

The left side of the page features a decorative vertical bar with a light blue grid pattern. To its right are several solid teal circles of varying sizes, arranged in a cluster. The main title is positioned to the right of these elements.

ACCOMPLISHMENTS

2008-2009

DEPARTMENTS/PROGRAMS

- The Counselor Education Program was awarded accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
- The School Psychology M.Ed. and Ed.S. programs were combined and the content was strengthened to better align their program with the standards set by the National Association of School Psychologists (NASP).



- All key assessments in the Middle Grades Education BSEd and M.Ed. were revised to align learner outcomes to the National Middle School Association Standards.
- All key assessments in the Secondary Education M.Ed. were refined to align them with the NBPTS standards.
- The courses in the M.Ed. in Higher Education were redesigned to allow more flexibility and relevant learning experiences in the program.



- Curriculum Studies Ed.D. was revised to include a Teaching and Learning strand to address the needs of practicing teachers desiring advanced, scholarly work in teaching.
- A new BOR online Franchise Math/Science MAT (Georgia-on-My-Line) was developed and implemented in collaboration with West Georgia College, Columbus State, Kennesaw State, and Valdosta State.
- Development and implementation of two graduate GOML programs generated revenue that enabled each of the three COE Departments to fund an additional faculty line.



COE

- The Assessment Committee developed and field tested the Graduate Dispositions Rubric.
- Sponsored a grant writing workshop for faculty.
- Research Committee held research reception to facilitate faculty making connections with other faculty around common research interests.



- Research Committee awarded two research seed grants.
- Endowed the Centennial Brick Campaign Graduate Scholarship.
- Created the Oak Grove One Room School House Scholarship.
- Created the COE Cheerleader Scholarship.



- 3 White Papers submitted by faculty for Congressional appropriations funding request.
- Funded participation of 20 faculty in workshop training to develop and implement online courses.
- COE hosted the CLEC regional event that featured the author of the “2 Million Minutes” Documentary film on Global Education and internationally known speaker, Bob Compton.



- COE implemented its “Goal 4 Plan” to meet its established targets toward the preparation of 80% of Georgia’s teacher needs by 2020, in partnership with First District RESA and the First District’s school superintendents.
- Assessment Committee completed two documents that will help guide the work of faculty as they seek valid and reliable means to assess candidates’ performance: the *Graduate Dispositions Rubric* and the *COE Procedures for Reliability, Validity, and Fairness in Assessment*.



GRADUATE/UNDERGRADUATE

- Streamlined process for handling Programs of Study, and Ed.S. & Ed.D. forms.
- Revised Ed.S. guidelines approved and implemented.
- Added entering GPA data to Banner.



- Revised admission and retention policy for graduate programs.
- Currently hosting a Muskie Scholar (2008-2010) and selected as a host institution for a Muskie Scholar for 2009-2011.
- Continued increase in graduate student enrollment, particularly in online courses/programs.



- Fully implemented (all programs) undergraduate students' key assessment data gathering and analysis using TaskStream.
- Undergraduate Office and Student Success Center designed and implemented a data base to track undergraduate students' progression through each Transition Point of their programs.
- In collaboration with the Office of Financial Aid and the Student Success Center, implemented the TEACH grant for majors in targeted teacher preparation areas.
- Revised the criminal background check processes to better serve undergraduate and graduate students and our Partner Schools.



- Provided a summer workshop to support retention and progression of Ed.D. & Ed.S. students.
- Graduate programs increased number of online course offerings and offered four graduate programs fully online or with fully online options.
- Inaugurated a COE Graduate Student Newsletter.
- Revised admission and retention policy for students in all graduate programs.