

GSU Tripartite Meeting
April 2, 2009
Meeting Notes

Attending: Eileen Bayens, Pat Parsons, Stephanie Kenney, Danny Edenfield, Judi Repman, Dianne Bath

Eileen Bayens took the group on a brief tour of the lunchroom where one of the focuses of their cancer fund drive activities was going to take place. The stage was decorated like a hair salon. Ms. Laurie Gabriel, a third grade teacher who has never had her hair cut, is going to donate her hair to Love Locks. The teacher of the class who raised the most money has the honor of cutting her hair. The school raised over \$1800. This is a great service project!

Equity Self Study – An announcement was run in the Georgia Southern News for several weeks in an attempt to get student and faculty to go on line and take the survey. The data pool is growing slowly and indicates the largest participating group is Georgia Southern Seniors. Discussion of how to get community participation suggested that having parents who visit the school drop by and complete the survey in the library. Setting a focus week for this event might be helpful. Pat parsons will continue to get the student teachers in their final seminar to complete the survey. Hopefully, by the end of the next year there will be enough data to discuss how to use the data.

Educational Stewardship 2025 Vision – Judi Repman checked on the fees for Greg Morrisen, author of Three Cups of Tea to come to GSU. The fee was \$25,000, a fee too large for most funding sources. She recommended that we think about other authors or contributors to democratic practice and see if there is anyone else that someone has heard that might come.

NNER In Praise of Education Conference October 15-17, 2009 – We did submit a proposal on behalf of the tripartite group and how it works. We have not heard whether or not it has been accepted. Anyone who attends the conference is invited to be a part of the presentation.

Michelli and Clark Awards – Those were shared with the group and if anyone has any suggestions about nominees to please share them with the group.

Five Freedoms Project – Danny Edenfield shared how his faculty had gone onto the website as an afternoon activity to explore the web resources. Faculty was interested in the use of the learning styles inventories and the use of the student voice as possible engagement activities for the students. Eileen Bayens share that the “You Be the Judge” section would be great for generating student writing and discussion groups.

Goodlad Teacher Leader Institute – Dianne Bath reported that Barbara Mallory and she had submitted the proposal to Tom Bellamy. The response received that her personally was interested in this topic, but had not found a funding source. There still maybe a way to get some of the proposal accomplished through the PRISM Teacher Leader Grant.

Portal Partnership – Dianne Bath reported the group had met on March 30 and there were new participants in the group from the high school. The new participants were working with the Pine Grove Church after school program. The mayor reported that the sewer system had finally been approved by EPA and they were ready to begin the project. The new high school bid had been awarded at the March Board of Education meeting. The NNER will be focusing on the challenge of engaging community at the 2009 fall conference and had asked if we would be willing to send several representatives from the partnership. Emory Hagins and Abraham Williams said they would like to represent the partnership.

League of Democratic Schools – Eileen Bayens shared that Stilson was on a mission to developing a shared vision. They had purchased a variety of reading materials and were looking after the CRT testing to begin some shared reading. She shared the goal of getting students involved by using literature and a reading circle approach. She also was interested in working with churches to develop after school programs. There is one at Eldora in the church that supports students from that area. Danny Edenfield shared his approach to LODS has been to learn about democracy through service. They have begun a community garden with a vision of it becoming a place where the community can come and participate, where what is produced can be shared with the broader community to meet needs. They also plan to participate in the First Saturday community market as a fund raiser. Stephanie Kenney shared that one of the greatest challenges is getting student voice. At the 2010 Eastern Region meeting there is a drive to get students to attend the meeting. This will be a challenge to help find resources to support the travel. It was decided that a separate meeting to discuss growing the LODS and funding for conference participation was needed. Dianne Bath will set a time in the near future for such a meeting.

LTPS – Eileen Bayens shared that her experience had been very beneficial. Their cohort stays in close contact with each other.

Partner Schools – Pat Parsons reported that the addition of a new administrative assistance had been an asset to being able to accomplish some of her goals. She had already been able to possibly add two additional clinical associates enabling the expansion of partner schools. She was able to do this through financial stewardship. She is moving toward a pilot project where video is used to monitor the teacher candidates in the schools.

ILC – Judi Repman shared that there may be a possible scholar from China.

Reading Discussion – Issue #5: What forces other than schooling influence education, and why do we fail to address them successfully in American society? There was only a brief discussion on the article due to time. We may use it at the next meeting.

Next Meeting Date: May or August – I will send an email to all of you for your input on date and time.