

NARRATIVE

Academic year 2003-04 was an active and professional successful one for the College of Education. The highlights include:

1. College Planning/NCATE Review

- a. Implemented College reorganization
- b. Recruited a new department chair for the Department of Curriculum, Foundations and Reading who increased diversity of the College's administrative team; initiated searches for a department chair for the Department of Leadership, Technology and Human Development and an endowed chair/director for the Center for Educational Renewal
- c. Implemented Level III planning process
- d. Completed Quality Enhancement Plans for College and departments
- e. Established NCATE/PSC Steering Committee to prepare for Spring 2006 on-site review
- f. Established Technology Committee to develop and implement technology plan for the College
- g. Developed plan for acquiring CACREP accreditation in Counselor Education
- h. Revised COE web sites using University template

2. Development

- a. Active COE Board of Advisors and Alumni Advisory Board
- b. Developed capital campaign plans and brochure
- c. Received endowment from the Ollie Mae Jernigan estate for a children's literature collection in the COE Instructional Resources Center

3. Revised Programs/Increased Enrollments

- a. *Graduate Studies*
 1. Activated new Ed.S. in Teaching and Learning program
 2. Program reviews conducted for Ed.D. Curriculum Studies, Ed.D. Education Administration, Ed.S. and M.Ed. Educational Leadership, and Ed.S. Teaching and Learning (reorganized and discontinued Ed.S. in 11 teaching fields, Reading and Instructional Technology); program reviews for the 2003-04 year were initiated in M.Ed. Secondary Education (6 teaching fields), M.Ed. P-12 Education (5 teaching fields), M.Ed. Reading, and M.Ed. and Ed.S. in School Psychology
 3. Programs/courses were offered extensively off-campus
 4. Alternative preparation programs (approved Georgia Teacher Alternative Preparation Program and Destination Teaching) were revised and expanded
 5. AMI project was initiated through interdepartmental collaboration
 6. Implemented new processes for graduate applications in conjunction with new Graduate Admissions office/staff.
- b. *Undergraduate Studies*
 1. Program reviews for the 2003-04 year were initiated in B.S.Ed. P-12 Education (5 teaching fields) and B.S.Ed. Secondary Education (11 teaching fields)
 2. Alternative preparation undergraduate program for paraprofessionals was offered in Dublin
- c. *Enrollment/Graduation Rates*
 The College increased its enrollments by 1,771 students or 19.2% in 2003. Off-campus and on-line graduate enrollments alone account for 1,347 of the added number of students enrolled in education classes during 2003. Graduation rates increased by 12% or 54 students.

Enrollments

2002	Spring 02	Summer 02	Fall 02	Total
	3,376	1,838	4,004	9,218
2003				
	4,208	2,251	4,530	10,989
				+1,771

Graduation Rates

	Spring 03	Summer 03	Fall 03	2003TOTAL	2002 Total	Increase
BSEd	112	7	84	203	186	+17
M.Ed.	55	72	84	211	167	+44
Ed.S.	19	14	25	58	49	+9
Ed.D.	4	5	12	21	37	-16
TOTAL	190	98	205	493	439	+54

4. P-16 Activities

- a. International Learning Community (ILC) Partnership Activities: (i) student teacher exchange in UK and local schools (spring/fall 2003), (ii) ILC Conference held in Derby, England in July 2003, (iii) visit to local schools by teachers from Derby and Oxford in October 2003, and (iv) collaborative research initiated.
- b. PDD Activity: FIPSE grant was received and planning/work initiated with Screven County Schools.
- c. Partner Schools: (i) 12 collaborative projects totally \$12,500 were funded with partner schools, (ii) 4 collaborative presentations were made by COE faculty and partner school teachers at state and national professional conferences, (iii) partner school faculty taught various COE courses and COE courses were taught on partner school campuses, (iv) curriculum mapping and new teacher support group projects at various partner schools, (v) partner schools hosted visits by UK educators and student teachers and participated in ILC conference in UK.
- d. 230 teachers from a 9-county area participated in the Demonstration Teacher program.
- e. Over 35 Demonstration Teachers enrolled in the Teacher Support Specialist courses to serve as mentors to preservice and inservice teachers.
- f. Alumni Relations Activities: Homecoming alumni welcome activities, publication of *Southern Educator* with alumni participation, Dr. James Garbarino lecture, alumni posting on COE web site

5. Conferences/Outreach

- a. The 15th Annual Youth At-Risk Conference had over 1,000 educators in attendance
- b. Over 90 teachers from 19 school systems enrolled in the Knowledgeable Teacher course at Georgia Southern University as National Board Certification candidates

6. Off-Campus Offerings

- a. The college increased its offerings to 245 courses (a 24% increase over the previous year), including courses offered at 8 off-campus locations and via WebCT, with a total of 3,714 students enrolled. This is an increase of 1,347 students or 57% in off-campus enrollment over 2002.
- b. Programs/courses were offered extensively off-campus:
 - Ed.D. Education Administration cohorts offered in Augusta and Savannah
 - Ed.D. Curriculum Studies Modified Residency Program offered to provide an innovative on-campus/on-line option
 - Proposal submitted for Ed.D. Curriculum Studies expansion to Savannah in collaboration with Armstrong Atlantic State University
 - M.Ed. and Ed.S. courses offered in Brunswick, Dublin, Effingham, Hinesville, Savannah
 - GSAMS graduate courses offered by School Psychology and Instructional Technology
 - WebCT graduate courses offered by all departments and most program areas
- c. Alternative preparation undergraduate program for paraprofessionals was offered in Dublin

7. Departmental Initiatives

- a. 6 books and 54 refereed articles or chapters were published by faculty in the College.

- b. 77 papers were presented at national and international conferences and 39 papers presented at regional and state conferences.
- c. College faculty participated in over 120 professional associations with an increased number of faculty serving in national/international or state professional leadership roles.
- d. Increased number of faculty are teaching with technology and incorporating WebCT use into their courses
- e. Increased number of faculty are involved in externally funded projects

Curriculum, Foundations & Reading

- a. Reorganized and renamed department to include Reading Education, in fulfillment of approved college reorganization
- b. New department chair recruited and new department secretary in place
- c. Three applications submitted for external funding
- d. "Works-in-Progress" sessions for graduate students continue to be offered
- e. Ed.D. Curriculum Studies advisement policy revised
- f. Submitted proposal to offer Ed.D. Curriculum Studies program in Savannah in collaboration with Armstrong Atlantic State University
- g. Increased participation of faculty in regional public schools

Leadership, Technology, and Human Development

- a. 21% increase in enrollments over 2002 with an 8% increase in efficiency
- b. Headcount in Ed.D. in Education Administration program grew by 36%
- c. Number of degrees awarded in School Psychology increased by 117%
- d. Off-campus offerings continue to reach extensively throughout the region
- e. Use of technology to deliver courses continues to expand

Teaching and Learning

- a. Reorganized and renamed department to include Early Childhood Education and Special Education programs, in fulfillment of approved college reorganization
- b. Refined field-based courses to increase program efficiency
- c. Aligned programs to new NCATE performance-based standards
- d. Developed and published undergraduate and graduate course rotations
- e. Increased number of students involved in international opportunities
- f. Increased number of courses offered on-line
- g. Refined departmental committee structure to ensure faculty representation and involvement in decision-making

Student Success Center

- a. Outside consultant evaluation of Education Advisement Center conducted and recommendations reviewed
- b. Name of center changed to Student Success Center
- c. Duties and roles of professional staff advisors reviewed and modified

8. Post-Secondary Readiness Enrichment Program (PREP)

- a. More than 2000 middle and high school students participated in campus visits and PREP activities.
- b. Tutorials in Math, Chemistry, and preparation for SAT/ACT and high school graduate exams were given.
- c. Hispanic and migrant students received during-school and after-school tutorials and assistance with language translation from all 3 recipients of the COE's Goizueta Scholarship Program.
- d. 60 students participated in 21st CENTURY LEADERS workshops and camp programs. Two high school students, one from South Effingham High School and one from Effingham High School, was selected to present the introduction for Georgia's governor at the statewide 21st CENTURY LEADERS conference at the state capital.
- e. More than 20 GSU students served as tutors and counselors for schools and programs.

9. Centers Accomplishments

- a. *Georgia Center for Educational Renewal*
 - 1. Search conducted for the Goizeuta Chair/Director for the Center

2. Plans for Xalapa Teacher Project initiated in partnership with Bulloch County Schools and the University of Veracruz
- b. *Center for the Study of International Schooling*
 1. Colloquia held for students, faculty and community on the topics of Schools and Teacher Education in United Kingdom Today, Education in Africa Today, Educational Renewal in Russia, and USA - UK: Partnership in Education
 2. Liaison activities with The Southern Center for International Studies in Atlanta
 3. Developed a strategic plan and technology plan for the Center
- c. *Center for Educational Leadership and Service*
 1. Facilitated the Mentoring Administrators Program (MAP) that supports new school administrators
 2. Consulted with school systems on school improvement

11. Grants

- a. FIPSE grant received and Screven County Professional Development District project initiated (\$489,426 over 3 years)
- b. NSF PRISM grant received and science/math instructional improvement work initiated with 7 school systems in southeast Georgia (\$5,091,350 over 5 years)
- c. AACTE/Microsoft Technology grant activities (over \$3 million in software and support)
- d. Project CDPTR: Helping P-5 Math Teacher Modify Instruction activities (\$41,992)
- e. NNER sponsored Portal-Willow Hill Community Development Center project activities (\$35,000)
- f. Conducted Project Credentialed Early Interventionists activities (\$12,000)
- g. Conducted Teaching Algebra for Grades 4-8 project activities (\$11,141)
- h. Helping P-5 Math Teachers Modify Instruction project activities, including regional conference for teachers (\$49,629)
- h. RVI and CVAE grants (\$26,000)
- i. TK20/PSC/BOR Grant Service Contract activities, including workshops (\$20,000)
- j. Submitted 4 grant proposals with NSF, Spencer Foundation, and BOR-Teacher Quality

12. Special Initiative Projects

- a. Participated in the National Network for Educational Renewal and the Holmes Group
- b. Four internal grants awarded to support SIF/BOR Principle-related initiatives
- c. Faculty/administrator participation in GLISI leadership workshops and Counselor Education workshops sponsored by BOR

College Effectiveness Toward Meeting 2003 Objectives

Academic Distinction

Continue to refine field-based courses in order to increase program efficiency and quality.

