

**Survey of Employers of 05/06 Graduates - Conducted March 2007**

Georgia Southern University, College of Education

**Summary of All Responses**

**Number of 05/06 COE Graduates from All Programs: 571**

**Number of Employer Addresses Available \* and Sent a Survey Form: 310**

**Number of Employer Survey Forms Returned: 154** (49.68% of 310; 26.97% of 571)

\* *Employer Addresses from BOR Educator Preparation Data Mart*

1. Degree most recently completed by Graduate-Employee: 97 BSED 43 MED 13 EDS 1 Ed.D

2. Most recent program area completed by Graduate-Employee:

3 - Art Education	2 - History Education	12 - Special Education
1 - Biology Education	5 - Mathematics Ed	9 - Teaching and Learning Ed.S
3 - Business Education	14 - Middle Grades Ed	4 - Technology Education
67 - Early Childhood Ed	1 - Political Science	1 - Educational Admin – Ed.D
5 - English Education	4 - Reading Education	13 - Educational Leadership – School
1 - Family & Consumer Sci	1 - Science Education	2 - Instructional Technology
2 - HPE Education	4 - Spanish Education	

3. Employee's current position:

148 – Teacher    2 – Principal    4 – Other: (1-P.E. Coach, 1-college faculty, Director, 1-Alternative School, 1-Academic Coach)

4. Current position Grade Level: various    5. Subject Matter: various

6. Number of years in current position: Avg. 2.23    7. Number of years teaching experience: Avg. 2.83

**USING THE STATEMENTS BELOW, TO WHAT DEGREE DOES THE EMPLOYEE NAMED ABOVE, EXHIBIT PREPARATION IN THE FOLLOWING AREAS:**

**Circle the number that best describes the employee's preparation**  
**5-Very strong    4-Strong    3-Adequate    2-Weak    1-Very weak**

	Average
8. Knowledge of human development and learning (including cognitive, social, physical, and emotional growth of all students).	4.29
9. Ability to support diverse groups of learners (including cultural, linguistic, learning, and developmental needs and/or backgrounds).	4.24
10. Understanding of subject matter with sufficient depth and versatility so that all students make meaningful connections with the content.	4.38

<b>Circle the number that best describes the employee's preparation</b> <b>5-Very strong    4-Strong    3-Adequate    2-Weak    1-Very weak</b> Average	
11. Ability to plan and adjust instructional methods and strategies based on individual needs so that all students make meaningful connections with the content.	4.27
12. Ability to create a classroom environment and learning opportunities that focus on engaging all students in learning, collaboratively and individually.	4.32
13. Ability to use multiple forms of assessment as part of the on-going teaching-learning process.	4.19
14. Ability to integrate technology and other multimedia resources appropriately to maximize student learning opportunities for all students.	4.16
15. Ability to exemplify stewardship of the profession by reflecting on my practice, seeking opportunities to improve instruction, assuming responsibilities for my continued learning, and actively participating in school renewal.	4.32
16. Ability to foster relationships with school colleagues, parents, and agencies in the larger community to support all students' learning and well-being.	4.33
17. Ability to articulate his/her own philosophy of education that is grounded in the knowledge base of the profession and to base instructional decisions on those beliefs.	4.20
Teacher Education Programs: 18. Competence in the use of the English language, clearly and accurately communicating in both oral and written form.	4.42
Graduate Educator Programs (non-teaching areas) : 18. Ability to demonstrate leadership and effective strategic planning and management of programs to support student learning and development.	4.44
19. Ability to demonstrate the knowledge, skills and dispositions of the profession. This is evidenced by his/her continuing professional development, decision making abilities, research-based practices, and abilities to effectively collaborate and to promote positive change.	4.31
20. Ability to advocate for the right and needs of all persons by recognizing the uniqueness of each person, addressing issues of culture, diversity and equity, and being sensitive to and rejecting prejudice.	4.31

21. Ability to integrate technology in professional practice and to use technology for the purpose of collecting analyzing data to reflect on his/her practice.	4.16
22. Ability to engage in self-assessment of professional practice by monitoring, assessing and analyzing the results of his/her work and making appropriate adjustments.	4.16

23. What do you consider to be the strongest elements of the employee's preparation? \_\_\_Available on Request\_\_\_

24. What recommendations can you provide for improving the employee's preparation? \_Available on Request\_\_

Thank you for using your time to complete this survey.  
***Return in the Postage Paid Envelope or mail to College of Education, P.O. 8013, Statesboro, GA 30460***