

## NARRATIVE

Academic year 2002 was an active and professionally successful one for the College of Education. The highlights include:

- 1. College Planning/NCATE Review**
  - a. Completion of Level III Planning Process.
  - b. College reorganization submitted to BOR for approval.
- 2. Development**
  - a. Developed a College Board of Advisors.
  - b. Developed a College Alumni Advisory Committee.
- 3. Revised Programs/Increased Enrollments**
  - a. *Graduate Studies*
    1. M.Ed. core curriculum re-examined and revised.
    2. M.Ed. in Reading revised adding courses for the PSC's Reading Endorsement.
    3. M.Ed. in Higher Education Administration program revised.
    4. M.Ed. in Special Education revised to include an Interrelated Disabilities option.
    5. Ed.S. programs reorganized to be the *Ed.S. in Teaching and Learning*.
    6. Policy approved to accept up to 9 hours non-degree credit for an Ed.S. degree.
    7. Ed.S. in Educational Leadership and its Higher Education Administration track revised.
    8. Ed.D. in Curriculum Studies revised to include an Arts Education Emphasis Area.
    9. Revised GRE admission criteria for the Ed.D. in Educational Administration.
    10. Ed.D. in Educational Administration revised to include a Teacher Leadership Strand.
  - b. *Undergraduate Studies*
    1. Development of courses to be taught at Xalapa, Mexico.
    2. Developed a second discipline, Technology Education, in the B.S. in Information Technology.
    3. B.S.Ed. in Family and Consumer Sciences Program revised.
    4. B.S.Ed. in Middle Grades Education revised to include a Reading Concentration.
  - c. *Enrollment/Graduation Rates*

The college increased its enrollment, efficiency, and course offerings by 10 percent.

	<b>Spring 02</b>	<b>Summer 02</b>	<b>Fall 02</b>	<b>TOTAL</b>	<b>2001 Total</b>	<b>Increase</b>
<b>BSEd</b>	117	7	62	186	241	-55
<b>Med</b>	54	55	58	167	154	13
<b>EdS</b>	17	17	15	49	37	12
<b>EdD</b>	18	10	9	37	28	9
<b>TOTAL</b>	206	89	144	439	460	-21

**4. P-16 Activities**

- a. PDD Activity: (1) the FPISE grant was submitted and initial discussions were held regarding the feasibility of site-based supervision models for PPB and student teaching field experiences.
- b. Partnerships: Each of the 14 school/university partnerships completed a self-study, based on the NCATE PPD standards. A committee evaluated the self-study reports and ranked the partnerships based on their progress toward the standard. Monetary awards for the 2001-2002 school year activities were given, based these rankings.
- c. ILC Partnership Activities: (1) Dean Cindi Chance and Associate Dean Stephanie Kenney visited four universities in the UK to begin plans for the International Learning Community. University and school sites were visited in preparation for student and faculty exchanges.
- d. Alumni Relations Activities: Special Initiative funds were used to support recruitment activities during 2002 Homecoming. Focus was placed on introducing COE alumni to our school/university partnership activities.
- e. Alternative Teacher Preparation: Implemented our G-TAPP program, Teacher Internship Program (TIP), with 20 students completing the first summer course offerings. Seventeen (17) of these students were placed in first-year intern teaching positions.

**5. Conferences/Outreach**

- a. Over 158 teachers took the Knowledgeable Teachers course at GSU as National Board pre-candidates
- b. The 14<sup>th</sup> Annual Youth At-Risk Conference had 900+ in attendance.

**6. Off-Campus Offerings**

- a. The college increased its offerings to: 197 courses in 9 off-campus locations with a total of 2,367 students enrolled.

**7. Departmental Initiatives**

- a. Implemented alternative delivery system (modified residence program) for the Ed.D. in Curriculum Studies during Summer, 2002.
- b. Implemented the Ed.D. in school leadership and began development of proposal to offer Ed.D. in Curriculum Studies in Savannah.
- c. Experienced an increase in the number of faculty using WebCT to offer courses online and/or to supplement their on-campus instruction.
- d. Increased number of faculty members were involved in partner school reform initiatives.
- e. Faculty continue to strengthen the use of technology across courses and programs.
- f. Faculty continue to refine and increase the number of field-based courses in order to maximize the partnerships with area elementary schools.
- g. Programs more accessible, extended to Augusta, Brunswick, Dublin, Effingham, Hinesville, and Savannah, as well as via the WWW and GSAMS.

- h. Thirty-seven faculty served in national/international or state professional leadership roles.
- i. A faculty committee is operating to align program objectives with the new NCATE performance-based standards, national technology standards, and standards in each of the appropriate professional organizations, as well as to assess impact on student learning.
- j. Increased submissions and successful applicants have doubled funds from external sources.

**8. Post-Secondary Readiness Enrichment Program (PREP)**

- a. A total of 31 Georgia Southern University Students served as PREP team tutors throughout the school term 2002-2003.
- b. Emphasis in tutorials was given in math, chemistry, and preparation for the SAT, ACT, and the high school graduation exams.
- c. Hispanic and migrant students received during school and after-school tutorials, and assistance with language translation from all 5 recipients of the COE's Goizueta Scholarship program. The Hispanic male students who received study and language assistance at Langston Chapel middle school showed academic improvements and were promoted to the high school level.
- d. More than 1000 middle and high school students participated in middle school visitation days, PREP campus events as well as PREP activities on the counties' school campuses.
- e. More than 40 high school students participated in 21<sup>st</sup> Century Leadership workshops and camp programs. One high school student from South Effingham High school was selected to present the introduction for Georgia's governor at the statewide 21<sup>st</sup> Century Leadership conference at the state capital.

**9. Centers Accomplishments**

- a. *Georgia Center for Educational Renewal* was approved. It will serve as a conduit for school reform/improvement initiatives. Existing centers will operate within the GCER.
- b. *Center for Educational Leadership and Service*
  - 1. Conducted a state-wide assessment of personnel issues with all district personnel directors.
  - 2. Conducted an in-depth evaluation for the Savannah River Challenge Project.
  - 3. Facilitated the MAP program (provides support services to first year administrators) for the third year.
  - 4. Consulted with 5 county schools on school improvement.
  - 5. Hosted the annual Georgia Assistant Principal's Conference in Atlanta.
- c. *Center for the Study of International Schooling*
  - 1. Sponsored four colloquia on international schooling.
  - 2. Hosted two visiting professors: Dr. Ramsey Koo, Hong Kong and Loudmila Souprounova from Russia.

**10. Grants**

1. Teachers Environmental Science, Society & Industry (TESSI), \$25,000.
2. Project CDPTR: Helping P-5 Math Teachers Modify Instruction, \$41,992.
3. Project Skilled Credentialed Early Interventionists, \$12,000.
4. Developing Networks of Responsibility to Educate America's Youth, \$28,862.
5. Algebra for Grades 4-8 Teachers, \$11,141.
6. Improving Access to Degree Program for Non-Traditional Students: Paraprofessional, \$200,000.
7. Collaborating Across Boundaries for Diverse Populations, Year 1, \$10,000.
8. Drug Free Community Grant—Collaboration with Bulloch County Schools, \$99,299.
9. Teacher Preparation Recruitment Initiative, \$46,500.
10. National Network of Education Renewal—Reimbursement of Travel Expenses, \$2,200.
11. Portal Willow Hill Community Development Center—College of Education Project, \$35,000.
12. AACTE/Microsoft Technology Consortium, \$1,000,000-\$3,000,000.

**11. Special Initiative Projects and Funding**

1. The National Board of Professional Teaching Standards (NBPTS) Knowledgeable Teacher workshops were held, with 105 participants. This workshop provided teachers with introductory preparation to begin the process of National Board Certification.
2. Through the Mentoring Administrators Program (MAP), Educational Leadership faculty provided consultative service to area school system administrators.
3. The STEP (Standards Based Teacher Education Program) task forces, a university-wide/public school collaborative effort, studied University and public school curriculum in all major content areas for alignment with national Special Program Association standards.

## College of Education

Final approval of governance document.

Objective met. The governance document was presented to faculty and approved at the December faculty meeting. The committee is now working on policies and procedures to implement the document.

Strategic Planning at the departmental level.

Objective met. The Level III Strategic Plan was completed and submitted November 2002. The Plan was developed with input from all faculty, staff and administrators.

Development of a communication system in college.

Objective partially met. The Administrative Team is continuing to work on this objective. Implemented thus far: Celebrate—an e-mail and web announcement system to share faculty accomplishment; COE Newsletter; College and Departmental committees focusing on internal and external communication and media relations.

Begin implementation of Advisory Board and Alumni Advisory Committee.

Objective met. The Board of Advisors and the Alumni Advisory Committee were constituted and held their first meeting.

Develop plans and strategies to increase enrollments in all programs.

Objective partially met. Efficiency rates for the college increased by 10 percent from 2001 to 2002. Efforts and new initiatives are continuing.

Begin to reorganize/redefine roles in college with a focus on efficiency.