Objective: Met

Continue to align undergraduate and graduate program outcomes with the new NCATE performance-based standards and standards from the appropriate professional organizations.

Objective: Partially met. Outcomes are revised with continuing work to align curriculum and assessments accordingly

Develop a systematic process for assigning supervision responsibilities to faculty in order to increase program efficiency and ensure that faculty has an opportunity to continue their individual professional development activities.

Objective: Partially met. Systematic process developed and used for assigning supervision loads.

To provide increased support of faculty scholarship in the areas of software packages, special library holdings, travel, and other areas.

Objective: Partially met. Continued efforts made to support faculty scholarship

To continue faculty participation in writing for refereed journals and other similar scholarly activities.

Objective: Partially met. Some increase in number of publications

To increase participation of faculty in doctoral committee membership and chairing.

Objective: Partially met. Some increase in number of faculty involved on doctoral committees.

To explore grants available in areas of interest of faculty and increase submissions.

Objective: Met. Database and web postings of faculty interest and RFPs developed. Need for more systematic notification process.

To work with other faculty, staff, and administrators in the College of Education in transition to new structures created in the reorganization process.

Objective: Met. New structures in place.

Begin discussions about a peer review program to assist in improving instruction.

Objective: Not met.

Develop a mentorship program for pre-tenure individuals.

Objective: Not met.

Fill the Goizueta Endowed Chair position, the Department Chair position, and all faculty vacancies.

Objective: Partially met. Goizuetta Chair, department chair, and some faculty positions filled.

Establish a new tenure-track position in Counseling and begin CACREP accreditation self-study.

Objective: Partially met. CACREP self-study begun; new position not yet acquired.

Increase cross-disciplinary cooperation in teaching, scholarship, and service.

Objective: Partially met. Some cross-disciplinary projects initiated.

Implement Strategic Plan at all levels.

Objective: Partially met.

Increase communication systems in college.

Objective: Met. Web postings and e-mail communications established.

Implement reorganized college model, with focus on efficiency and quality.

Objective partially met. New committee structures delayed to Jan 2004.

Implement governance document.

Objective: Partially met. Began implementation of by-laws with committee policies to be completed.

Increase faculty involvement in decision-making and program planning.

Objective: Partially met.

Student Centered

Develop and publish a schedule of course offerings for each of the undergraduate and graduate programs.

Objective: Met. Rotation of courses and schedule of offerings posted on web.

Continue to examine alternative course delivery systems and schedules for undergraduate and graduate candidates.

Objective: Partially met. More alternative options made available.

Develop a systematic graduate course rotation that ensures that candidates are successful in completing their graduate programs without delay.

Objective: Met. Systematic rotation established for all graduate programs.

Increase cross-program teaching and supervision among faculty in the Department of Teaching and Learning.

Objective: Partially met. More instances of cross-program teaching.

To continue a modified residency program for Curriculum Studies students who live at least 75 miles from campus.

Objective: Met. MRP underway and growing in enrollments.

To continue utilization the department's Internet web site to (a) increase researching capabilities of both students and faculty, (b) increase awareness of faculty roles and their accessibility, and (c) provide a location for students to electronically access one another based on their interests and professional fields.

Objective: Partially met. College and departmental web sites redesigned with need for further refinement.

To increase faculty utilization of the Internet for instructional purposes and increase the number of web-based courses offered by the department.

Objective: Met. More faculty using the internet for instructional purposes and more web-based and web-enhanced courses available.

Enhance 75% of the courses in each program through the use of WebCT.

Objective: Partially met.

Develop plans and strategies to increase enrollment in all programs.

Objective: Partially met. Planning has occurred in most programs and enrollments increased.

Technological Advancement

Develop a database to track student retention rates, enrollments, and exit exam pass rates (Praxis II) to meet NCATE/PSC requirements.

Objective: Partially met. Planning for database initiated.

Continue to increase the use of technology across courses and program areas based on comprehensive technology plan.

Objective: Partially met. Technology plan developed and programs initiating plan.

Reduce by 25% the amount of off-campus faculty travel through the use of distance learning technologies.

Objective: Partially met. Faculty travel reduced due to increased use of WebCT.

Transcultural Opportunists

Continue the development of the International Learning Community maintaining the focus on improved teaching and learning.

Objective: Met. ILC development active and continuing.

Increase international opportunities for in-service teacher candidates.

Objective: Partially met. Provided student teaching opportunity.

To continue involvement in international projects and research.

Objective: Partially met. International projects and research initiated.

Public/Private Partnerships

Greater involvement of Advisory Board and Alumni Board of Advisors.

Objective: Met. Boards activated and increased involvement.

Implement the Georgia Center for Educational Renewal.

Objective: Partially met. Center established and search conducted for director.

To continue collaborative efforts and strengthen ties with regional public schools.

Objective: Met. Collaboration with regional public schools increased.

To collaborate with other departments/colleges to revise and/or develop graduate programs which will be competitive with alternative programs offered at other universities including on-line possibilities.

Objective: Partially met. Reading and EdS Teaching and Learning programs made competitive and continued work on others.

To collaborate in research projects with individuals from other institutions and area public schools.

Objective: Partially met. Some research projects underway by individual faculty.

College of Education

Strengths:

A. Interaction

1. Research/Scholarship opportunities
2. Strong relationships with community stakeholders
3. Strong commitment to regional services and development
4. Working relationships with other colleges across campus
5. Recognition of Honor Students

B. Field Based Activities

1. Professional Development District/Screven County Schools
2. Quality/quantity field based experiences
3. Growing international opportunities
4. Quality full-time faculty teaching/field experiences
5. Development of an International Learning Community with Universities of Derby, East London, Oxford, and Cambridge
6. Development of collaborative program with University of Veracruz

C. Culture of Involvement

1. NNER, Holmes Partnership, P-16 Initiatives, Partner Schools
2. Georgia Center for Educational Renewal
3. Reputation – Local, regional, state, and national
4. Demonstration Teacher program
5. Increased role of centers
6. High recognition of programs
7. Professionally active faculty
8. Performance/standards based programs (undergrad/grad)
9. High PRAXIS pass rates in many program areas
10. Accomplished alumni
11. Education advocacy

D. Programmatic Strengths

1. Reorganized college with a focus on program efficiency and quality
2. Program variety with strands/degrees
3. Doctoral and professional programs
4. High levels of accreditation
5. Modeling technology and technology integration
6. Certification
7. Standards based programs
8. Diversity of delivery methods
9. Diversity of program delivery locations
10. Increasing program efficiency
11. Faculty reflect diversity in theoretical orientations, preferred research methodologies and pedagogical techniques
12. Increased utilization of the internet for dissemination of college, program, and course information.
13. Increased delivery of courses via the internet and collaboration among departments to reconsider graduate programs with increased internet delivery
14. High pass rates for graduates on certification exams
15. High level of student retention and program completion.

E. Faculty

1. Continue to strengthen undergraduate and graduate programs; plan and implement new program delivery models, and develop a more efficient schedule for teaching and supervision.

2. Continue to participate in a wide variety of professional activities in order to remain current with educational issues and trends.
3. Increased number of faculty exploring external funding sources to support special collaborative projects and research with the partner schools.
4. Increased number of faculty members implementing alternative course delivery models, including online and field-based courses, as well as flexible course schedules for undergraduate and graduate candidates.
5. New model of cross-program teaching of courses and supervising practicum students thus providing greater collaboration and efficiency.
6. Possess expertise in and contribute actively to the production of new knowledge about learning, teaching, and teacher education.
7. Actively participate in service to the department, college, university and community.
8. Participate frequently in professional activities, such as conferences and conventions, to maintain currency with educational issues and practices and encourage/mentor doctoral students in this process.

Weaknesses:

1. Limited funds for doctoral/graduate assistantships thus limiting doctoral/faculty research and teaching.
2. Unfilled tenure-track positions coupled with full teaching loads limit the number of course offerings including off-campus programs.
3. Programs at the Dublin Center are not adequately funded.
4. Data management system inadequate to meet NCATE/PSC requirements.
5. Increasing enrollments in the undergraduate teacher education programs have impacted the need for additional P-12 classrooms for field placements.
6. A systematic way of evaluating how in-service teachers (graduates) impact student learning in P-12 schools has not been completely developed and implemented.
7. Lack of a graduate culture at the University level restricts program options/opportunities.
8. Graduate applicant processing continues to frustrate students.
9. Graduate field components inadequately supervised and funded.
10. Lack of a compliance technology plan at any level--university, college, department.
11. Increasing but limited collaboration with associated external units (RESA, etc.).
12. Developing system for involvement of alumni.

