



### ONLINE GRADUATE PROGRAM M.ED. IN TEACHING AND LEARNING WITH A CONCENTRATION IN INSTRUCTIONAL IMPROVEMENT

The Department of Teaching and Learning offers the **Master of Education (M.Ed.) in Teaching and Learning** with concentration options in six different areas. A student selects a concentration based on his/her educational background and career goals. Each concentration requires completion of a 36 hour program of study.

**Concentration Six: Instructional Improvement** is for persons who hold a bachelor's degree from a regionally accredited institution and who are interested in an advanced degree in education that does not lead to teacher certification.

The Instructional Improvement Concentration is offered fully online.

#### Program of Study (online)

##### Professional Education Core Requirements (9 hours)

EDUF 7130 - Learning Theories and Applications  
EDUR 7130 - Educational Research  
ESED 7133 - Trends, Issues, and Research in Education

##### Specific Program Requirements (12 hours) \*

ESED 7132 - Framework for Teaching  
ESED 7131 - Enhancing Student Performance  
ITEC 7430 - Instructional Design **OR** ITEC 7530 -  
Instructional Technology Foundations  
ESED 5234G - Cultural Issues: ESOL **OR** EDUF 7235 -  
Multicultural Education

##### Specialization (12 hours)

Select twelve hours of coursework in an area of specialization from the College of Education or outside the College of Education.

##### Elective (3 hours)

##### Program Exit Experience:

Successful completion of a professional portfolio and presentation arranged with the advisor.

*\* Candidates may substitute a course approved by the advisor if already completed one of the required courses.*



**The Instructional Improvement Concentration does not require teacher certification for admission.**

Individuals seeking *initial* teacher certification at the graduate level should pursue the M.A.T. degree rather than this M.Ed. Program.

#### Contact Information

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<http://coe.georgiasouthern.edu/tandl/MEd-teachingandlearning.html>

## Frequently Asked Questions

### How do I apply for graduate school in the Master of Education in Teaching and Learning program?

- Complete each step below to ensure timely processing of your application.
- Complete the Graduate Admission Application at:  
[http://cogs.georgiasouthern.edu/future\\_students/adprocedures.html](http://cogs.georgiasouthern.edu/future_students/adprocedures.html)
- A \$50.00 non-refundable application fee is required.
- Send official transcripts from all colleges and universities attended to:  
Office of Graduate Admissions  
Georgia Southern University  
P.O. Box 8113  
Statesboro, GA 30460-8113
- Submit official test scores as required for the selected program.
- Complete the Health Forms located at:  
[http://services.georgiasouthern.edu/health/imm\\_req.php](http://services.georgiasouthern.edu/health/imm_req.php)

### What are the admissions criteria?

A prospective student who has earned a baccalaureate degree from an accredited college or university and plans to take courses in the M.Ed. In Teaching and Learning Program's Concentration Six, must be admitted under one of the following classifications:

#### Regular Admission

1. Completed requirements for the Bachelor's degree in a college accredited by the appropriate regional accrediting associations.
2. Present a 2.50 or higher GPA on all undergraduate and graduate work combined.
3. Present official report of scores on the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Records Examination (GRE).
4. Submit a personal statement of purpose (not to exceed 200 words) that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
5. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

#### Provisional Admission

Provisional admission may be granted based on a review of all materials submitted, including the personal statement of purpose. Provisional students must earn grades of B or higher in their first 9 hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

For more information about graduate study at Georgia Southern University contact:

The Jack N. Averitt College of Graduate Studies

<http://cogs.georgiasouthern.edu>

### What people are saying...

*Georgia Southern offers a first class education by first class instructors.*

*I feel that I received a top-quality education that was both strong in theory but still practitioner-based. The professors have real-world experience and understand that life in the classroom isn't always the way it's presented in a textbook. Because of the personal, one-to-one interaction with my professors, the high quality of the course work, and the practicality of the assignments, I have decided to continue my education beyond a masters degree.*

*My own experience at Georgia Southern University has been a strongly positive one. The faculty are caring and professional. I believe the education I am receiving is exemplary, and I am proud to say that I am a Georgia Southern graduate student.*

*"Building a Foundation for Leadership"*