Objective partially met. The College reorganization plan was submitted to the Board of Regents for approval.

Continue collaborative partnerships with area schools in order to:

Objective was partially met. Continued efforts to identify school-based research will be implemented in 2003-2004.

\$ enhance the learning environment for students enrolled in these schools,

\$ provide quality field experiences for educator candidates,

\$ offer professional development opportunities for all involved professionals, and

\$ provide opportunities for school-based research

Implement the technology plan by integrating designated technologies into courses.

Objective was met.

Develop and implement performance based assessments for all programs.

Objective not met. Departmental program committees will be formed in the Fall of 2003 to examine and develop performance-based assessments in the graduate programs. Objective partially met.

Examine ways to evaluate in courses how preservice and inservice educators impact student learning.

Investigate different methods to deliver the graduate programs.

Objective was met.

Plan and implement a modified residency program for Curriculum Studies students who live at least 75 miles from campus.

Objective met. Submitted to Provost for approvals. Approved 2002.

Provide increased support of faculty scholarship in the areas of software packages, special library.

Objective met. Technology Committee is developing plans to insure support.

Continue faculty participation in writing for refereed journals and other similar

Objective met.

scholarly activities  
Increase participation of faculty in doctoral committee membership  
Continue involvement in international projects and research.  
Collaborate in research projects with individuals from other institutions and area public schools  
Increase grant activity of faculty.

Objective met.

Objective met.

Objective met.

Objective partially met. External funding sources are identified and supported by new administrative role resulting from College reorganization.

Objective met.

Increase and improve utilization of all departments' Internet web site to (a) increase researching capabilities of both students and faculty, (b) increase awareness of faculty roles and their accessibility, and (c) provide a location for students to electronically access one another based on their interests and professional fields.

Increase faculty utilization of the Internet for instructional purposes and increase the number of web-based courses offered by the department.

Objective partially met. A Technology Committee was formed to assess needs, barriers, etc. The report will be submitted to the Dean Spring 2003.

Offer increasing numbers of courses at off-campus locations in all program areas.

Objective met.

Revise all programs to meet the requirements of NCATE/PSC 2000 standards.

Objective was partially met. Departmental committees began to align program objectives with the new NCATE 2000 standards from the appropriate professional organizations. A College of Education committee developed college standards with the new NCATE 2000 standards. In the Fall of 2003, program committees will continue to align program standards with the College of Education performance outcomes.

Objective met.

Assure that all affected programs can meet the quality guarantees for graduates mandated by the Georgia Board of Regents.

Recruit candidates for the B.S.Ed.s in Dublin.

Objective was met. A college recruitment committee was developed and is operating.

Continue to develop a plan in each of the initial teacher preparation programs to address the Board of Regents requirement that all teacher candidates must demonstrate that they have a positive impact on student learning in P-12 schools.

Objective was partially met. Program committee began to develop program outcomes that focus on student learning in P-12 schools. In the Fall of 2003, committees will continue to refine program outcomes and develop rubrics for assessing teacher candidates' skills to increase student learning in P-12 classroom.

Refine the process for clustering field experiences and student teachers in the various partner schools in order to be more efficient with faculty supervision assignments and teaching loads.

Objective was met.

Refine, merge, and develop graduate courses in order to address national standards, including NBPTS standards, link course content to the needs of teachers and school reform initiatives, provide more

Objective was met.

efficiency in course offerings and schedules, and increase enrollments. Identify a more efficient process for assigning faculty teaching and supervision responsibilities, including cross-departmental teaching.

Objective partially met. A college committee is reviewing processes. The work is on-going.

## College of Education

### Strengths:

#### **A. Interaction**

1. Research/Scholarship opportunities
2. Strong relationships with community stakeholders
3. Strong commitment to regional services and development
4. Collegiality
5. Working relationships with other colleges across campus
6. Recognition of Honor Students

#### **B. Field Based Activities**

1. First Professional Development District in U.S.
2. Quality/Quantity field based experiences
3. Growing international opportunities
4. Quality full-time faculty teaching/field experiences
5. Development of an International Learning Community with Universities of Derby, East London, Oxford, and Cambridge.

#### **C. Culture of Involvement**

1. NNER, P-16, PDS, Holmes Partnership, Partner Schools, Professional Development
2. Georgia Center for Educational Renewal
3. Reputation – Local, regional, state, and national
4. Demonstration teacher program
5. Growing number of centers
6. High recognition of programs
7. Professionally active faculty
8. Performance/standards based programs (undergrad/grad)
9. High pass rate of PRAXIS
10. Accomplished alumni
11. Education advocacy

#### **D. Programmatic Strengths**

1. Newly reorganized college with a focus on program efficiency and quality
2. Program variety with strands/degrees
3. Doctoral and professional programs
4. High levels of accreditation
5. Modeling technology and technology integration
6. Certification
7. Standards based programs
8. Diversity of delivery methods
9. Diversity of program delivery locations
10. Increasing program efficiency
11. Faculty reflect diversity in theoretical orientations, preferred research methodologies and pedagogical techniques.
12. Increased utilization of the world wide web for dissemination of college, program, and course information.
13. Increased delivery of courses via the internet and collaboration among departments to reconsider graduate programs with increased internet delivery.
14. High pass rates for graduates on certification exams.
15. High level of student retention and program completion.

#### **E. Faculty**

1. Faculty members continue to strengthen undergraduate and graduate programs; plan and implement new program delivery models, and develop a more efficient schedule for teaching and supervision.

2. Faculty members continue to participate in a wide variety of professional activities in order to remain current with educational issues and trends.
3. Increase faculty members exploring external funding sources to support special collaborative projects and research with the partner schools.
4. Increase faculty members implementing alternative course delivery models, including online and field-based courses, as well as flexible course schedules for undergraduate and graduate candidates.
5. New model of cross-program teaching of courses and supervising practicum students thus providing greater collaboration and efficiency.
6. Faculty possess expertise in and contribute actively to the production of new knowledge about learning, teaching, and teacher education.
7. The faculty members actively participate in service to the department, college, university and community.
8. The faculty members participate frequently in professional activities, such as conferences and conventions, to maintain currency with educational issues and practices and encourage/mentor doctoral students in this process.

Weaknesses:

1. Limited number of grant applications submitted for external funding.
2. Limited funds for doctoral/graduate assistantships thus limiting doctoral/faculty research and teaching.
3. Unfilled tenure-track positions coupled with full teaching loads limit the number of course offerings including off-campus programs.
4. Programs at the Dublin Center are not adequately funded.
5. Data management system inadequate to meet NCATE/PSC requirements.
6. Increasing enrollments in the undergraduate teacher education programs have impacted the need for additional P-12 classrooms for field placements.
7. A systematic way of evaluating how in-service teachers (graduates) impact student learning in P-12 schools has not been completely developed and implemented.
8. Graduate programs have not been completely refined to reflect performance-based outcomes.
9. Lack of a graduate culture at the University level restricts program options/opportunities.
10. Graduate applicant processing is slow, inconsistent, and frustrating to faculty and students.
11. Graduate field components inadequately supervised and funded.
12. Lack of a compliance technology plan at any level--university, college, department.
13. Increasing but limited with associated external units (RESA, etc.).
14. Implementation needed for new governance document.
15. Developing communication systems in college.
16. Developing system for involvement of alumni.
17. Decreased enrollment in recent years.

Needs:

1. Fully implementing the new COE Structure.
2. Acquire and implement a performance-based data management system that meets NCATE/PSC requirements.
3. Tenure and promotion document/process that reward work in schools.
4. University wide understanding of the nature and role of a College of Education mandates to respond to state and national accountability measures.
5. Support for expansion to off-campus sites (faculty, travel funds, etc.)
6. Continue to increase the number of grant and research proposals submitted for federal and private funding.
7. Develop a systematic process for recruiting new undergraduate and graduate candidates for each of the programs in secondary education.
8. Conduct national searches, which identify potential full-time, tenure-track faculty. Hire individuals who have the professional experiences to support the graduate programs.
9. Secure adequate funding to support the programs at the Dublin Center.
10. Identify additional school sites to support field placements, including new field sites in Savannah.
11. Develop a systematic way to evaluate how in-service teacher's impact student learning in P-12 classrooms.
12. Develop performance-based assessment plans for graduate programs.

13. Attainment of additional graduate or doctoral assistantships, through grant opportunities or University Foundation gifts.
14. Continued increase in collaboration and participation with area schools/systems.
15. Increased understanding and support for graduate education goals at the university management level.
16. Implementation of a systematic recruitment/retention plan.
17. Improvement of admissions timelines and accuracy, including deterrents to admissions (immunizations, etc.).
18. Emphasis on field components in curriculum development/budgeting processes.
19. Development/implementation of a university-wide technology plan.
20. Increased internal/external collaboration efforts.

