Ad Hoc Partnership Committee
December 13, 2012

Committee Members in attendance: Marlynn Griffin, Deborah Thomas, Pat Parsons, Kymberly Drawdy, Marti Schriver, Betty Nelson, Kitty Crawford, and Terry Diamanduros.

The meeting began at 1:35 p.m. The agenda order was changed since Dean Koballa was not yet present to provide the Updated Committee Charge.

I. Minutes Volunteer: Julie agreed to take the minutes for the meetings.

II. Elect Chair or Co-Chairs: Marlynn agreed to serve as Chair with Pat’s assistance

III. Review of last year’s work:
   a. Marlynn described the previous work of the committee and what was accomplished. New people were invited to better represent the program and those involved.
   b. A survey was sent out. Nancy worked with the data. We need to look at these data and make decisions regarding funding, graduate assistants, and course releases. The report was discussed but no decision was made since we need to look at data and examine the continuation of our work.
   c. Pat and Marlynn met with Dean Koballa to discuss the charge. He wants us to figure out how to work with schools so it is mutually beneficial. We can only do what schools will allow and what faculty will support.

IV. State Initiatives – Deborah Thomas
   a. Deborah distributed the revision to the current teacher preparation rule, effective January 15, 2012. There is a focus on partnerships and college relationships focused on school improvement. Strategic initiatives must be mutually beneficial. Documents will be available to clarify expectations of PSC.
   b. Tiered certification currently in the talking phase – there is a taskforce organized to work on this. This would require the first stage of certification to occur at the pre-service level. Graduates would receive an induction certification that could be converted to clear renewable after the 3-year period. The induction piece is an opportunity to enrich partnerships through work with new teachers. The projected implementation for tiered certification is 2015. Certification may be tied to background checks, which the state will become responsible for. Pre-service certificates will involve the code of ethics.
   c. EdTPA – There is a move toward the evaluation of pedagogical skills – this model has been used in California. This evaluation takes place at student teaching and we need teachers to be involved in this as well. Results from EdTPA can be used to plan the induction program. This may become policy for teacher preparation programs.

V. Updated Committee Charge – Dean Koballa
   a. Dr. Koballa thanked the committee for its work. He encouraged us to continue our work in a way that initiatives emerge from this group. He suggested that we choose the leadership and use it to guide work with partnerships. We need stronger partnerships with teachers and administrators that could be linked to research. He met with Charles Wilson of Bulloch County to determine a process
for submitting proposals for in-class research. If we don’t have effective partnerships, we won’t have good programs. We need to look for innovative ideas to build these partnerships and strengthen our programs. He welcomes questions and will help facilitate our work.

VI. Possible process for continuing this year’s work
   a. Build faculty support
   b. Determine what schools want and need and what we have the capacity to offer
   c. Invite P-12 potential partners in
      i. Consider the role of public relations/marketing in building partnerships
      ii. Could have leveled partnerships – gold and silver levels. Pat noted that this has been done but has been left behind. A service-delivery model could be adopted, and attitudes about GSU involvement must change. Word will spread from individual initiatives but we need to have a way of recognizing and compiling these efforts so we know what’s taking place.
      iii. Missy suggested that school improvement plans could offer insight. Currently, the model of online professional development is interfering with the desire of educators to do something more complicated.
      iv. The roll-out of the common core could be an opportunity for providing professional development that schools may be interested in.
      v. We must be aware of competition between RESA and universities. RESAs are having to fight for funding and our efforts may be competing or conflicting.
      vi. Involvement in schools councils could be an opportunity for relationship building. We are continually taking ideas and strategies in and providing resources through field experiences. Small school systems often want our students to get them interested in working there. Progress monitoring has been happening with Special Education and was very well received. New faculty may not have opportunities for relationship building and may not be motivated to do so because of the emphasis on research. These informal relationships are where partnerships emerge.
      vii. Next Steps:
          1. Analyze data from survey
          2. Investigate/determine faculty support structure
          3. Meet in January to generate a list of action items and develop a more comprehensive picture of our work.

VII. Adjournment: Marlynn will send out a Doodle for January meeting. She clarified that she volunteered to chair because she is willing to advance the work of this committee.