

COLLEGE OF EDUCATION

ANNUAL REPORT

Calendar Year 2004

NARRATIVE

The College of Education has had a very productive year with many outstanding accomplishments in teaching, scholarship, and service. In the area of teaching, faculty members continued their high levels of quality instruction of both undergraduates and graduates. As measured by student evaluations, faculty members scored above university averages. The faculty continues to integrate new technologies into the courses to increase student engagement and learning and to offer increased numbers of courses on line.

The College also continues to increase in the number of scholarly activities. There are three faculty members who edit national/international journals, many others serve as referees for national/international journals, and several serve as regional, state or national elected officers.

Annual year 2004 reflected a shift in important initiatives. With College student/faculty enrollments to the levels expected, or above in some programs, of our peer and aspirational institutions, the focus shifted from a major focus on recruitments to a stronger focus on academic excellence. The College Administration Team spent the 2004/05 academic year delving deeper into *Good to Great* with a goal of focusing the College work. Inspired by the findings of the Georgia Center for Educational Renewal work, the PRISM and FPSE grants, that expectations of learning may be a challenge that area schools and perhaps our educator preparations programs have not adequately addressed, the Administrative Team focused much work and attention on this concern.

The result has been a decision to focus on Raising Expectations and Achievement Levels (REAL) for all students P-doctoral. These discussions and year-long work resulted in the goals in this document for 2005/06. Departments, Centers, and all other units will focus their work on these goals for 2005/06.

One such example of departmental efforts to focus our work:

During Fall 2004, the Department reached a consensus to link the disciplines represented in CFR through the theme, **Culturally Responsive Pedagogy**. This pedagogy is based on principles reflected in the COE conceptual framework, is the focus of CFR's contribution to Georgia Southern's goal of national distinction, and is in keeping with the Diversity/Multicultural Perspectives theme in Level III of the Strategic Plan. Among many efforts toward this end, CFR faculty members have

- Instructed students in best practices (for example, literacy instruction in culturally diverse classroom settings);
- Included multicultural components in the content of pre-service and graduate courses;
- Developed specific courses aimed at fostering multicultural theory and practice;
- Mentored graduate students in multicultural and cross-cultural research;

- Conceptualized cultural contexts (for example, faculty have contributed to leading edge texts and journal articles on multicultural education, curriculum studies, popular culture, multiple contexts of literacy, narrative research in multicultural education, and community-school connections);
- Conducted research on teaching and learning in diverse instructional settings;
- Collaborated with educators of China, Mexico, Russia, and the UK through the International Learning Community; and
- Directed the Center for the Study of International Schooling.

Another such example from the Office of Teacher Education and Accreditation: The past 2 years the Office of Teacher Education and Accreditation has been working with CLASS, COST, CHSS, and COBA to redesign the Teacher Education Advisory Council. The intent of the reorganization is to strengthen the recognition that teacher education as a University-wide responsibility. Instead of a Teacher Education *Advisory* Committee with advisory roles only, we now have a multi-disciplinary Teacher Education Council with program over-site and approval roles.

Description of the New TEC Model

College TEC Committees

TEC will consist of five college-based committees, each with faculty representation from the host college's departments that are involved in teacher preparation and the College of Education. [To allow for broader faculty involvement, faculty who serve on college or university curriculum committees should not also represent their programs on the College TEC Committees.] On each of the College TEC Committees, P-12 teachers from the related teaching disciplines will be invited to serve. Associate Deans from the host college and the College of Education will serve as ex officio members and facilitate the work across the 5 committees.

The role of the College TEC Committees will be to make recommendations regarding (a) course and program changes, including the development of new programs and admission/ exit requirements, for undergraduate and graduate levels; (b) certification requirements, and (c) accreditation requirements.

TEC Executive Committee

TEC will have an Executive Committee that will consist of the faculty chair of each College TEC Committee (5 chairs), associate deans and COE Certification Officer. The Chair of the Executive Committee will also be chair of TEC, as a whole. The TEC Executive Committee will: (a) review curriculum items to determine appropriate routing to College TEC Committees, (b) mediate differing recommendations that are made by College TEC Committees, (c) facilitate discussions on shared issues and concerns, and (d) disseminate information relevant to all programs. Questions by a department or a college curriculum committee regarding the appropriateness of submitting proposals to a College TEC Committee will be resolved by the TEC Executive Committee.

In addition to the collage focus re-examination, new goals (Appendix III) and activities to support the goals

(selected ones listed above), we have excelled in the following areas:

Preparation for NCATE

Electronic Data-Base System (recognized as the leader in GA)

International Initiatives (iNET invitation, Xalapa Teacher Recruitment Project)

Increased in externally funded grants and contracts (PRISM, FIPSE, Lincoln Educational Services, AMI)

Technology— College piloting wireless integration of technology

Electronic data-base system for performance outcomes

Increased number of courses developed for on-line delivery

Roles and Reward Committee (align COE roles and rewards to new university model)

Development— Created requested materials for Capital Campaign

2 annual newsletters

Developed and implemented (with President's Office) Centennial Plaza and Memorial Grove

College Effectiveness Toward Meeting 2004 Objectives

Academic Distinction

Meet Board of Regents Principles in Teaching and Leadership and made significant progress toward meeting the principles in Counselor Education.

Partially Met: BOR report indicates that we have met most criteria. However there are still a few areas on which to work. CACREP accreditation plans are on track.

Successfully complete SACS reaffirmation process step through electronic review of documents.

Partially Met: Tk20 documents meet SACS requirements for college. At the time of the review, we had undergraduate programs almost complete. Still have some graduate programs to enter.

Prepare for 2006 NCATE review.

Partially Met: We are on schedule to be ready for the review.

Implement newly-develop performance-based assessment plans for all programs.

Partially Met: We have all undergraduate programs almost complete. Still have some graduate programs to enter.

Develop and implement student recruitment plan to support high needs program and increased minority concerns.

Not met: Committee to begin work fall 2005.

Submit proposal for at least two certificate programs.

Partially met: One submitted but withdrawn. It is being re-considered. The second certificate program is still under development.

Increase faculty to fill critical vacancies in Leadership, Counseling, Reading, Teaching and Research areas.

Partially met: Successful hires in Leadership, Counseling, Teaching and Learning. Need additional lines in Reading and Research areas.

Implement improvements and streamline processes related to alternative preparation programs for teachers.

Met: Newly approved MAT accomplishes this goal.

Implement COE by-laws and refine new committee structures and functions.

Partially met: Faculty Executive Committee working on this goal. Anticipate final approval fall 2005.

Attain additional graduate or doctoral assistantships through grant opportunities or University Foundation gifts.

Not met: Funds not available.

Student Centered

Increase graduate program opportunities on-campus and off-campus while reducing off-campus travel costs

Partially met: Increased numbers of on-line courses. In the process of developing an off-campus policy for request and approval to offer.

Support for expansion to off-campus sites (faculty, travel funds, etc.)

Not met:

Secure adequate funding to support the programs in Dublin Center

Partially met: Line approved. Search failed.

Increase offerings of degree and endorsement programs in critical areas such as ESOL, Mentoring/TSS, and Reading.

Partially met: Offerings in summer sessions. Limited enrollments.

Technological Advancement

Implement a comprehensive assessment system using Tk20 Campus Tools Higher Education for undergraduate programs and develop plans for graduate implementation for fall 2005 implementation.

Partially met: Recognized at State level as model for Georgia. Undergraduate almost complete. Graduate programs slated for fall 2006.

Install wireless Internet access for classroom areas in the COE building

Met.

Transcultural Opportunities

Increase the number of students engaged in international student teaching and the number of faculty involved in the ILC

Partially Met: Increased the number of student teachers from 3 to 5. Including ILC options as discussion topic during search interviews. Two new faculty are excited to become involved.

Public/Private Partnerships

Continue to increase collaboration and participation with area schools/systems

Partially Met: PRISM and FIPSE grants increased activities with the partner schools involved in those grants. However overall partnership work has decreased as a result of the loss of SFI funds. The new P-16 partnership administrator (when hired) will be charged to work with area schools to create new models that are less costly yet ones increase the partnership activities. The roles and reward committee has been charged to include rewards for work in schools.

Develop collaboratively with partner school systems an on going induction plan to support graduates.

Partially met: New P-16 administrator will renew this goal activity.

Revise tenure and promotion documents/process to adequately reward faculty work in schools.

Partially met: The COE Roles and Reward Committee is involved in the process. Expected completion, during the 2005/06 academic year.

Continue to increase the number of collaborative grants and research proposals submitted for external funding.

Partially met: There is an increase in the number of proposal submitted and funded. However, it is still the same limited number of faculty submitting all the proposals.