## Objectives for 2003-04

### Academic Distinction

1. Continue to refine field-based courses in order to increase program efficiency and quality.
2. Continue to align undergraduate and graduate program outcomes with the new NCATE performance-based standards and standards from the appropriate professional organizations.
3. Develop a systematic process for assigning supervision responsibilities to faculty in order to increase program efficiency and ensure that faculty has an opportunity to continue their individual professional development activities.
4. To provide increased support of faculty scholarship in the areas of software packages, special library holdings, travel, and other areas.
5. To continue faculty participation in writing for refereed journals and other similar scholarly activities.
6. To increase participation of faculty in doctoral committee membership and chairing.
7. To explore grants available in areas of interest of faculty and increase submissions.
8. To work with other faculty, staff, and administrators in the College of Education in transition to new structures created in the reorganization process.
9. Begin discussions about a peer review program to assist in improving instruction.
10. Develop a mentorship program for pre-tenure individuals.
11. Fill the Goizueta Endowed Chair position, the Department Chair position, and all faculty vacancies.
12. Establish a new tenure-track position in Counseling and begin CACREP accreditation self-study.
13. Increase cross-disciplinary cooperation in teaching, scholarship, and service.
14. Implementing Strategic Plan at all levels.
15. Increasing communication systems in college.
16. Implement reorganized college model, with focus on efficiency and quality.
17. Implement governance document.
18. Increase faculty involvement in decision-making and program planning.

### Student Centered

1. Develop and publish a schedule of course offerings for each of the undergraduate and graduate programs.
2. Continue to examine alternative course delivery systems and schedules for undergraduate and graduate candidates.
3. Develop a systematic graduate course rotation that ensures that candidates are successful in completing their graduate programs without delay.
4. Increase cross-program teaching and supervision among faculty in the Department of Teaching and Learning.
5. To continue a modified residency program for Curriculum Studies students who live at least 75 miles from campus.
6. To continue utilization the department's Internet web site to (a) increase researching capabilities of both students and faculty, (b) increase awareness of faculty roles and their accessibility, and (c) provide a location for students to electronically access one another based on their interests and professional fields.
7. To increase faculty utilization of the Internet for instructional purposes and increase the number of web-based courses offered by the department.
8. Enhance 75% of the courses in each program through the use of WebCT.
9. Develop plans and strategies to increase enrollment in all programs.

### Technological Advancement

1. Develop a database to track student retention rates, enrollments, and exit exam pass rates (Praxis II) to meet NCATE/PSC requirements.
2. Continue to increase the use of technology across courses and program areas based on comprehensive technology plan.
3. Reduce by 25% the amount of off-campus faculty travel through the use of distance learning technologies.

### Transcultural Opportunists

1. Continue the development of the International Learning Community maintaining the focus on improved teaching and learning.
2. Increase international opportunities for in-service teacher candidates.

3. To continue involvement in international projects and research.

**Public/Private Partnerships**

1. Greater involvement of Advisory Board and Alumni Board of Advisors.
2. Implement the Georgia Center for Educational Renewal.
3. To continue collaborative efforts and strengthen ties with regional public schools.
4. To collaborate with other departments/colleges to revise and/or develop graduate programs which will be competitive with alternative programs offered at other universities including on-line possibilities.
5. To collaborate in research projects with individuals from other institutions and area public schools.

## Faculty Research and Accomplishments

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- Rea, Dan. "Optimal Motivation for Creative Intelligence," In D. Ambrose, L. Cohen, & A. Tannenbaum (Eds.) Creative Intelligence: Toward Theoretic Integration, 211-235, Cresskill, NJ: Hampton Press, Inc, 2002.
- Rea, Dan, & Jim Bergin. "In the Darkest Night, Brilliant Stars Shine the Brightest: Lessons From School Violence and Youth's Wisdom," Safeguarding Our Youth: Successful School and Community Programs, XII-XXI, 2002.
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- Ruebel, Kim K., J. Ruebel, & L. O'Laughlin. "Examining Attrition in Alternative Schools: The Role of Engagement," Contemporary Education, Vol. 72, No. 1, 58-61, 2002.
- Ruebel, Kim K. "Linking Literacy and Technology in the Classroom," Becoming, Vol. 13, No. 1, 7-9, Spring 2002.
- Sanders, J., Douzenis, C., & Bergin, J. "The effects of using a group counseling game upon the self-concept of elementary students," GSCA Journal 2, Vol. 3, 62-70, 2002.
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- Sheppard, Ronnie. "A Parent's Guide to Young Adolescents," Editor, Macon, GA: Georgia Middle School Association, 2002.
- Stevens, Robert. "A Thoughtful Patriotism," Social Education, January/February 2002.
- Stevens, Robert, & Jared A. Fogel. "American Idealism: A New Deal Synthesis in Art," National New Deal Preservation Website, [www.newdealagency.org](http://www.newdealagency.org), 2002.

Stevens, Robert. "Homespun: Teaching Local History in Grades 6-12," Heinemann Books, 2001 reviewed in *Badger History Bulletin*, Wisconsin Historical Society, Vol. 8, No. 1, Fall 2002.

Trimble, Susan. "Common Elements of High Performing At Risk Middle Schools," *Middle School Journal*, Vol. 33, No. 4, 7-16. Columbus, OH: National Middle School Association. 2002.

Woodard, H. C., Catherine C. Woody, & Michael D. Richardson. "Technology Training for Teachers: The Proliferation of Means," *Learning Technology Newsletter*, Vol. 4, No. 2, April 2002.

### **Creative Activities in the Fine and Performing Arts**

Not Applicable

### **Journal Editor or Editorial Board Member**

Alexander, N. Creighton	Editorial Board	GITEA Journal, 2000-2003
Allen, Michael G.	Reviewer Manuscript Reviewer Manuscript Reviewer	GSU Educational Forum <u>Social Education</u> , 1990-present <u>Research in Middle Level Education Quarterly</u> , 1990- present
Battle, Dorothy A.	Reviewer Editorial Review Board Member Editorial Review Board Member	GSU Educational Forum <u>Gifted Child Quarterly</u>  <u>Educational Forum</u>
Bennett, Missy M. Chamblee, Gregory E.	Reviewer Reviewer Manuscript Reviewer	<u>Action in Teacher Education</u> GSU <u>Educational Forum</u> <b>School Science &amp; Mathematics</b>
Chance, Lucinda	Editorial Board	<u>Journal of the Institute for Access Studies and the European Access Network</u> <u>The Professional Educator</u> <u>Educational Forum</u>
Dmitriyev, Gregory D.	Referee Editorial Review Board Member Member	<u>Obrazovanie: Issledovano V Mire (Education: World Research)</u> <u>Working together: Media specialist and teacher.</u> <u>Instructional design and multimedia.</u>
Downs, Elizabeth	Book Reviewer, September 2002 Book Reviewer, November 2002	Educational Research Quarterly <u>Teaching Educational Psychology</u> <u>Teacher Education and Special Education.</u> <u>Curriculum Inquiry</u>
Griffin, Marlynn M.	Editorial Board Member Editorial Review Board	
Hammitte, Diana	Consulting Editor, 1997- present	
He, Ming Fang	Associate Editor Editorial Board Guest Editor Editorial Advisory Board Editorial Board	
Hosticka, Alice	Editorial Board and Reviewer	<u>Journal of Critical Inquiry into Curriculum &amp; Instruction</u> <u>International Journal of Educational Research</u> Graduate School Journal, College of Education

Jording, Cathy	Editorial Reviewer, 1998-present	<u>Southern Regional Council on Educational Administration Yearbook</u>
	Editorial Reviewer, 1998-present	<u>The Journal of At-Risk Issues</u>
Kostin, Mark S.	Reviewer	GSU <u>Southern Educator</u>
McKenna, Beverly	Reviewer	<u>Journal of Teacher Education</u> , 2000-present
McKenna, Michael C.	Publications Chair	College Reading Association, 2002.
	<b>Editorial Review Board</b>	<u>Reading and Writing Quarterly</u> , 1998-2002.
	Editorial Review Board	<u>Journal of the Society for the Scientific Study of Reading</u> , 1997-2002
	Editorial Review Board	<u>Reading Research Quarterly</u> , 1994-2002
	Editorial Review Board	<u>Journal of Literacy Research</u> , 1992-2002
	Co-editor	<u>GSU Educational Forum</u> , 2001-2002
Morris, Marla	Editor	<u>Journal of Curriculum Theorizing</u>
	Editor	Book Series titled <u>Reconstructing the Public Sphere in Curriculum Studies</u>
	Editorial Board	<u>Journal of Culture and Education</u>
	Honorary Board Member	<u>Taboo: Journal of Culture and Education</u>
	Review Board	<u>Educational Forum</u>
Nelson, Mary Ann	Book Reviewer, Spring 2002	<u>Physical Disabilities: Education and Related Services</u>
Rea, Dan	Coordinating Editor	Georgia Southern University <u>Education Forum</u>
Repman, Judith	Consulting Editor, 1999-present	Linworth Publishing
	Associate Editor, 1998-present	Linworth Publishing
	Manuscript Review Board, 1992-present	<u>Journal of Educational Computing Research</u>
	Editorial Board, 1993-present	<u>Journal of Educational Multimedia and Hypermedia</u>
	Editorial Review Board, 1999-present.	<u>Journal of Research on Technology in Education</u>
Richardson, Michael	Executive Board, 1993-present	<u>The Consortium of Rural Program Administrators</u>
	_____	<u>Journal of School Leadership</u>
	_____	<u>Journal of School Leadership</u>
	_____	<u>Tiger Leader, a newsletter of the Educational Administration Area at Clemson University</u>

