

**GCER Tripartite Partnership  
Meeting Notes  
February 5, 2009**

**Attendees:** Wendy Chambers, Fred Rich, Bob Lake, Barbara Mallory, Judi Repman, Caren Town, Stephanie Kenney, Pat Parsons, Dianne Bath

**Reading Discussion:** Topic: Issue #2: Attention to Individual Needs Discussion  
Very engaging discussion of the many facets of individualized learning – the use of reflection in teaching; moral development in educational leadership; Bloom’s affective and cognitive taxonomy; aligning teaching styles with learning styles.

**Equity Self Study Progress:** Data gathered has been mostly from the student teachers thus far. The survey should have already appeared in the GSU news and a follow-up is being made to see when it should appear. Everyone was encouraged to use it with their classes. If they wish to do a paper copy to ensure that students participate, then submit them to the Georgia Center for entry into the data base. Dr. Lake wanted to give to the students in his course. We should have more data by the April meeting to discuss.

**Educational Stewardship 2025 Vision:**

**Two Million Minute Feedback:** Everyone was pleased with the attendance and the response to Compton’s presentation. It did focus more on the private purpose of education rather than the public purpose. The group did desire to pursue the idea of continuing to bring attention to the 2025 vision. Dr. Judith Repman suggested that we look at Greg Morrisen author of “Three Cups of Tea”. She agreed to look at writing another CLEC grant to see if we could get him to campus. All were supportive of writing the CLEC grant and would assist Judith any way she needed.

Goodlad Teacher Institute: Dr. Barbara Mallory was interested in this especially since there has been so much interest in the new Teacher Leader Endorsement Program at GSU. This could be a way to bring about simultaneous renewal in schools. The group is interested in pursuing. Bath and Mallory will get together and discuss further what we would like to see happen, share with the group for feedback, and then set up a conference call with Tom Bellamy to discuss whether or not there is a compatibility with the direction of the Goodlad Institute and move forward from there.

**Local Initiatives**

**Social and Political Democracy: Five Freedoms Project** – Dr. Kenney shared with the group that the League of Democratic Schools was using this as a discussion site and encouraged us to go on line and look at the site, the resources, and the LODS discussion site.

**League of Democratic Schools:** Just returned from the January meeting in Seattle. Dr. Kenney reported that it was uplifting to hear the conversation about what was occurring throughout the settings and especially fruitful was the open sessions where setting had time to share with each other. There was discussion about using a web-based form for discussion and this was prohibited in some districts; however, they could use the Five Freedoms site for discussion. The meeting in 2010 is going to be at Penn State. The Eastern Region would meet in BREA Kentucky in 2010. The schools supported by GSU are Stilson Elementary and the Bulloch County Performance Learning Center. It was suggested that we divide into two teams to support these schools.

**CET Pilot:** The Center for Excellence in Teaching will host a reading roundtable with representation from the university faculty and area high school teachers. The pilot will begin in late February with the reading of *Minding the Gap*. If successful it may be a way to further the concept of simultaneous renewal with school and university faculty. Ideas discussed were teacher leaders, math and science renewal.

Other:

Judith Repman is teaching a course on “Global Citizenship” with First Year Students. She shared her experiences with this class.

Bob Lake discussed teacher expectations and whether or not this is changing with all the professional development that has occurred in schools to change this mind set. Wendy Chambers had some research on this and would share with him. This led to a discussion of “rigor” and what does it mean.

Ann Foster, NNER Director, asked that our tripartite do a presentation at “In Praise of Education” NNER Fall Conference to be held October 15-19. We agreed to do this. There was also encouragement to submit other proposals.

Caren Town reminded us to submit articles for the NNER Journal. Dr. Mallory said she had one and would submit.

Judith has set up a wiki for the group and gave us the information to access.

Next Meeting is April 2.