Summary of Strengths, Weaknesses, and Needs

Strengths:

A. Interaction

1. Research/Scholarship opportunities
2. Strong relationships with community stakeholders
3. Strong commitment to regional services and development
4. Working relationships with other colleges across campus
5. Recognition of Honor Students

B. Field Based Activities

1. Professional Development District/Screven County Schools
2. Quality/quantity field based experiences
3. Growing international opportunities
4. Quality full-time faculty teaching/field experiences
5. Development of an International Learning Community with Universities of Derby, East London, Oxford, and Cambridge
6. Development of collaborative program with University of Veracruz

C. Culture of Involvement

1. NNER, Holmes Partnership, P-16 Initiatives, Partner Schools
2. Georgia Center for Educational Renewal
3. Reputation – Local, regional, state, and national
4. Demonstration Teacher program
5. Increased role of centers
6. High recognition of programs
7. Professionally active faculty
8. Performance/standards based programs (undergrad/grad)
9. High PRAXIS pass rates in many program areas
10. Accomplished alumni
11. Education advocacy

D. Programmatic Strengths

1. Reorganized college with a focus on program efficiency and quality
2. Program variety with strands/degrees
3. Doctoral and professional programs
4. High levels of accreditation
5. Modeling technology and technology integration
6. Certification
7. Standards based programs
8. Diversity of delivery methods
9. Diversity of program delivery locations
10. Increasing program efficiency
11. Faculty reflect diversity in theoretical orientations, preferred research methodologies and pedagogical techniques
12. Increased utilization of the internet for dissemination of college, program, and course information.
13. Increased delivery of courses via the internet and collaboration among departments to reconsider graduate programs with increased internet delivery
14. High pass rates for graduates on certification exams
15. High level of student retention and program completion.

E. Faculty

1. Continue to strengthen undergraduate and graduate programs; plan and implement new program delivery models, and develop a more efficient schedule for teaching and supervision.
2. Continue to participate in a wide variety of professional activities in order to remain current with educational issues and trends.
3. Increased number of faculty exploring external funding sources to support special collaborative projects and research with the partner schools.
4. Increased number of faculty members implementing alternative course delivery models, including online and field-based courses, as well as flexible course schedules for undergraduate and graduate candidates.
5. New model of cross-program teaching of courses and supervising practicum students thus providing greater collaboration and efficiency.
6. Possess expertise in and contribute actively to the production of new knowledge about learning, teaching, and teacher education.
7. Actively participate in service to the department, college, university and community.
8. Participate frequently in professional activities, such as conferences and conventions, to maintain currency with educational issues and practices and encourage/mentor doctoral students in this process.

Weaknesses:

1. Limited funds for doctoral/graduate assistantships thus limiting doctoral/faculty research and teaching.
2. Unfilled tenure-track positions coupled with full teaching loads limit the number of course offerings including off-campus programs.
3. Programs at the Dublin Center are not adequately funded.
4. Data management system inadequate to meet NCATE/PSC requirements.
5. Increasing enrollments in the undergraduate teacher education programs have impacted the need for additional P-12 classrooms for field placements.
6. A systematic way of evaluating how in-service teachers (graduates) impact student learning in P-12 schools has not been completely developed and implemented.
7. Lack of a graduate culture at the University level restricts program options/opportunities.
8. Graduate applicant processing continues to frustrate students.
9. Graduate field components inadequately supervised and funded.
10. Lack of a compliance technology plan at any level--university, college, department.
11. Increasing but limited collaboration with associated external units (RESA, etc.).
12. Developing system for involvement of alumni.

Needs:

1. Refine COE by-laws and committee structures.
2. Fully implement a performance-based data management system that meets NCATE/PSC requirements.
3. Tenure and promotion document/process that adequately rewards work in schools.
4. University wide understanding of the nature and role of a College of Education mandates to respond to state and national accountability measures.
5. Support for expansion to off-campus sites (faculty, travel funds, etc.)
6. Continue to increase the number of grant and research proposals submitted for federal and private funding.
7. Develop a systematic process for recruiting new undergraduate and graduate candidates for each of the programs in secondary education and other high needs areas
8. Conduct national searches which identify potential full-time, tenure-track faculty. Hire individuals who have the professional experiences to support the graduate programs.
9. Secure adequate funding to support the programs at the Dublin Center.
10. Identify additional school sites to support field placements, including new field sites in Savannah.
11. Develop a systematic way to evaluate how in-service teacher's impact student learning in P-12 classrooms.
12. Implement newly-developed performance-based assessment plans for all programs.

13. Attain additional graduate or doctoral assistantships, through grant opportunities or University Foundation gifts
14. Continue increase in collaboration and participation with area schools/systems.
15. Increase understanding and support for graduate education goals at the university management level.
16. Implement a systematic recruitment/retention plan for undergraduate and graduate levels.
17. Improve admissions timelines and accuracy, including deterrents to admissions (immunizations, etc.) in collaboration with the Admissions and COGS offices
18. Address impact of field components in curriculum development/budgeting processes.
19. Participate in development and implementation of university-wide and college-wide technology plan.
20. Increase internal/external collaboration efforts.

Objectives for 2005-2006

Goal: To raise expectations and achievement levels pre-school through doctoral programs. (What difference are we making in the lives of children and youth?)

Sub-Goals/Objective: (CF, COE Conceptual Framework)

1. To improve education preparation programs and schools. (CF-4, CF-1)
2. To produce educators that exhibit culturally responsive skills in classrooms. (CF-2, CF-4)
3. To provide quality and relevant instruction. (CF-4, CF-1, CF-3)
4. To finalize and implement performance-based and standards-based programs at all levels. (CF-4, CF-1)

Strategies:

1. Highlight moral obligation of schooling and our roles
2. Develop activities to reward/recognize faculty, staff and students
 - Roles and Rewards
 - Highlighting accomplishments
 - Communications
3. Increase involvement in and support of partnership activities
 - ILC
 - NNER
 - PRISM
 - FIPSE
 - Partnership Schools
 - Development/Grants/Contracts
 - Centers
4. Develop a strategic plan for, and implementation of, program outreach to underserved areas
5. Increase scholarship in all areas
 - Research
 - Publications
 - Grants
6. Increase (focused) faculty professional development opportunities
7. Fully implement unit assessment system
 - Performance-based
 - Standards-based
 - Curriculum/program improvement
 - Technology
8. Develop and Implement a College Recruitment Plan
9. Develop and Implement a College Retention Plan
10. Revise and Implement a College Diversity Plan (faculty and students)

Faculty Research and Accomplishments

Scholarly Books, Textbooks, and Monographs

- Reynolds, William M. Expanding Curriculum Theory: Dis/positions and Lines of Flight., Mawah, NJ: Lawrence Erlbaum (edited with Julie A. Webber), 2004.
- Sheppard, Ronnie, Kim Ruebel, Katie Sheppard, Beverly Stratton, and Diane Zigo. Using literature to connect young adolescent concerns throughout the curriculum, Columbus, OH: NMSA, February 2004.
- Weaver, John. Popular Culture: A Primer, New York: Peter Lang, 2004.

Articles in Scholarly Journals, Chapters in Books, Scholarly Essays and Other Similar Publications

- Beck, Scott A.L. The Challenge of Change : A Gringo Remembers Tough Choices, In Salinas, Cinthia & Maria Franquiz (Eds), Scholars in the Field: The Challenges of Migrant Education, Charleston WV: AEL/Clearing House on Rural Education and Small Schools, 2004.
- Bergin, James J. "Informed Consent: Why Do You Have My Son in Therapy?" Critical Incidents in Group Counseling, American Counseling Association, Alexandria, VA, 2004.
- _____. "Member Self-Disclosure: But This is How I Feel," Critical Incidents in Group Counseling, American Counseling Association, Alexandria, VA, 2004.
- Bergin, J. W. and James J. Bergin. "The Forgotten Student," ASCA School Counselor, Vol. 41, No. 6, 39-41, 2004.
- Bergin, James J. "The ASCA Opportunity: What's In It For You?" Beacon, August, 2004.
- Brewton ,Cherry C. "Science For All: Can "No Child Be Left Behind" Make A Difference? The Georgia Science Teacher, Vol. XXXX, No. 1, 5-6, 2004.
- _____. "Commentary: Personal Guiding Frameworks and Equity Teaching Practices," The Science Teacher, Vol. 71, No. 2, 12, 2004.
- _____. "The National Congress on Science Education Focus Group Background Papers: Highly Qualified Teacher-Equity, ESL Diversity Issues," National Science Arlington, VA: National Science Teachers Association (NSTA), Publisher, <http://www.nsta.org/main/pdfs/2004CongressBackgroundPapers.pdf>, 2004.
- Chamblee, Gregory E. and Scott W. Slough. "Using the Concerns-Based Adoption Model to Assess Changes in Technology Implementation: A Ten Year Retrospective., In R. Ferdig and C. Crawford (Eds.), Technology and Teacher Education Annual, 2004, pgs. 864-871, Association for the Advancement of Computing in Education. Charlottesville, VA, 2004.
- Connelly, F. M., Ming Fang He, J. Phillion, E. Chan and S. Xu. "Bay Street Community School: Where You Belong," Orbit, Vol. 34, No. 3, 37-40, 2004.
- Diamanduros, Terry. "Traumatic Stress Symptomatology in Sexually Abused Boys," Dissertation Abstracts International, Vol. 65, No. 3, 1542B, September 2004.