	<hr/>	<u>Research in the Schools</u> , a nationally refereed publication of the Mid-South Educational Research Association
	<hr/>	<u>SCREA Yearbook</u>
	<hr/>	<u>The Journal of Organizational Leadership</u>
	<hr/>	<u>Journal of Women in Educational Leadership</u>
Sheppard, Ronnie L.	Reviewer	Issues in Middle Level Education, 1988-present
	Reviewer	Research in Middle Level Education, 1988-present
	Editorial Board	<u>Becoming</u> , 1989-present
	Monograph Editor	Georgia Middle School
Stephens, Jr., James C.	Reviewer	National Science Teachers Association
	Reviewer	<i>GSU Educational Forum</i>
Stevens, Robert L.	Reviewer	Social Education
	Folio Reviewer	National Council for the Social Studies and NCATE
	Chair	Select Sub-Committee for Social Education
	Editorial Review Board	American Civics, Holt, Rinehart, Winston
Thomas, Deborah B.	Editorial Review Board	Current Issues in Middle Level Education
	Chair, Proposal Review Committee	Symposium on Middle Level Teacher Preparation
Trimble, Susan	Reviewer	<i>GSU Educational Forum</i>
	Reviewer	Research in Middle Level Education
	Reviewer	<i>Journal for At-Risk Issues</i>
	Reviewer of Proposals	AERA Division L: Policy Issues
Weaver, John	Review Board	Taboo
	Section Editor	<i>Journal of Curriculum Theorizing</i>

## Presentation of Papers or Invited Speeches

### International

- Battle, Dorothy A. "Self-Evaluation Assessments: Perceptions of interaction and Participation in a Graduate 'Learning' Course," paper presented at the International Conference of the International Council for Innovation in Higher Education, Honolulu, HI, November 2002.
- Burnham, James F. "Accountability: Equity or Equality?" 14<sup>th</sup> Annual International Conference-Sino-American Education Consortium, Atlanta, GA, October 2002.
- 
- Chance, Lucinda "Accountability: Equity or Equality," 14<sup>th</sup> Annual International Conference of the Sino-American Education Consortium, Kennesaw, GA, October 2002.
- 
- Chance, Lucinda "Second Wave of Educational Accountability: Efficiency Versus Effectiveness," 14<sup>th</sup> Annual International Conference of the Sino-American Education Consortium, Kennesaw, GA, October 2002.
- Chance, Lucinda "Partnerships for Improved Teaching and Learning: An International Agenda," keynote and paper presented at the Annual SCETT Annual International Conference, Stoke Rochford Education Centre, Lincolnshire, England, October 2002.
- Clark, Kenneth, Alice Hosticka, Marti Schriver and Jackie Bedell "Computer Based Virtual Field Trips," Ed-Media 2002 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Denver, CO, June 2002.
- Clark, Kenneth and Alice Hosticka "Incorporating NETS Standards into an Elementary Certification Program," Society for Information Technology and Teacher Education, 13<sup>th</sup> International Conference, Nashville, TN, March 2002.
- Clark, Kenneth, Alice Hosticka, Marti Schriver and Jackie Bedell "Teacher Created Databases That Foster Scientific Literacy," Society for Information Technology and Teacher Education, 13<sup>th</sup> International Conference, Nashville, TN, March 2002.
- Cox, P. and Mary Ann Nelson "Preservice Teachers' Perceptions of Needed Support for Accommodating Diverse Learners – A Two-Year Study," Teachers Education Division of the Council for Exceptional Children, Savannah, GA, October 2002.
- Dmitriyev, Gregory D. "Educational perspectives for XXI Century." Paper presented at the Annual Meeting of the Academy of Pedagogical and Social Sciences. Moscow, Russia, July, 2002.
- Downs, Elizabeth, Steve Jenkins, Judi Repman, and Randall Carlson "Essential instructional design competencies for media specialists," Society for Information Technology and Teacher Education: 13<sup>th</sup> International Conference, Nashville, TN, March 2002.
- Hosticka, Alice, Kenneth Clark, Marti Schriver, and Jackie Bedell "Enhancing Environmental Science Experiences with Technology," Association of Educators of Teachers of Science Annual International Conference, Charlotte, NC, January 2002.
- LaMontagne, Maggie J., P. Gallagher, Betty Nelson, C. Vail and K. Rigsby "Teaming Educators, Advocates & Mentors Successful to Support Young Children with Special Needs," 18<sup>th</sup>

- Annual International Conference on Young Children with Special Needs and Their Families: Recommended Practices for Changing Times, San Diego, CA, December 2002.
- McKenna, Michael C. "Sites for Sore Eyes: Great New Websites for Literacy Educators," International Reading Association, San Francisco, CA, May 2002.
- McKenna, Michael C. and M. L. Sheffield "Creating Electronic Books and Documents for Poor Decoders," International Reading Association, San Francisco, CA, May 2002.
- Repman, Judi, Elizabeth Downs and Randall Carlson "Web-Based Tools for Teachers," Society for Information Technology and Teacher Education, 13<sup>th</sup> International Conference, Nashville, TN, March 2002.
- Repman, Judi and Randall Carlson "Faculty Rewards and Incentives For E-learning," E-Learn 2002: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Montreal, Canada, October 2002.
- "Activating web-based learning," Ed-Media 2002 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Denver, CO, June 2002.
- "Technology in Education: Leading From Training to Learning," Annual Meeting of the International Academy of Educational Leaders in Atlanta, GA, March 2002.
- 
- Richardson, Michael D. and T. C. Chan "Recruiting Teachers and Administrators: Trends and Practices in Georgia Public Schools," Annual Conference of the Georgia Educational Research Association, Savannah, GA, November, 2002.
- Spencer, Leon "Building Cross Cultural Competencies: Ten Cross-Cultural Maxims for Counseling and Education," National Association for Multicultural Education International Conference, 2002.
- "Research and Assessment Corporation for Counseling," International Association for Counseling, Research and Assessment International Conference, Auckland, New Zealand, June 2002.
- 
- "Technology and Education: The Impact of Training and Learning," Annual Meeting of the International Information Management Association, Savannah, GA, October, 2002.
- Zwald, Victoria and Drew Zwald "I Hope You Dance: Promote Success in Literacy Through Active Instruction," 20<sup>th</sup> International Conference on Innovations in Higher Education, Honolulu, HA, November 2002.
- "I Hope You Dance: Innovative Strategies for Teaching Reading," 47<sup>th</sup> Annual International Reading Association Conference, San Francisco, CA, May 2002.

National

- Battle, Dorothy A. and Dale F. Grant "Counseling Gifted Girls on Barriers That May Hinder Career Success," paper presented at the Annual Meeting of the American Educational Research Association,

- New Orleans, LA, April 2002.
- Beck, Scott A. L. "Migrant Farm Workers in Children's Picture Storybooks: Romanticism (Mis-) Representations and Realities," National Council of English (NCTE), Atlanta, GA, November 2002.
- Bennett, Mary M. "Cooperating Teacher's Perceptions of a Collaborative, Standards-Based Secondary Education Program," Association of Teacher Educators Summer Conference, Williamsburg, VA, August 2002.
- Bennett, Mary M. and Penny Sikes "School-University Partnerships: Creating Community," Professional Development Schools National Conference, Orlando, FL, March 2002.
- Bennett, Mary M., D. Huddleston and James F. Stephens "School-University Partnerships: Working Together for Rural Students-At-Risk," National Youth-At-Risk Conference, Savannah, GA, February 2002.
- Bergin, Jim "Issues in School Counselor Certification," American School Counselor Association Conference, June 2002.
- Brewton, Cherry C. "Is There Equity in My Teaching? What About Inquiry, Science Literacy, and Standards? Workshop on Multicultural Teaching Strategies in Science Education," National Science Teachers Association (NTSA), Area Convention, Albuquerque, NM, December 2002.
- "Is There Equity in My Teaching? What About Inquiry, Science Literacy, and Standards? Workshop on Multicultural Teaching Strategies in Science Education," National Science Teachers Association (NSTA) Area Convention, Louisville, KY, October 2002.
- "Multicultural Share-a-Thon Workshop," National Science Teachers Association (NTSA), Annual National Convention, San Francisco, CA, March 2002.
- Burnham, James "Leadership Accountability: The ISLLC Standards and Principal Preparation Programs," AACTE 54<sup>th</sup> Annual Meeting and Exhibits Accountability in Teach Education: Expanding the Concept, New York, NY, February 2002.
- Chamblee, Gregory "Reforming College Algebra Instructional at Georgia Southern University," American Association of State Colleges and Universities/NSF Preparation of Elementary School Teachers Conference, San Diego, CA, June 2002.
- Chamblee, Gregory and S. W. Slough "Graphing Calculators and Algebra I, Algebra II, IPC, and Chemistry Teachers Perceptions of Change," Society for Information Technology and Teacher Education (SITE) Conference, Nashville, TN, March 2002.
- "Science and Mathematics Teachers Perceptions of Graphing Calculators and Change," Society for Information Technology and Teacher Education (SITE) Conference, Nashville, TN, March 2002.
- Chamblee, Gregory "Improving the Preparation of Secondary Mathematics Teachers: A Dialogue Between Mathematics and Mathematics Educators," Association of Mathematics Teacher Educators (AMTE) Conference, San Antonio, TX, January 2002.

