I. Welcome and overview
   Pat Parsons reviewed the history of this partnership that began during the 2009-2010 school year. The Partner School Network Operating Principles were also reviewed. The shared purpose is to collaborate for improved learning for all (simultaneous renewal). The governance structure will guide the work of the partnership, share resources, knowledge, experience, and training; and will be committed to clinical practice/field experiences, pursue professional development identified by school improvement goals, and encourage and support research.

II. Organization of the governance board
   - Pat Parsons was elected as chairperson for this board
   - The recorder responsibilities will rotate through all members during the year

III. Focus of the partnership discussion
   - GSU placements of methods, practicum, and student teachers will continue. This semester LCE will host 31 GSU preservice teachers and LCM will host at least 10, with more from music, health & PE, and MAT in the process of being placed.
   - LCE and LCM are looking forward to the special education practicum students/tutors returning in January 2011. This was done last year and was extremely beneficial for their students and practicum students. Around 20 practicum students are expected for this.
   - The school improvement plans from LCE and LCM will be reviewed to identify areas of need that GSU could help with. It may include professional development, research, and data analysis for interventions to improve the identified areas.
   - Data analysis was an area LCE and LCM identified as an area in which university-level expertise would be quite helpful. With MAP and CRCT assessment data readily available, this may be an area in which we could gain assistance in analyzing this semester. Finding interventions that make a statistically significant difference is one goal for this. Bonnie Gamble and Karen Doty will get this information together and talk with Deborah Thomas about it soon.
   - National websites were suggested by Sally Brown as places to look for research-based interventions that are effective. The websites are:
     http://ies.ed.gov/ncee/wwc/reports
     http://www.ed.sc.edu/pds/index.htm
Other information:
-LCE will add one member to this group before the next meeting
-Next meeting: October 12, 3:45, LCM Media Center
-CMLA and LCM was proposed as an additional service learning/tutoring project to consider