Needs:

1. Refine COE by-laws and committee structures.
2. Acquire and implement a performance-based data management system that meets NCATE/PSC requirements.
3. Tenure and promotion document/process that adequately rewards work in schools.
4. University wide understanding of the nature and role of a College of Education mandates to respond to state and national accountability measures.
5. Support for expansion to off-campus sites (faculty, travel funds, etc.)
6. Continue to increase the number of grant and research proposals submitted for federal and private funding.
7. Develop a systematic process for recruiting new undergraduate and graduate candidates for each of the programs in secondary education and other high needs areas
8. Conduct national searches which identify potential full-time, tenure-track faculty. Hire individuals who have the professional experiences to support the graduate programs.
9. Secure adequate funding to support the programs at the Dublin Center.
10. Identify additional school sites to support field placements, including new field sites in Savannah.
11. Develop a systematic way to evaluate how in-service teacher's impact student learning in P-12 classrooms.
12. Implement newly-developed performance-based assessment plans for all programs.

13. Attain additional graduate or doctoral assistantships, through grant opportunities or University Foundation gifts
14. Continue increase in collaboration and participation with area schools/systems.
15. Increase understanding and support for graduate education goals at the university management level.
16. Implement a systematic recruitment/retention plan for undergraduate and graduate levels.
17. Improve admissions timelines and accuracy, including deterrents to admissions (immunizations, etc.) in collaboration with the Admissions and COGS offices
18. Address impact of field components in curriculum development/budgeting processes.
19. Participate in development and implementation of university-wide and college-wide technology plan.
20. Increase internal/external collaboration efforts.

Objectives for 2004

Academic Distinction

1. Meet Board of Regents Principles in Teaching and Leadership and make significant progress toward meeting the principles in Counselor Education including preparation for CACREP accreditation.
2. Successfully complete SACS reaffirmation process steps through electronic review of documents.
3. Prepare for 2006 NCATE review.
4. Implement newly-developed performance-based assessment plans for all programs.
5. Develop and implement student recruitment plan to support high needs programs and increased minority concerns.
6. Submit proposals for at least two certificate programs.
7. Hire quality faculty to fill critical faculty vacancies in Leadership, Counseling, Reading, Teaching, and Research areas.
8. Implement improvements and streamline processes related to alternative preparation programs for teachers.
9. Implement College of Education by-laws and refine new committee structures and functions.
10. Attain additional graduate or doctoral assistantships, through grant opportunities or University Foundation gifts.

Student Centered

1. Increase graduate program opportunities on-campus and off-campus while reducing off-campus travel costs.
2. Support for expansion to off-campus sites (faculty, travel funds, etc.)
3. Secure adequate funding to support the programs at the Dublin Center.
4. Increase offerings of degree and endorsement programs in critical areas such as ESOL, Mentoring/TSS, and Reading.

Technological Advancement

1. Implement a comprehensive assessment system using TK20 CampusTools Higher Education for undergraduate programs and develop plans for graduate implementation for fall 2005 implementation.
2. Install wireless Internet access for classroom areas in the College of Education building.

Transcultural Opportunists

1. Increase the number of students engaged in international student teaching and the number of faculty involved in the ILC.

Public/Private Partnerships

1. Continue increase in collaboration and participation with area schools/systems.
2. Develop collaboratively with partner school systems an ongoing induction plan to support graduates.
3. Revise tenure and promotion document/process to adequately reward faculty work in schools.
4. Continue to increase the number of collaborative grant and research proposals submitted for federal and private funding.

Faculty Research and Accomplishments

Scholarly Books, Textbooks, and Monographs

- He, M. F. A River Forever Flowing: Cross-Cultural Lives and Identities in the Multicultural Landscape, Greenwich, CT: Information Age Publishing, 2003.
- Richards, J. C. and McKenna, M. C. Teaching for Multiple Literacies in K-8 Classrooms: Cases and Commentaries from K-6 Classrooms, Hillsdale, NJ: Lawrence Erlbaum, 2003.
- McKenna, M. C. and Stahl, S. A. Assessment for Reading Instruction, New York: Guilford, 2003.
- Nelson, M. A. and Daniel, M. L. Introduction to Special Education. Pearson Custom Publishing, Jacksonville, FL, 2004.
- Rea, D. and Stallworth-Clark, R. Foster Our Youth's Well-Being: Healing the Social Disease of Violence, New York: McGraw-Hill Primus Custom Publishing, 2003.
- Reynolds, W. M. Curriculum: A River Runs Through It, New York: Peter Lang, 2003.

Articles in Scholarly Journals, Chapters in Books, Scholarly Essays and Other Similar Publications

- Allen, Michael. "Heroes of God" by Henri Daniel-Rops, Book Review, Homiletic & Pastoral Review, Volume CIII, No. 7, 75-76, April 2003.
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- Reynolds, W. M. "Debate, Nostalgia, and *Ressentiment*," Journal of Curriculum Studies, Vol. 35, No. 4, 445-451, 2003.
- _____. "Writing as a Way of Becoming: AND," Journal of Critical Inquiry into Curriculum and Instruction, Vol. 5, No. 1, 41-43, 2003.
- _____. "We Were Soldiers and the Rewriting of Memory and Corporate Order," Education as Enforcement: The Corporatization and Militarization of Schools, Ch. 17, 2003.
- _____. "Shooting Arrows into the Air: Deleuze and Vampires," Science Fiction Curriculum, Cyborg Teachers, & Youth Cultur(s), Ch. 7, 2003.
- Richardson, M. D. and T. C. Chan. "Recruiting Quality Teachers and Administrators in Georgia," PAGE ONE Magazine, Vol. 25, No. 3, 26-28, 2003.
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- Ruebel, Kim K. "Innovative Teachers Grant Newsletter," College of Education, Georgia Southern University, Statesboro, GA, 2003.
- Sanders, D. W. and M. D. Richardson. "Whose Property is it Anyhow? Using Electronic Media in the Academic World," Journal of Technology Studies, Vol. 28, No. 2, 35-41, 2003.
- Stallworth-Clark, R. and D. Rea. 14th Annual National Youth-At-Risk Conference, Southern Educator (Newsletter), Vol. 14, No. 2, 4, 2003.
- Stevens, Robert L. and Marsh Hatfield. "Map Adventures: Introducing Geography Concepts," Social Studies and the Young Learner, Vol. 15, No. 2, 1-4, November/December 2003.
- Trimble, Susan. "Between Reform and Improvement: In the Classroom," Principle Leadership, Vol. 4, No. 3, 35-39, 2003
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- Weaver, J. "Curriculum Tehorists as Spawns From Hell," SF Curriculum, Cyborg Teachers, and Youth Cultures, 21-35, New York: Peter Lang, 2003.
- Zwald, Victoria. "I Hope You Dance: Promote Success in Literacy Through Active Instruction," The International Journal for Innovative Practices In Higher Education, Vol 17, No. 1, 56-60, 2003.

Creative Activities in the Fine and Performing Arts

NONE

Journal Editor or Editorial Board Member

Alexander, N.C.	Editorial Board	<u>GITEA Journal</u> , 2000-2003
	Reviewer	GSU <u>Educational Forum</u>
Allen, Michael G.	Manuscript Reviewer	<u>Social Education</u> , 1990-present

	Manuscript Reviewer	<u>Research in Middle Level Education Quarterly</u> , 1990-present
	Reviewer	<u>GSU Educational Forum</u>
Bennett, Missy M.	Reviewer	<u>Action in Teacher Education</u>
Bergin, James	Reviewer Reviewer	Current topics in counseling Middle School Counseling: Promoting Student Development and Achievement
	Member	Obrazovanie: Issledovano v Mire (Education: World Research)
Carlson, Randal	Editorial Review Board	<u>International Journal on E-Learning</u>
Chamblee, Gregory E.	Reviewer	<u>GSU Educational Forum</u>
	Manuscript Reviewer	School Science & Mathematics
He, M. F.	Editor	<u>Curriculum Inquiry</u>
	Associate Editor	<u>Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education</u>
	Guest Editor Editorial Advisory Board	<u>Journal of Critical Inquiry Into Curriculum & Instruction</u>
	Editorial Board	<u>International Journal of Educational Research</u>
	Editorial Board	<u>Curriculum Inquiry</u>
Jenkins, S. J.	Member	<u>Educational Forum</u>
	Member	<u>Journal of Research in Education</u>
Kostin, Mark S.	Reviewer	GSU <u>Southern Educator</u>
McKenna, Beverly	Reviewer	<u>Journal of Teacher Education</u> , 2000-present
McKenna, M. C.	Editorial Review Board Member	<u>Literacy Teaching and Learning</u>
	Editorial Review Board Member	<u>Reading and Writing Quarterly</u>