- Franks, Susan. Policies and Procedures Manual: Charter Conservatory of Liberal Arts Technology, Written and published in-house for Georgia Department of Education.
- Gilpin, Lorraine. "Black Teaches," In Part V: Guide to New Resources in Multicultural perspectives: An Official Journal of the National Association for Multicultural Education, Vol. 6, No. 2, pg. 51-53, 2004.
- Griffin, Bryan W. "Grading Leniency, Grade Discrepancy, and Student Ratings of Instruction," Contemporary Educational Psychology, Vol. 29, 410-425, 2004.
- He, Ming Fang. "In Between China and North America," In T. R. Berry and N. D. Mizelle (Eds.), From Oppression to Grace: Women Of Color And Their Dilemmas Within The Academy, Sterling, VA: Stylus Publishing, LLC, 2004.
- He, Ming Fang and Michael C. McKenna. "Culturally Responsive Approaches To Reading In The Multicultural Classroom," In R. Hoosain and F. Salili (Eds.), Language In Multicultural Education, Greenwich, CT: Information Age Publishing, 2004.
- He, Ming Fang. "Part V: Guide to New Resources," Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education, Vol. 6, No. 4, 53-61, 2004.
- _____. "Part V: Guide to New Resources," Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education, Vol. 6, No. 3, 48-57, 2004.
- _____. "Part V: Guide to New Resources," Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education, Vol. 6, No. 2, 47-57, 2004.
- _____. "Part V: Guide to New Resources," Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education, Vol. 6, No. 1, 51-59, 2004.
- Jenkins, Steve and Elizabeth Downs. "Motivation of Students For Enrolling In Online Versus Traditional Courses," Society for Information Technology and Teacher Education International Conference, 2899-2901, 2004.
- Jackson, Mary and Dale Grant. "Equity and Access Issues in Career Counseling," Leadership, Advocacy and Direct Service for Professional School Counselors, 2004.
- Langston, S. L. and Randy D. Carlson. "Final Report: MIVER Site Visit to Navy Norfolk/Hampton Roads/Tidewater Area," American Council for Education, February 2004.
- Morris, Marla. "Eve Sedgwick's Touching Feeling," The Journal of the History of Sexuality, Vol. 13, No. 2, 263-267, 2004.
- _____. Editor's Notes, The Journal of Curriculum Theorizing, Spring 2004.
- _____. Editor's Notes, The Journal of Curriculum Theorizing, Fall 2004.
- _____. Editor's Notes, The Journal of Curriculum Theorizing, Winter 2004.
- _____. "Chronicles and Canticles: Curriculum as Science Fiction Text," In J. A. Weaver, K. Anijar and T. Daspit (Eds.), Science Fiction Curriculum, Cyborg Teachers and Youth Culture(s), NY: Peter Lang, 2004.
- _____. "Stumbling Inside Dis/Positions: The (un)home of Education," In W. M. Reynolds and J. Webber (Eds.), Expanding Curriculum Theory: Dis/Positions and Lines of Flight, Mahwah, NJ: Lawrence Erlbaum and Associates Publishers, 2004.

- _____. "The Eighth One: Naturalistic Intelligence," In J. Kincheloe (Ed.), Multiple Intelligences Reconsidered, NY: Peter Lang, 2004.
- _____. "Archiving Derrida," In P.P. Trifonas and M. A. Peters (Eds.), Derrida, Deconstruction and Education: Ethics of Pedagogy and Research, Oxford: Blackwell, 2004.
- Nelson, Mary Ann and Michael L. Daniel (Eds.). Introduction to special education, Pearson Custom Publishing: Boston, 2004.
- Nettles, Sandra M. and M. Mason. "Zones of Narrative Safety: Promoting Psychosocial Resilience in Young People," Journal of Primary Prevention, Vol. 25, 359-373, 2004.
- Phillion, J. and Ming Fang He. "Using Life Based Literary Narratives in Multicultural Teacher Education," Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education, Vol. 6, No. 2, 3-9, 2004.
- Rea, Dan. "Sustaining Teachable Moments on the Complex Edge of Chaos," Chaos & Complexity: AERA SIG Meeting Archives, <http://ccaerasig.com/mtngs/aera03.htm>, 2004.
- Repman, Judith, Randy D. Carlson and Cordelia D. Zinskie. "Beyond The Discussion Board: Exploring The Use of CMC In Online Teacher Education," Technology and Teacher Education: Society for Information Technology and Teacher Education (SITE) 2004 Annual, 652-654, 2004.
- Reynolds, William M. "To Touch the Clouds, Standing on Top of a Maytag Refrigerator: Brand Name Post-Modernity and a Deleuzian 'In Between'," In Expanding Curriculum Theory: Dis/positions and Lines of Flight (edited by William M. Reynolds and Julie Webber), Lawrence Erlbaum Associates, 2004.
- _____. "Curriculum Dis/positions," In Expanding Curriculum Theory: Dis/positions and Lines of Flight (edited by William M. Reynolds and Julie Webber), Lawrence Erlbaum Associates, 2004.
- _____. "Multiplicities and Curriculum Theory," In Expanding Curriculum Theory: Dis/positions and Lines of Flight (edited by William M. Reynolds and Julie Webber), Lawrence Erlbaum Associates, 2004.
- Schreiber, J. B. and Bryan W. Griffin. "Review of Multilevel Modeling and Multilevel Studies in The Journal of Educational Research (1992-2002)," Journal of Educational Research, Vol. 98, 24-33, 2004.
- Trimble, Susan, A. Gaye, and J. Matthews. "Phases of Development in Teachers Using Data," Middle School Journal, National Middle School Association, 2004.
- Weaver, John. "Nickelodeon: Childhood as Sophistication and Heteroglossia," In Joe Kincheloe and Shirley Steinberg (Eds.), Kinderculture Two, New York: Peter Lang Publishing, pgs. 72-90, 2004.
- Zigo, Diane and Michael T. Moore. "Science Fiction: Serious Reading, Critical Reading," English Journal, Vol. 94, No. 2, 85-90, 2004.

Creative Activities in the Fine and Performing Arts

N/A

Journal Editor or Editorial Board Member

Alexander, N. Creighton	Editorial Board	GITEA Journal, 2000-2006
	Reviewer	GSU <u>Educational Forum</u>
Allen, Michael G.	Manuscript Reviewer	<u>Social Education</u> , 1990-present
	Manuscript Reviewer Reviewer	<u>Research in Middle Level Education Quarterly</u> , 1990-present
	Reviewer	GSU <u>Educational Forum</u>
Battle, Dorothy A.	Editorial Review Board Member	<u>Gifted Child Quarterly</u>
Beck, Scott, A.L.	Reviewer	GSU Educational Forum <u>Journal of Latinos Education</u> 2005-2009
Bennett, Mary	Reviewer	<u>Action in Teacher Education</u>
Bergin, James	Editorial Board Member	<u>Georgia School Counselors Association Journal</u>
Carlson, Randal	Editorial Review Board	AACE Journals
Chamblee, Gregory	Reviewer	<u>GSU Educational Forum</u>
	Manuscript Reviewer	<u>School Science and Mathematics</u>
	Reviewer	<u>Mathematics Teacher</u> , Teacher Advisory Panel
	Board of Directors	School Science and Mathematics Association
Dmitriyev, Grigory D.	Member	<u>Obrazovanie: Issledovano v Mire (Education: World Research)</u>
Gore, Elaine	Manuscript Reviewer	Online version of the <u>Georgia Educational Research Journal</u> , 2003 and 2004
	Manuscript Reviewer	<u>Arts and Learning Research Journal</u> , Vol. 20, 2003-2004
	Manuscript Reviewer	<u>Journal of Curriculum and Supervision</u> , Vol. 16, 2001-2002, Vol. 18, 2002-2003, Vol. 19, 2003-2004
Griffin, Marlynn M.	Editorial Board Member	<u>Educational Research Quarterly</u>
Hammitte,	Consulting Editor	<u>Teacher Education and Special</u>

