



GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

Ed.S. in School Psychology with interim master's degree



Jack N. Averitt
College of Graduate Studies

Program of Study - 75 hours

Prerequisite

SPED 6130 - Introduction to Special Education (3)

Professional Education Core Requirements 6 Hours

EDUC 7130 - Curriculum Theories (3) OR READ 7131 Approaches to Reading Instruction (3)

EDUF 7130 - Learning Theories and Applications (3)

Specific Requirements 27 Hours

COUN 7332 - Theories of Counseling (3)

COUN 7333 - Models and Techniques of Counseling (3)

COUN 7338 - Life-Span Development (3)

ESPY 7130 - Professional School Psychology (3)

ESPY 7131 - Behavioral Interventions (3)

ESPY 7132 - Classroom-based Performance and Psychometrics (3)

ESPY 7133 - Implications of Child Psychopathology in Schools (3)

ESPY 7230 - Developmental Diagnosis in Early Childhood (3)

ITEC 7430 - Instructional Design (3)

Research Sequence Requirements 12 Hours

EDUR 7130 - Educational Research (3)

EDUR 8131 - Educational Statistics I (3)

EDUR 8434 - Field-based Educational Research (3) *

ESPY 8839 - Action Research in School Psychology (3)

Specialized School Psychology Content Requirements 21 Hours

ESPY 8130 - Curriculum-based Assessment and Response-to-Intervention (3)

ESPY 8131 - Individual Intellectual Assessment (3)

ESPY 8132 - Addressing Diversity in School-based Conceptualization (3)

ESPY 8133 - Personality and Behavioral Assessment in the Schools (3)

ESPY 8135 - Crisis Intervention and Prevention (3)

ESPY 8230 - Consulting in Educational Settings (3)

ESPY 8631 - Seminar in School Psychology (3)

Applied School Psychology Content Requirements 9 Hours

ESPY 8737 - Practicum in School Psychology (3)

ESPY 8738 - School Psychology Internship I (3)

ESPY 8739 - School Psychology Internship II (3)

OTHER PROGRAM REQUIREMENTS

- Successful completion of 36 hours and written School Psychology Comprehensive exam are required to obtain the interim M.Ed. degree. Students may only take this exam twice and must pass it to receive the M.Ed. degree and to continue on in the program.
- Successful completion of Ed.S. Comprehensive Exit Examination; involves constituting a three-faculty advisory committee to guide field study, and requires the completion and oral presentation of a major field-based research paper.
- Must successfully complete assessments identified at each program transition point.
- Must successfully complete key assessments in the program.

NOTE: Successful completion of GACE Examination required for S-6 Certification in School Psychology.

*This course requires approval of a research topic before entering the class.

Program Description

This program provides training to serve children and adolescents with learning, behavioral, or emotional problems in educational settings.

After successful completion of 36 hours of course work and passing a written comprehensive examination, students may be awarded an interim M.Ed. degree and continue on in the program to complete the remaining requirement of the Ed.S. degree. The 36 hours required for the interim M.Ed. include the Professional Education Core Requirements (6 hrs), Specific Requirements (27 hrs), and EDUR 7130 (3 hrs).

Professional entry-level in the field of School Psychology requires Professional Level Six (S-6) Certification which is acquired after successful completion of the prescribed Ed.S. Program of Study and a passing score on the GACE examination in School Psychology.

Practical instruction increases throughout the program and culminates in a year of full-time internship as a school psychologist. Program design reflects the preparation and field experience standards of the National Association of School Psychologists.

Contact Information

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Frequently Asked Questions

How do I apply for graduate school in the Education Specialist program in School Psychology?

- Complete each step below to ensure timely processing of your application.
- Complete the Graduate Admission Application at:
http://cogs.georgiasouthern.edu/future_students/adprocedures.html
- A \$50.00 non-refundable application fee is required.
- Send official transcripts from all colleges and universities attended to:
Office of Graduate Admissions
Georgia Southern University
P.O. Box 8113
Statesboro, GA 30460-8113
- Submit official test scores as required for the selected program.
- Complete the Health Forms located at:
http://services.georgiasouthern.edu/health/imm_req.php

What are the admissions criteria?

A prospective student who has earned a baccalaureate degree from an accredited college or university and plans to take courses in the Education Specialist graduate program in School Psychology must be admitted under one of the following classifications:

Regular Admission

1. Complete requirements for a bachelor's degree in the social sciences or in education from a regionally accredited institution.
2. Present a cumulative 3.00 (4.0 scale) or higher GPA on all undergraduate and graduate work (if any) combined.
3. Present official report of scores on the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Records Examination (GRE).
4. Submit a personal statement of purpose that includes reasons for selecting school psychology as a career, self evaluation of personal qualities that would be brought into the program, and the impacts the applicant believes school psychologists should have on the lives of children.
5. Submit three letters of recommendation from persons well acquainted with the applicant's academic and/or professional performance.
6. Submit a passing score on the GACE Basic Skills Assessment exam or be exempt by acceptable SAT, ACT, or GRE scores.
7. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance. Students who are accepted into the program must agree to abide by the ethical principles established by the National Association of School Psychologists. Documentation of professional liability insurance must be submitted to the assigned advisor at the beginning of the first semester.

Provisional Admission

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of "B" or higher in their first nine (9) hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Are Graduate Assistantships available?

Georgia Southern University offers opportunities for graduate students to contribute to the teaching and research of the college by working as Graduate Assistants. Assistantships are awarded on a competitive basis based on academic ability. View the listing of deadlines and the application at: <http://cogs.georgiasouthern.edu>.

The need for School Psychologists is growing...

The Georgia Association of School Psychologists noticed an alarming trend, officials said. Nearly half of the state's school psychologists are retiring or nearing retirement, and the rate of incoming psychologists doesn't match the rate of those leaving.

"We know this is going to hit us pretty strongly," said Robert Smith, past president of the Georgia Association of School Psychologists. "There is no one else able to evaluate students for special programs or to provide crisis intervention...if we're not there."

Despite the low turnover, the state lags behind others when it comes to the number of school psychologists on staff. In a time when school violence is common, there's one school psychologist to every 2,800 students in Georgia. The national average is one psychologist to every 1,500 students.

School and state officials are increasingly nervous about the potential shortages of school psychologists. Under government legislature, school psychologists have shorter time lines in which to conduct evaluations of students for special services.

For more information about graduate study at Georgia Southern University contact:

The Jack N. Averitt
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