



## EDUCATION SPECIALIST GRADUATE PROGRAMS

### Ed.S. in Teaching & Learning

The Ed.S. in Teaching and Learning is designed to meet the current demands of teachers and school media specialists as they pursue graduate preparation beyond the Masters degree. The program requires 30 semester hours and is unique in that it provides opportunities to:

- Collaborate with others across disciplines
- Explore teacher leadership opportunities and develop leadership skills
- Apply and extend content knowledge and pedagogical skills through the examination of curriculum and instruction issues and research
- Continue development of technology skills and develop skills in using technology to impact and assess student learning
- Conduct action research related to your field of study
- Select electives or a Concentration Area to continue development in content knowledge, add an endorsement, add a certification area, improve classroom practice, or explore topics of interest.

Concentration areas can be selected from the following fields: Art Education, Business Education, Early Childhood/Elementary Education, English/Language Arts, Foreign Language Education, Health & Physical Education, Instructional Technology, Mathematics Education, Middle Grades Education, Music Education, Reading Education, Science Education, Social Science Education, Special Education, and Technology Education. A concentration area is not required.

### Ed.S. in Counselor Education

The Ed.S. in Counselor Education program is designed for school, community, and student services in higher education counselors who hold a master's degree in the field of counseling. If seeking Georgia Level Six Certification in School Counseling, candidates must hold a Level Five Certificate upon entering the program. Accredited by CACREP, the program requires 30 semester hours of course work, including the research sequence and action research project in counselor education.

### Ed.S. in Educational Leadership/Higher Education Administration

The Ed.S. in Educational Leadership is designed to further develop leaders for school or system level administrative positions or administration in higher education. Two program concentrations are offered: (1) The School Administration Concentration is a 33 semester hour Fall or Spring Admission Program administered through the cohort process and includes a residency (a performance-based internship) which is guided cooperatively by the University and the school/district partner. (2) The Higher Education Administration Concentration is a 30 semester hour program.

### Ed.S. in School Psychology

This program provides training to serve children and adolescents with learning, behavioral, or emotional problems in educational settings. After successful completion of 36 hours of course work and passing a written comprehensive examination, students may be awarded an interim M.Ed. degree and continue on in the program to complete the remaining requirements of the Ed.S. degree. Professional entry-level in the field of School Psychology requires Professional Level Six (S-6) Certification acquired after successful completion of the prescribed Ed.S. Program of Study (75 hours total) and a passing score on the GACE examination in School Psychology.



### About our Programs...

The Ed.S. curriculums are based on an inquiry approach that emphasizes problem-solving and research skills applicable to a multitude of education topics and issues. Ed.S. programs require a planned course of study that includes a research sequence. The sequence culminates in a field-based research project. The candidate works with a 3-member committee which guides the development and implementation of the field study and reviews the candidate's project. The value of the field-based project is seen in the ability of candidates to become more active participants and critical consumers of educational research. As candidates conduct "action research" projects, they are better equipped to inform their own practice as educators. The project also serves to develop important inquiry skills that are needed by education professionals who are responsible for the achievement of students and the improvement of schools.

### For information, contact:

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Or visit the program pages on the  
College of Education Website:  
<http://coe.georgiasouthern.edu/>

# Frequently Asked Questions

## How do I apply for graduate school in the Education Specialist Program?

- Complete each step below to ensure timely processing of your application.
- Complete the Graduate Admission Application at:  
[http://cogs.georgiasouthern.edu/future\\_students/adprocedures.html](http://cogs.georgiasouthern.edu/future_students/adprocedures.html)
- A \$50.00 non-refundable application fee is required.
- Send official transcripts from all colleges and universities attended to:  
Office of Graduate Admissions  
Georgia Southern University  
P.O. Box 8113  
Statesboro, GA 30460-8113
- Submit official test scores as required for the selected program.
- Complete the Health Forms located at: [http://services.georgiasouthern.edu/health/imm\\_req.php](http://services.georgiasouthern.edu/health/imm_req.php)

## What are the admissions criteria?

### Regular Admission

1. Complete requirements for a Master's degree from a regionally accredited institution; except for School Psychology for which only a bachelor's degree is required.
  2. Present a 3.25 or higher GPA on all graduate work attempted; except for School Psychology for which a 3.00 or higher GPA is required.
  3. Present official report of scores on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) General Test (Verbal, Quantitative and Analytical Writing sections).
  4. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.
  5. \* Listed below are additional admission requirements for each program.
- \* Teaching & Learning
    1. Possess or be eligible for a Professional Level Five Certificate in one of the following fields: Art, Early Childhood Education, Foreign Languages, Health/ PE, Music, Special Education, Middle Grades, Instructional Technology, Reading, or a Secondary Education program area.
    2. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
  - \* Counselor Education
    1. If seeking Georgia Level Six Certification in Counselor Education, must possess or be eligible for the Level Five Certificate in the field.
    2. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
  - \* Educational Leadership
    1. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.  
*The following additional requirements are for the School Administration Concentration only.*
    2. Possess or be eligible for the Professional Level Five Certificate or equivalent in Educational Leadership.
    3. Present a passing score on the GACE Educational Leadership Assessment or another exam designated by the PSC to replace this exam for use with performance-based certification.
    4. Submit school/district endorsement and agreement for Residency at the building or district level.
    5. Three years school/district experience prior to admission to the program.
  - \* School Psychology
    1. Submit a personal statement that includes reasons for selecting school psychology as a career, self evaluation of personal qualities that would be brought into the program, and the impacts the applicant believes school psychologists should have on the lives of children.
    2. Three letters of recommendation from persons well acquainted with the applicant's academic and/or professional performance.
    3. Students who are accepted into the program must agree to abide by the ethical principles established by the National Association of School Psychologists. Documentation of professional liability insurance must be submitted to the assigned advisor at the beginning of the first semester.

### Provisional Admission

Provisional admission may be granted based on a review of all materials submitted, including the personal statement of purpose.

### Are Graduate Assistantships available?

Georgia Southern University offers opportunities for graduate students to contribute to the teaching and research of the college by working as Graduate Assistants. Assistantships are awarded on a competitive basis based on academic ability. View the listing of deadlines and the application at: <http://cogs.georgiasouthern.edu>.

For more information about graduate study at Georgia Southern  
contact the Jack N. Averitt College of Graduate Studies  
<http://cogs.georgiasouthern.edu>

*"Building a Foundation for Leadership"*