Diana		<u>Education, 1997-present</u>
He, Ming Fang	Co-Editor	<u>Curriculum Inquiry</u>
	Associate Editor	<u>Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education</u>
	Associate Editor	<u>Handbook of Curriculum and Instruction</u>
	Invited Advisory Board Member	<u>Case Study Applications in Education</u>
Jenkins, Stephen J.	Member	GSU <u>Educational Forum</u>
	Member	<u>Journal of Research in Education</u>
LaMontagne, Margaret	Reviewer	<u>Teaching Exceptional Children, 1999-present</u>
McKenna, Beverly	Reviewer	<u>Journal of Teacher Education, 2000-present</u>
Moore, Michael T.	Editor	<u>English Education</u>
	Editor	<u>The Journal of Curriculum Theorizing</u>
	Editorial Honorary Member	<u>Taboo: The Journal of Culture and Education</u>
Parks, Fayth	Editorial Review Board Member	<u>The American Association for the Advancement of Curriculum Studies</u>
	Reviewer	<u>Cultural Diversity & Ethnic Minority Psychology</u>
	Reviewer	<u>PsychCRITIQUES</u>
Repman, Judith	Associate Editor	<u>Library Media Connection</u>
	Editorial Review Board	<u>Journal of Research on Technology in Education</u>
	Editorial Review Board	<u>Journal of Educational Multimedia and Hypermedia</u>
	Manuscript Reviewer	<u>Journal of Educational Computing Research</u>
Reynolds, William M.	Section Editor	<u>Journal of Curriculum Theorizing</u>
	Editor	<u>The Critical Issues in Curriculum,</u>

		(SIG) AERA
Richardson, Michael	Founding Editor	<u>Journal of School Leadership</u>
	Editorial Advisory Board	<u>Journal of School Leadership</u>
	Editorial Board	<u>Research in the Schools</u>
	Editor	<u>Contemporary Issues in Educational Leadership</u>
	Editorial Review Board	<u>SCREA Yearbook</u>
	Editorial Board	<u>Journal of Women in Educational Leadership</u>
Ruebel, Kim K.	Editorial Review Board	<u>AACTE/SITE Journals</u> , September, 2004
Sheppard, Ronnie L.	Reviewer	<u>Issues in Middle Level Education</u> , 1988-present
	Reviewer	<u>Research in Middle Level Education</u> , 1988-present
	Editorial Board	<u>Becoming</u> , Georgia Middle School Association, 1989-present
	Monograph Editor	<u>Becoming</u> , Georgia Middle School Association, 1989-present
Stephens, Jr., James C.	Reviewer	<u>National Science Teachers Association</u>
	Reviewer	<u>GSU Educational Forum Educational Research Quarterly</u>
Stevens, Robert L.	Reviewer	<u>Social Education</u>
	Folio Reviewer	National Council for the Social Studies and NCATE
	Chair	Select Sub-Committee for <u>Social Education</u>
	Editorial Review Board	<u>American Civics</u> , Holt, Rinehart, Winston
	Editorial Consultant	<u>Social Studies Connects</u> series, The Kane Press, 240 West 35 th St., Suite 300, New York, NY
Thomas, Deborah B.	Editorial Review Board	<u>Current Issues in Middle Level Education</u>
	Chair, Proposal Review	Symposium on Middle Level

	Committee	Teacher Preparation
	State Steering Committee	Georgia Middle School Association
Trimble, Susan	Reviewer	GSU <u>Educational Forum</u>
	Reviewer	<u>Research in Middle Level Education</u>
	Reviewer	<u>Journal for At-Risk Issues</u>
	Reviewer of Proposals	AERA Division L: Policy Issues
Weaver, John	Member	<u>Journal of Curriculum Theorizing</u>
	Section Editor	<u>Popular (Culture) Matters</u>

Presentation of Papers or Invited Speeches

International

- Brewton, Cherry
Panel on “Educating Black Children: Following the Drinking Gourd: An Examination of the Pursuit of Excellence in Education for African-Americans,” National Council for Black Studied, Inc., March 19, 2004.
- Beck, Scott A. L.
A “Theoretical Confession, Challenging Preconceived Discourses of Latinos in Dixie,” paper presented at the American Educational Research Association Annual Meeting (AERA), San Diego, CA, April 2004.
- Chan, T. C. and Ming Fang He
“Fostering Diversity in Teacher Education and Leadership Programs,” 14th Annual International Conference, National Association for Multicultural Education, Kansas City, KA, October 2004.
- Dmitriyev, Grigory D.
“U.S. Education Faces Challenges of the XXI Century,” Department of Education of the Khabarovsk State Pedagogical University, Khabarovsk, Russia, June 2004.

“Looking Into the Future: Renewing of American Education,” Annual Comparative Education Society Meeting, Institute of Theory & History of Education of the Russian Academy of Education, Moscow, Russia, June 2004.

“American Higher Education on the March,” Academy of Pedagogical and Social Sciences of the Russian Federation, Moscow, Russia, June 2004.

“Looking Into the Future: Renewing of American Education,” Chertanovo High School, Moscow, Russia, May 2004.
- Gilpin, Lorraine and Scott A. L. Beck
“Voices from the Margins: Black Caribbean and Mexican Heritage Women and Educators in the Rural South,” paper presented at the American Educational Research Association Annual Meeting (AERA), San Diego, CA, April 2004.
- Gilpin, Lorraine
“Behind Black Teacher: Beyond Black Teacher,” paper presented at the American Education Research Association (AERA) Annual Meeting, San Diego, CA, April 2004.
- Jackson, Mary H. and Rosemarie Stallworth-Clark
“Pre-Teacher Identity Development: Creating Learning Environments,” American Educational Research Association Conference, San Diego, CA, April 2004.

- Jenkins, Stephen J. and Elizabeth Downs "Motivation of students for enrolling in online versus traditional courses," Society for Information Technology and Teacher Education International Conference, Atlanta, GA, March 2004.
- Polka, Walter "Planning to Meet the Education Graduate School Accountability Challenge by Effectively Employing Constructivists Principles: A Practical Review and Interactive Experience," International Society for Educational Planning 2004 Conference, Washington, DC, October 2004.
- Repman, Judith, Randy Carlson and Cordelia Zinskie "Beyond the Discussion Board: Exploring the Use of CMC in Online Teacher Education," Society for Information Technology and Teacher Education (SITE) International Conference, Atlanta, GA, March 2004.
- Richardson, Michael D. "Administrator Preparation: Where Do We Go?" Annual Conference of the International Academy of Educational Leaders, Jacksonville, FL, January 2004.
- National
- Battle, Dorothy A. "Self-Evaluation: Assessment of Chat Room in a Graduate Online 'Learning' Course," Annual Meeting of the American Educational Research Association, San Diego, CA, April 2004.
- Beck, Scott A. L. "A 'Theoretical Confessions:' Challenging Preconceived Discourses of Latinos in Dixie," paper presented at the American Educational Research Association Annual Meeting (AERA), San Diego, CA, April 2004.
- Bennett, Mary M. "Winging Our Way Together: Expanding Our Partnership," Professional Development Schools National Conference, Orlando, FL, March 2005.
- "Spreading Our Wings: Understanding the Flights of the Students We Teach," Professional Development Schools National Conference, Orlando, FL, March 2005.
- Brewton, Cherry "Science for All: Can No Child Left Behind Highly Qualified Teacher Make a Difference in Student Achievement?" Metropolitan Detroit Science Teachers Association, October 2004.
- Coordinated Multicultural Share-A-Thon Workshop, hands on/minds on multicultural science teaching activities presented at the National Science Teachers Association (NTSA) 52nd Annual National Convention, April 2004.
- Chamblee, Greg and Sharon Taylor "Building and Implementing Courses for K-8 Teachers: One University's Journey," School Science and Mathematics

(SSMA) Conference, Atlanta, GA, October 2004.

“Addressing the Needs of Middle School Mathematics Certification Candidates: A Georgia Southern University Perspective,” Connecting Middle School and College Mathematics (CM) 2 Conference, St. Louis, MO, September 2004.

Chamblee, Gregory and Scott Slough

“Using the Concerns Based Adoption Model to Assess Changes in Technology Implementation: A Ten Year Retrospective,” Society for Information Technology and Teacher (SITE) Conference, Atlanta, GA, 2004.