	Editorial Review Board Member	<u>Reading Research Quarterly</u>
Moore, M. T.	Editor	<u>English Education</u>
Parks, Fayth	External Reviewer	<u>New York University Press</u>
Polka, Walter	External Reviewer	D'Youville College, Doctoral Program Proposal
Repman, Judy	Associate Editor	<u>Library Media Connection</u>
	Editorial Review Board	<u>Journal of Research on Technology in Education</u>
	Editorial Review Board	<u>Journal of Educational Multimedia and Hypermedia</u>
	Manuscript Reviewer	<u>Journal of Educational Computing Research</u>
	Project Manger	Linworth Publishing
Richardson, Michael	Founding Editor	<u>Journal of School Leadership</u>
	Editorial Advisory Board	<u>Journal of School Leadership</u>
	Editorial Board	<u>Research in the Schools</u>
	Editor	<u>Contemporary Issues in Educational Leadership</u>
	Editorial Review Board	<u>SCREA Yearbook</u>
	Editorial Board	<u>Journal of Women in Educational Leadership</u>
	Reviewer	<u>SCREA Yearbook</u>
Reynolds, W. M.	Section Editor	<u>Journal of Curriculum Theorizing</u>
Sheppard, Ronnie L.	Reviewer	Issues in Middle Level Education, 1988-present
	Reviewer	Research in Middle Level Education, 1988-present
	Editorial Board	<u>Becoming</u> , 1989-present
	Monograph Editor	<u>Georgia Middle School</u>
Stephens, Jr., J.C.	Reviewer	National Science Teachers Association

	Reviewer	<u>GSU Educational Forum</u>
Stevens, Robert L.	Reviewer	<u>Social Education</u>
	Folio Reviewer	National Council for the Social Studies and NCATE
	Chair	Select Sub-Committee for Social Education
	Editorial Review Board	American Civics, Holt, Rinehart, Winston
Thomas, Deborah B.	Editorial Review Board	Current Issues in Middle Level Education
	Chair, Proposal Review Committee	Symposium on Middle Level Teacher Preparation
Trimble, Susan	Reviewer	<u>GSU Educational Forum</u>
	Reviewer	Research in Middle Level Education
	Reviewer	<u>Journal for At-Risk Issues</u>
	Reviewer of Proposals	<u>AERA Division L: Policy Issues</u>

Presentation of Papers or Invited Speeches

International

- Bennett, M. and K. Brennan "School-University Partnerships: Creating Community," Invited presentation: University of Derby, Derby, England, United Kingdom, March 2003.
- Bergin, J. J. and J. W. Bergin "Language Dysfunction: A Key to Understanding and Counseling Students with Learning Disabilities," 2003 Hawaii International Conference on Education, Honolulu, HI, January 2003.
-
- "A Pre-Service Teaching Module for Training Beginning School Counselors to Implement the ASCA National Standards for School Counseling Programs," 2003 Hawaii International Conference on Education, Honolulu, HI, January 2003.
-
- "Effects of Cooperative Decision Making on Elementary Students' Self-Concept," 2003 Hawaii International Conference on Education, Honolulu, HI, January 2003.
- Carlson, R., E. Downs and J. Repman "The Wireless Revolution in Schools and Homes," Society for Information Technology and Teacher Education Annual Conference, Albuquerque, NM, March 2003.
-
- Carlson, R., J. Repman, and E. Downs "Is Content Instruction?" Society for Information Technology and Teacher Education Annual Conference, Albuquerque, NM, March 2003.
-
- Clark, K., M. DiSilvestro and A. Hosticka "The Confusing World of Intellectual Property, Ethics, and Risk Taking," Ed-Media 2003: World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Honolulu, HI, June 2003.
-
- Chan, T. C. and M. D. Richardson "Shortage of Teachers and Administrators? Georgia Has the Solution," Annual Conference of the International Society of Educational Planners, Seattle, WA, October 2003.
-
- "Narrative Inquiry in Social Science Research," AERA Winter Institute (American Educational Research Association Professional Development and Training Committee), Toronto, February 20-22, 2003.
-
- He, M. F., T. C. Chan, K. L. Burke, N.

"Inquiries into Four Rural Georgia Schools That

- A. Starling and S. D. Jefferson
Contribute to the Success of Diverse Student Populations in the Context of Family, School, and Community," 13th Annual International Conference, National Association for Multicultural Education, Seattle, WA, November 2003.
- He, M. F., J. Phillion and B. C. Eng
"A Multicultural Narrative Inquiry into Teachers' Identity and Knowledge Development in International Contexts," 13th Annual International Conference, National Association for Multicultural Education, Seattle, WA, November 2003.
- Huber, T., R. C. Chávez, M. F. He, M. Suleiman, D. F. Warring, K. Patel and A. Joshi
"Writing for Publication: Reflections on Writing, Editing, and Publishing," 13th Annual International Conference, National Association for Multicultural Education, Seattle, WA, November 2003.
- Jackson, M. H. and D. H. Wasson
"Critical Thinking Requires Critical Doing: An Analysis of Students' Multicultural Experiences within Freire's Framework," American Educational Research Association Conference, Chicago, IL, April 2003.
- Jenkins, S., E. Downs, R. Carlson and J. Repman
"Evaluating Online Instructions Using Principles of Instruction," Society for Information Technology and Teacher Education Annual Conference, Albuquerque, NM, March 2003.
- McKenna, M. C.
"A Consumer's Guide to Evaluating Reading Software," International Reading Association, Orlando, FL, May 2003.
- Nelson, M.A., D. J. Hammitte and B. M. Nelson
"Tailoring Partnerships to Meet University and Public School Needs: Two Responsive," Council for Exceptional Children International Conference, April 2003.
- Polka, W.
"Designing and Implementing Personal Course Portfolios: A Practical Strategy to Initiate, Develop and Personalize Effective Classroom Interactions and Implement Constructivist Principles," International Society of Educational Planning 2003 Conference, Seattle, WA, October 2003.
- Rakestraw, J. F.
"No Child Left Behind: America's New Requirement for and Expectations of 'Highly Qualified' Teachers," The Learning Conference 2003, London, UK, July 17, 2003.
- Robinson, K. L. and D. A. Battle
"What are the Values of Adolescents?" The International Conference on Civic Education Research, New Orleans, LA, November 2003.
- Wasson, D. H., J. Reinhartz and M. H. Jackson
"Shortchanging Students Shortchanges American: The Role of Decision Making Regarding Controversial Issues in School Curriculum," American

Educational Research Association Conference,
Chicago, IL, April 2003.

Zwald, V.B. and S. K. Todd

“Building Blocks for Successful Partnerships,” An invited presentation to faculty and administrators of the University of Derby and Derby City Schools, Derby, England, March 2003.

National

Beck, S., D. Liston and L. Gilpin

“In Search of Identity: Claiming a Standpoint for Political Agency in Educational Research,” American Educational Research Association Annual Meeting, Chicago, IL, April 2003.

Bennett, M., C. Chance, S. Kenney, D. Alley and D. Bath

“Developing an International Learning Community for Educational Reform,” National Network for Educational Renewal Annual Conference, Salt Lake City, UT, October 2003.

Bennett, M., K. Brennan, K. and F. Stephens

“Removing the Mystique of Special Education: Preparing Preservice Teachers in PDS for Inclusionary Practices,” Professional Development Schools National Conference, Orlando, FL, March 2003.

Bennett, M., Chance, C., Kenney, S., Alley, D. and Bath, D.

“Developing an International Learning Community for Educational Reform,” National Network for Educational Renewal Annual Conference, Salt Lake City, UT, October 2003.

Bergin, J. J., L. Tyson and J. Whitley

“School Counselor Educator’s Forum: NBPTS vs NCSC Certification,” ASCA National Conference, St. Louis, MO, July 2003.

Brewton, C. and C. Douzenis

“Turning Failure into Success: A Case Study of an Intervention Plan,” American Educational Research Association, Chicago, IL, April 2003.

Carger, C. L., M. F. He and L. D. Soto

“The Art of Cross-Cultural Narrative Inquiry: Tales on Canvas and Tales in Words,” American Educational Research Association Annual Conference, Chicago, IL, April 2003.

Chamblee, G. and M. Schriver

“Developing Standards-Based Middle Grade Mathematics and Science Concentrations: A Program Perspective,” A paper presented at the Annual Meeting School Science and Mathematics Association, Columbus, OH, October 2003.

“Connecting Middle Grade Level Mathematics and Science Content via Interdisciplinary Units,” A paper presented at the Annual Meeting School Science and Mathematics Association, Columbus, OH, October 2003.

Chamblee, G., S. W. Slough and G.