- Chan, T.C. and Ming Fang He  
 “A Study of Creating an Interdepartmental Course on Affirming Diversity in Teaching and Administration,” paper presented at the American Educational Research Association Annual Conference, New Orleans, LA, April 2002.
- Chance, Lucinda, Mark Kostin, Vaughn Vandergrift and Joyce Jamerson,  
 “Professional Development District: A Strategy for Extending the Agenda for Democracy,” paper presented at the Annual Meeting of the National Network for Educational Renewal, Parsippany, NJ, October 2002.
- Connelly, F.M., J. Phillion and Ming Fang He  
 “An Exploration of Narrative Inquiry Into Multiculturalism in Education: Reflecting on Two Decades of Research in an Inner City Canadian Community School,” paper presented at the *Curriculum Inquiry* Invitational Conference on Experiential Approaches to Multiculturalism in Education, Toronto, Canada, May 2002.
- Dmitriyev, Gregory D.  
 “Democracy Through Multicultural Education in Russia,” paper presented at the 12<sup>th</sup> Annual Conference of the National Association for Multicultural Education, October 2002.
- Gilpin, Lorraine  
 “Trade Winds: A Critical Narrative of Caribbean Immigrant Teachers,” AERA Conference, New Orleans, LA, April 2002.
- Gore, Elaine C., Judi F. Robbins and D. Huddlestun  
 “Strengthening Learning Opportunities for All Stakeholders: One University’s Partnerships,” 2002 Professional Development Schools National Conference, Orlando, FL, March 7-10, 2002.
- Griffin, Bryan W.  
 “Grading Leniency, Grade Discrepancy, and Student Ratings of Instruction,” paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2002.
- Griffin, Marlynn M., D. H. Robinson and Kent A. Rittschof  
 “Does Spatial Information in Maps Facilitate Text Recall? Evidence Against the Conjoint Retention Hypothesis,” paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2002.
- Griffin, Marlynn M., D. Huddlestun, J. Aull and Catherine Wooddy  
 “A Case Study Examination of Faculty Work in Schools,” paper presented at the Annual Meeting of the Educational Research Association, New Orleans, LA, April 2002.
- He, Ming Fang and T. C. Chan  
 “A Multicultural Inquiry of a Southern Rural Elementary School that Contributes to the Success of Diverse Populations of Students,” paper presented at the 12<sup>th</sup> Annual International Conference, the National Association for Multicultural Education, Crystal City, VA, November 2002.
- He, Ming Fang, J. Phillion, B. C. Eng, C. K. Lau and R. Take-Lan Chiu-Ching  
 “Narrative Inquiry of Teachers’ Identity and Knowledge Development in Cross-Cultural Contexts,” paper presented at the American Educational Research Association Annual Conference, New Orleans, LA, April 2002.
- He, Ming Fang and M. F. Wang  
 “A Study of Chinese Immigrant Mothers’ and Their Children’s Identity Development Across Languages and Cultures in the Context of Family, School, and Community,” paper presented at the American Educational Research Association Annual Conference,

- He, Ming Fang and T. C. Chan  
New Orleans, LA, April 2002.  
“Quality Education, Quality Leadership, and Quality Community in a Southern Rural Elementary School That Contributes to the Success of Diverse Populations of Students,” paper presented at the American Educational Research Association Annual Conference, New Orleans, LA, April 2002.
- He, Ming Fang and J. Phillion  
“Multicultural Teacher Education: Continuing the Dialogue on Issues and Concerns in Teaching Multiculturalism in Predominantly White and Rural Areas,” paper presented at the Invisible College for the Study of Teaching (affiliated with AERA), American Educational Research Association Annual Conference, New Orleans, LA, April 2002.
- He, Ming Fang  
“Three Major Programs of Study Developed in the Past Ten Years: Life Based Cross-Cultural Narrative Inquiry, School Based Cross-Cultural Narrative Inquiry, and Arts-Based Cross-Cultural Narrative Inquiry,” invited speaker, Colloquium for College of Education Faculty/Students, Texas Tech University, April 2002.  
“Cross-Cultural Narrative Inquiry in Curriculum Studies and Teacher Education,” invited speaker, Department of Educational Studies, College of Education, University of Central Florida, Orlando, FL, April 2002.  
“Cross-Cultural Narrative Inquiry in Multicultural Education and Curriculum Studies,” invited speaker, College of Education, University of New Orleans, Lakefront Campus, New Orleans, LA, April 2002.  
“Cross-Cultural Narrative Inquiry of Language, Culture, and Identity in Curriculum Studies and Teacher Education,” invited speaker, Department of Integrated Studies in Education, McGill University, Montreal, Quebec, Canada. March 2002.  
Cross-Cultural Narrative Inquiry in Educational Research,” invited speaker, Department of Educational Leadership, Graduate School of Education and Human Development, The George Washington University, Washington, DC, February, 2002.
- Heaston, Amy and V. McLain  
“Creating Responsive Learning Environments Using Differentiated Instruction,” National Association of Education of Young Children (NAEYC), New York, NY, November 2002.
- Heaston, Amy, K. Doty, S. Proctor and C. Wynn  
“NBPTS Workshop,” Teacher Education Division of the Council for Exceptional Children, Savannah, GA, October/November 2002.
- Huddleston, D. and Amy Heaston  
“Developing Strong Beginning Teachers,” Association of Teacher Education, Denver, CO, February 2002.
- Jackson, Mary H. and D. H. Wasson  
“Intuition As A Protection Against Sexual Violence,” American Mental Health Counselors Association Annual Conference, Atlanta, GA, July 2002.  
“Assessing Cross-Cultural Sensitivity and Awareness: A Basis for Curricular Change,” National Conference on Race & Ethnicity in American Higher Education, 15<sup>th</sup> Annual Conference, New Orleans, LA, May 2002.
- Kostin, Mark S. and Kaiser, David  
“Tension Between Validity and Value in Research,” annual meeting of the National Network for Education

- Kostin, Mark S., Cindi Chance, Vaughn Vandergrift and Joyce Jamerson  
 Kostin, Mark S. and D. Bath  
 Liston, Delores and R. Moore-Rahimi  
 McAfee, Patricia  
 Moore, Michael and Bryan W. Griffin  
 Murillo, Jr., E., S. Wortham, S. Vilenas, Scott A. L. Beck and M. Allexsaht-Snider  
 Page, Jane A.  
 Page, Jane A. and Delores Liston  
 Rea, Dan  
 Richards, J. C., L. D. Labbo, Michael C. McKenna, P. Albers, D. Grisham and D. Bogoray  
 Sheppard, Ronnie L., T. Ebb, E. Braze, T. Dickinson and S. Label  
 Sheppard, Ronnie L.  
 Spencer, Leon
- Renewal, Parsippany, NJ, October 25, 2002.  
 “Professional Development District: Moving to the Next Level,” annual meeting of the National Network for Educational Renewal, Parsippany, NJ, October 26, 2002.  
 “Extending the Agenda for Democracy in our Setting,” inquiry project progress report, National Network for Educational Renewal National Leadership Associates Meeting, Seattle, WA, June 22, 2002.  
 “A Disputation of a Bad Reputation: The Impact of Adverse Sexual Labels on the Lives of Five Southern Women,” paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2002.  
 “Implications of Social Deviance Among At-Risk Youth,” 13<sup>th</sup> Annual National Youth-At-Risk Conference, Savannah, GA, February 2002.  
 “Identification of Factors Influencing Authorship name Placement,” paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2002.  
 “Struggling Toward Bilingual Education in the New Latino Diaspora,” American Educational Research Association Annual Meeting (AERA), New Orleans, LA, April 2002.  
 “Getting Ready for Benjamin: Preparing Teachers for Sexual Diversity,” presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2002.  
 “Homophobia in the Schools: Student Teachers’ Perceptions to Respond, Getting Ready for Benjamin: Preparing Teachers for Sexual Diversity Symposium,” paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 2002.  
 “Understanding Teacher’s Descriptions of the Butterfly Effect in the Classroom,” presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA, April 2002.  
 “Integrating Sign Systems in Two Field-Based Literacy Courses: Starting Over and Doing It Right,” National Reading Conference, Miami, FL, December 2002. (1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, & 2002, November). Invited by the National Middle School Association to serve as member of team of journal editors to conduct writing for publication workshops each year at the annual National Middle School Conference.  
 “Using Young Adolescent Literature As a Vehicle For Integrating Teacher-Based Advisory Across The Middle School Curriculum,” National Middle School Conference, Portland, OR, November 2002.  
 “Issues in Middle Level Education,” speech at the Association for Teacher Education Conference: Middle School SIG, New Orleans, LA, February 2002.  
 “Anti-Racism Theologies in Dialogue,” Skinner Press,

