis of ASCD survey (“What Works in Schools”) results for 16 schools. Also a study of these results, article in preparation.)
 - Teaching Minority Males
 - Publication of research briefs – Research You Can Use, NOW!

- 3. To provide quality and relevant instruction. (CF-4, CF-1, CF-3)**
 - \$800,000 in grants/endowments
 - Two articles submitted
 - Preparation of a grant proposal for the Early College Initiative - \$450,000
 - Preparation of a grant proposal for the Strategic Research Investment Initiative, “All Students Reaching the Top”
 - \$45,000 Lincoln Project
 - Evaluation of Savannah/Chatham “Georgia’s Choice” schools (proposed, not funded)
 - Publication of research briefs – Research You Can Use, NOW!

- 4. To finalize and implement performance-based and standards-based programs at all levels. (CF-4, CF-1)**
 - \$4,000 EDLD Enhancement funds – Developed a computer-based decision-making series

Center for Educational Leadership and Service GSU Strategic Plan, Level I

Academic Distinction

1. Conducted a state-wide assessment of personnel issues with all district personnel directors;
2. Provided consultation to the Moultrie Technical College on administrative management;
3. Updated data bases used in research;
4. Consulted with Segoo Middle School on school improvement;
5. Conducted a study of the competitors for Educational Administrative degree programs in Georgia;
6. Provided consultation to Sandersville Technical College on administrative management;
7. Provided consultation to Screven County Schools on data-driven decision-making;
8. Consultation to State Department of Education on various topics;
9. Consultation with numerous students on contracts for assistant principalships and principalships;
10. Provided external evaluation for PRISM mini-grant;
11. Currently working with State Department of Education on a \$1.25 million dollar grant;
12. Working with ILC on the iNet proposal;
13. Provided support for the Educational Leadership conference on Diversity and Ethics;
14. Collaborating with two other institutions on national study of the use of technology in teaching educational administration;
15. Conducting a study with Dr. T. C. Chan at Kennesaw on Georgia Superintendents' perceptions concerning certification;
16. Finalizing plans for an outline journal to be housed and supported by the Center.

Student Centered

1. Worked with doctoral students by providing data bases and other support services in the collection of data;
2. Developed long range plans for delivery of Educational Administration degree programs in Georgia;
3. Prepared, published and disseminated the 9th Edition of the Doctoral Handbook for Educational Administration.

Center for Educational Leadership and Service COE Sub-goals

- 1. To improve education preparation programs and schools (CF-4, CF-1)**
 - Conducted a state-wide assessment of personnel issues with all district personnel directors;
 - Provided consultation to the Moultrie Technical College on administrative management;
 - Updated data bases used in research;
 - Consulted with Sege Middle School on school improvement;
 - Developed long range plans for delivery of Educational Administration courses, programs and services to the service area;
 - Conducted a study of the competitors for Educational Administration degree programs in Georgia;
 - Prepared, published and disseminated the 9th Edition of the Doctoral Handbook for Educational Administration;
 - Provided consultation to Sandersville Technical College on administrative management;
 - Provided consultation to Screven County Schools on data-driven decision-making;
 - Consultation to State Department of Education on various-topics;
 - Consultation with state school superintendent Kathy Cox;
 - Consultation with numerous students on contacts for assistant principalships and principalships;
 - Currently working with State Department of Education on a \$1.25 million dollar grant;
 - Collaborating with two other institutions on national study of the use of technology in teaching educational administration;
 - Conducting a study with Dr. T. C. Chan at Kennesaw on Georgia Superintendents' perceptions concerning certification;
 - Finalizing plans for an on-line journal to be housed and supported by the Center.

- 2. To produce educators that exhibit culturally responsive skills in classrooms. (CF-2, CF-4)**
 - Working with ILC on the iNet proposal;
 - Provided support for the Educational Leadership conference on Diversity and Ethics.

- 3. To provide quality and relevant instruction. (CF-4, CF-1, CF-3)**
 - Worked with doctoral students by providing data bases and other support services in the collection of data;
 - Provided external evaluation for PRISM mini-grant.