Digiovanni, L. W. and Delores D. Liston

“Feminist Pedagogy in the Elementary Classroom: An Agenda for Research,” American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

Eng, B. C., J. Phillion and Ming Fang He

“Cultivating Cross-Cultural Understanding for the Development of Teacher Knowledge in International Contexts,” Annual Meeting of the American Educational Research Association, San Diego, CA, April 2004.

Gore, Elaine

“The Evolution of a Creative Arts Course for Pre-Service Elementary Teachers: An Instructor’s Self-Study,” presentation at Arts and Learning SIG at the American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

Griffin, Bryan W.

“Perceived Autonomy, Intrinsic Motivation, and Student Ratings of Instruction,” Annual Meeting of the American Educational Research Association, San Diego, CA, April 2004.

Jackson, Mary H. and Rosemarie Stallworth-Clark

“Pre-Teacher Identity Development: Creating Inclusive Learning Environments,” Annual Meeting of the American Education Research Association, San Diego, CA, April 2004.

Jackson, Mary H., Rosemarie Stallworth-Clark, Leon E. Spencer and P. Teachey-Gary

“Training Practitioners for Cultural Complexities in Practice,” 15th Annual National Youth-At-Risk Conference, Savannah, GA, March 2004.

Jenkins, Steve J. and Elizabeth Downs

“Motivation of Students for Enrolling in Online Versus Traditional Courses,” Annual Convention of the Society for Information Technology and Teacher Education, Atlanta, GA, March 2004.

Liston, Delores D.

“Joy As A Metaphor of Convergence: Special Presentation/Invited Speech to Wholistic Education SIG of AERA,” American Educational Research Association Annual Meeting, San Diego, CA, April 2004.

- “Deweyan Perspectives on Teaching, Learning and Inquiry,” American Educational Research Association Annual Meeting, San Diego, CA, April 2004.
- Moore, Michael T. and Diane Zigo “Youth Sports-Building Character or Creating Characters,” Annual Meeting of the Youth-At-Risk Conference, Savannah, GA, March 2004.
- Moore, Michael T., C. Jago and C. Ruzich “Readers Ourselves: An Interactive Session for Readers,” National Council of Teachers of English, Indianapolis, IN, November 2004.
- Morris, Marla “Music, Illness Curriculum: Symbols of the IT,” American Association for the Advancement of Curriculum Studies, University of San Diego, San Diego, CA, April 2004.
- “Speaking Bodies, Illness and the Absence of Currere,” Bergamo Conference on Curriculum Theory and Classroom Practice, The Bergamo Center, Dayton, OH, October 2004.
- Nettles, Sandra M. Invited Participant, meeting on Setting the Agenda for Postsecondary Education in P-16 Policy and Research, Wisconsin Center for the Advancement of Postsecondary Education, Madison, WI, October 2004.
- “Coaching in Community Settings,” National Youth-At-Risk Conference, Savannah, GA, March 2004.
- Parsons, Patricia, Mary H. Jackson and Amy Heaston “Professional Development District: P-16,” National Network for Educational Renewal Annual Conference, St. Louis, MO, October 2004.
- Parks, Fayth “Preserving Identity and Culture in Gullah/Geechee Communities,” Boston College, Diversity Challenge 2004, Institute for the Study and Promotion of Race and Culture, Boston, MA, October 2004.
- Polka, Walter “School Law for Educational Leaders in Schools Dealing with Troubled Youth,” AMI Executive Directors’ Fall Conference, Tampa, FL, December 2004.
- “Georgia Southern’s Program for Preparing Educational Leaders,” Georgia Leadership Institute for School Improvement Fall 2004 Faculty Conference, Pine Mountain, GA, October 2004.
- “Creating a Professional Learning Community Within AMI,” AMI Executive Directors’ Spring Conference, Clearwater Beach, FL, May 2004.

- Rea, Dan
“From ‘No Child Left Behind’ to ‘Every Child a Rising Star’: A Proposed Complex Systems Model of Emergent Well-Being,” American Educational Research Association Conference, San Diego, CA, April 2004.
- Repman, Judith
“NCATE Report Writing Seminar,” Midwinter Conference of the American Library Association, San Diego, CA, January 2004.
“NCATE Report Writing Seminar,” Annual Conference of the American Library Association, Orlando, FL, June 2004.
- Repman, Judith, Randy Carlson and Cordelia Zinskie
“Interactive Communication Tools in E-Learning: What Works?” E-Learn 2004: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC, November 2004.
- Reynolds, William M.
“Cultural Curriculum Studies and Lines of Flight,” Annual Bergamo Conference on Curriculum Theory and Practice, Dayton, OH, October 2004.
“Thizomatic Running and Curriculum Theory,” Annual Bergamo Conference on Curriculum Theory and Practice, Dayton, OH, October 2004.
- Ruebel, Kim K.
“Literature Circles in the Classroom,” Annual Meeting of the National Middle School Association, Minneapolis, MN, November 2004.
“Developing and Supporting Faculty Instructional Teams and Teaching in University Middle School Programs,” Annual Meeting of the Association of Teacher Educators, Dallas, TX, February 2004.
- Schraver, Martha
“Enhancing Environmental Science with Technology,” a presentation at the National Science Teacher Association Conference, Atlanta, GA, April 2004.
- Schwarz, N., M. Verdi, N. Larson and Kent Rittschof
“Cognitive Maps Versus Cartographic Maps: A Test of Conjoint Retention Theory in Text Learning,” Annual Meeting of the American Educational Research Association, San Diego, CA, April 2004.
- Sparkman, Dana
“Implementing Standards-Based Mathematics Teaching in Your Classroom Madison County Elementary School,” Curley, AL, January 2004.
“A Story to Count On: Using Children’s Literature to Teach Mathematics AAMU-UAH Regional In-Service Center,

Huntsville, AL, July 2004.

Spencer, Leon, P. Parks and T. Oatts

“Social Change Not Social Service: Advancing Multiculturalism and Equity Through Curriculum Development,” 15th Annual National Youth-At-Risk Conference, Savannah, GA, March 2004.

Spencer, Leon and P. Cole-Jones

“Identity and Reconciliation: Developing Multicultural Competencies for Change,” Meadville Lombard Catalysis for Change, Chicago, IL, 2004.

Stallworth-Clark, Rosemarie and C. Hawkins

“Peace Education and Teacher Education: Are They Mutually Exclusive?” Annual Meeting of the American Education Research Association, San Diego, CA, April 2004.

Stallworth-Clark, Rosemarie, Mary H. Jackson, P. Teachey-Gary and Leon E. Spencer

“Training Practitioners for Cultural Complexities in Practice,” 15th Annual National Youth-At-Risk Conference, Savannah, GA, March 2004.

Stevens, Robert L.

“Depression Mural Art and Politics: American Idealism, A New Deal Synthesis,” the 4th Annual R. Freeman Butts Institute on Civic Learning in Teacher Education, sponsored by the Center for Civic Education, Indianapolis, IN, May 25, 2004.

Teachey-Gary, P. and Rosemarie Stallworth-Clark

“Black Education as Special Education: Minorities as the Majority,” Annual Meeting of the American Education Research Association, San Diego, CA, April 2004.

Trimble, Susan

“Essential to Reform: The Work of Lead Teachers,” session at the National Youth-At-Risk Conference, Savannah, GA, 2004.

“District School Supports for the Work of Lead Teachers,” paper session at the annual conference of the Georgia Educational Research Association, Savannah, GA, 2004.

Weaver, John

“Digital Aesthetics,” Bergamo Conference, Dayton, OH, October 2004.

Regional

Alexander, N. Creighton

“Integrating the CATTs Material Into the High School Technology Education,” paper presented at the Georgia Industrial Technology Education Association [GITEA] 41st Annual Fall Conference, Pearson, GA, 2004.

Brewton, Cherry

“Science Education Teaching Strategies and Ideas That Align with and Address the No Child Left Behind Law,” presented with NSTA members, coordinated NSTA

Multicultural Science for All Town Meeting, NSTA North Western Regional Convention, Richmond, VA, December 2004.

“Science Education Teaching Strategies and Ideas that Align with and Address the No Child Left Behind Law,” presented with NSTA members, NSTA Multicultural Science for All Town Meetings, NSTA North Western Regional Convention, Seattle, WA, November 2004.

“Science Education Teaching Strategies and Ideas that Align with and Address the No Child Left Behind Law,” presented with NSTA members, NSTA North Western Regional Convention, December 2004.

Chan, T. C. and Ming Fang He

“Developing a Culturally Relevant Pedagogy for Teacher Education and Leadership Programs,” Georgia Chapter of the National Association for Multicultural Education 3rd Annual Conference, Peachtree City, GA, March 2004.

