

GEORGIA SOUTHERN UNIVERSITY
COLLEGE OF EDUCATION
PROGRAM: B.S., EARLY CHILDHOOD EDUCATION
INSTITUTIONAL EFFECTIVENESS PLAN (MARCH 2004)

PROGRAM LEARNING OUTCOMES	ASSESSMENT METHODOLOGIES	ACHIEVEMENT STATUS	FEEDBACK AND IMPROVEMENT
1. The Early Childhood Education major will select, develop, and integrate appropriate media and technology into instruction.	Technology checklist/log (ECED 3732, 4733, 4799) Lesson plans including effective technology use / rubric (ECED 3732, 4733, 4799) Units of study (ECED 3232, 3262, 4333, 4433, 4533)	Partially Achieved	Program review indicated a need for a cohesive plan for integrating technology across the program. A technology plan was developed. Students must demonstrate competence in incorporating technology in P-5 lesson planning throughout the program.
2. The Early Childhood Education major will demonstrate knowledge of major learning theories.	Class discussions/reflections (ECED 3232, 3262, 4333, 4433, 4533) Reflective essays (EDUF 3231, ECED 3131)	Achieved	
3. The student will demonstrate knowledge of stages in human development.	PPB Portfolio/Rubric (EDUF 2121, SPED 2120) ECE Unit/Rubric (ECED 3732, 4733, 4799) Lesson Plans (CHFD 2135, ECED 3732, 4733, 4799) Reflective essays (READ 2230, EDUF 3231, ECED 3131)	Achieved	
4. The Early Childhood Education major will identify developmentally appropriate practices.	ECE Unit/Rubric (ECED 3732, 4733, 4799) Lesson Plans (CHFD 2135, ECED 3131, 3732, 4733, 4799) Group Presentation (ECED 3262) Learning Plan/Units (ECED 3232, 3262, 4333, 4433, 4533)	Achieved	

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5. The Early Childhood Education major will identify models of classroom and behavior management.	Teaching Performance (ECED 3732, 4733, 4799) Reflective essays (EDUF 3231) Behavior Management Plan (ECED 4633)	Partially Achieved	Program review, including feedback from graduates, indicated more emphasis was needed in models of classroom and behavior management. The program is in the process of planning ways to strengthen this area.
6. The Early Childhood Education major will demonstrate knowledge of physiological, psychological, social, and educational factors that affect learning.	PPB Portfolio/Rubric (EDUF 2121, SPED 2120) Reflective essays (READ 2230, ECED 3131, EDUF 3231) ECE Unit (ECED 3732, 4733, 4799) Teaching Performance (ECED 3732, 4733, 4799)	Achieved	
7. The Early Childhood Education major will demonstrate the ability to identify students with learning difficulties and identify appropriate instructional strategies designed to address these areas.	Reflective essays (SPED 2120) ECE Unit (ECED 3732, 4733, 4799) Learning Plans/Units (ECED 3262, 4333, 4433, 4533, READ 4233) Group Presentations (ECED 3232, 3262)	Partially Achieved	The ECE Unit was developed to better address this outcome.
8. The Early Childhood Education major will demonstrate the ability to modify age appropriate practices to meet individual needs.	ECE Unit (ECED 3732, 4733, 4799) Learning Plans/Units (ECED 3232, 3262, 4333, 4433, 4533) Case study/child study (ECED 3262, READ 4233) Group Presentation (ECED 3262)	Partially Achieved	The ECE Unit was developed to better address this outcome.
9. The Early Childhood Education major will demonstrate the ability to plan experiences designed for individuals who	ECE Unit (ECED 3732, 4733, 4799) Learning Plans/Units (ECED 3262, 4333, 4433, 4533)	Partially Achieved	

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represent diverse cultural and experiential backgrounds.	Group Presentation (ECED 3262)		
10. The Early Childhood Education major will communicate effectively using oral and written language.	ECE Unit (ECED 3732, 4733, 4799) Learning Plans/Units (ECED 3131, 3232, 3262, 4333, 4433, 4533) Professionalism/Rubric (ECED 3732, 4733, 4799) Group Presentations (ECED 3232, 3262) Observation of Instruction/Performance Rubric (ECED 3732, 4733, 4799)	Achieved	
11. The Early Childhood Education major will demonstrate competence in the concepts and skills of specific content areas related to the P-5 educational setting.	ECE Unit Rubric (ECED 3732, 4733, 4799) Lesson Plans (ECED 3732, 4733, 4799) Group Presentations (ECED 3232, 3262, 4533) Essays (ECED 3262, 4333, 4433, 4533, READ 4233)	Partially Achieved	BOR increased requirements for additional content area instruction in reading and math.
12. The Early Childhood Education major will plan developmentally appropriate instruction that incorporates goals, instructional objectives, instructional activities, and assessment.	ECE Unit (ECED 3732, 4733, 4799) Lesson Planning (ECED 3232, 4333, 4433, 4533) Lesson Plans (ECED 3732, 4733, 4799)	Achieved	
13. The Early Childhood Education major will demonstrate the ability to use a variety of assessment techniques and reporting strategies.	ECE Unit (ECED 3732, 4733, 4799) Learning Plan/Units (ECED 3262, 4333, 4433, 4533, READ 4233)	Partially Achieved	The ECE Unit was developed to address this outcome.
14. The Early Childhood Education major will demonstrate the ability to plan and organize flexible grouping plans appropriate to the subject and the learners.	ECE Unit (ECED 3732, 4733, 4799) Lesson Plans (ECED 3732, 4733, 4799)	Achieved	

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15. The Early Childhood Education major model questioning strategies that assess literal and higher-level thinking skills.	Case Study (READ 4233) Child Study (ECED 3262) ECE Unit (ECED 3732, 4733, 4799) Reflective assignments (4333, 4433, 4533, READ 4233)	Achieved	
16. The Early Childhood Education major will demonstrate reflective thinking and decision-making as they critique their teaching performance.	ECE Unit (ECED 3732, 4733, 4799) Lesson Plans/Rubric (ECED 3732, 4733, 4799)	Achieved	
17. The Early Childhood Education major will describe and implement pedagogical techniques that reflect current theories and research.	Group Presentations (ECED 3232, 3262) Video Project (ECED 3232) Teaching Performance Rubric (ECED 3732, 4733, 4799) ECE Unit (ECED 3732, 4733, 4799)	Partially Achieved	The ECE Unit was developed to address this competency. Students are required to identify and align with national content standards.
18. The Early Childhood Education major will create a learning environment that encourages positive social interaction.	Teaching Performance/Rubric (ECED 3732, 4733, 4799) Professionalism/Rubric (ECED 3732, 4733, 4799)	Partially Achieved	Teaching Performance and Professionalism Rubrics were developed to meet this outcome.
19. The Early Childhood Education major will identify and demonstrate collaborative, cooperative, collegial working relationships in all professional interactions.	Group Projects/Presentations (ECED 3131, 3232, 3262, 4533) Professionalism/Rubric (ECED 3732, 4733, 4799)	Achieved	