

**RPG College of Education Plans  
Administrative Team Retreat and Follow-Up Workshop  
After President's Administrative Workshop (Fall 2006)  
Summer/Fall 2006**

**After reviewing the RPG data, reviewing possible and past actions for both graduate and undergraduate students, the following was developed:**

**Undergraduate:**

1. RPG Plan
2. Meeting with Students Each Semester mid-term "U"s
3. Reviewed data for problem spots—Pre-Education  
Mentors: Residence Halls & Prof Orgs
4. Full Implementation of Mentoring Program in Schools

**Retention Goal: Undergraduate: 2% each year for next 5 years**

**Graduate:**

5. RPG Plan
6. Discussions with COST/CLASS—Alt Delivery of Content Courses needed for MEd (not offered at a time when teachers can take them—science, social sciences, English/writing)
7. Redesign of MEd Programs (T&L and LTHD)
  - Phase 1—with non-certification tracks (fall, to open that door)
  - Phase 2—alternative delivery (spring, to respond to market demands)
8. Seek programs that can go on-line or hybrid
9. Market the ones we have on line such as ITEC
10. Get more research faculty to teach research courses and serve as methodologist on EdS and EdD committees
11. Market MAT internally and externally for career changers (possibly in Savannah)
12. Finish the Graduate Coordinators' Recruitment/Marketing Plan

**Goals for fall 2007**

Concern: Will resources follow increased enrollments? Can we develop a formula that support efforts of departments/faculty who take this work seriously? Such as:

- An increase of 30+ doctoral students = 1 full time faculty
- An increase of 60+ Eds/MEd students = 1 full time faculty

Edd—New Track	30+ in Savannah	Need: 1 FT faculty
	30+ on campus	Need: 2 FT faculty
MEd—Non Cert (T&L EDLD)	30+ (AMI and others)	
MAT	15-18 Increase	