Gilpin, Lorraine

“Post-Positivist Realist Theory: Identify and Reperesentation Revised,” paper presented at the Southeast Philosophy of Education Society (SEPES), 54th Annual Meeting, Tuscaloosa, AL, February 2004.

Harris, Meta

“Why Are Black Women Still Asking ‘Ain’t I A Woman?’ In The 21st Century, Locating Black Women in the Women’s and Gender Studies Programs in the U.S.,” Southeast Women’s Studies Conference, Savannah, GA, March 2004.

He, Ming Fang

“Cross-Cultural Approaches to Multiculturalism in Education,” Georgia Chapter of the National Association for Multicultural Education 3rd Annual Conference, Peachtree City, GA, March 2004.

He, Ming Fang, K. Burke, N. Starling, M. Smith, P. Crump, K. Harrell, L. Holloway, Q. Brown, L. Warren, C. Nessmith, D. Hedrick, K. Fields, S. Jefferson, M. Sweatman, J. Cavan, N. Lambright, S. Shavers, M. Thornton, and N. Mitchell

“Developing Culturally Relevant Educational Inquiries,” 29th Annual Meeting of the Georgia Educational Research Association, Coastal Georgia Center, Savannah, GA, November 2004.

Liston, Delores and L. Digiovanni

“A Philosophical Investigation of Pedagogies of Liberatory Educational Practice,” Southwest Philosophy of Education Society Annual Meeting, Tuscaloosa, AL, February 2004.

Morris, Marla

“Curriculum, Cellos, and Dreams: On a Winter’s Night a Teacher Travels,” The Curriculum Theory Project, Louisiana State University, LA, March 2004.

Parks, Fayth "Keeping Fires Burning in Marital Relationships: A Mental Health Perspective," Ministers, Spouses, Widowers Organization Annual Retreat, Hilton Head Island, SC, March 2004.

Spencer, Leon "Ethical Issues in Multicultural Counseling," Georgia Cooperative Health Educational Program, Dublin, GA, 2004.

State

Beck, Scott A. L. "Voices From the Margins: 'Black' Caribbean and Mexican Heritage Women Educators in the Rural South," paper presented at the British Commonwealth and Postcolonial Studies Conference and the Conference of the U.S. Chapter of the Association for Commonwealth Literature and Language Studies, Savannah, GA, February 2005.

Bennett, Mary M. "Preparing Culturally Responsive Secondary Education Teachers," Georgia Educational Research Association Annual Conference, Savannah, GA, November 2004.

Bergin, James J. "Implementing the ASCA National Standards," Coweta County Schools Counselors Conference, Newnan, GA, February 2004.

"Basic Tests and Measurements for Career Counselors," Workforce Oklahoma Training Institute, Norman, OK, March 2004.

"Implementing the ASCA National Standards," Bulloch County Schools Guidance Conference, Statesboro, GA, April 2004.

"Implementing the ASCA National Model," Effingham County Schools Guidance Conference, Guyton, GA, May 2004.

"The ASCA National Model," Georgia School Counselors' Association Region 8 Conference, Augusta, GA, May 2004.

"Ethical Issues in School Counseling," Georgia School Counselors' Association Fall Conference, Atlanta, GA, November 2004.

Chamblee, Greg "Modeling Using Census Data," Georgia Council of Teachers of Mathematics (GCTM) Conference, Rock Eagle, GA, October 2004.

- Clark, Ken
- “Using a Digital Camera in the K-12 Classroom,” Georgia Educational Technology Fall Conference, Macon, GA, November 2004.
- “CD-R or DD-R: Which Is The Right Format For Your Project?” Georgia Library Media Association Annual Conference, Athens, GA, October 2004.
- “DVD-R/RW: Is It The Right Format For You?” 16th Annual Georgia Educational Technology Conference, Macon, GA, February 2004.
- Daniel, Michael
- “Making Inclusive Education Work For You,” presentation to regular and special education teachers at Screven County Middle School, Sylvania, GA, October 2004.
- “Collaborative Teaching,” presentation to faculty and staff at East Laurens Middle School, Dublin, GA, August 2004.
- “Instructional Strategies For Adult Learners,” Faculty Development Workshop, Altamaha Technical College, GA, March, 2004.
- Diamanduros, Terry
- “Behavioral Problems in Sexually Abused Boys: Useful Information for Teachers,” 29th Annual Meeting of the Georgia Educational Research Association, Savannah, GA, November 2004.
- Franks, Susan
- State Charter Issues, presentation at the 2004 Georgia Charter Schools Conference, January 2004.
- Kropp, J. and Wendy L. Chambers
- “Kindergarteners Compute Differences Between Time Zones? Revisiting What We Know About Development to Inform Curriculum,” Georgia Association of Young Children Conference, Atlanta, GA, October 2004.
- Parks, Fayth
- “Anchors of Integrity: A Model for Implementing Ethical Practices,” 20th Annual Minority Advisement Program/MRO Conference, Statesboro, GA, April 2004.
- Repman, Judith, T. Perryman-Sikes, L. Smith and M. Franklin
- “The Possible Dream: Collaboration to Develop Information Literacy Skills,” Georgia Council of Media Organizations, Athens, GA, October 2004.
- Reynolds, William M.
- “Rhizomatics and War Machines,” Georgia Educational Research Association, Savannah, GA, November 2004.
- Thompson, A., and Michael T. Moore
- “The Top Four Research Based Reading Strategies for Middle and Secondary Language Arts Teachers,” Annual Meeting of the Georgia Council of Teachers of English,

Calloway Gardens, GA, February 2004.

Trimble, Susan

“District School Supports for the Work of Lead Teachers,”
paper sessions at the Annual Conference of the Georgia
Educational Research Association, Savannah, GA, 2004.

Local

Battle, Dorothy A.

“Dress For Success and Other Things You Need to be Told,”
Russell Union, Georgia Southern University, Statesboro,
GA, March 2004.

Brewton, Cherry

“2004 (Oct) Partnership for Reform in Science and
Mathematics (PRISM) Institute Sessions on Active
Learning,” Georgia Institute of Technology, Global Learning
and Conference, Atlanta, GA, 2004.

“2004 (April) Partnership for Reform in Science and
Mathematics (PRISM) Institute Sessions on Active Learning
and Conference Center,” Atlanta, GA, 2004.

Chamblee, Greg

“Algebra for Middle School Students,” 1st Annual Southeast
Georgia Mathematics Conference, Statesboro, GA, October
2004.

“Using Dot Paper to Teach Geometry,” 1st Annual Southeast
Georgia Mathematics Conference, May 2004.

Diamanduros, Terry

“School Psychology as a Career,” Charter Conservatory of
Liberal Arts and Technology School, November, 2004.

Dmitriyev, Grigory D.

“Pluses and Minuses of PowerPoint Teaching,” Center for
Excellence in Teaching, Georgia Southern University,
Statesboro, GA, March 2004.

Consulting and Advisory Services

Alexander, N. Creighton

Awarded the University of the Year Award at the Seventh Annual Georgia Southern University Student Leadership Awards and Recognition Night, April 21, 2004

Equipment Grant—Learning Labs, Digital Whiteboard Recorder, January, 2004 – (\$799.00)

Equipment Grant—Autodesk, Investor Workshop, 6-10 p.m. on Inventory series #8 in ITECH Building Lab, February 3, 2004 – Workshop value: \$8,000.00 for 20 students)

Equipment Grant—Autodesk, Inventory series #8 software donated for 20 students at \$5,0195.00 per copy or a total donation to the program of \$100,000.00 plus, February 2004.

Secured a DOE grant with the coordination of UGA Department of Occupational Studies, Dr. Rogers Hill, for the development of a monograph entitled, “Connecting Mathematics and Science to Technology Educate,” – A year long project, 2004-2005 – (\$15,571.00)

Equipment Grant—Autodesk, Revit and Autocad 2005, donated for 20 students at \$3,750.00 per copy of Autocad 2005 and Revit or a total donation to the program of \$75,000.00, November 11, 2004.

Served as a judge for competitive events at Eastern Regional TECA Conference, February 1993-1998: 2000-2005

Battle, Dorothy A.

Evaluator, Terminal Examination Reading Committee for EDUF 7130, Georgia Southern University, Statesboro, GA, 2004.

Capstone Evaluator, Pre-professional Block, 2004.

Beck, Scott A. L.

Bellsouth Foundation Intern Scholarship coordinated the reimbursement of Goizueta Foundation Scholar Nunez for a weeklong internship at Bellsouth in Atlanta, GA, December 2004.