- 4. To finalize and implement performance-based and standards-based programs at all levels. (CF-4, CF-1)**

Center for the Study International Schooling GSU Strategic Plan, Level I

Academic Distinction

1. The study of the effectiveness of the colloquia conducted through questionnaires, observation, and individual interviews supports the conclusion that students, faculty, and teachers developed better awareness of the current issues in educational renewal, desire to join international programs sponsored by our College of Education, and tolerance toward people from different cultural groups. Inviting Georgia Southern international students as guest speakers also promoted friendship and mutual understanding on our campus.
2. An extensive work was done by the Center to promote idea of joint cooperation through iNET.
3. At the request of the Consortium the Director developed an outline of the course “Cross-Cultural Teaching” for the AREA F of teacher education programs in Georgia.

Trans-cultural Opportunities

1. In 2004-2005 academic year, the Center continued its efforts in internationalizing Georgia Southern curriculum through diverse venues in accordance with the University’s and the Center’s Strategic and annual plans. Organizing and conducting six colloquia on education and culture around the world represented one of the significant venues in the work of the Center that provided opportunities for students, faculty, and local teachers to learn lessons about renewing schooling from abroad. Some of the colloquia were sponsored in cooperation with the Georgia Southern Center for International Studies and Center for African students.
2. The Center continued strengthening and broadening the work of the International Learning Community through conducting in February 2005 a teleconference with UK partners and International Networking for Educational Transformation and sponsoring a visit by the representative of iNET to our College to negotiate the process of joining the international organization Specialist Schools Trust.
3. The Center renewed efforts in establishing partnership with the Central China Normal University. As a result, the delegation of Georgia Southern University is to pay a visit to our partners in June 2005 to sign a Memorandum and a plan of cooperation.
4. The Director of the International Center was the COE representative in the University System of Georgia Cross-Cultural Teaching Consortium. This organization was formed by 15 universities to conceptualize multicultural education for Georgia and to prepare suggestions to review this significant aspect of schooling in our state.
5. The survey on multicultural education that the Center conducted in our College at the request of Dean Chance became part of the study of the state-of-affairs with multicultural education undertaken by the Consortium. The COE faculty, especially Jim Bergin, Sandra Nettles, Kent Rittschof, Ming Fang He, Ronnie Sheppard, and Rosemarie Stallworth-Clark as well as out doctoral students provided valuable ideas which were put on the table for the Consortium members to use in their discussion and deliberations.
6. As a result, the Consortium finished the Report and submitted it to the Board of Regents, GA Department of Education, and Professional Standards Commission. Based on the conclusions of the Report, the Consortium is presently developing a proposal to establish an institute for Cross-Cultural Education that will provide educators with effective techniques and strategies in teaching diverse student populations in Georgia.

Student Centered

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Center for the Study of International Schooling COE Sub-goals

1. To improve education preparation programs and schools. (CF-4, CF-1)

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- Dmitriyev, G.D. (2005). *The anatomy of an American university*. Moscow: Narodnoe obrazovanie.
- Dmitriyev, G. (2005). *Cross-cultural teaching consortium*. *Southern Educator*, Statesboro, GA: Georgia Southern University.

2. To produce educators that exhibit culturally responsive skills in classrooms. (CF-2, CF-4)

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- At the request of the Consortium the Director developed an outline of the course "Cross-Cultural Teaching" for the AREA F of teacher education programs in Georgia.
- The survey on multicultural education that the Center conducted in our College at the request of Dean Chance became part of the study of the state-of-affairs with multicultural education undertaken by the Consortium. The COE faculty, especially Jim Bergin, Sandra Nettles, Kent Rittschof, Ming Fang He, Ronnie Sheppard, and Rosemarie Stallworth-Clark as well as our doctoral students provided valuable ideas which were put on the table for the Consortium members to use in their discussion and deliberations.

- As a result, the Consortium finished the Report and submitted it to the Board of Regents, GA Department of Education, and Professional Standards Commission. Based on the conclusions of the Report, the Consortium is presently developing a proposal to establish an institute for Cross-Cultural Education that will provide educators with effective techniques and strategies in teaching diverse student populations in Georgia.
- The Center developed two proposals to establish two programs in the College of Education to prepare Georgia educators to work with international and immigrant students: Graduate Certificate Program in International Education and Undergraduate Certificate Program in International Education.

