

Georgia Southern University
College of Education
Higher Education Administration



2009-2011 Course Descriptions

COUN 7131**Student Services in Higher Education: 3-0-3**

Covers the student services associated with divisions of student affairs in higher education settings. It is designed to trace the development of student services, to understand the philosophy and to explore the issues that face student affairs professionals in higher education settings.

COUN 7132**Contemporary College Student: 3-0-3**

Examines trends and changes in the characteristics of college students and institutions they attend (cohort changes), research issues related to college impact research (student change) and emerging theories and methodologies that address the consequences of attending college. It is intended to provide a broad introduction to research on students in a broad range of developmental and sociological areas.

COUN 7133**Administration and Leadership in Higher Education Student Services: 3-0-3**

Introduces student to the administrative aspects of student affairs. It will include an overview of organizational structures, organizational change, personnel issues, leadership, program planning and evaluation, selected legal and ethical issues and basic budget information. It also includes strategies related to professional development.

COUN 7134**Ethical and Professional Issues in Student Services: 3-0-3**

Designed to inform students in some depth of ethical standards, laws, ordinances and statutes that govern professional behavior. Specific topics and cases explored will include professional practice and ethics involving professional responsibilities, confidentiality and violations. Also addressed will be licensure laws, as well as, parameters of related practice procedures. Prerequisite: COUN 7131.

EDLD 7430**American Higher Education: 3-0-3**

This course analyzes the evolution and organization of American higher education. Participants examine the dominant historical, philosophical, and social constructs which impacted American higher education. Consideration will be given to the roles and missions of vocational/technical institutes, 2-year and 4-year colleges, and comprehensive universities. Prerequisite: Admitted to M.Ed. program or permission of instructor.

EDLD 7431**Higher Education Administration: 3-0-3**

Overview of the evolution and organization of American higher education administration. Examines the dominant leadership and managerial themes shaping the nation's system of post-secondary education. Considers administrative and management precedents that shaped the structuring and management of vocational/technical institutes, 2-year and 4-year colleges, and comprehensive universities. Prerequisite: Admitted to M.Ed. program or permission of instructor.

EDLD 7432**History of American Higher Education: 3-0-3**

This course is an analysis of the historical evolution of American higher education. The course examines the conceptual belief that American higher education is a culmination of historical development which directly influences every aspect of higher education administration. Considers historical precedents that shaped the structuring and management of vocational/technical institutes, 2-year and 4-year colleges, and comprehensive universities. Prerequisite: Admitted to M.Ed. program or permission of instructor.

EDLD 8135**Educational Planning: 3-0-3**

This course examines concepts and theories relating to various forms and approaches of planning at the school district and postsecondary educational levels. Emphasis is placed on specific skills to perform educational forecasting and management techniques to plan for future events.

EDLD 8431**Higher Education Law: 3-0-3**

Explores basic legal precepts and their application to institutions of higher education, primarily using the case study method and discussion. Covers such topics as constitutional mandates of due process and equal protection, non-discrimination in employment and educational programs, privacy and openness, contractual relationships with students, tenure and academic freedom, and faculty governance.

EDLD 8432**Higher Education Finance: 3-0-3**

Fiscal management and budgeting practices applicable to higher education institutions are the focus of this course. It is intended for persons seeking a working knowledge of budget development, financial management, and fiduciary control in vocational/technical schools, two- and four-year colleges, and universities.

EDLD 8433**Higher Education Governance: 3-0-3**

Examines the organizational dynamics of higher education institutions as well as traditional and emerging managerial patterns. The use of organizational models and paradigms enables participants to analyze a variety of contemporary issues and situations in higher education settings.

EDLD 8434**The Community College: 3-0-3**

Examines the educational mission of the two-year postsecondary institution (vocational/technical institutes and community college). Particular

emphasis is given to the philosophical, pedagogical and organizational underpinnings of two-year institutions with concentration on their historical development, student clientele, and educational mission. Prerequisite: Admission to Tier I doctoral study in Educational Administration.

EDLD 8435**Higher Education Policy: 3-0-3**

Examines policy-formation processes in higher education institutions. The skills of policy analysis and policy development, the identification of policy issues appropriate for study at these institutions, and the relationship of policy to all other areas of administration are considered.

EDLD 8436**Grant Development/Administration: 3-0-3**

Students will learn the methods and processes of project development, funding source development, and proposal writing. All grants and proposals developed during the course will be submitted to various foundations and/or government agencies for possible funding.

EDLD 8439**Politics of Higher Education: 3-0-3**

This course explores the myth that politics and American higher education exist in separate worlds. Participants will examine the current "press" for institutional change and its political implications for two-year colleges, four-year colleges, and comprehensive universities. Manifestations of political influence systems at the federal and state levels will also be considered.

EDLD 8735**Higher Education Practicum: 3-0-3**

Participants complete a supervised field experience under the direction of a practicing higher education administrator or supervisor.

EDUF 7130**Learning Theories and Applications: 3-0-3**

Examines the principles and theories of learning that serve as the basis for educational models and practices. Special emphasis is given to recent empirical findings and to practical applications and theory to educational settings.

EDUF 7235**Multicultural Education: 3-0-3**

Using an interdisciplinary approach, this seminar investigates underlying theoretical concepts and social assumptions that both inform and impede efforts in multicultural education.

EDUR 7130**Educational Research: 3-0-3**

A comprehensive overview of topics related to research as it is applied to educational settings. Emphasis is placed upon methods of quantitative and qualitative research, especially in regard to applied and basic research in education.

ITEC 7430**Instructional Design: 3-0-3**

An introduction to systems theory as applied to the design of instruction. Examines principles of systems theory in the context of the design, development, selection and utilization of curriculum, instruction and instructional materials.

ITEC 7530**Instructional Technology Foundations: 3-0-3**

An introduction to the use of the computer in the instructional process. The course focuses on the uses of the computer as a medium of instruction. Meets the Special Georgia Technology Requirement for Teacher Certification.