- Unitarian Universalist Association, Boston, MA, 2002.  
 “Utilizing Racial and Cultural Identity Development as a Tool for Facilitating Intergroup Dialogue and Conflict Management,” National Youth At-Risk Conference, Savannah, GA, 2002.  
 “Building Common Ground, Anti-Racism Training Consultation,” Unitarian Universalism Association, Washington, DC, 2002.
- Stallworth, Rosemarie  
 “GET A LIFE! A Possibility Workshop for Students,” roundtable presentation, 13<sup>th</sup> Annual Youth-At-Risk Conference, Reclaiming our Youth: Building a Nonviolent Society, Savannah, GA, February 27, 2002.
- Stevens, Robert  
 “The Deal Art,” National New Deal Preservation Association, The Art Institute, Chicago, IL, May 2-3, 2003.  
 “Patriotism and Multiculturalism: Teaching American History in Wartime,” James Madison Fellowship Institute, United State Senate Building, Washington, DC, July 12, 2002.  
 “Casina, Cotton, and the Carnegies,” 82<sup>nd</sup> National Council for the Social Studies Annual Conference, Phoenix, AR, November 22-24, 2002.
- Thomas, Deborah B., S. A. Theriot, C. J. Hetzon and L. Monson  
 “Business Meeting: NaPOLE,” National Middle School Association, Portland, OR, November 2002.
- Thomas, Deborah B., N. Mizelle, A. Ashford, G. Davis, L. JaeHoon, S. Lucas, C. Pearson, A. Sampson, D. Weinles and B. Whinery  
 “Forthcoming Research in Middle Level Education,” National Middle School Association, Portland, OR, November 2002.
- Thomas, Deborah B., S. Theriot and B. Whinery  
 “Current Issues in Middle Level Education,” National Middle School Association, Portland, OR, November 2002.
- Trimble, Susan  
 “Characteristics and Practices of Teacher Education Faculty,” American Educational Research Association, New Orleans, LA, 2002.
- Weaver, John A.  
 “Popular Cultural Schooling,” presented at Bergamo Conference on Curriculum Theorizing, Dayton, OH, October 2002.  
 “The Posthuman Condition,” presented at Bergamo Conference on Curriculum Theorizing, Day, OH, October 2002.
- Zigo, Diane and Michael T. Moore  
 “Holding Our Own: Conversations About Maintaining Powerful Literacies in Spite of the High Stakes Testing Culture,” National Council of Teachers of English. Atlanta, GA, 2002.

Regional

- Chan, T. C., Cathy S. Jording and R. Koo  
 “In Pursuit for Principalship: Perceptions of Assistant Principals,” Southern Regional Council on Educational Administrations, Kansas City, KS, October 2002.  
 “The Principalship: Aspirations of Assistant Principals,” 14<sup>th</sup> Annual meeting of the Sino-American Education Consortium, Kennesaw, GA, October 2002.
- He, Ming Fang and J. Phillion  
 “Narratives of Multicultural Education,” paper presented at the Georgia Chapter of the National Association for Multicultural Educational Annual Conference, Atlanta,

- He, Ming Fang and T. C. Chan  
GA, April 2002.  
“Affirming Diversity in Teaching and Administration in a University in Georgia: An Experience of Co-Developing an Interdepartmental Course,” paper presented at the Georgia Chapter of the National Association for Multicultural Educational Annual Conference, Atlanta, GA, April 2002.
- Liston, Delores  
“Academic Freedom: A Casualty of War?” Presidential address presented at SEPES, 52<sup>nd</sup> Annual Meeting of Southeast Philosophy of Education Society, Atlanta, GA, February 2002.
- Nelson, Betty M.  
“A Team Approach to Quality Disability Services,” 15<sup>th</sup> Annual Southern Conference on Children, Statesboro, GA, Winter, 2002.
- Spencer, Leon  
“Cross-Cultural Issues in Addictions Counseling,” Addictions Update Conference, Statesboro, GA, October 2002.
- Wasson, D. H. and Mary H. Jackson  
“A Critical Analysis for Examining Multicultural Awareness Among Pre-Professional Educators,” Southwest Educational Research Association Annual Conference, Austin, TX, February 2002.

State

- Alexander, N. Creighton  
ITEA Program of Excellence, Georgia Industrial Technology Education Association (GITEA) 39<sup>th</sup> Annual Conference, Newnan, GA, October 2001.
- Allen, Michael, Mary M. Bennett, Gregory Chamblee, Martha Schriver, Ronnie Sheppard and Robert Stevens  
“Tapping the Richness of the Land: Using Natural & Community Resources to Enrich Learning in the Middle School,” Georgia Middle School Association Annual Conference, Savannah, GA, February 8, 2002.
- Beck, Scott A. L.  
“Recent Language Minority Education Policy in Georgia: Appropriation, Assimilation, and Americanization,” Society for Applied Anthropology Annual Meeting (SfAA), Atlanta, GA, March 2002.
- Bergin, Jim  
“Training Beginning Counselors To Initiate the ASCA National Standards,” Georgia School Counselors Association Fall Conference, November 2002.  
“Teaching Cooperation Skills To Young Children,” GAAYC Fall Conference, Atlanta, GA, October 2002.  
“A Comparison of the CACREP School Counseling Standards and the Alabama School Counselor Certification Requirement,” UAB School Counseling Summit, Birmingham, AL, January 2002.
- Brewton, Cherry C. and B. Lowder  
“Exploring the Universe from Your Classroom: Teacher Educator and JPL Solar System Ambassador-Planetarium Educator Partnership,” Georgia Science Teachers Association (STA) 41<sup>st</sup> Annual Science and Leadership Conference, Jekyll Island, GA, February 2002.
- Brewton, Cherry C. and J. Moore, Jr.  
“Multicultural Share-a-Thon Workshop,” Georgia Science Teachers Association (GTSA), 41<sup>st</sup> Annual Science Leadership Conference, Macon, GA, February 2002.  
“Multicultural Share-a-Thon Workshop,” Georgia Science Teachers Association (GTSA), 41<sup>st</sup> Annual

Chamblee, Gregory, A. Yacobucci, A. and B. Jobe	Science Leadership Conference, Jekyll Island, GA, February 2002. “Implementing Computer-Based Lessons in the Classroom: Successes and Challenges,” Georgia Council of Teachers of Mathematics (GCTM) Conference, Rock Eagle, GA, October 2002.
Chamblee, Gregory	“Exploring the Uses of Dot Paper as an Instructional Model,” Georgia Council of Teachers of Mathematics (GCTM) Conference, Rock Eagle, GA, October 2002. “Standards-Based Teacher Education Project in Secondary Mathematics,” Preparation of Secondary Mathematics Teachers Conference, Columbus, GA, May 2002.
Clark, Kenneth, Alice Hosticka and Jackie Bedell	“How Did You Do That With a Digital Camera,” 14 <sup>th</sup> Annual Georgia Educational Technology Conference, Savannah, GA, April 2002.
Dmitriyev, Gregory D.	“Narratives of Multicultural Education: The Case of Russia,” paper presented at the Georgia Chapter of the National Association for Multicultural Education, April 2002. “Preparing Educators for the XXI Century: Partnerships for Transforming Education in a Global Society,” 14 <sup>th</sup> Annual Conference of the SINO – American Education Consortium, Kennesaw, GA, October 3-5, 2002.
Gore, Elaine C.	“What’s Belonging Got to Do with It? Rethinking Social Capital,” Georgia Educational Research Association Annual Meeting, Savannah, GA, November 2002.
Hosticka, Alice, Kenneth Clark, Marti Schriver and Jackie Bedell	“Integrating Georgia Technology Standards into Classroom Activities,” 14 <sup>th</sup> Annual Georgia Educational Technology Conference, Savannah, GA, April 2002.
Hosticka, Alice, Kenneth Clark and Jackie Bedell	“How Did You Do That with a Digital Camera?” GaTEC 2002, Georgia Educational Technology Conference, Savannah, GA, April 2002.
Hosticka, Alice, Kenneth Clark, Marti Schriver and Jackie Bedell	“Enhancing Interdisciplinary Units with Technology,” 26 <sup>th</sup> Annual Georgia Middle School Association, Savannah, GA, February 2002.
Jackson, Mary H., Leon E. Spencer, Dale F. Grant and T. Oatts	“Professional Issues in Cross-Cultural Counseling,” Licensed Professional Counselors Association of Georgia, 14 <sup>th</sup> Annual Convention, Savannah, GA, May 2002.
Kenney, Stephanie and Lucinda Chance	“Professional Development District,” presentation at the Georgia Association of Colleges for Teacher Education, Sea Island Resort, St. Simons Island, GA, March 2002.
LaMontagne, Maggie J.	“Early Intervention Program Implementation for Early Intervention Professionals,” Project SCEIs, Macon, GA, February 2002. “Early Intervention Program Implementation for Early Intervention Professionals,” Project SCEIs, Statesboro, GA, March 2002.
Parks, Fayth M.	“Gullah Religious Traditions in Sacred Daily Life,” Academic Forum at the 16 <sup>th</sup> annual Gullah Festival of South Carolina, Beaufort, SC, May 2002. “Women’s Emotional Health,” 15 <sup>th</sup> annual Women’s Studies Conference, Columbia, SC, April 2002. “Annual Financial Aid Staff Development,” Annual