“Measuring Mathematics and Science Teachers’

- Wunsch
- Perception of Technology and Change: A Yearlong Study,” Society for Information Technology and Teacher Education (SITE) Conference, Albuquerque, NM, March 2003.
- “Reflections on a Two-Week Technology Immersion Workshop as Part of a Yearlong Professional Development Program,” Society for Information Technology and Teacher Education (SITE) Conference, Albuquerque, NM, March 2003.
- Daniel, M.L.
- “Cultural Diversity and Disability: Issues in the Workplace,” Presentation to WIN job center employees and Mississippi Employment Security staff, Hattiesburg, MS, April 2003.
- “Strategies for Increasing Employment Opportunities for Youth with Disabilities and Transition Services,” Teacher in-service presentation, Lawrence County School System, Laurel, MS, February 2003
- “Strategies for Increasing Employment Opportunities for Youth with Disabilities,” Presentation to WIN job center employees and Mississippi Employment Security staff, Hattiesburg, MS, April 2003.
- “Cultural Diversity and Disability: Issues in the Workplace,” Presentation to WIN job center employees and Mississippi Employment Security staff, Durant, MS, January 2003.
- Douzenis, C.
- “Evaluating the Impact of Service-Learning on the Leadership Ability of Gifted Middle School Students,” American Educational Research Association, Chicago, IL, April 2003.
- Digiovanni, L. W. and D. D. Liston
- “Feminist Pedagogy as a Democratic Response to the Hidden Curriculum in Elementary Schools,” Curriculum and Pedagogy Annual Conference, Decatur, GA, October 2003.
- Franks, S. and B. Stratton
- “Add SPARKLE to Your Family Literacy Program,” Prepared workshop intended for parents, teachers, administrators, and others involved in family literacy programs, 48th Annual Convention of the International Reading Association, Orlando, FL, May 2003.
- Gore, Elaine C.
- “What’s Belonging Got to Do with It? Rethinking Social Capital,” Paper presented at the American Educational Research Association Annual Meeting (AERA), Chicago, IL, April 2003.
- “Forgotten Voices in Educational Accountability: Reflections by Graduating Seniors,” Paper presented at the American Education Association Research Association Annual Meeting (AERA), Chicago, IL,

April 2003.

Green, A. L., M. F. He and P. Clark

“Developing a World Knowledge Community in Academy to Cultivate Humanity,” American Educational Research Association Annual Conference, Chicago, IL, April 2003.

He, M. F.

“Cross-Cultural Narrative Inquiry and Literature in the Study of Diversity,” Northern Illinois University, DeKalb, IL, October 2003.

“Cross-Cultural Lives: Inspirational Immigrant Literature in the Middle Grades,” Northern Illinois University, DeKalb, IL, October 2003.

“Understanding Curriculum as an Auto/Biographical Aesthetic Text: A Form of Cross-Cultural Curriculum Inquiry,” Purdue University, Indianapolis, IN, April 2003.

“A River Forever Flowing Between China and North America: Creating Cross-Cultural Narrative Inquiry and Crafting Identities on the Ebb and Flow of Cross-Cultural Lives,” American Association for the Advancement of Curriculum Studies 2nd Annual Meeting, National-Louis University, Chicago Campus, Chicago, IL, April 2003.

He, M. F. and J. Phillion

“Narrative Inquiry, Narrative Imagination: Using Literary Texts in Multicultural Teacher Education,” American Educational Research Association Annual Conference, Chicago, IL, April 2003.

He, M. F., C. L. Carger and L. D. Soto

“Using a River Metaphor to Explore Cross-Cultural Lives and Identities in the Multicultural Landscape,” American Educational Research Association Annual Conference, Chicago, IL, April 2003.

Heaston, A. and K. V. McLain

“Recruitment, Retention, Graduation, and Induction: The Best and Brightest in the Cycle of Teacher Education and Performance,” Paper presented at the annual meeting of the Association of Teacher Educators, Jacksonville, FL, 2003.

Hosticka, A. and K. Clark

“The Confusing World of Intellectual Property, Ethics and Risk Taking,” Ed-Media 2003- World Conference on Educational Multimedia, Hypermedia & Telecommunications 15th Annual Conference, Honolulu, HI, June 2003

Jenkins, S. J., E. Downs, R. D. Carlson and J. Repman

“Evaluating Online Instruction Using Principles of Instruction,” Annual Convention of the Society for Information Technology and Teacher Education (SITE), Albuquerque, NM, March 2003.

McKenna, M. C.

“How Reading Research is Informing Federal

- Initiatives: Overview of the Reading Excellence and Reading First Programs," National Reading Conference, Scottsdale, AZ, December 2003.
- Moore, M. T. and D. Zigo "Science Fiction and Critical Literacy: It's All About Change," National Council of Teachers of English, San Francisco, CA, November 2003.
- Moore, M. T., C. Jago and C. Ruzich "Readers Ourselves: An Interactive Session for Readers," National Council of Teachers of English, San Francisco, CA, November 2003.
- Nelson, M.A., Daniel, M.L., Woodrum, J. and Milton, G. "IDEA and Services to Special Needs Students: GSU/BES Partnership," Orientation session for educators from the United Kingdom, Statesboro, GA, 2003.
- Parks, F. and L. Spencer* "Anchors of Integrity: A Model for Implementing Multicultural Ethical Practices," 14th National Youth at Risk Conference, Savannah, GA, February 2003.
- Polka, W. "Creating Effective Learning Experiences That Result in Academic Achievement for At Risk Students," 14th National Youth at Risk Conference, Savannah, GA, February 2003.
- Rea, D. "Sustaining Teachable Moments on the Edge of Chaos," American Educational Research Association Conference, Chicago, IL, April 2003.
- Repman, J. "NCATE report writing seminar," 14th National Youth at Risk Conference, Savannah, GA, February 2003.
- Moderator for panel discussion, "Performance assessment and NCATE 2000: Transforming school library media education," 14th National Youth at Risk Conference, Savannah, GA, February 2003.
- Reynolds, W. M. "Harlequins, Pink Panthers and Curriculum Studies," Bergamo Conference on Curriculum Theory and Practice, Dayton, OH, October 2003.
- "Talking About the Generations: Curriculum Studies in the Next Moment," American Association for the Advancement of Curriculum Studies, Chicago, IL, April 2003.
- Robinson, K. L. and D. A. Battle "The Values of Adolescents," American Educational Research Association Annual Meeting, Chicago, IL, April 2003.
- Ruebel, Kim "Developing and Supporting Faculty Instructional Teams and Teaching in University Middle School Programs," Annual Meeting of the Association of Teacher Educators, Dallas, TX, February 2004.

- “Interdisciplinary and Integrative Team Projects,” With a group of preservice teachers, Annual Meeting of the National Middle School Association, Atlanta, GA, November 2003.
- Schreiber, J. B. and M. M. Griffin “An Examination of Instruction and Stimuli Differences Within the Conjoint Retention Hypothesis,” American Educational Research Association Annual Meeting, Chicago, IL, April 2003.
- Sheppard, Ronnie L. “Writing for Publication,” Annual meeting of the National Middle School Association, Atlanta, GA, November 2003.
- Spencer, L. “Building Common Ground, Anti-Racism Training Consultation,” Unitarian Universalism Association, Chicago, IL, January 2003.
- Stallworth-Clark, R. and M. Jackson “What Do I Care? Restoring Care in the High School Classroom,” 14th Annual National Youth-At-Risk Conference, Successful Programs for Empowering Youth: Overcoming Poverty, Violence, and Failure, Savannah, GA, February 26, 2003.
- Trimble, S. and L. Gibbs “The Look of Leadership in a Title 1 Middle School With Steady Gains for At-Risk Students,” Session presented at the National Youth At-Risk Conference, Savannah, GA, February 26, 2003.
- Trimble, S., A. Gay and Mathews “From Data Phobia to Data Usage,” Session presented at the National Middle School Conference for Literacy, Assessment, and High Performance Schools, Middle Level Essentials, Kansas City, MO, March 2, 2003.
- Trimble, S. and A. Aud To Measure and Increase Classroom Learning: Is Software and Option?,” Session presented at the annual conference of the National School Association, Atlanta, GA, November 7, 2003.
- Trimble, S. “NMSA Research Summary: What Works to Raise Achievement,” Session presented at the annual conference of the National School Association, Atlanta, GA, November 7, 2003.
- Zwald, V.B. and E. Lewis “Bridging the Gap Between University Student and Professional Educator,” A paper presented at the 2003 Professional Development Schools National Conference, Orlando, FL, March 2003.
- Zwald, V.B. and L. G. McGruder “Parents as Partners: Bridging the Gap between Scholl and Home,” 14th Annual Youth-At-Risk Conference, Savannah, GA, February 2003.
- “Follow the Yellow Brick Road to Reading Success: Motivating Strategies for Frustrated Readers,” 14th Annual At-Risk Conference, Savannah, GA, February

2003.

Regional

- Franks, S.T. and N. Verhoek-Miller
"The Parents Reading Place," Workshop presentation at the 22nd Southeast Regional Conference of the International Reading Association, Biloxi, MS, December 2003.
- Franks, S.T., N. Verhoek-Miller and Members of Anniston Avenue Elementary School.
"The Book Review Process: The Language Arts in Response to Classic and Contemporary Examples of Children's Literature," Presentation at the 22nd Southeast Regional Conference of the International Reading Association, Biloxi, MS, December 2003.
- He, M. F. and T. C. Chan
"A Multicultural Inquiry into the Community Support in a Southern Rural Elementary School That Contributes to the Success of the Day-to-Day School Operations," Georgia Chapter of the National Association for Multicultural Education 2nd Annual Conference, Callaway Gardens, Pine Mountain, GA, March 2003.
- He, M. F.
"Cross-Cultural Approaches to Multiculturalism: Using Life Based Literary Texts in Multicultural Teacher Education," Georgia Chapter of the National Association for Multicultural Education 2nd Annual Conference, Callaway Gardens, Pine Mountain, GA, March 2003.
- Jenkins, S. and E. Downs
"Online Versus Traditional Course Students: Personality, Attitude, and Motivation," Eastern Educational Research Association Annual Conference, Hilton Head, SC, February 2003.
- Liston, D. and M. Licketig
"Joy and Connected Pedagogy: An Explanation of Spiritual Possibilities in Curriculum Discourse," SEPES, Annual Meeting of Southeast Philosophy of Education Society, St. Petersburg, FL, February 2003.
- Parks, F.
"Naming Ourselves Through Memory, Spirit, and Song," Academic Forum, 17th Annual Gullah Festival of South Carolina, Beaufort, SC, May 2003.
- Parks, F., L. Spencer, M. Jackson and M. Snow
"Anchors in Integrity: A Model for Implementing Multicultural Ethical Practices," 2nd Annual Southeastern Conference on Cross-Cultural Counseling and Education, Savannah, GA, February 2003.
- Parks, F.
"Making Real the Dream: King's Vision of Beloved Community," Black History Month, Mather School Anniversary Luncheon, Technical College of the Low Country, Beaufort, SC, February 2003.

