Partnership Committee Meeting
March 6, 2013
Room 3164

In attendance: Marlynn Griffin, Kymberly Drawdy, Julie Maudlin, Teri Melton, Deborah Thomas, Betty Nelson, Pat Parsons, Kitty Crawford, Terry Diamonduros, Marti Schriver, Nancy Arrington, Alma Stevenson.

1. Approve Agenda
    a. We discussed our informal agenda to review the current partnership activities document and to discuss the charge/ operating principles of the Partnership Council
2. Partnership Activities
    a. The updated document was distributed and reviewed.
    b. Pat requested and was granted permission to reorganize this information for NCATE purposes.
3. PDS Operating Principles
    a. Took off and changed partner school network to professional development schools. This is consistent with current terminology. Typically, PDS have activities in addition to field experiences so we are not yet meeting the standard definition of PDS. Teri pointed out that partnerships may be replacing the terminology of professional development schools, but this shift should be covered by maintaining the name "Partnership Council."
    b. Nurturing pedagogy – combine with the first shared commitment.
    c. Do we need to include commitment to service learning? This is captured in the first shared commitment.
    d. Revise second commitment to reflect impact on student learning: Preparing educators to positively impact student learning outcomes.
    e. Acknowledgements: sharing resources, knowledge, experience, and training – mutually beneficial. Last bullet – school improvement plans. Make sure verbs are consistent throughout.
    f. Sidebar: We discussed an interest in visiting universities with strong PDS models so we can learn more about what they are doing. When we begin visiting, we need to be sure to include school partners.
    g. Collaborative activities: should we have levels? Should schools be able to choose which activities? Improved learning and teaching for all *that may include one or more of the following*: (list).
4. Partnership Council
    a. Based on previous model that was established and became inactive over time.
    b. Take out "committee" language to indicate that this group is an advisory body.
    c. Add "partnership activities" to Charge 1 and "partnerships" to Charge 2.
    d. Take out "includes such as activities as" in the stem and replace with a heading. Change "addressing issues" in Charge 1 to "facilitating activities."

e. In membership paragraph, “Council will include members who are representative of undergraduate and graduate educator programs.”
f. Membership paragraph: six P-12 members who may include administrators, Clinical Associates, Clinical Supervisors, and . . .”
g. Change to Associate Dean of Graduate and Research
h. Consistent with heading, take “ing” off verbs
i. Need a way to allow schools to give us feedback on partnership activities – assess our progress. Revise charge 5 to reflect assessment of partnerships and professional development schools.

5. Next steps:
   a. Add to goals – develop a structure for monitoring assessment activities. Could also include responsibility to annually review timeline/ goals.
   b. Two dept. surveys have been completed and LTHD is completing this week.
   c. We will not meet again until after NCATE – week before finals (May).
   d. Meeting was adjourned at 12:10.