	Financial Aid Staff Development, Statesboro, GA, November 2002.
	"TRIO Programs Staff Development & Training," TRIO Programs Staff Development & Training, Columbia, SC, August 2002.
Repman, Judi, Elizabeth Downs and Randall Carlson	"Copy, Paste, Plagiarize," Georgia Council of Media Organizations, Athens, GA, October 2002.
Repman, Judi, L. Futch and R. McNeely	"K-W-H: Building Information Literacy Through Primary Sources," Georgia Conference of Media Organizations, Athens, GA, October 2002.
	"Going to the Source: Teaching and Learning with Primary Sources," Georgia Educational Technology Consortium, Savannah, GA, April 2002.
Rigby, K, S. Langston, P. Gallagher, M. LaMontagne, Betty Nelson, S. Marchbanks, C. Vail and K. Hull	"Georgia TEAMS for Young Children: Teaming Educators, Advocates & Mentors Successfully," Georgia Association on Young Children, October 2002.
	"Inclusive Classrooms with Georgia TEAMS for Young Children: Teaming Educators, Advocates, and Mentors Successfully," Georgia Association on Young Children, October 2002.
Ruebel, Kim K.	"Discovering the Importance of Talk: Literature Circles in the Middle Grades Classroom," Annual Meeting of the Georgia Middle School Association, Savannah, GA, February 2002.
.	"So You Want to be a Middle School Teacher? Come Join Our Circus!" Annual Meeting of the Georgia Middle School Association, Savannah, GA, February 2002
Schriver, Marti, Jackie Bedell, Alice Hosticka and Kenneth Clark	"Integrating Georgia Technology Standards into Classroom Activities," 14 <sup>th</sup> Annual Georgia Educational Technology Conference, Savannah, GA, April 2002.
Schriver, Marti, Kenneth Clark and Alice Hosticka	"Enhancing Interdisciplinary Units With Technology," Georgia Middle School Association 26 <sup>th</sup> Annual Conference, Savannah, GA, February 2002.
Sheppard, Ronnie L.	"Using Young Adolescent Literature As A Vehicle For Integrating Teacher-Based Advisory Across The Middle School Curriculum," Georgia Middle School Conference, Savannah, GA, February 2003.
Stevens, Robert	"A View From Syria in the Middle East Conflict," Georgia Southern University International Week 2002, April 2, 2002.
Thomas, Deborah B., R. Hilliard and J. Myers	"So You Want To Be a Middle School Teacher? Come Join Our Circus," Georgia Middle School Association, Savannah, GA, February 2002.
Thomas, Deborah B.	"Collegiate Share Fair," Georgia Middle School Association, Savannah, GA, February 2002.
	"Science and Social Studies Fair Projects: Why Do Them?" South Effingham Middle School, Keynote speech for Science and Social Studies Fair Awards Ceremony, Guyton, GA, December 2002.
Trimble, Susan and Quinn, K.	"Jump Start Your Teacher Skills: Use Georgia Learning Connections!" Georgia Middle School Conference, Savannah, GA, February 2002.
	"Georgia Learning Connections: Real Help, Right Now!" Georgia Science Teachers Association Annual Conference, Jekyll Island, GA, February 2002.

“Integrating Technology Competencies: An Efficient Solution,” Georgia Association of Teacher Educators, Sea Palms, St. Simons, GA, March 15, 2002.

“Technology Web-Help for Teachers: Georgia Learning Connection,” Demonstration Teachers Workshop, Statesboro, GA, April 2002.

Zwald, Victoria and Drew Zwald

“Somewhere Over the Rainbow: Finding the Pot of Gold to Parental Involvement” and “I Hope You Dance: Promoting Reading Strategies for At-Risk Youth,” 13<sup>th</sup> Annual Youth-At-Risk Conference, Savannah, GA, February 2002.

Local

Griffin, Marlynn M.

“Making Sense of Standardized Testing,” presented to the Trinity Christian School Parent-Teacher Fellowship, Statesboro, GA, January 2002.

“Motivation to Learn,” workshop presented to the School to Work Workshop: Successful Transition from School to Work, Savannah Center, Georgia Southern University, June 20-21, 2002.

Page, Jane A.

“Marry, Marry, Quite Contrary,” presented at Religious Awareness Week, Georgia Southern University, November 19, 2002.

“Gay and Lesbian Families: Children and Parents Speak “Out” with Pride,” presented at GLBT Awareness Week, Georgia Southern University, October 22, 2002.

## Consulting and Advisory Services

Alexander, N. Creighton	<p>Equipment Grant-Learning Labs, Inc. Module Upgrades/Technical Support Service to Modules, \$2,000, Summer/Fall, 2002.</p> <p>Hosted the "Inventor" Workshop (CAD software program), Georgia Southern University, November 2002.</p> <p>Awarded the Distinguished Service Citation award from The Board of Directors of Epsilon Pi Tau/The International Honorary for Professions in Technology, May 2002.</p> <p>ITEA's All American Project Standards Workshop, Raleigh, NC, October 5, 2002.</p> <p>Assisted Bulloch County in the development of the new Technology Lab location in Portal, GA with design and recommending the teacher and continued assistance with lab organization, etc., 2000-2002</p> <p>Served as a judge for competitive events at Eastern Regional TECA Conference, February 2002.</p>
Bennett, Mary M.	<p>"Understanding the Framework of Poverty," workshop for Trainer recertification by Dr. Ruby Payne, Galveston, TX, June 2002.</p>
Bergin, Jim	<p>National Trainer, "Real Game" career development project, 2002.</p> <p>National Trainers, ASCA National Standards for School Counseling Programs Project, 2002.</p> <p>Consultant, Workforce Oklahoma Career Planning Institute, 2002.</p> <p>Consultant, Chatham Academy/Royce Learning Center, 2002.</p> <p>Consultant, University of Alabama at Birmingham for the CACREP specialty standards in school counseling, 2002.</p>
Brewton, Cherry C.	<p>Workshop on Inquiry and Problem Solving in Pre-K-5<sup>th</sup> Grades, Glennville, GA, 2002.</p> <p>Advisory Board Meeting on Improving Format and Content of Life Science Video Series for Science Media Group, Harvard-Smithsonian Center for Astrophysics, Cambridge, MA, 2002.</p> <p>Workshop on Using Children's Library Books to Teach Science, Teachers as Reader Club, Montgomery County Middle School Teachers, Mt. Vernon, GA, 2002.</p> <p>Presentation on Selecting Science Textbooks, Adoption Committee, Screven County Elementary School, Sylvania, GA, 2002.</p>
Carlson, Randall	<p>Visitor, Military Installation Volunteer Education Review, American Council on Education, The Center for Adult Learning and Educational Credentials, 2000-present.</p>
Chamblee, Gregory	<p>Planning Economic and Education Strategies for Portal, GA, Georgia Regional ICAPP Grant, \$35,000.00, 2002.</p>
Chamblee, Gregory, Mark Kostin, Paul Hudson, Stephanie Claypoole and Diane Bath	<p>Developing Networks in the Portal School Attendance Zone, National Network for Educational Renewal (NNER) Institute for Educational Inquiry Grant, \$40,000, 2002.</p>