State

- Alexander, N.C. "Connecting Reading to Technology Education," Georgia Industrial Technology Education Association [GITEA] 40th Annual Fall Conference, Thomason, GA, October 2003.
- Beck, Scott A.L. "Oral Histories of Mexican American Women Pioneers in Schools of the Rural South," Paper presented at the American Education Research Association Annual Meeting (AERA), Chicago, IL, April 2003.
- Beck, S. and L. Gilpin "Caribbean and Latina Immigrant Women Educators in the Rural South: Important New Understanding for the Margins of Traditional Society," Paper presented at the Georgia Education Research Association Annual Meeting (GERA), Savannah, GA, November 2003.
- Beck, Scott A.L., D. Liston and L. Gilpin "In Search of Identity: Claiming a Standpoint for Political Agency in Education Research," Paper presented at the American Education Research Association Annual Meeting (AERA), Chicago, IL, April 2003.
- Beck, B., M. Franquiz, I. Alanis, S. Celedon, G. Lopez, C. Salinas, R. Reyes and B. Cardenas "Field of Hope: Examining Current Practices in Migrant Education," Paper presented at the American Education Research Association Annual Meeting (AERA), Chicago, IL, April 2003.
- Bergin, J. J. and S. McCarthy "Implementing the ASCA National Standards for School Counseling Programs and the ASCA National Model," Georgia School Counselors' Association Fall Conference, Atlanta, GA, November 2003.
- Bergin, J. J. (moderator) "Supervisor/Counselor educator forum," Georgia School Counselors' Association Fall Conference, Atlanta, GA, November 2003.
- Bergin, J. J. and R. Sabella "Region XII Forum: NBPTS vs NCSC Credential-ing," Georgia School Counselors' Association Fall Conference, Atlanta, GA, November 2003.
- Chamblee, G., B. Ross and J. Callaway "Mapping Out the 6-8 Mathematics Curriculum: One School's Journey," Georgia Council of Teachers of Mathematics (GCTM) Conference, Rock Eagle, GA, October 2003.
- Clark K. and A. Hosticka "Using Teacher-Created databases in Inquiry Learning," 15th Annual Georgia Educational Technology Conference, Macon, GA, February 2003.
- Daniel, M.L. "Why-Who-How: Perspectives on Inclusive Education," Presentation to faculty and staff of the Springfield Elementary School, Effingham County School District, Effingham, GA, December 2003.
- "Six Components of IDEA: What Are The Implications for Regular Education Teachers?," Presented to teachers

from the United Kingdom, Georgia Southern University, Statesboro, GA, November 2003

Dmitriyev, G. D.

“Russia and America: Are Girls Treated Differently in Schools?” Georgia Chapter of the National Association for Multicultural Education, Calloway Gardens, GA, March 2003.

Hosticka, A. and K. Clark

“CD-R or DVD-R, Which is the Right Format for You,” 15th Annual Georgia Educational Technology Conference, Macon, GA, February 2003.

Jackson, M.H.

“All Counseling as Cross-Cultural,” Licensed Professional Counselors Association of Georgia Coastal District Fall Workshop, Savannah, GA, November 2003.

“Counseling Cross-Cultural Populations,” Licensed Professional Counselors Association of Georgia 15th Annual Conference, Peachtree City, GA, May 2003.

McKenna, M. C.

“Teaching Nonfiction in Middle and Secondary Schools,” Georgia Council of Teachers of English Conference, Jekyll Island, GA, 2003.

“Teaching Vocabulary,” Atlanta Speech School Conference, Atlanta, GA, February 6, 2003.

“Struggling Reader,” Susie Dasher Elementary, Dublin, GA, October 31, 2003.

Moore, M. T. and M. C. McKenna

“Teaching Nonfiction in Middle and Secondary Schools,” Georgia Council of Teachers of English Conference, Jekyll Island, GA, 2003.

Nelson, B.M.

“A Team Approach to Quality Disability Services,” 15th Annual Southern Conference on Children, Georgia Southern University, Statesboro, GA, Winter 2003.

Parks, F.

“A Narrative Approach to Incorporating African American Beliefs in Counseling and Psychotherapy,” Georgia Licensed Professional Counselor Association, Savannah, GA, February 2003.

Rakestraw, J. F.

“No Child Left Behind: Implications for Colleges of Education, Georgia Association of Teacher Educators/Georgia Association of Colleges for Teacher Education 2003 Annual Conference, St. Simons Island, GA, March 6, 2003.

“No Child Left Behind and Title II-A: Georgia Implementation,” USG Board of Regents’ P-16 Conference, Calloway Gardens, GA, February 13, 2003.

Repman, J. and R. Carlson

“The Best New Web Searching Tools,” Georgia Educational Technology Consortium, February 2003.

- Reynolds, W. M. "No Child Left Untested and Education Left Behind," Georgia Educational Research Association, Savannah, GA, November 2003.
- "Curriculum Theory," Georgia Educational Research Association, Savannah, GA, November 2003.
- Trimble, S. and K. Quinn "Integrating Technology Competencies: An Efficient Solution NOW," Session presentation at Georgia Association of Teacher Educators (GATE), Sea Palms, St. Simons Island, GA, March 6, 2003.
- Zwald, V. B. "International Learning Community," College of Education Colloquium; Georgia Southern University, Statesboro, GA, November 2003
- Zwald, V. B. and L. Chance "International Learning Community," An invited presentation for Rotary Club International, Statesboro, GA, October 2003.
- Local**
- Battle, D. A. "The Development of Interactive Online Chats," Faculty Development Workshop on WebCT, COE, GSU, Statesboro, GA, November 2003.
- Heaston, A. "Pre-K Literacy Development," Presentation made at the Best Practices Institute, Statesboro, GA, 2003.
- "Little Engine That Could: A Keynote Address," Keynote address made at the Fall Induction Ceremony of the Golden Key International Honour Society, Georgia Southern University, Statesboro, GA, 2003.
- McKenna, M. C. "Reading Excellence," Langston-Chapel School, Statesboro, GA, January 6, 2003.

Consulting and Advisory Services

- Alexander, N. C.
- Conducted an EPT Exemplary Initiation, Beta Rho Chapter, COE, Technology Education Center, May 31, 2004.
 - Hosted Southeastern Technology Education Conference, Atlanta, GA, October 2-4, 2003.
 - Hosted the “Inventor Workshop (CAD software program by Autodesk) on campus, January 3, 2004.
- Battle, D. A.
- Evaluator, Terminal Examination Reading Committee for EDUF 7130, Georgia Southern University, Statesboro, GA, 2003.
 - Capstone Evaluator, Pre-Professional Block, 2003.
- Beck, Scott A. L.
- Chair, Goizueta Foundation Scholars Fund for Latino Educators Implementation and Selection Committees, College of Education, Georgia Southern University, Statesboro, GA, 2002-present.
- Bennett, Mary M.
- Student Professional Association of Georgia Educators, Georgia Southern University Faculty Advisor, Fall 1999-present.
 - Liberty County Board of Education, Hinesville, Georgia. F.I.S.H. – Fun Instructional Science Happenings – Science teacher workshop highlighting effective strategies for the classroom, September 2003.
- Bergin, James
- Consultant, Ministry of Education, Belize, CA, 2003.
 - Program Presenter, Vidalia Technical College, Vidalia, GA, 2003.
 - External Evaluator, College of William & Mary, 2003.
 - External Evaluator, University of Alabama-Birmingham, 2003.
 - Consulting, Dalton Public Schools, 2003.
 - Consultant, Workforce Oklahoma Career Planning Institute, 2003.
 - Consultant, Chatham Academy/Royce Learning Center, Savannah, GA, 2003.
- Carlson, Randal
- Consultant, Military Installation Volunteer Education Review (MIVER), American Council on Education, The Center for Adult Learning and Educational Credentials, 2003.
 - Reviewer, NCATE Programs for ISTE, 2003.

