

COUN 7131 - Student Services in Higher Education	3-0-3
Covers the student services associated with divisions of student affairs in higher education settings. It is designed to trace the development of student services, to understand the philosophy and to explore the issues that face student affairs professionals in higher education settings.	
COUN 7132 - Contemporary College Student	3-0-3
Examines trends and changes in the characteristics of college students and institutions they attend (cohort changes), research issues related to college impact research (student change) and emerging theories and methodologies that address the consequences of attending college. It is intended to provide a broad introduction to research on students in a broad range of developmental and sociological areas.	
COUN 7133 - Administration and Leadership in Higher Education Student Services	3-0-3
Introduces student to the administrative aspects of student affairs. It will include an overview of organizational structures, organizational change, personnel issues, leadership, program planning and evaluation, selected legal and ethical issues and basic budget information. It also includes strategies related to professional development.	
COUN 7134 - Ethical and Professional Issues in Student Services	3-0-3
Designed to inform students in some depth of ethical standards, laws, ordinances and statutes that govern professional behavior. Specific topics and cases explored will include professional practice and ethics involving professional responsibilities, confidentiality and violations. Also addressed will be licensure laws, as well as, parameters of related practice procedures. Prerequisite: COUN 7131.	
COUN 7231 - Foundations of Community Counseling and Ethics	3-0-3
Provides an overview of community counseling. Includes a survey of theoretical foundations, research and practice, and ethical and legal issues in community counseling. Topics covered include: the role of the community counselor, outreach to vulnerable client populations, preventive education, client advocacy, referral practices, consultation and the adaptation of community counseling models in community health agencies, business, industry and specialized settings. Addresses ethnics, program management and the Diagnostic and Statistical Manual of Mental Disorders.	
COUN 7232 - Addiction Counseling	3-0-3
Surveys aspects of alcohol and drug abuse and assists in understanding the process of addiction and in developing skills for identifying clients with chemical dependencies and/or eating disorders. Addresses the role counselors, teachers and professionals can play in prevention, treatment and recovery process including appropriate resources.	
COUN 7233 - Family Counseling	3-0-3
Examines the family as a system. How it affects the client, how the client affects its family system and communication theories will be presented with specific attention to the student's awareness of their own family's system as a base from which they can develop an approach for understanding and working with families. The utilization of family counseling techniques in a variety of settings will also be examined. Didactic presentations, role playing and work with simulated families will be utilized. Prerequisite: COUN 7332.	
COUN 7331 - Foundations of School Counseling and Ethics	3-0-3
Designed to introduce the student to the profession of school counseling and practice in various school settings. The history and development of the profession, national associations, ethical codes, and standards for counselor preparation and credentials are examined, as well as, school counselor roles, functions and responsibilities.	
COUN 7332 - Theories of Counseling	3-0-3
Study of the nature of counseling, alternative theoretical strategies and the process of counseling. Provides a base from which the student can build a personal theory of counseling. Prerequisite: COUN 7331.	
COUN 7333 - Models and Techniques of Counseling	3-0-3
Systematic, developmental counseling models are presented in which theoretical approaches may be practiced. Role playing and other experimental techniques are utilized to demonstrate effective counselor/client relationships and processes. Pre-practicum activities include analysis of audio and video taped counseling sessions. Prerequisites: COUN 7332 and proof of professional liability insurance coverage.	
COUN 7334 - Group Dynamics	3-0-3
Designed to provide an understanding of group development, dynamics, counseling theories, group counseling methods and skills and other group work approaches. Prerequisites: COUN 7331 and COUN 7333.	
COUN 7335 - Individual Analysis	3-0-3
Cognitive and affective group and individual test instruments and techniques used for individual analysis in counseling and in educational psychology and for instructional and administrative purposes.	
COUN 7336 - Career Counseling	3-0-3
The career counselor facilitates career development based on knowledge of the strengths and limitations of the career theories, self assessment strategies, knowledge of the world of work and resources. The ability to identify needs/issues and develop intervention which assist diverse populations is also stressed.	
COUN 7337 - Cross Cultural Counseling	3-0-3
Builds cross cultural counseling skills. Will familiarize students with theories, counseling techniques, skill development and a wide range of issues regarding ethical and effective counseling in a world of cultural differences. Emphasis is placed on expanding cultural awareness, knowledge and skill building in order to facilitate an appreciation of cultural, racial, ethnic, age, gender and sexual preference issues. Prerequisites: COUN 7333 and proof of professional liability insurance.	
COUN 7338 - Life Span Development	3-0-3
Developmental processes throughout the life span are covered in the physical, cognitive and social/emotional areas. Theoretical and practical instruction are designed for application of developmental research and theory to counseling and related educational settings.	
COUN 7431 - Collaboration and Program Coordination	3-0-3