Chamblee, Gregory and S. Taylor	Algebra for Grades 4-8 Teachers, Eisenhower Grant, \$10,542, 2002.
Chamblee, Gregory	Consultant Snelson-Golden Middle School on Mathematics Curriculum Alignment Program, Hinesville, GA, July 2002.
Clark, Kenneth	Technology Planning Committee, Bulloch County Schools, 1995-present. Judge, First District Science and Engineering Fair, 1990-present.
Franks, Susan T.	Georgia Reads Grant: \$300,000, Reading Excellence Act, Langston Chapel Elementary School, 2002.
Hammitte, Diana	Instructor/Trainer of instructors, Project SCEIs, Early Intervention Grant, 1995-present.
He, Ming Fang	Advisor, Asian Study Committee, Centre for International Studies, Georgia Southern University, 1999-2003. Editorial Advisory Board, <i>Journal of Critical Inquiry Into Curriculum &amp; Instruction</i> , Wichita State University, Wichita, KS, (now Caddo Gap Press, Inc., San Francisco, CA) 1998-2003. Advisor and Treasurer, Centre for the Student of International Schooling, Georgia Southern University, 1998-2003.
Jackson, Mary	Consultant, Savannah River Challenge Program, 2002. Consultant for professional development, Gateway Mental Health/Mental Retardation, 2002. Consultant, Statesboro High School Principal and Counseling Faculty, Bulloch County Schools, 2002.
Kostin, Mark S., Kim Ruebel and Jennie Rakestraw McAfee, Patricia	Microsoft/AACTE Innovative Teachers Programs Grant, \$4,000,000, December 2002. Consultant, Macon Youth Development Camp, 2002. Consultant, Sandersville Regional Youth Development Camp, 2002. Consultant, Bill E. Ireland Youth Development Camp, 2002.
McKenna, Michael C.	Evaluator, Innovation Project, Jeff Davis County, GA & Barrow County, GA, 2002. Evaluator, Statesboro High School, Learn and Serve project. 2002. Primary Title I School wide consultant, Mercer Middle School, Beach High School, Tompkins Middle School, Eli Whitney Elementary School, Heard Elementary School, Gadsden Elementary School, Pulaski Elementary School, Port Wentworth Elementary School, Garden City Elementary School, Gould Elementary School, Garrison Elementary School, Butler Elementary School, and Islands Elementary School, Chatham County, GA, 2002. Primary Title I School wide consultant, Waynesboro Primary School and Blakeney Elementary School, Burke County, GA, 2002. Primary Title I School wide consultant, Burroughs-Molette Elementary School, 2002. Reading Excellence Act consultant, Glascock County Schools, Springfield Central Elementary (Effingham), Garrison Elementary (Chatham), and Swainsboro

Moore, Michael T.	<p>Primary (Emanuel County). 2002.          RESA conference, Valdosta, GA, 2002.          Twin City Elementary In-service, 2002.          Largo-Tibet Elementary In-service, 2002.          State DOE workshop of DIBELS (RESA), 2002.          Consultant, National Council of Teachers of English, 2002.          Consultant, Georgia Council of Teachers of English, 2002.          Consultant, C-Span on the American Writers Series, 2002.</p>
Nelson, Betty Page, Fred	<p>Trainer, Project SCIEs Babies Can't Wait Project, 2002.          Judge, Effingham County's Governor's Honors Program, 2002.</p>
Parks, Fayth	<p>Consultant, Seventh District African American Episcopal Church of South Carolina, 2002.</p>
Rea, Dan	<p>Judge for South Effingham High Senior Projects, May, 2002.</p>
Repman, Judi	<p>Consultant/Trainer, Bulloch County Schools and District, Improving Literacy Through School Libraries Grant, 2002.          Consultant, American Council on Education, Military Voluntary Education Review Education Team Member, 2002.</p>
Richardson, Michael D.	<p>Consultant, Brooklet Elementary School on data analysis, 2002-03.</p> <hr/>
Robbins, Judith F.	<p>Consultant and Advisor, Georgia Department of Education Tutorial Assistance Grant, 2002.</p>
Schriver, Martha	<p>A \$25,500 grant from International Paper for the instruction of teachers on the topic of environmental science and its importance for society and industry, June 2002.</p>
Sheppard, Ronnie L.	<p>Member of the GMSA review team for the Georgia Lighthouse School Project in collaboration with the National Forum to Accelerate Middle Grades Reform, Mercer Middle School, Savannah, GA, Fall 2002.          Consultant for middle school program and course refinement, Clayton College and State University, Morrow, GA, Summer 2002.</p>
Stevens, Robert	<p>National Network for Educational Renewal (NNER) orientation, September 13-14, 2002.          Trainer, "World in Transition Series – Europe in Transition and Latin America in Transition," Southern Center for International Studies, Macon, GA, October 4-5, 2002.</p>
Trimble, Susan	<p>Facilitator Training Part I and II for the National Board Certification, Reston, VA, Spring 2002.</p>

## Professional Organizations, Boards, and Agencies

### International

Beck, Scott A. L.	Latino Educator Recruiter and Outreach Representative  Latino Educator Recruiter	Second Annual Migrant Education Summer Festival, Live Oak Migrant Education Agency Third Annual Youth Conference/ <i>Tercera Congreso de Jovenes</i> , Live Oak Migrant Education Agency International Learning Community <u>English Education</u> an NCTE refereed journal AERA Proposals Division D NCTE Publications Creativity Research Journal Action Research SIG, American Educational Research Association
Chance, Lucinda	Chair	
Moore, Michael T.	Reviewer  Reviewer Reviewer Reviewer	
Robbins, Judith F.	Program Chair	

### National

Brewton, Cherry C.	Multicultural/Equity Director of Science Education Appointed Panel Judge	National Science Teachers Association (NSTA) Toshiba/NTSA Exploravision Awards National Judging Panel
Carlson, Randall	Reviewer, 2002-present	NCATE Programs for International Society for Technology in Education.
Chamblee, Gregory E.	Chair, Web-site Committee	Association of Mathematics Teacher Educators (AMTE) National Council of Teachers of Mathematics (NCTM) Teacher Education Division, Council for Exceptional Children.
Hammitte, Diana	Mathematics Educational Materials Committee President-Elect, 2002	Phi Delta Kappa (PDK) national convention Phi Delta Kappa (PDK) national convention Teacher Education Division, 2002 National Conference Teacher Education Division, 2002 National Conference
Heaston, Amy R.	Delegate  Foundation Officer	National Reading First Review Panel College Reading Association NRC Technology Committee Houghton Mifflin Teacher Advisory Council
LaMontagne, Maggie	Program Co-Chair, 2002  Proposal Review Committee, 2002	English Education accreditation
McKenna, Michael C.	Reviewer  Publications Chair Chair Advisor	
Moller, Paul C.	NCATE Reviewer	

	Reviewer Reviewer	Prentice Hall Addison Wesley Longman Publishing Company
Nelson, Mary Ann	Conference Co-Chair, 2002	Teacher Education Division, 2002 National Conference
Repman, Judi	Chair Elect, 2001-2002	Educators of Library Medial Specialists Section, American Association of School Librarians
	Chair, 2002-2003	Educators of Library Medial Specialists Section, American Association of School Librarians
	Bylaws Committee, 2001-	American Association of School Librarians
	NCATE Task Force, 2002	American Association of School Librarians
Spencer, Leon	RACC Representative	International Association for Counseling Conference
Stevens, Robert L.	Portfolio Evaluator Chair, NCSC Subcommittee	NCATE/NCSS Social Education

### Regional

Alexander, N. Creighton	Area 12 Chairperson	Georgia Industrial Technology Education Association
Chamblee, Gregory E.	President	Georgia Southern University Phi Delta Kappa Chapter
Hosticka, Alice A. Jackson, Mary	Alternate Delegate Chair, 2001-present	Regional VII Phi Delta Kappa Coastal District Licensed Professional Counselors Association of Georgia
Liston, Delores	President, 2000 to present	Philosophical Studies of Educational Special Interest Group, AERA
	President, 2001-2002	South Eastern Philosophy of Education Society
Spencer, Leon	Coordinator, 2002	2 <sup>nd</sup> Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education

### State

Alexander, N. Creighton	State Representative Trustee Program of Excellence Chairperson Continuous Steering and Executive Board Member Committee Member	ITEA for State of Georgia Beta RHO Chapter GITEA  Southeastern Technology Education Conference Credentials Committee for House of Delegates
Carlson, Randall	Advisor, 2002-present	Georgia State Department of Education.

Carroll, E. Ruth	Director	Georgia Council Business Teacher Educators
	Phi Beta Lambda, East Central Consortium Advisor	State of Georgia Phi Beta Lambda Steering Committee
Chance, Lucinda	President	Georgia Association of Colleges for Teacher Education
Douzenis, Cordelia	Member-At-Large, 2000-2003	Georgia Educational Research Association
Heaston, Amy R.	Chair	Governance Board for REA grant at Nevils Elementary School
McAfee, Patricia	Past-President, 2002	Georgia Association of School Psychologists
McKenna, Michael C.	Board of Directors	Georgia Center for School Improvement
Moore, Michael T.	Teacher/Student Awards Director	Georgia Council of Teachers of English
Nelson, Betty	Council Member, 1998-2002	Georgia State Interagency Coordinating Council
	Vice Chair, 2001-2002.	Georgia State Interagency Coordinating Council
Repman, Judi	Board Member at Large, 2001-	Georgia Association for Instructional Technology
Sheppard, Ronnie L.	State Steering Committee Member	Georgia Middle School Association
Thomas, Deborah B.	Executive Board Member	Professors of Middle Level Education

### Special Purpose Accreditations

*Present Accreditation:*

National Council for Accreditation for Teacher Education	All	Continued Unit Review, Spring, 2001	2001-2006
Professional Standards Commission (PSC)	All	Continued Program Reviews, Spring, 2001	2001-2006
Southern Association of Colleges and Schools	All		1995-2005

*Projected Accreditation:*

School Counseling  
(CACREP)

School Psychology  
(APA)