	Consultant, Georgia State Department of Education, State Educational Technology plan formulation, 2003.
Chamblee, G.	Developing Networks in the Portal School Attendance Zone (Year 2), National Network for Educational Renewal (NNER) Institute for Educational Inquiry, \$20,000, 2003.
Chamblee, G., A. Hosticka and G. Watson	Project CDPTR: Helping P-5 Mathematics Teachers Modify Instruction, United States Department of Education Teacher Quality Grant, \$41,992, 2003.
Downs, Elizabeth	Judge, Regional Social Science Fair, February 2003.
Franks, Susan T.	Georgia Reads Grant: \$300,000, Reading Excellence Act, Langston Chapel Elementary School, Consultant work with classroom teachers and administration, 2001-present. Presentation/Workshops for P.T.O., "A Cognitive Constructivist Philosophy," "A Constructivist Curriculum," Charter Conservatory of Liberal Arts and Technology, Fall 2002-present. Monthly staff development workshops for teachers, Language Arts Methodology, Modifications for Diverse Learners, Charter Conservatory for Liberal Arts and Technology, Spring 2003.
Griffin, M. M.	Consultant, Trinity Christian School, Statesboro, GA, 2003.
He, M. F.	Discussant, International Studies SIG, American Educational Research Association Annual Conference, Seattle, WA, 2003. Sponsor/Advisor, Works-in-Progress Seminar, Ed. D. Program in Curriculum Studies, Department of Curriculum, Foundations, and Reading, College of Education, Georgia Southern University, 2003. Program Reviewer, International Studies SIG, American Educational Research Association, 2003. Manuscript Reviewer, <u>Anthropology & Education Quarterly</u> , University of Arizona, Tucson, AZ, 2003. Manuscript Reviewer, <u>Curriculum Inquiry</u> , Ontario Institute for Studies in Education, University of Toronto, Canada, 2003. Manuscript Reviewer, <u>Educational Forum</u> , Georgia Southern University, Statesboro, GA, 2003 Manuscript Reviewer, <u>Journal of Critical Inquiry Into</u>

Curriculum & Instruction, Wichita State University, Wichita, KS, Now Caddo Gap Press, Inc., San Francisco, CA, 2003.

Advisor, Asian Study Committee, Center for International Studies, Georgia Southern University, Statesboro, GA, 2003.

Organizer/Chair, Advisory Committee for Ambassadors for Diversity in Education, College of Education, Georgia Southern University, Statesboro, GA, 2003.

Invited Chair, Pre-Professional Block Capstone, College of Education, Georgia Southern University, Statesboro, GA, 2003.

Advisor/Treasurer, Center for the Study of International Schooling, Georgia Southern University, Statesboro, GA, 2003.

Jackson, Mary

Consultant, Albany State University Program Evaluation, 2003.

Jenkins, S. J.

Contributing Manuscript Reviewer, Psychological Reports, 2003.

Statistical Consultant, Memorial Medical Center Research Unit, Chris Fisher, M.D., Director, Savannah, GA, 2003.

Senior Evaluation Consultant, NSF grant, "A Comprehensive Plan to Improve Mineral Science Instruction Using Project-Based Learning and XRD Analysis at Georgia Southern University," Statesboro, GA, 2003.

Liston, D. D.

Proposal Reviewer, Social Context of Education (Division G), American Educational Research Association, San Diego, CA, August 2003.

Proposal Reviewer, Philosophical Studies in Education SIG, American Educational Research Association, San Diego, CA, August 2003.

Proposal Reviewer, Wholistic Education SIG, American Educational Research Association, San Diego, CA, August 2003.

Proposal Reviewer, Research on Women and Education SIG, American Educational Research Association, San Diego, CA, August 2003.

Reviewer, "Introduction to Teaching" textbook, Wiley & Sons, May 2003.

Reviewer, "Foundations of Education" textbook, Sage

McKenna, M. C.

Publications, September 2003.

Advisor, Struggling Reader workshop, Florida state trainers, Jacksonville, FL, September 18, 2003.

Advisor, Struggling Reader workshop, Public Schools, Tupelo, MS, 2003.

Reviewer, Reading First state applications, 2003.

Consultant, Reading First, Johnson County Elementary, Johnson County, GA, 2003.

Consultant, Primary Title I Schoolwide, Beach High School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Tompkins Middle School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Eli Whitney Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Heard Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Gadsden Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Pulaski Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Port Wentworth Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Garden City Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Gould Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Garrison Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Butler Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Islands Elementary School, Chatham County, GA, 2003.

Consultant, Primary Title I Schoolwide, Waynesboro Primary School, Burke County, GA, 2003.

Consultant, Primary Title I Schoolwide, Blakeney Elementary School, Burke County, GA, 2003.

Consultant, Primary Title I Schoolwide, Burroughs-Molette Elementary School, GA, 2003.

Consultant, Reading Excellence Act, Glascock County Schools, Glascock County, GA, 2003.

Consultant, Reading Excellence Act, Springfield Elementary School, Effingham County, GA, 2003.

Consultant, Reading Excellence Act, Garrison Elementary School, Chatham County, GA, 2003.

Consultant, Reading Excellence Act, Swainsboro Primary School, Emanuel County, GA, 2003.

Consultant, Reading Excellence Act, Jenkins County Elementary School, Millen, GA, 2003.

Moore, M. T.

Certified NCATE Reviewer, English Education Accreditation, 2003.

Reviewer, NCTE Publications, 2003.

Reviewer, Reading Texts, Prentice Hall, 2003.

Reviewer, Addison Wesley Longman Publishing Company, 2003.

Reviewer, Creativity Research Journal, 2003.

Consultant, National Council of Teachers of English, 2003.

Consultant, Georgia Council of Teachers of English, 2003.

Nelson, Betty M.

Trainer on the SCIES Babies Can't Wait project at Georgia State University. Family & Teams II Module, \$750, March 2003.

University Mentor on the Georgia State Improvement Grant: GA TEAMS Contract with Dougherty County Schools, \$8,250.

Nettles, S. M.

Editorial Consultant, Journal of Education for Students Placed At Risk, 2003.

Consultant, University of Texas-Houston Health Center, NICHD-funded project, "Behavioral and Academic Adjustment in Elementary School," 2003.

Evaluation Consultant, Education Development Center, NSF-funded project, "The Science, Mathematics,

	Engineering, and Technology of Discovery,” 2003.
Polka, Walter	Advisor, NRH Educational Consulting Groups, 2003.
Rakestraw, J. F.	Consultant, Georgia Professional Standards Commission, NCLB Title II-A, 2003.
	Board of Examiner Chair, Georgia Professional Standards Commission, 2003.
	Executive Committee, Georgia National Board Certification, 2003.
	Assessment Steering Committee, Georgia Professional Standards Commission/USG Board of Regents, 2003.
Rea, D.	Consultant, Parent University Alumnae Retreat, Savannah Country Day School, Savannah, GA, September 2003.
Repman, Judy	Consultant/Trainer, Bulloch County Schools and District, Improving Literacy Through School Libraries Grant, 2003.
	Team Member, Military Installation Voluntary Education Review Project of the American Council on Education, August 2003.
Reynolds, W. M.	Proposal Reviewer, Division B, American Educational Research Association, 2003.
	Proposal Reviewer, Lawrence Erlbaum Publishers, 2003.
Richardson, Michael	Consultant, Brooklet Elementary School, Brooklet, GA, 2002-2003.
	Consultant, Lyons Elementary School, Lyons, GA, 2002-2003.
	Consultant, Green County High School, Greensboro, GA, 2003-2003.
	Consultant, Savannah River Challenge Project, Sylvania, GA, 2002-2003.
	Consultant, Sandersville Technical College, Sandersville, GA, 2002-2003.
	Consultant, Glenn County Schools, Brunswick, GA, 2002-2003.
	Consultant, Liberty County Schools, Hinesville, GA, 2002-2003.
	Consultant, Warner-Robins Technical College, Warner-

Robins, GA, 2002-2003.

Consultant, Allen County High School, Scottsville, KY, 2002-2003.

Consultant, Moultrie Technical College, Moultrie, GA, 2003-2004.

Consultant, Hephzibah Middle School, Hephzibah, GA, 2003-2004.

Ruebel, Kim K.

“Creating and Using Virtual Classroom Tours,” Innovative Teachers Grant Workshop presented to 96 teachers from Bulloch, Effingham, Evans, and Screven County, College of Education, Georgia Southern University, November 2003.

“Interactive PowerPoint and the Virtual Classroom Tour,” Innovative Teachers Grant Workshop offered to teachers from Bulloch, Effingham, Evans, and Screven County, College of Education, Georgia Southern University, July 2003.

Schriver, Martha L.

Co-PI for the Middle School Integration Model grant submitted to the National Science Foundation – Teacher Professional Continuum with Illinois State University and University of South Carolina submitted September 2003.

Partnership and Reform in Science and Mathematics, 5.5 million collaborative grant funded by the National Science Foundation, Science Consultant and member of the writing team for Georgia Southern College of Education on this collaborative grant with the Board of Regents of the University System of Georgia, State Board of Education and the public schools and Universities in four regional P-16 Councils, funded Fall 2003.

Fund for the Improvement of Postsecondary Education, Department of Education, Professional Development District Georgia Southern University, Screven County Schools, Savannah River Challenge Project and the Georgia Center for Education Renewal, Science consultant and part of the writing team on the collaborative grant with the Screven County Professional development District, funded Spring 2003.

A Bicoastal Field Study for the Improvement of Rural Georgia Teachers Content Knowledge and Skills (2003-2004), \$54,000, funded Spring 2003.

Teachers Environmental Science, Society & Industry, \$25,500 grant from International Paper for the instruction of teachers on the topic of environmental science and its importance for society and industry, June

2003.

Faculty Service Grant, Georgia Southern University, \$1,700 to bring Middle Grades students on campus for the Jason Project broadcast and for participation in science activities at the various centers around campus.

St. Catherine's Sea Turtle Project, a grant funded by the Eisenhower Foundation to study the nesting of the endangered Loggerhead Sea Turtle, 2001-2005.

Spencer, Leon

Consultant, Anti-Racism Training Group, Unitarian Universalism Association, Chicago, IL, 2003.