The organization of comprehensive development of school counseling programs in the elementary, middle and high schools, and the counselor's roles as coordinator. Topics include: needs assessment, program planning and implementation, scheduling, research and evaluation, counselor accountability, public relations and coordination of the school's pupil personnel specialists team.

COUN 7432 - Developmental Guidance Curriculum

3-0-3

The role and functions of the school counselor in designing and implementing the developmental guidance curriculum for grades P-12. Large group guidance, small group counseling and individual counseling interventions are examined and guidance units organized to address clients' development needs. Ethical and diversity issues in designing curricula are emphasized.

COUN 7433 - Consultation and Intervention in the Schools

3-0-3

This course provides a general framework for understanding and practicing major models of consultation and advocacy as well as applying theoretical material to case and organizational conceptualizations. In addition, approaches to recognizing and assisting students, teachers, and families with issues that may affect student development and functioning are included (abuse, violence, addictions, attention deficit hyperactivity disorder, childhood depression, suicide, etc.).

COUN 7737 - Practicum

1-3-3

Areas covered in this course are application and critical evaluation of all counseling skills in practical situations with provision of clinical experiences under supervision for a total of 100 clock hours, 40 of which will be direct service work with clients. Individual and group counseling will be audio and/or video taped, critiques and evaluated. Prerequisites: COUN 7332, COUN 7333 and proof of professional liability insurance coverage.

COUN 7738 - Internship I

1-20-3

Primary emphasis is on the integration of process, conceptual, professional and personal skills. Internship provides extensive supervised on-the-job experience in a school, community, or college counseling setting closely aligned with the student's professional career goals. The student is required to complete 300 hours of field experience. Prerequisites: COUN 7332, COUN 7333, COUN 7334, COUN 7337, three other content courses in counselor education or higher education approved by advisor and proof of professional liability insurance coverage.

COUN 7739 - Internship II

1-20-3

Primary emphasis is on the integration of process, conceptual, professional and personal skills. Internship provides extensive supervised on the job experience in a school, community or college counseling setting closely aligned with the student's professional career goals. The student is required to complete 300 hours of field experience. Prerequisites: COUN 7738, approved by advisor, and proof of professional liability insurance coverage.

COUN 7798 - Internship I in Higher Education

1-20-3

Provides 300 hours of supervised field experience for students in higher education student services program. The scope and objectives will be determined on an individual basis by the professor, the student and the field supervisor. COUN 7798 will be completed at the first site. Prerequisite: 27 semester hours of course work in the program.

COUN 7799 - Internship II in Higher Education

1-20-3

Provides 300 hours of supervised field experience for students in higher education student services program. The scope and objectives will be determined on an individual basis by the professor, the student, and the field supervisor. COUN 7799 will be completed at the second site. Prerequisite: COUN 7798.

COUN 7838 - Action Research in Higher Education

(1-3)-0-3

Students will apply their knowledge of research skills by preparing and completing a research project related to a practical problem in higher education student services. Ethical and legal guidelines as appropriate for the project are to be followed. Format decisions will be made in consultation with appropriate faculty member. Prerequisites: EDUR 7130, EDUR 8131 and 33 credit hours in the program.

COUN 7890 - Directed Individual Study

(1-3)-0-(1-3)

Permits specialization beyond regular course content through in-depth study of individually selected topics of interest and importance in higher education student services. The study will be directed by the instructor. Prerequisites: 12 semester hours of course work in the program.

