

## Teacher Efficacy

### References

#### More Useful

- Allinder, R. M. (1995). An examination of the relationship between teacher efficacy and curriculum-based measurement and student achievement, remedial and special education. *Remedial & Special Education*, 16(4), 247.
- Bracey, G. W. (1988). Teacher efficacy and student outcomes. *Phi Delta Kappan*, 69(7), 526.
- Brouwers, A., & Tomic, W. (2003). A test of the factorial validity of the Teacher Efficacy Scale. *Research in Education*, Issue 69, 67.
- Candler-Lotven, A.C., & Tallent-Runnels, M. K. (1995). Reliability and validity of the Reflective Teaching Instrument. *Psychological Reports*, 77(1), 63.
- Coladarci, T. & Breton, W. A. (1997). Teacher efficacy, supervision, and the special education resource-room teacher. *Journal of Educational Research*, 90(4), 230.
- Deemer, S. A., & Minke, M. (1999). An investigation of the factor structure of the teacher efficacy scale. *Journal of Educational Research*, 93(1), 3.
- Ebmeier, H. (2003). How supervision influences teacher efficacy and commitment: An investigation of a path model. *Journal of Curriculum & Supervision*, 18(2), 110.
- Emmer, E.T., & Hickman, J. (1991). Teacher efficacy in classroom management and discipline. *Educational & Psychological Measurement*, 51(3), 755.
- Enderlin-Lampe, S. (1997). Shared decision making in schools: Effect on teacher efficacy. *Education*, 118(1), 150.
- Gertsen, R., Chard, D., & Baker, S. (2000). Factors enhancing sustained use of research-based instructional practices. *Journal of Learning Disabilities*, 33(5), 445.
- Guskey, T. R. (1987). Context variables that affect measures of teacher efficacy. *Journal of Educational Research*, 81(1), 41-47.
- Henson, R. K. (2002). From adolescent angst to adulthood: Substantive implications and measurement dilemmas in the development of teacher efficacy research. *Educational Psychologist*, 37(3), 137.
- Henson, R. K., Kogan, L. R., & Vacha-Haase, T., (2001). A reliability generalization

- study of the teacher efficacy scale and related instruments. *Educational & Psychological Measurement*, 61(3), 404.
- Hoy, W. K., & Woolfolk, A. E. (1993). Teachers' sense of efficacy and the organizational health of schools. *Elementary School Journal*, 93(4), 355.
- Hughes, G. B. (1999). Facilitating the development of preservice teachers in a climate of reform. Lessons learned from mathematics and assessment reform. *Journal of Negro Education*, 68(3), 352.
- Kim, Y., & Corn, A. L. (1998). The effects of teachers' characteristics on placement Recommendations for Students with Visual Impairments. *Journal of Visual Impairment & Blindness*, 92(7), 491.
- Labone, E. (2004). Teacher efficacy: Maturing the construct through research in alternative paradigms. *Teaching & Teacher Education*, 20(4), 341.
- Lee, V. E., Dedrick, R. F., & Smith, J. B. (1991). The effect of the social organization of schools on teachers' efficacy and satisfaction. *Sociology of Education*, 64(3), 190.
- Martinek, T., & Bain, L. (1995). Pedagogy. *Research Quarterly for Exercise & Sport*, 66(1), 61.
- Miller, P. S. (1991). Increasing teacher efficacy with at-risk students. *Equity & Excellence*, 25(1), 30.
- Mji, A., & Kiviet, A. M. (2003). Psychometric characteristics of the science teaching efficacy belief inventory in South Africa. *Psychological Reports*, 92(1), 325.
- Podell, D.M., & Soodak, L. C. (1993). Teacher efficacy and bias in special education referrals. *Journal of Educational Research*, 86(4), 247.
- Ross, J. A., Hogaboam-Gray, A., & Gray, P. (2004). Prior student achievement, collaborative school processes, and collective teacher efficacy. *Leadership & Policy in Schools*, 3(3), 163.
- Shaughnessy, M. F. (2004). An interview with Anita Woolfolk: The educational psychology of teacher efficacy. *Educational Psychology Review*, 16(2), 153.
- Soodak, L.C., & Podell, D.M. (1993). Teacher efficacy and student problem as factors in special education referral. *Journal of Special Education*, 27(1), 66.
- Tschannen-Moran, M., & Barr, M. (2004). Fostering student learning: The relationship of collective teacher efficacy and student achievement. *Leadership & Policy in Schools*, 3(3), 189.

- Tschannen-Moran, M., Hoy, A. W., & Hoy, W. K. (1998). Teacher efficacy: Its meaning and measure. *Review of Educational Research*, 68(2), 202.
- Warren, L. L. & Payne, B. D. (1997). Impact of middle grades' organization on teacher efficacy and environmental perceptions. *Journal of Educational Research*, 90(5), 301.
- Yost, R. (2002). "I think I can": Mentoring as a means of enhancing teacher efficacy. *Clearing House*, 75(4), 195.

### **Less Useful**

- Brown, M. (2002). Get a life. *Times Educational Supplement*, 4478, 30.
- Butcher, J., Howard, P., Labone, E., Bailey, M., Smith, S.G., et al. (2003). Teacher education, community service learning and student efficacy for community engagement. *Asia-Pacific Journal of Teacher Education*, 31(2), 109.
- Dussault, M., & Deaudelin, C., (2001). Loneliness and self-efficacy in education majors. *Psychological Reports*, 89(2), 285.
- Eshach, H. (2003). Inquiry-events as a tool for changing science teaching efficacy belief of kindergarten and elementary school teachers. *Journal of Science Education & Technology*, 12(4), 495.
- Flores, B. B., & Clark, E. R. (2004). A critical examination of normalistas' self-conceptualization and teacher-efficacy. *Hispanic Journal of Behavioral Sciences*, 26(2), 230.
- Graham, S., Harris, K. R., Fink, B., & MacArthur, C. A. (2001). Teacher efficacy in writing: A construct validation with primary grade teachers. *Scientific Studies of Reading*, 5(2), 177.
- Greenspan, E. (1998). Better teachers faster. *National Journal*, 30(33), 1932.
- Jennett, H., Harris, S. L., & Mesibov, G. B. (2003). Commitment to philosophy, teacher efficacy, and burnout among teachers of children with autism. *Journal of Autism & Developmental Disorders*, 33(6), 583.
- Johnson, S.T., Wallace, M.B., & Thompson, S.D. (1999). Broadening the scope of assessment in the schools: Building teacher efficacy in student assessment. *Journal of Negro Education* 68(3), 397.
- King, K. A., Price, J.H., Tellijohann, S.K., & Wahl, J. (1999). High school health

- teachers' perceived self-efficacy in identifying students at risk for suicide. *Journal of School Health*, 69(5), 202.
- Martin, J. J., & Kulinna, P. H. (2003). The development of a physical education teachers' physical activity self-efficacy instrument. *Journal of Teaching in Physical Education*, 22(2), 219.
- Minner, S. (2001). Our own worst enemy. *Education Week*, 20(38), 33.
- Qualter, A. (1999). How did you get to be a good primary science teacher? *Westminster Studies in Education*, 22(1), 75.
- Rich, Y., & Lev, S. (1996). Extending the concept and assessment of teacher efficacy. *Educational & Psychological Measurement*, 56(6), 1015.
- Shore, Jane R. (2004). Teacher education and multiple intelligences: A case study of multiple intelligences and teacher efficacy in two teacher preparation courses. *Teachers College Record*, 106(1), 112.
- Smith, S. D. (1986). Relationships of computer attitudes to sex, grade-level, and teacher influence. *Education*, 106(3), 338.