3. **To provide quality and relevant instruction. (CF-4, CF-1, CF-3)**
4. **To finalize and implement performance-based and standards-based programs at all levels. (CF-4, CF-1)**

Georgia Center for Educational Renewal Goals, 2005-2006 GSU Strategic Plan, Level I

(NOTE – While some goals for 2004-2005 were either not met or only partially met, others, not anticipated at the start of GCER in July of 2004, were met to a high level. It may be the nature of GCER to respond to emergent opportunities, that, by their very nature, cannot be anticipated in advance. Indeed, to forego emergent opportunities in pursuit of the stated goals may reduce the effectiveness of GCER)

Academic Distinction

1. Receive one state or national grant
2. Publish two articles, detailing results of GCER research efforts
2. Launch a research activity – on improving learning opportunities for minority males
3. Attain \$500,000 in grants/endowments
4. Initiate a study of the effectiveness of GLISI-trained school leaders vs those who have not received this training.
5. Launch a study of the first year of the implementation of GPS
6. Identify measurable/quantifiable goals for each of the two Centers associated with GCER

Student Centered

1. Launch two research activities – on increasing reflective practice by school principals

Technological Advancement

1. Complete the Lincoln Services project
2. Complete the EDLD decision-making computer-based project

Trans-cultural Opportunities

1. Continue to explore international research possibilities associated with iNET, or the Specialist Schools Trust

Public/Private Partnerships

1. Complete the Lincoln Services project

Georgia Center for Educational Renewal Goals, 2005-2006 COE Sub-goals

- 1. To improve education preparation programs and schools (CF-4, CF-1)**
 - Receive one state or national grant
 - Launch a research activity – on increasing reflective practice by school principals
 - Attain \$500,000 in grants/endowments
 - Continue to explore international research possibilities associated with iNET, or the Specialist Schools Trust
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- 2. To produce educators that exhibit culturally responsive skills in classrooms. (CF-2, CF-4)**
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- 3. To provide quality and relevant instruction. (CF-4, CF-1, CF-3)**
 - Publish two articles, detailing results of GCER research efforts
 - Complete the Lincoln Services project
 - Launch a study of the first year of the implementation of GPS

- 4. To finalize and implement performance-based and standards-based programs at all levels. (CF-4, CF-1)**
 - Complete the EDLD decision-making computer-based project
 - Identify measurable/quantifiable goals for each of the two Centers associated with GCER

Center for Educational Leadership and Service Goals, 2005-2006

Will be forwarded when received

Center for the Study of International Schooling Goals, 2005-2006

1. Goal:
Continue efforts in expanding students', faculties', and local teachers' expertise about education around the world.

Objectives:
 - * Organize four colloquia:
 - Physical education around the world
 - Renewal education in Iraq
 - Georgia Southern International students speak about their school experiences in their countries.
 - Education in Latin America.
 - * Search for new experts in comparative education as potential guest speakers.
 - * Search out possibilities for conducting colloquia via satellite with other countries.
 - * Evaluate effectiveness of the colloquia.

2. Goal:
Continue partnership with Central China Normal University.

Objectives:
 - * Develop the program of partnership for 2005-2006
 - * Involve COE faculty in joint academic and research projects.
 - * Develop a program of hosting delegation from CCNU.
3. Goal:
Search additional outside sources of funding.

Objective:
 - * Write a grant proposal for USG BOR.
4. Goal:
Continue work in assisting Georgia schools in renewing international and multicultural education.

Objective:
 - * Participate in the proposal writing team for establishing the Georgia Institute for Cross-Cultural Teaching.
5. Goal:
Continue cooperation with the Pedagogical University in Xalapa (Mexico)

Objective:
 - * Develop a plan in cooperation with the leadership of Georgia Southern COE and the Pedagogical University in Xalapa (Mexico)
6. Goal:
Develop the program of joint cooperation through the International Learning Community.

Objectives:
 - * Explore effective ways of cooperation through International Networking for Educational Transformation.
 - * Involve UK educators in participating in At-Risk conference.
 - * Organize an exchange of delegations of educators between UK and USA educators.
 - * Continue efforts in recruiting student teachers for a Study Abroad program.