Stevens, Robert

Selected as one of the thirty United States faculty and ten Eastern European faculty members to participate in the "R. Freeman Butts Institute on Civic Learning in Teacher Education," at University Place Conference Center in Indianapolis, IN, sponsored by the Center for Civic Education, Calabassa, CA, May 16-20, 2003.

Thomas, Deborah

\$1,000 grant for South Effingham Middle School Partnership Work from Partner School Grants, Funds supported several teachers participation in the National Middle School Conference in November 2003.

Professional Organizations, Boards, and Agencies

International

Battle, D. A.	Member, 1967 - present	Alpha Kappa Alpha Sorority, Inc.
Douzenis, C.	Member, 1985 – present	Kappa Delta Pi International Honor Society in Education
He, M. F.	Member	Canadian Society for Studies in Education
	Member	International Society of Educational Planning
	Member	Phi Kappa Phi
	Member	The Comparative and International Education Society
	Member	The International Study Association for Teacher Thinking
Moore, M. T.	Founding Member	International Creativity Network
	Member	International Reading Association
Polka, Walter	Treasurer, 1997-2003.	International Society of Educational Planners
Reynolds, W. M.	Member	International Association for the Advancement of Curriculum Studies
Richardson, Michael	Board of Directors	International Academy of Educational Leaders

National

Battle, D. A.	Member, 1986 – present	American Educational Research Association
	Member, 1987 – present	AERA/SIG: Research on Giftedness and Talent
	Member, 1995 – present	AERA/SIG: Teaching Educational Psychology
	Member, 1993 – present	AERA/Division C, Learning and Instruction

	Member, 1993 – present	AERA/Division K, Teaching and Teacher Education
	Member, 1995 – present	AERA/Division J, Postsecondary Education
	Member, 1982 – present	National Association for Gifted Children
	Member, 1988 – present	NAGC/Research and Evaluation Division
	Member, 2001 – present	National Association for Multicultural Education (NAME)
	Member, 1984 – present	Phi Delta Kappa Professional Fraternity
	Member, 2000 – present	The University of Georgia National Alumni Association
	Life Member	Winston-Salem State University Alumni Association
	Board Member, 1999 - present	Amethyst Project, Inc., an HIV/AIDS Support Alliance
Bergin, James	ASCA Trainers Cadre	National Standards for School Counseling Programs
	ASCA Trainers Cadre	Real Game career education program
Chambers, W. L.	Member	American Educational Research Association
	Member	Society for Research in Child Development
Chamblee, Gregory E.	Chair, Web-site Committee	Association of Mathematics Teacher Educators (AMTE)
	Mathematics Educational Materials Committee	National Council of Teachers of Mathematics (NCTM)
Douzenis, C.	Member, 1987 – present	American Educational Research Association
	Member	AERA Division D
	Member	Educational Statisticians (SIG)
Griffin, B. W.	Member, 1989 – present	American Educational Research Association (AERA)

	Member, 1994 – present	Division 5 (Evaluation, Measurement, and Statistics), American Psychological Association
Griffin, M. M.	Member	American Educational Research Association Division C; Teaching Educational Psychology SIG
	Member	National Consortium for Instruction and Cognition
He, M. F.	Member	American Educational Research Association (AERA)
	Member	Arts-Based Approaches to Educational Research, Special Interest Group, AERA
	Member	Association for Supervision and Curriculum Development
	Member	Bilingual Education Research (SIG), AERA
	Member	Division B (Curriculum Studies), AERA
	Member	Division K (Teaching and Teacher Education), AERA
	Member	International Studies, Special Interest Group (SIG), AERA
	Member	Narrative and Research (SIG), AERA
	Member	National Association for Multicultural Education
	Member	Professors of Curriculum (for American Association for Teaching and Curriculum; Association for Supervision and Curriculum Development; and American Educational Research Association)
	Member	Race, Gender, and Class Association
Member	Research on the Education of Asian and Pacific Americans, (SIG), AERA	

	Member	School, Community, Climate, & Culture (SIG), AERA
	Member	Teaching in Educational Administration (SIG), AERA
	Member	The Invisible College for the Study of Teaching, AERA
	Member	John Dewey Society
Jenkins, S. J.	Member	American Educational Research Association
	Member	American Association of University Professors
Liston, D. D.	Member, 1994 – present	American Association of University Professors
	Member, 1994 – present	American Association of University Women
	Member, 1993 – present	American Educational Research Association (AERA)
	Member, 1999 – present	American Educational Studies Association (AESA)
	Member, 1999 – present	Association for Supervision and Curriculum Development (ASCD)
	Member, 1994 – present	Brain Based Education Network
	Member, 1994 – present	Brain and Education Special Interest Group, AERA
	Member, 1994 – present	John Dewey Society
	Member, 1997 – present	Phi Delta Kappa
	Member, 1994 – present	Philosophy of Education Society
	President, 2000 – present Member, 1994 - present	Philosophical Studies of Education Special Interest Group, AERA
	Member, 2001 – present By-Laws Sub-Committee	Wholistic Education SIG, AERA
McKenna, M. C.	Member, 2002- present	National Reading First Review Panel

	Member, 2002 – present	National Reading First Oversight Committee, USDOE
	Chair, 2001 – present	NRC Technology Committee
	Member	Boy Scouts of America, Troop 7
Moore, M. T.	Appointed Member, 2002-present	Commission on High Stakes Testing of the Conference on English Education
	Appointed Member, 2001 – present	Literature Commission, National Council of Teachers of English
	Elected Member	National Conference on Research in English
	Member	National Council of Teachers in English
	Member	Conference on English Education
	Member	Conference on College Composition and Communication
	Member	American Educational Research Association
	Member	Special Interest Group on Writing of AERA
	Member	Special Interest Group on Creativity of AERA
	Member	National Council of Teachers of English Research Assembly
Nettles, S. M	Member	Research Scholars Panel, Pathways to College Network
Page, J.	Member	American Educational Research Association
Reynolds, W. M.	Member	Bergamo Program Committee
Rakestraw, J. F.	Member	Phi Delta Kappa
	Member	Kappa Delta Pi
Stallworth-Clark, R.	Member	American Educational Research Association
	Member	State and Regional Educational

		Research Association (SIG) AERA
	Member	Teaching Educational Psychology (SIG) AERA
	Member	Brain and Education (SIG) AERA
	Member	Peace Education (SIG) AERA
	Member	Lives of Teachers (SIG) AERA
	Member	Spirituality and Education (SIG) AERA
	Member	Phi Kappa Phi National Honor Society (PKP)
	Member	Phi Delta Kappa (PDK)
	Member	Council for Exceptional Children
Stevens, Robert L.	Portfolio Evaluator	NCATE/NCSS
	Chair, NCSC Subcommittee	<u>Social Education</u>

Regional

Alexander, N. Creighton	Area 12 Chairperson	Georgia Industrial Technology Education Association
Chamblee, Gregory E.	President	Georgia Southern University Phi Delta Kappa Chapter
He, M. F.	Member	Georgia Chapter (Founding Member), National Association for Multicultural Education
	Member	Georgia Educational Research Association
Jenkins, S. J.	Member	Eastern Educational Research Association
Liston, D. D.	Member, 1995 – present	South Eastern Philosophy of Education Society
Moore, M. T.	Member	Georgia Council of Teachers of English

State

Alexander, N. Creighton	State Representative	ITEA for State of Georgia
	Trustee	Beta RHO Chapter
	Program of Excellence Chairperson	GITEA
	Continuous Steering and Executive Board Member	Southeastern Technology Education Conference
Bergin, James	Committee Member	Credentials Committee for House of Delegates
	Evaluations Chair, 2002-2003	Georgia School Counselors Association Fall Conference
	Supervisor/Post Secondary Chair, 2003-2004	Georgia School Counselors Association
Douzenis, C.	Journal Editorial Board Member, 2003-2004	Georgia School Counselors Association Journal
	Member, 1994 – present	Georgia Educational Research Association
	Member-at-Large, 2000-2003 Executive Board	Georgia Educational Research Association
Jackson, Mary	Secretary/Treasurer Executive Board	Georgia Educational Research Association
	Board of Directors	Licensed Professional Counselors Association
	Coastal District Chair	Licensed Professional Counselors Association
	Strategic Planning Committee member	Licensed Professional Counselors Association

McKenna, M. C.	Board of Directors, 2002 – present	Georgia Center for School Improvement
Rakestraw, J. F.	Member	Georgia Association of Colleges of Teacher Education & AACTE
	Member	Georgia Association of Teacher Education & ATE
Sheppard, Ronnie L.	State Steering Committee Member	Georgia Middle School Association
Spencer, Leon	Board Member	Georgia Licenses Professional Counselors Association
Stallworth-Clark, R.	President – Elect, 2003	Georgia Educational Research Association
Thomas, Deborah B.	Executive Board Member	Professors of Middle Level Education

Special Purpose Accreditations

Present Accreditation:

Accrediting Agent	Program	Initial <u>Accred.</u>	Period of Accreditation
National Council for Accreditation for Teacher Education	All	Continued Unit Review, Spring, 2001	2001-2006
Professional Standards Commission (PSC)	All	Continued Program Reviews, Spring, 2001	2001-2006
Southern Association of Colleges and Schools	All		1995-2005

Projected Accreditation:

School Counseling
(CACREP)

School Psychology
(APA)