

**COE Partnership Council Communication Plan**

A variety of venues will be utilized to maintain communication about partnership activities with the COE community, P-12 community, broader university community, alumni, and other stakeholders.

**Lines of Communication**

It is important that Partnership Council members keep their colleagues and stakeholders informed of the work of the Council. This will be achieved through the following lines of communication:

- COE department council members share at departmental meetings and committees of which they are members
- COE associate deans will share information at meetings of the Associate Deans, Graduate and Undergraduate Committees, COE Leadership Team and Deans/Chairs, Educator Preparation Committee, Student Affairs Committee, Curriculum Committee, Assessment & Accreditation Committee, Research Committee
- P-12 Council members will share information with their schools, district offices, and P-12 committees

**Print and Online Publications and other Resources**

- Bi-annual electronic newsletter (Partnership Coordinator and Council members)-Shared with: FDRESA superintendents, all in COE, regional principals, clinical associates, and clinical supervisors
- An annual brochure highlighting partnership work (Partnership Coordinator, COE Marketing Coordinator, and Council members)
- Partnership website (Partnership Coordinator & UTE Administrative Assistant)
- COE Newsletter, “*Southern Educator*”: feature partnership activities (COE Marketing Coordinator, Partnership Coordinator, and Council members)
- COE annual magazine: feature story highlighting one or more partnership activities
- *MyNews* when the partnership activity may be of interest to the entire university community

**Academic Conferences**

Academic conferences are an excellent venue for sharing with a wider community and gaining national attention to our partnership work. The Partnership Council encourages COE and P-12 faculty collaborating to develop conference presentations. In addition to specialty professional associations, the following conferences usually have themes or strands that link to partnership work.

- National Associate for Professional Development Schools (NAPDS)
- American Association of Colleges for Teacher Education (AACTE)
- Association of Teacher Educators (ATE)
- American Education Research Association (AERA)
- Georgia Education Research Association (GERA)
A natural follow-up to a conference presentation is to develop a professional journal article based on the presentation. These could be submitted for a conference proceedings publication or publication in the conference association's professional journal. The Partnership Council also encourages COE and P-12 faculty to collaborate to develop a scholarship agenda focused on partnership work. See the list of professional development/research funding sources on the Partnership Council webpage for potential external support. In addition to journals sponsored by specialty professional associations, the following journals are potential opportunities for publication:

- *PDS Partners* (NAPDS)
- *School-University Partnerships* (NAPDS)
- *Journal of Teacher Education* (AACTE)
- *Action in Teacher Education* (ATE)
- *The New Educator* (ATE)
- *Educational Researcher* (AERA)

**Communicating Resources and Opportunities**

- Procedures to Request Funds from the COE Partnership Council
- School Information Form: For schools requesting a partnership activity
- Faculty Information Form: For faculty interested in participating in a partnership project or starting a new partnership initiative
- Potential External Funding Sources: See Partnership Council-Professional Development/Research Funding Sources document