



MASTER OF EDUCATION TEACHING AND LEARNING

The Department of Teaching and Learning offers the Master of Education (M.Ed.) in Teaching and Learning with concentration options in six different areas. A student selects a concentration based on his/her educational background and career goals. Each concentration requires completion of a 36 hour program of study.

Concentration One: Middle Grades Education (4-8) for candidates who hold a Professional Level Four Certificate or equivalent in Middle Grades Education. Contact: Dr. Greg Chamblee, gchamblee@georgiasouthern.edu

Concentration Two: Secondary Education (6-12) for candidates who hold a Professional Level Four Certificate or equivalent in one of the following certification areas: biology, geology, chemistry, physics, English, mathematics, technology education, business education, history, geography, political science, economics, social science, science. Contact: Dr. Michelle Reidel, mreidel@georgiasouthern.edu

Concentration Three: Special Education (P-12) for candidates who hold a Professional Level Four Certificate or equivalent in Special Education or candidates with a Professional Level Four Certification in a teaching field other than Special Education if prerequisite course work is completed. Contact: Dr. Maggie LaMontagne, lamontagne@georgiasouthern.edu

Concentration Four: P-12 Education (P-12) for candidates who hold a Professional Level Four Certificate or equivalent in Spanish or French. Contact: Dr. David Alley, dalley@georgiasouthern.edu (****Not accepting new students in P-12 Education.**)

Concentration Five: Early Childhood Education (P-5) for candidates who hold a Professional Level Four Certificate or equivalent in Early Childhood Education. Contact: Dr. Susan Franks, sfranks@georgiasouthern.edu

Concentration Six: Instructional Improvement for candidates who hold a bachelor's degree from a regularly accredited institution and who are interested in an advanced degree in education that does not lead to certification. Contact: Dr. Yasar Bodur, ybodur@georgiasouthern.edu

<http://coe.georgiasouthern.edu/tandl/pdfs/MED-teachingandlearning.pdf>



Concentrations

Early Childhood Education

Instructional Improvement *

Middle Grades Education

P-12 Foreign Language **

Secondary Education

Special Education

* The Instructional Improvement Concentration does not require teacher certification for admission

Note: Individuals seeking *initial* teacher certification at the graduate level should pursue the M.A.T. degree rather than this M.Ed. Degree.

Contact Information

Dr. Ronnie Sheppard
Dept of Teaching & Learning
P.O. Box 8134
Statesboro, GA 30460-8134
Voice (912) 478-5203
Fax (912) 478-0026
Email:
sheppard@georgiasouthern.edu

Frequently Asked Questions

How do I apply for graduate school in the Master of Education in Teaching and Learning program?

- Complete each step below to ensure timely processing of your application.
- Complete the Graduate Admission Application at:
http://cogs.georgiasouthern.edu/future_students/adprocedures.html
- A \$50.00 non-refundable application fee is required.
- Send official transcripts from all colleges and universities attended to:
Office of Graduate Admissions
Georgia Southern University
P.O. Box 8113
Statesboro, GA 30460-8113
- Submit official test scores as required for the selected program.
- Complete the Health Forms located at:
http://services.georgiasouthern.edu/health/imm_req.php

What are the admissions criteria?

A prospective student who has earned a baccalaureate degree from an accredited college or university and plans to take courses in the M.Ed. In Teaching and Learning program must be admitted under one of the following classifications:

Regular Admission

1. Completed requirements for the Bachelor's degree in a college accredited by the appropriate regional accrediting associations.
2. For Concentrations 1-5, possess or be eligible for a Professional Level Four Certificate or equivalent in the certification field for which one is applying. Persons may be admitted into the Special Education Concentration Three with Level Four Certification in a teaching field other than Special Education if prerequisite course work is completed. Concentration Six Instructional Improvement does not require teacher certification.
3. Present a 2.50 or higher GPA on all undergraduate and graduate work combined.
4. Present official report of scores on the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) General Test (Verbal, Quantitative and Analytical Writing sections).
5. Statement of purpose (not to exceed 200 words) that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
6. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional Admission

Provisional admission may be granted based on a review of all materials submitted, including the personal statement of purpose. Provisional students must earn grades of B or higher in their first 9 hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Are Graduate Assistantships available?

Georgia Southern University offers opportunities for graduate students to contribute to the teaching and research of the college by working as Graduate Assistants. Assistantships are awarded on a competitive basis based on academic ability. View the listing of deadlines and the application at: cogs.GeorgiaSouthern.edu.

For more information about graduate study at Georgia Southern University contact:
the Jack N. Averitt College of Graduate Studies — <http://cogs.georgiasouthern.edu>

What people are saying...

Georgia Southern offers a first class education by first class instructors.

Georgia Southern University's graduate programs in secondary education are simply wonderful. I feel that I received a top-quality education that was both strong in theory but still practitioner-based. The professors have real-world experience and understand that life in the classroom isn't always the way it's presented in a textbook. Because of the personal, one-to-one interaction with my professors, the high quality of the course work, and the practicality of the assignments, I have decided to continue my education beyond a master's degree.

My own experience at Georgia Southern University has been a strongly positive one. The faculty are caring and professional. I believe the education I am receiving is exemplary, and I am proud to say that I am a Georgia Southern graduate student.

"Building a Foundation for Leadership"