Assistant Professor of Secondary/Middle Grades Language Arts Education  
Search #67548  
College of Education, Department of Middle Grades and Secondary Education

The Department of Middle Grades and Secondary Education in the College of Education invites applications and nominations for the position of Assistant Professor of Secondary/Middle Grades Language Arts Education.

In January 2017, the University System of Georgia Board of Regents voted to consolidate Armstrong State University and Georgia Southern University. The new, 27,000-student university will be named Georgia Southern University with campuses in Savannah, Statesboro, and Hinesville. The expected timeline for the first entering class will be fall 2018. Complete details are available at http://consolidation.georgiasouthern.edu/.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. The Department of Middle Grades and Secondary Education is committed to preparing educators who work collaboratively with public school partners, who are dedicated to preparing teacher candidates to work effectively with diverse populations of students, who prepare teacher candidates to be reflective educators, and who use current research to inform their educational practices. The College of Education is accredited by the Georgia Professional Standards Commission and the National Council for Accreditation of Teacher Education.

Position Description. Reporting to the Chair of the Department of Middle Grades and Secondary Education, the Assistant Professor of Secondary/Middle Grades Language Arts Education will be housed on the Statesboro campus and requires teaching, service, and research responsibilities, as well as a terminal degree. The Assistant Professor of Secondary/Middle Grades Language Arts Education is expected to collaborate with faculty across the College of Education, teach courses at the undergraduate and graduate levels; supervise and assist with field experiences; serve as a member of doctoral committees and chair the theses of Education Specialist candidates; and perform service to the department, college, university, and professional communities. Additional responsibilities include maintaining an active research agenda, including regular publications, professional presentations, and external grant proposals; modeling effective teaching practices; and using instructional technology, including internet course delivery software. The position is a 10-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in secondary and/or middle grades language arts education or a closely related field by August 1, 2018
- Minimum of 18 graduate semester hours in language arts coursework
- Minimum of three years of full-time experience teaching students in grades 6-12
- A focused program of research and scholarship related to secondary/middle grades language arts education or a closely related field
• Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:
• Demonstrated effectiveness in using technology in instruction, including teaching courses in an online platform
• Evidence of innovative and reform-minded approaches to teacher education
• Experience working with culturally and linguistically diverse students
• Experience teaching English Language Learners in a K-12 setting
• Experience in program leadership
• Experience in university teaching and supervision of field experiences
• Involvement in professional educational organizations at the local, state, or national level
• Knowledge of and experience with edTPA

Screening of applications begins February 16, 2018, and continues until the position is filled. The preferred position starting date is August 1, 2018. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; unofficial copies of graduate transcripts; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Gregory Chamblee, Search Chair, Search #67548
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More information about the institution is available through http://www.georgiasouthern.edu or http://coe.georgiasouthern.edu. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.