

Circle the number that best describes your preparation 5-Very strong 4-Strong 3-Adequate 2-Weak 1-Very weak <u>AVERAGE</u>	
12. Ability to create a classroom environment and learning opportunities that focus on engaging all students in learning, collaboratively and individually.	3.99
13. Ability to use multiple forms of assessment as part of the on-going teaching-learning process.	3.89
14. Ability to integrate technology and other multimedia resources appropriately to maximize student learning opportunities for all students.	3.78
15. Ability to exemplify stewardship of the profession by reflecting on my practice, seeking opportunities to improve instruction, assuming responsibilities for my continued learning, and actively participating in school renewal.	4.22
16. Ability to foster relationships with school colleagues, parents, and agencies in the larger community to support all students' learning and well-being.	4.09
17. Ability to articulate my own philosophy of education that is grounded in the knowledge base of the profession and to base instructional decisions on those beliefs.	4.41
Teacher Education Programs: 18. Competence in the use of the English language, clearly and accurately communicating in both oral and written form.	4.45
Graduate Educator Programs (non-teacher education): 18. Ability to demonstrate leadership and effective strategic planning and management of programs to support student learning and development.	4.36
19. Ability to demonstrate the knowledge, skills and dispositions of the profession. This is evidenced by continuing professional development, decision-making abilities, research-based practices, and abilities to effectively collaborate and to promote positive change.	4.43
20. Ability to advocate for the rights and needs of all persons by recognizing the uniqueness of each person, addressing issues of culture, diversity and equity, and being sensitive to and rejecting prejudice.	4.30
21. Ability to integrate technology in professional practice and to use technology for the purpose of collecting and analyzing data to reflect on my practice.	3.88
22. Ability to engage in self-assessment and assessment of professional practice by monitoring, assessing and analyzing the results of my work and making appropriate adjustments.	4.24

23. What do you consider to be the strongest elements of the program? Available on request

24. What recommendations can you provide for improving the program? Available on request

Return in the Postage Paid Envelope or mail to College of Education, P.O. 8013, Statesboro, GA 30460

Question 3. Your current position: Details for 21 marked as "Other"

Academic Advisor
Assistant Professor
Assistant Professor
Assistant Professor
Career Development Specialist
Career Technical Education Director
Clinical Therapist
Community Based Instructional Facilitator
Curriculum Coordinator/ Teacher
Director Central Office
ELA Coordinator
Financial Aid Director
Government- Army Education
Information Systems Coordinator
Instructional Support Specialist
Program Coordinator
School Psychology Intern
Temp Instructor at GSU
Therapist
University Professor
VP at technical college