Campus Life Enrichment Committee Grant, Georgia Southern University, Collaborated with Richard Flynn of the Department of Literature and Philosophy to assemble financial support form seven University departments, offices, and committees in order to bring Children’s literature scholar Joel Taxel of the University of Georgia to speak at Georgia Southern University – Total budget: approximately \$900.00,

2003-2004.

Discussion List Co-Manager, Multicultural Studies in American South (MSIS), managed a web-based community of over 150 scholars at over thirty institutions interested in discussions and information about the growing multicultural diversity of the American South, 2002-2004.

Chair, Goizueta Foundation Scholars Fund for Latino Educators, Implementations and selection committees, College of Education, Georgia Southern University, Statesboro, GA, oversaw the implementation of needs based scholarships, funded by the \$500,000 endowment for Latino undergraduates studying education, 2002-present.

Bennett, Mary

Partnership for Reform in Science and Mathematics (PRISM): 2004 Improving Teaching and Learning of Science and Mathematics at the P-12 and undergraduate levels.

Bergin, James J.

Consultant, Ministry of Education, Belize, CA, 2003.

Consultant/Volunteer, Chatham Academy/Royce Learning Center, 2003.

Consultant, Workforce Oklahoma Career Planning Institute, 2004.

Consultant, Bulloch County Public Schools, 2004.

Consultant, Coweta County Public Schools, 2004.

Consultant, Effingham County Public Schools, 2004.

Brewton, Cherry

Developing Early Childhood Education (P-5) Best Practices Science Units and Distributing Them to All PRISM Schools—Partnership for Reform in Science and Mathematics (PRISM), November, 2004-present. (\$5,000)

Burnham, James

Consultant, Screven County Elementary School, 2004.

Consultant, Screven County Middle School, 2004.

Consultant, Screven County High School, 2004.

Consultant, McDuffie County Elementary School, 2004.

Consultant, Bryan County Elementary School, 2004.

Consultant, Savannah-Chatham County Middle School, 2004.

	District Trainer, Savannah-Chatham County Schools, 2004.
Carlson, Randal	Team Member, Military Installation Voluntary Education Review Project of the American Council on Education. Judge, Annual Science Fair, Langston Chapel Middle School, December 2004.
Chamblee, Gregory	Implementing the New Mathematics and Science Middle Grade Georgia Service Area. Georgia Mathematics and Science Partnership Completion. Three year grant beginning September 2004. (\$362,356)
Chamblee, Gregory and S. Lanier	Teaching Geometry in Middle Grades: Modeling a Hands-on Approach to Middle Grade Math Teachers. United States Department of Education Teacher Quality Grant, 2004. (\$24,651.00)
Clark, Kenneth	Bulloch County Schools Technology Planning Committee, 2004. Judge, First District Science and Engineering Fair, February 2004. Consultant, Nevils Elementary School Technology, January-June 2004.
Diamanduros, Terry	Executive Officer, Charter Conservatory of Liberal Arts and Technology School, Fall 2004. Parent Volunteer, Charter Conservatory of Liberal Arts and Technology School, Fall 2004.
Downs, Elizabeth	Chair of Luminary Committee, American Cancer Society, Bulloch County Relay for Life, 2004.
Franks, Susan T.	Consultant to Charter Conservatory of Liberal Arts and Technology Presentation to Members of the State Board of Education Georgia Department of Education Atlanta, GA.
Gilpin, Lorriane	Collaboration School Grant with Christie Page, Mattie Lively Elementary School. Matching funds from School District and P-16. "Integrating Writing Across the Curriculum Through Alpha Smart 3000."
Gore, Elaine	"Fostering Kindergarten Language Development Through Sociodramatic Play: Creating Thematic Centers." Demonstration Teacher/Partner School Council Grant. (\$1,500)

- Griffin, Bryan W. Manuscript Reviewer, Educational Evaluation and Policy Analysis, Washington DC, 2004.
- Manuscript Reviewer, Journal of Educational Research, Washington DC, 2004.
- Griffin, Marlynn M. Consultant, Trinity Christian School, Statesboro, GA, 2004.
- Student Program Coordinator, Pre-Professional Block, Georgia Association of Educators, Statesboro, GA, 2004.
- Hammitte, Diana and Betty Nelson Serve as instructor and trainer of instructors for Project SCEI's, Early Intervention Grant, 1995-present.
- Project SCEI's Babies Can't Wait, Early Intervention Programs, Statewide collaborative grant to provide training for Early Interventionists, 1995-present; approximately \$100,000 total; \$12,000 in 2004-2005.
- Harris, Meta Judge, Annual Science Fair, Langston Chapel Middle School, December 2004.
- Mentor, McNair Scholar, Summer 2004.
- He, Ming Fang Discussant, International Studies SIG, American Educational Research Association Annual Conference, Seattle, WA, 2004.
- Program Reviewer, International Studies SIG, American Educational Research Association, 2004.
- Manuscript Reviewer, Anthropology & Education Quarterly, University of Arizona, Tucson, AZ, 2004.
- Manuscript Reviewer, Journal of Thought, Texas Tech University & Caddo Gap Press, Inc., San Francisco, CA, 2004.
- Invited Chair, Pre-Professional Block Capstone, College of Education, Georgia Southern University, Statesboro, GA 2004.
- Advisor/Treasurer, Center for the Study of International Schooling, Georgia Southern University, Statesboro, GA 2004.
- He, Ming Fang, H. Z. Ho, W. Y. Lan, S. L. Stacki, H. C. Hsieh, S. F. Chem, C. C. Li, S. S. Peng, K. L. Monkman, D. P. Discussant, American Educational Research Association Annual Conference, San Diego, CA, April 2004.

Goessling, and S. H. An

He, Ming Fang, M. E. Brenner, H. Z. Ho,
F. W. Parkay, and W. Sanrattana

Discussant and Organizer, American Educational Research
Association Annual Conference, San Diego, CA, April 2004.

Jackson, Mary

Consultant, Professional Standards Commission for
Counseling, 2004.

Jenkins, Steve J.

Reviewer, Journal for Research in Education, 2004.

Reviewer, Educational Forum, 2004.

Reviewer, Psychological Reports, 2004.

Reviewer, Reading Improvement, 2004.

Reviewer, Counselor Education & Supervision, 2004.

Reviewer, Journal of Teacher Education, 2004.

Reviewer, Research in Middle Level Education, 2004.

Reviewer, Longman Publishing Company, 2004.

Reviewer, Addison-Wesley Publishing Company, 2004.

LaMontagne, Margaret

State Improvement Grant-Preschool Component: Georgia
Southern Subcontract. Award: \$301,331 (\$1,648 for T&L
Department in indirect costs acquisition) Dates: 7/99-8/04

Division for Early Childhood Work Group on Prevention
Measures, 11/04-10/05. 2004 Division for Early Childhood
Conference, Research Strand Proposal Reviewer 3/04.

Early intervention program implementation for early
intervention professionals. Project SCEI's: Waycross &
Brunswick, GA (2004, February & June).

Moore, Michael T.

Reviewer, Creativity Research Journal, 2004.

Reviewer, Study Skills Texts, Houghton Mifflin, 2004.

Program Evaluator, American Educational Research
Association, Division K, 2004.

Consultant, National Council of Teachers of English, 2004.

Consultant, Georgia Council of Teachers of English, 2004.

Consultant, C-Span on the American Writers Series, 2004.

Nettles, Sandra M.	Consultant & Co-Investigator, University of Texas-Houston Health Center, NICHD-funded project, "Behavioral and Academic Adjustment in Elementary School: Social and Ecological Correlates," 2004.
Parks, Fayth	Consultant, African American Methodist Episcopal Church 6 th Conference, 2002-present.
Polka, Walter	External Reviewer, Niagara University Doctorate Program Proposal, 2004. Consultant, Educational Foundations Department and Educational Administration Department, Niagara University, Summer, 2004. Advisor, NRH Educational Consulting Group, 2004.
Rea, Dan	Consultant, Florida Times-Union Newspaper, March 2004.
Repman, Judith	Consulting Editor, Linworth Publishing, 2004. Team Member, Military Installation Voluntary Education Review Project of the American Council on Education, February 2004. Panel Member, Principles of Good Practice for Voluntary Education for the American Council on Education MIVER Project, July 2004.
Reynolds, William M.	Reviewer, Division B (Curriculum) , American Educational Research Association, 2004. Proposal Reviewer, Text for Lawrence Erlbaum Publishers, 2004.
Richardson, Michael	Consultant, Brooklet Elementary School, Brooklet, GA, 2004. Consultant, Lyons Elementary School, Lyons, GA, 2004. Consultant, Green County High School, Greensboro, GA, 2004. Consultant, Sandersville Technical College, Sandersville, GA, 2004. Consultant, Allen County High School, Scottsville, KY, 2004.

