



Ed.D. IN CURRICULUM STUDIES

The Doctoral Core

This is the nexus of the program. As such, it contains courses to be taken by all doctoral students. The Core intertwines the theoretical, ethical, and historical concepts underpinning curriculum work with advanced theories of design, development, and implementation.

Research and Inquiry

This portion of the program is designed to create scholars who might apply their knowledge base to the solving of problems encountered in daily education work. Both components of this segment are understood to be essential in the preparation of doctoral students who will engage in meaningful, productive investigations into critical issues in curriculum. The Research component of the segment provides for advanced study into *specific methodologies* and their appropriate applications. The Inquiry component addresses theoretical questions of *orientation* of various research paradigms so that the doctoral student might make an informed decision as to the general approach (i.e., quantitative or qualitative) he/she will wish to pursue in order to effectively address a topic or problem in curriculum.

Concentration Areas

This program offers five interdisciplinary concentration areas covering a broad terrain of scholarly inquiry and educational application.

Cultural Curriculum Studies

This concentration area provides both depth and breadth of learning experiences in the field of curriculum beyond the studies of the Doctoral Core, and ensures an intensive exposure to critical aspects of the field. This concentration area also reflects current major trends in the field of curriculum studies. It also centers on the study of popular culture in its many manifestations and the implications of the ways in which the study of these educational sites impact the social construction of identity and the intersections of popular culture on pedagogy and curriculum theory. This area provides opportunities for doctoral students to engage in highly advanced and specialized study of curriculum theory, design, and evaluation. As such, students will exit the program capable of gaining employment at the administrative levels of public school systems as curriculum specialists or of entering the professoriate as curriculum scholars.

Instructional Improvement

This area meets the needs of many practicing professionals including curriculum directors, staff development personnel, instructional coordinators, high school department chairs, and lead teachers as well as others in teaching or administrative positions at the P-12 level or in higher education. Education will improve only if teaching improves, and individuals in positions to work with teachers need to be highly qualified and well-trained in innovative techniques for instructional improvement.



Multicultural/International Studies

This concentration area reflects the growing importance of multicultural and international studies at all levels of education. The concentration area allows examination of the needs of culturally diverse groups, the relationship between culture and academic achievement, and the nature of international schooling. Opportunities for engaging in international activities (through travel or the use of technology) are also included.

Teacher Leadership

This area is designed for doctoral candidates who want to develop teacher leadership skills and/or aspire to be teacher leaders within their school settings. Courses in this concentration focus on enhancing candidates' knowledge and skills in research, pedagogy, and teacher leadership. With approval from the candidate's advisor, courses previously taken for the Ed.S. degree will count toward this concentration area.

Teacher Education

This area is designed for doctoral candidates who aspire to teach at the college or university level in a teacher education field. Courses help candidates understand the role of the teacher educator and the teaching, service, and research expectations for higher education faculty. Candidates will develop skill in teaching and supervising preservice and inservice teachers and will have opportunities to teach an undergraduate methods course and/or supervise practicum or student teachers under the mentorship of a faculty member in the Department of Teaching & Learning.

Program Web Site

[http://coe.georgiasouthern.edu/
foundations/edd/](http://coe.georgiasouthern.edu/foundations/edd/)

Frequently Asked Questions

How do I apply for graduate school in the Curriculum Studies program?

- Complete each step below to ensure timely processing of your application.
- Complete the Graduate Admission Application at:
http://cogs.georgiasouthern.edu/future_students/adprocedures.html
- A \$50.00 non-refundable application fee is required.
- Send official transcripts from all colleges and universities attended to:
Office of Graduate Admissions
Georgia Southern University
P.O. Box 8113
Statesboro, GA 30460-8113
- Submit official test scores as required for the selected program.
- Complete the Health Forms located at:
http://services.georgiasouthern.edu/health/imm_req.php

What are the admissions criteria? The following minimum admission requirements must be met:

1. Complete the work necessary to be eligible for the minimum of a Master's degree from an accredited graduate institution.
2. Present a minimum grade point average of 3.50 (4.0 scale) in all graduate work attempted (or other appropriate evidence of scholarly aptitude necessary for doctoral study).
3. Present scores from the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). International students who have not earned a degree at an institution of higher education in the United States must also submit the results of the TOEFL Examination.
4. Submit completed application for admission, required application fee and official transcripts consistent with the College of Graduate Studies admission requirements.
5. Submit three (3) professional letters of reference.
6. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.
7. Complete an in-house writing sample.
8. Complete an interview, if requested.

Applicants' credentials will be evaluated by the Ed.D. in Curriculum Studies Admissions Committee in order to identify the candidates in that applicant pool to recommend for admission; admission is competitive. The number of applicants accepted each year will be dependent upon available resources. Applications will be evaluated once per year for Summer admissions. The deadline for applications is January 30.

Enrollment: One academic year of continual enrollment.

Time Limit: Doctoral students must pass the Candidacy Exam within five years from the first Ed.D. admission registration term and no later than the last semester of Ed.D. course work or the following semester. All degree requirements must be completed within five (5) years of passing the Candidacy Exam. After successful completion of the Candidacy Exam, students have five years to finish program requirements, including the Dissertation; otherwise, the Candidacy Exam must be retaken.

Prerequisites: Students must meet prerequisites required by the program and by certain courses within the program. The program prerequisites are:
EDUC 7130 - Curriculum Theories and Design (3)
EDUF 7130 - Learning Theories and Applications (3)
EDUF 7235 - Multicultural Education (3)
EDUR 7130 - Educational Research (3)

*For more information about graduate study at Georgia Southern University contact:
The Jack N. Averitt College of Graduate Studies — cogs.georgiasouthern.edu*

"Building a Foundation for Leadership"

Doctoral Program Strands

Following completion of doctoral core courses, students have the opportunity to select one of two doctoral program strands:

Curriculum Studies

Specialized content requirements for the Curriculum Studies strand include coursework on ethics in education, history of American curriculum, and major scholars in the field of curriculum studies.

Teaching and Learning

The Teaching and Learning strand has specialized content requirements that focus on curriculum design and evaluation, critical analysis of schools and educational practices, and advanced teaching and learning topics.

Contact Information

Dr. Grigory Dmitriyev
Dept. of Curriculum,
Foundations, & Reading
P.O. Box 8144
Statesboro, GA 30460

Phone: (912) 478-5545
Fax: (912) 478-5382

Email:
gregodmi@georgiasouthern.edu