



## **ATTACHMENT**

### **A Program of Study**

**The Professional Education** (6 hours) is common to all graduate programs in the unit.

EDUR 7130, Educational Research, is a comprehensive overview of topics related to research as it is applied to educational settings. Emphasis is placed upon methods of quantitative and qualitative research, especially in regard to applied and basic research in education.

EDUF 7130, Learning Theories and Applications, examines the principles and theories of learning that serve as the basis for educational models and practice. Special emphasis is given to recent empirical findings and to practical applications and theory to educational settings.

**The Specialized Content** (33 hours) is common to all three tracks in the Counselor Education program - school, community, and student services in higher education.

COUN 7331, Professional Orientation and Ethics, is designed to introduce the student to the profession of counseling and practice in various settings. The history and development of the profession, national associations, ethical codes, and standards for counselor preparation and credentials are examined, as well as counselor roles, functions, and responsibilities.

COUN 7332, Theories of Counseling, addresses the nature of counseling, alternative theoretical strategies and the process of counseling. It also provides a base from which the student can build a personal theory of counseling.

COUN 7336, Career Counseling, addresses how the counselor facilitates career development based on knowledge of the strengths and limitations of the career theories, self-assessment strategies, knowledge of the world of work and resources. The ability to identify needs/issues and develop interventions that assist diverse populations is also stressed.

COUN 7335, Individual Analysis, covers cognitive and affective group and individual test instruments and techniques used for individual analysis in counseling, instructional and administrative purposes.

COUN7337, Cross-Cultural Counseling, builds cross cultural counseling skills. It will familiarize students with theories, counseling techniques, skill development and a wide range of issues regarding ethical and effective counseling in a world of cultural differences. Emphasis is placed on expanding cultural awareness, knowledge and skill building in order to facilitate an appreciation of cultural, racial, ethnic, age, gender and sexual preference issues.

COUN 7338, Life Span Development, covers developmental processes in the physical, cognitive and social/emotional areas throughout the life span. Theoretical and practical instruction is designed for application of developmental research and theory to counseling and related educational settings.

COUN 7333, Models and Techniques of Counseling. Systematic, developmental counseling models are presented in which theoretical approaches may be practiced. Role playing and other experimental techniques are utilized to demonstrate effective counselor/client relationships and processes.

COUN 7737, Practicum, covered application and critical evaluation of all counseling skills in practical situations with provision of clinical experiences under supervision for a total of 100 clock hours, 40 of which will be direct service work with clients. Individual and group counseling will be audio and/or video taped, critiqued, and evaluated.

COUN 7738 and 7739, Internship I and II. Primary emphasis is on the integration of process, conceptual, professional, and personal skills. It provides extensive supervised on-the-job experience in a school, community, or college setting closely aligned with the student's professional career goals. The student is required to complete a total of 600 hours of field experience.

**The School Counseling Core** consists of two classes.

COUN 7431, Consultation & Program Coordination, covers the organization of comprehensive development of school counseling programs in the elementary, middle and high schools, and the counselor's roles as coordinator and consultant. Topics include: needs assessment, program planning and implementation, scheduling, research and evaluation, counselor accountability, public relations, counselor consultation with parents, teachers, and administrators. Coordination of the school's pupil personnel specialists team and referral services is also examined as a role of the counselor.

COUN 7432, Developmental Guidance Curriculum, covers the role and functions of the school counselor in designing and implementing the developmental guidance curriculum for grades P-12. Large group guidance, small group counseling and individual counseling interventions are examined and guidance units organized to address clients' developmental needs. Ethical and diversity issues in designing curricula are emphasized.

**Recommended Electives** (3 hours) is the only course that the candidate can choose on his/her own.