

## School Psychology (COE)

### ESPY 7090

#### **Selected Topics in School Psychology: (1-6)-0-(1-6)**

Participants are introduced to topics in school psychology that will be useful in their practice as school psychologists. This course is designed to meet the special needs of pre-service or in-service school psychologists. Some topics might include assessment, intervention, consultation or evaluation/research in school psychology. Prerequisite: Permission of instructor.

### ESPY 7130

#### **Professional School Psychology: 3-0-3**

A study will be made of the development of school psychology and its present status and trends. The professional responsibilities of the school psychologist will be explored in the context of social, legal and ethical issues that affect practice. Prerequisite: Admission to M.Ed. in School Psychology or permission of instructor.

### ESPY 7131

#### **Behavioral Interventions: 3-4-3**

Prepares school psychologists, counselors and classroom consultants to manage children with moderate to severe conduct problems so that they can profit from classroom instruction. Includes symptoms, diagnosis, treatment and management of children with conduct disorders that hamper learning. Prerequisite: Admission to M.Ed. in School Psychology or permission of instructor.

### ESPY 7132

#### **Interpretation of Psychoeducational Tests: 3-0-3**

Designed to foster accurate interpretation of individual educational and psychological test results to produce appropriate instructional approaches for children with learning or behavioral problems. Training in multi-factored assessment skills, particularly as they relate to the interpretation of psychoeducational evaluations, is emphasized. Prerequisite: Admission to M.Ed. in School Psychology or permission of instructor.

### ESPY 7133

#### **Educational Implications of Social Deviance: 3-0-3**

This course is designed to provide students with theoretical perspectives on social deviance and their applications in educational environments. Using a social constructivist context, students will examine a range of behaviors that differ from accepted social standards within our cultural institutions.

### ESPY 7230

#### **Developmental Diagnosis of School-aged Children: 3-0-3**

Prepares school psychologists, counselors, social workers, special education personnel, and classroom teachers and consultants to develop awareness of theoretical foundations, research and practice relevant to the development of school-aged children birth through twenty-one. Developmental diagnosis is the focus, incorporating physical, cognitive, language, social-emotional, and moral development areas. Also included is discussion of symptoms, diagnosis, treatment, and management of children at-risk. Prerequisites: EDUF 8136, PSYC 7331, COUN 7338 or equivalent background.

### ESPY 8130

#### **Curriculum-based Assessment: 3-0-3**

Concerned with assessing the skills and performances of students in the basic academic areas. Personalized programs based on assessed needs will be developed within a field-based experience by using the general education curriculum as the axis of all assessment and programming activities. Prerequisite: EDUC 7130 or permission of instructor.

### ESPY 8131

#### **Individual Intellectual Assessment: 3-0-3**

Designed for students majoring in School Psychology. It provides intensive experience in the administration, scoring and interpretation of individual psychological tests for educational purposes. Includes report writing, case history techniques and interview techniques. Prerequisites: ESPY 7132,

EDUR 7130 or equivalent and admission to the M.Ed. or Ed.S. in School Psychology.

### ESPY 8132

#### **Advanced Intellectual Assessment: 3-0-3**

This course builds on knowledge and skills in intellectual assessment that school psychology students gained in ESPY 8131. It provides extensive experience in the administration, scoring, and interpretation of intellectual tests for psychoeducational purposes. It includes interpretation of test data, report writing, interviewing techniques and presentations of case histories. Prerequisites: ESPY 8131, admission to M.Ed. or Ed.S. in School Psychology or permission of instructor.

### ESPY 8133

#### **Personality and Behavioral Assessment in the Schools: 3-0-3**

This course provides school psychology students with extensive experience in administering, scoring, and interpreting personality and behavioral assessment measures. School psychology students will also learn to conduct a clinical interview and integrate information from various assessment sources to write an integrated report. Prerequisite: A minimum grade of "B" in ESPY 8132 or permission of instructor.

### ESPY 8230

#### **Consulting in Educational Settings: 3-4-3**

Presents theories and develops skills needed to assist adults working with children at risk and with special needs in both rural and urban educational settings. Intervention during crises affecting children in schools will be presented. Prerequisite: Admission to Ed.S. in School Psychology program or permission of instructor.

### ESPY 8631

#### **Seminar in School Psychology: 3-0-3**

Provides a review of professional competency issues, legal/ethical issues, practice guidelines and practice applications for students entering the School Psychology Internship. Prerequisite: Permission of instructor. Repeatable for credit up to 6 hours.

### ESPY 8737

#### **Practicum in School Psychology: 3-8-3**

Experience with school children having learning problems will be provided. Complete child studies will be made and students will develop competence in working with children, teachers, educational specialists and parents under supervision. Prerequisites: ESPY 8132 or concurrent enrollment, permission of instructor and proof of professional liability insurance.

### ESPY 8738

#### **School Psychology Internship I: 0-40-3**

Supervised field experience to provide the comprehensive range of experiences in the professional role of school psychologists. Experiences will be individually planned to include assessment, direct interventions, indirect interventions and evaluation/research. Prerequisites: ESPY 8737, admission to Ed.S. in School Psychology and proof of professional liability insurance.

### ESPY 8739

#### **School Psychology Internship II: 0-40-3**

Supervised field experience to provide the comprehensive range of experiences in the professional role of school psychologists. Experiences will be individually planned to include assessment, direct interventions, indirect interventions and evaluation/research. Prerequisites: ESPY 8738, admission to Ed.S. in School Psychology and proof of professional liability insurance.

### ESPY 8839

#### **Action Research in School Psychology: 0-3-3**

Students will apply their knowledge of research skills by preparing and completing a research project related to a practical problem in school psychology or student services. Ethical and legal guidelines as appropriate

for the project are to be followed. Format decisions will be made in consultation with appropriate faculty member. Prerequisite: EDUR 8434. Repeatable for credit up to 9 hours.

**ESPY 8890**

**Directed Individual Study: (1-6)-0-(1-6)**

This course permits specialization beyond regular course content through in-depth study of individually selected topics of interest and importance in school psychology or student services. The study will be directed by the instructor. Prerequisite: Permission of advisor.