Georgia Southern University
College of Education
Partnership Activities
February 2013

The Ad Hoc Partnership Committee examined the current Georgia Southern University College of Education partnership model to determine what is already in place.

The list of activities below is categorized using the taxonomy defined in the College of Education Professional Development Schools Operating Principles. Within each of the four broad categories of Field Experiences, Teaching On-Site Courses, Professional Development and Action Research, activities are further categorized by similarity of activity.

Field Experiences

Administration/Supervision of Field Experiences

1. The Office of Field Experience and Partnerships provides a formal structure for
   a. identifying and monitoring all field experiences and supporting students in schools.
   b. identifying Clinical Supervisors based on minimum criteria. Clinical Associates, based at partner schools, work directly with Clinical Supervisors and University Supervisors.
   c. university supervision of all field experiences.
   d. monitoring and supporting Clinical Associates, Clinical Supervisors, University Supervisors, schools, and students.

2. A formal, prescriptive intervention process is in place to support candidates and faculty.

3. There exist standardized assessment tools across each practicum and evaluations are conducted in a tripartite collaboration among clinical supervisors, university supervisors and students.

4. A formal field experience policy with an appeals process is in place for all field experiences.

5. Training is provided for Clinical and University Supervisors.

6. Orientations for Clinical and University Supervisors are provided prior to each semester.

7. Clinical Supervisor/Clinical Associate Boot Camp takes place each summer.

8. Semi-Annual Clinical Supervisor meetings were changed to Annual Meetings at the request of the Clinical Supervisors.

9. Honoraria are provided for Clinical Associates and Clinical Supervisors for initial teacher preparation field and clinical experiences.

10. The Office of Field Experiences and Partnerships produces a newsletter to connect with our school partners.

11. GSU COE has a commitment to diversity of placements in terms of grade level, content, socioeconomic status, university supervision and student support based on student needs.
Teacher Preparation
1. Pre-Professional Block takes place prior to admission to the Teacher Education Program and serves as a formal, structured, 51-field hour introduction to teaching.
2. Five-semester practicum sequence for the BSED programs in ECED, MG, SPED, HPE and Music
3. Three-semester practicum sequence for the MAT in Secondary Education, Middle Grades Education, and SPED
4. All student practicum experiences begin with a formal orientation session.
5. A field experience handbook specific to the practicum is provided to the CS, CA, US and student prior to each practicum.
6. Clinical Associates provide an orientation to the school at the beginning of each semester.
7. International Study Opportunity (ISO) Program is available during the clinical practice semester.
8. Early Childhood majors complete a case study in a P-5 setting, including English Language Learners, for a Reading class
9. ESOL endorsement has a 15-hour field experience that can be completed as a stand-alone practicum or embedded in another practicum.

Other School Professionals
1. MEd in P-12 Leadership has two internships
2. MEd in Higher Education has two internships
3. The three EdS Residency courses require training of district coaches to work with and supervise GSU students.
4. EDLD P-12 MEd Internships (2)
5. EDLD HEd MEd Internships (2)
6. EDLD EdS Residency courses (3), which requires training of district coaches to work with GSU students
7. School psychology majors provide developmental screenings twice per year and preschool academic screenings and educational presentations to parents once per year to students at the Lady Bamford and Wesley Centers in Savannah, GA
8. School psychology candidates have field experiences in academic achievement assessment, behavioral assessment/intervention and consultation in school settings.
9. School psychology majors complete a one-semester practicum course and a one-year (1200 hour) internship
10. Counseling majors complete a one-semester practicum course in which they develop four 30-50 minute guidance activities, one each for P-2, 3-5, 6-8, and 9-12. This is followed by a one-year internship of 300 hours per semester.
11. School counseling candidates are required to conduct field projects in 4 specialty courses.
12. The ITEC program has practicum courses for candidates in the School Library Media Specialist and Instructional Technology M.Ed. tracks. Field experiences are also provided for candidates in the Online Teaching and Learning Endorsement program.
Field Experiences in Other Settings:
1. Counseling candidates in the Clinical Mental Health Counseling track and the Student Services in Higher Education track have practicum (one semester) and internship (2 semesters).

Teaching On-Site Courses
1. With the P-16 initiative, GSU courses were offered on P-12 campuses. Over time, the funding disappeared and faculty workloads became more substantial and these have all but disappeared. However, GSU has a history of on-site teaching and faculty with the experience to continue this work.
2. At Southeast Bulloch High School, the classroom teachers provide a series of ten teacher-led seminars for all Georgia Southern student teachers each semester. This started in 2000.
3. On-site tutoring services are provided at a variety of sites from a variety of COE organizations: Collegiate Middle Level Associate, the SMART Scholarship Scholars, Special Education majors, and service-learning groups.
4. Health and Physical Education offers Health Education Fairs in Screven County.
5. Julie Maudlin coordinates a Math Competition with the Bulloch County Schools.
6. Sally Brown works with Glynn County Schools with a digital literacy outreach project.

Professional Development
1. Teachers came on campus to teach technology to GSU faculty and students.
2. EdTPA support is being offered.
3. RESA and District 14 GLRS enjoy a collaborative relationship.
4. In 2012 Teacher Keys was pilot-tested in SPED practica.
5. Teacher Quality grants provide science courses for area teachers in summer with sustained professional development follow-up (Bennett, Schriver, Chassereau, Scott).
6. Collaborative MSP Grant with Heart of Georgia RESA (Chamblee).
7. Dr. Chamblee assisted with the roll out of math competencies for the Common Core.
8. Professional development is provided by school psychology majors to the staff of the Lady Bamford and Wesley Centers in Savannah, Georgia.
9. School psychology program provided professional development at GSU for school psychologists in surrounding counties in 10/12 and 4/13.
10. School psychology program involved in crisis intervention policy development at a local school.
11. GSU student teacher recently asked to provide technology training for a local school.
12. ITEC faculty have offered several professional development opportunities that included the following a) iPad training to Effingham County teachers at their “EffTech Day, b) working with a media specialist in a local school to develop and deliver teacher training, c) working with local librarians to help them develop
online learning units for delivery of professional development, and d) grant-funded work with teachers in Glynn County.

13. Carrie Bailey provided workshops to local school counselors on the counseling needs of gifted students.

Professional Development for Professionals in Other Settings:
1. Fayth Parks has conducted in-service professional development with GSU’s Student Affairs & Enrollment Management (student housing, multicultural center, and Henderson Library staff). Her involvement with the Rural-Based HIV/AIDS Education and Training Conference (hosted by COE Counselor Education Program and Rural Health Research Institute in partnership with Southeast AIDS Training and Education Center @ Emory University and Georgia Department of Public Health, Office of Infectious Disease and Immunization Program) has resulted in education and training opportunities for counselors, psychologists, social workers, nurses and other mental health and community health professionals who work with persons living with HIV/AIDS with a special focus on issues related to rural populations.

Action Research
1. Progress monitoring project in place through a SPED practicum
2. Program evaluation conducted through SPED practicum
3. Southeast Bulloch High School PDS research in progress (Bennett)
4. Secondary Education MAT conducts action research at their practicum site
5. EdS Action Research sequence requires EdS candidates to conduct action research in their work setting (8434 and 8839 courses)
6. Clinical Supervisor survey research in progress (Bennett, Scott, Parsons)
7. GSU faculty have assisted/teamed with school personnel to write school-level grants
8. Ongoing, reciprocal evaluation of Clinical Supervisors, University Supervisors, and teacher candidates

Service
1. COE, P-12 partners, and community partners initiated FERST Foundation Bulloch County in order to provide books to children from birth to age 5.