COUN 7999 - Thesis

(1-6)-0-(1-6)

Empirical and theoretical research conducted on a topic related to Higher Education Student Services directed by the candidate's thesis advisor. Normally two semesters are required for completion of a thesis in Higher Education Student Services. Prerequisites: EDUR 7130, EDUR 8131, 30 hours course work, and permission of advisor.

COUN 8531 - Advanced Counseling Theory

3-0-3

Advanced study of the cognitive dynamic (action oriented) approaches in counseling and their application to therapeutic work with individual clients and groups in variety of settings. Student will research and demonstrate an in-depth knowledge and skill level of theory(s) of their choice. Prerequisite: Admission to the Ed.S. program in Counselor Education or permission of instructor.

COUN 8532 - Interpretation of Psychoeducational Tests

3-0-3

Fosters accurate interpretation of individual educational and psychological test results to produce appropriate instructional approaches for children with learning or behavior problems. Training in multi-factored assessment skills, particularly as they relate to the interpretation of psychoeducational evaluations, is emphasized. Prerequisite: Admission to the Ed.S. Program or permission of instructor.

COUN 8533 - Professional Practice and Ethics

3-0-3

Informs students of ethical standards, laws, ordinances, and statutes that govern professional behavior of counselors in schools and in community/mental health settings. Specific topics explored will include professional practice and ethics involving professional relationships, the impact of values, confidentiality, violations and licensure laws.

COUN 8534 - Vocational Assessment

3-0-3

Students learn vocational assessment processes. Emphasis is placed on the evaluation of students with disabilities. Consideration of the impact of cognitive and physical disabilities, as well as, the affect of the assessment, evaluation and decision making processes associated with vocational choice and quality of life are addressed.

COUN 8535 - Organization and Administration of Student Services

3-0-3

Investigation of recent trends and development in the organization and administration of student services in elementary, secondary and post-secondary settings; and evaluation of job performance and programs. A required course for certification as a Director of Pupil Personnel Services. Prerequisite: Admission to the Ed.S. program in Counselor Education or School Psychology, or permission of instructor.

COUN 8536 - Counseling Advocacy and Systemic Change in a Diverse Society

3-0-3

Designed to provide students with the knowledge about counseling advocacy and social change necessary for creating effective learning practices and environments. Students will acquire an understanding of the social, economic, and political factors which influence and shape the counselor's role in diverse institutional settings such as schools and community agencies. The course examines the role of the counselor as a change agent in eliminating systemic barriers that impede student and client success. Prerequisite: Admission to Ed.S. program or instructor's permission.

COUN 8538 - Advanced Group Development and Supervision

2-1-3

Emphasis is placed on principles of group leadership and group processes at the theoretical and applied levels. Supervised practice in leading and/or co-leading groups in counseling is included. Prerequisite: COUN 7334.

COUN 8590 - Selected Topics in Counseling

3-0-3

Participants examine selected topics in the areas of school, community, and college counseling. Course focuses on the specialized needs of Professional Counselors in public, school, community agency, and post-secondary educational settings.

COUN 8737 - Advanced Counseling Practicum and Supervision

3-0-3

Advanced clinical experience in application of counseling theories, tools and techniques in counseling. Includes monitored experience in the supervision of counseling. Prerequisite: Admission to the Ed.S. program in Counselor Education or permission of instructor.

COUN 8839 - Action Research

1-2-3

Each student will implement a research study based on the proposal prepared in the field based Educational Research class. Should be related to a practical problem in professional practice setting. Oral presentation of the study is required. Prerequisites: EDUR 8131 and EDUR 8434.

COUN 8890 - Directed Individual Study

(1-3)-(0-2)-1-3

Used to meet individual needs or interests that students may have in various areas. The needs or interests that students may have in group procedures, career development or vocational evaluation. Library research, empirical research and practice applications are typical aspects of many individual projects. Results are presented in written form and frequently include guides or manuals for practice in projected work settings. Prerequisite: Permission of instructor.