Consultant, Moultrie Technical College, Moultrie, GA, 2004.

Consultant, Hephzibah Middle School, Hephzibah, GA, 2004.

Consultant, Sergo Middle School, Augusta, GA, 2004.

Robbins, Judith

“The Reading Process in Action: Incorporating Story Drama and Story Boxes in the Kindergarten Reading Curriculum,”
Demonstration Teacher/Partner School Council Grant.
(\$1,500)

“Fostering Kindergarten Language Development Through Sociodramatic Play: Creating Thematic Centers,”
Demonstration Teacher/Partner School Council Grant.
(\$1,500)

Ruebel, Kim K.

Innovative Teachers Grant. Sponsored by AACTE and Microsoft: \$1.3 million (650 group software licenses worth \$2,000 each). The Innovative Teachers program has been created to meet the professional development needs of prospective and practicing teachers while focusing on teacher learning through the building and sharing of knowledge, inquiry and reflection on teaching practices, access to technology, and support for the integration of technology in the learning process. The grant provides software to the schools, face-to-face as well as virtual professional development, and online sharing of technology integration resources. Four local systems (Bulloch, Effingham, Evans, and Screven as well as partners within the International Learning Community are involved. Kim K. Ruebel as Project Director for the two-year period. Effective, January, 2003, for two years.

Schriver, Martha L.

“Bicoastal Field Study for the Improvement of Rural Georgia Teachers Content Knowledge and Skills (2003-2004).
Funded, Spring 2003. (\$54,000)

Partnership Reform in Science and Mathematics (PRISM):
includes all Schools in the First District RESA area,
University Faculty from COST & COE.

Jason Project- Coordinate University programs with GSU Centers and First District RESA, schedule activities and make all arrangements for Schools when they come on campus.

Bicoastal Field Study- Science Educator for this funded Teacher Improvement Grant, 2004; Lead workshop on barrier islands and developed CD on trip to both east & west

coast CD.

St. Catherine's Sea Turtle Research Project- Science Educator on this Project- conducted workshop for teachers on St. Catherine's'.

Sheppard, Ronnie

Received \$1000 grant to buy camcorder for research project with South Effingham Middle School. Investigating the incorporation of technology in the supervision of pre-service teachers.

Sparkman, Dana, Greg Chamblee, K. Mills and C. Kent

Enhancing problem solving abilities of second, third, fourth, and fifth grade students at Screven County Elementary School. Partnership for Reform in Science and Mathematics (PRISM) NSF East Central Region Mini-Grant \$4918.00.

Spencer, Leon

Supervision Group, African American Alumni, Counselor Education program, 2004.

Consultant, Anti-Racism Training Group, Unitarian Universalist Association, 2004.

Board of Trustees, Meadville Lombard Theological School, 2001-2004.

Supervision Group, Savannah LPC, 2004.

Consultant/Volunteer Counselor, Amethyst Project – AIDS/HIV, 2004.

Stevens, Robert

Summer Institute Director for the We the People Program for the State Of Georgia. (\$40,000.00 grant from the Center for Civic Education) Selected as one of forty United States and international faculty to participate in the Fourth Annual R. Freeman Butts Institute on Civic Learning in Teacher Education, May 21-25, 2004, Indianapolis, IN.

“Depression Mural Art and Politics: American Idealism, A New Deal Synthesis.” The Fourth Annual R. Freeman Butts Institute on Civic Learning in Teacher Education sponsored by the Center for Civic Education, Indianapolis, IN. May 25, 2004. By invitation.

Taylor, S., Donna Saye and Greg Chamblee

Using peer leaders in college algebra to improve college algebra and Praxis II pass rates. Partnership for Reform in Science and Mathematics (PRISM) NSF East Central Region Mini-grant. \$5000.

Weaver, John

Reviewer, Journal of Curriculum Theorizing, 2004.

Zinskie, Cordelia

External Reviewer, Routledge Falmer manuscripts, 2004.

Evaluator, NSF grant: "Proof of Concept: Educational Materials Development for a General Education Course on Art and Geology," 2004.

Professional Organizations, Boards, and Agencies

International

Battle, Dorothy A.	Member, 1967 - present	Alpha Kappa Alpha Sorority, Inc.
Dmitriyev, Grigory D.	Member	Russian Federation
	Full Academician	Academy of Pedagogical and Social Sciences
Hammitte, Diana	Executive Board of the Teacher Education Division	Council for Exceptional Children
He, Ming Fang	Member	Canadian Society for Studies in Education
	Member	International Society of Educational Planning
	Member	The Comparative and International Education Society
	Member	The International Study Association for Teacher Thinking
Moore, Michael T.	Founding Member	International Creativity Network
	Member	International Reading Association
Morris, Marla	Member	International Association for the Advancement of Curriculum Studies
Rea, Dan	Member	International Association of Special Education
	Member	International Reversal Theory Society
Reynolds, W. M.	Member	International Association for the Advancement of Curriculum Studies
Richardson, Michael	Board of Directors	International Academy of Educational Leaders
Zinskie, Cordelia	Member, 1985 – present	Kappa Delta Pi International Honor Society in Education

National

Battle, Dorothy A.	Member, 1986 – present	American Educational Research Association
	Member, 1987 – present	AERA/SIG: Research on Giftedness and Talent
	Member, 1995 – present	AERA/SIG: Teaching Educational Psychology
	Member, 1993 – present	AERA/Division C, Learning and Instruction
	Member, 1993 – present	AERA/Division K, Teaching and Teacher Education
	Member, 1995 – present	AERA/Division J, Postsecondary Education
	Member, 1982 – 2004	National Association for Gifted Children
	Member, 1988 – 2004	NAGC/Research and Evaluation Division
	Member, 2001 – 2004	National Association for Multicultural Education (NAME)
	Member, 1984 – present	Phi Delta Kappa Professional Fraternity
	Member, 2000 – present	The University of Georgia National Alumni Association
	Life Member	Winston-Salem State University Alumni Association
	Board Member, 1999 - 2004	Amethyst Project, Inc., an HIV/AIDS Support Alliance
Bergin, James	ASCA Trainers Cadre	National Standards for School Counseling Programs
Chambers, Wendy L.	Member	American Educational Research Association
	Member	Society for Research in Child Development

	Member	National Association on Young Children
Chamblee, Gregory E.	Chair, Web-site Committee	Association of Mathematics Teacher Educators (AMTE)
	Mathematics Educational Materials Committee	National Council of Teachers of Mathematics (NCTM)
Dmitriyev, Grigory D.	Member	Comparative and International Education Society
Griffin, Marlynn M.	Member	American Educational Research Association Division C; Teaching Educational Psychology SIG
	Member	National Consortium for Instruction and Cognition
He, Ming Fang	Member	American Educational Research Association, AERA
	Member	Arts-Based Approaches to Educational Research, Special Interest Group, AERA
	Member	Association for Supervision and Curriculum Development, ASCD
	Member	Bilingual Education Research (SIG), AERA
	Member	Division B (Curriculum Studies), AERA
	Member	Division K (Teaching and Teacher Education), AERA
	Member	International Studies, Special Interest Group (SIG), AERA
	Member	Narrative and Research (SIG), AERA
	Member	National Association for Multicultural Education
	Member	Professors of Curriculum (for American Association for Teaching and Curriculum;

		Association for Supervision and Curriculum Development; and American Educational Research Association)
	Member	Race, Gender, and Class Association
	Member	Research on the Education of Asian and Pacific Americans, (SIG), AERA
	Member	School, Community, Climate, & Culture (SIG), AERA
	Member	Teaching in Educational Administration (SIG), AERA
	Member	The Invisible College for the Study of Teaching, AERA
	Member	John Dewey Society
	Member	Phi Kappa Phi
	Member	Research on Women and Education, Special Interest Group, AERA
<u>Jackson, Mary</u>	Board of Directors, 2004	Georgia Licensed Professional Counselors Association
Jenkins, Stephen J.	Member	American Educational Research Association
	Member	American Association of University Professors
	Member	Society for Information Technology and Teacher Education
Liston, Delores D.	Member, 1994 – present	American Association of University Professors
	Member, 1994 – present	American Association of University Women
	Member, 1993 – present	American Educational Research

		Association (AERA)
	Member, 1999 – present	American Educational Studies Association (AESA)
	Member, 1994 – present	Brain Based Education Network
	Member, 1994 – present	Brain and Education Special Interest Group, AERA
	Member, 1994 – present	John Dewey Society
	Member, 1997 – present	Phi Delta Kappa
	Member, 1994 – present	Philosophy of Education Society
	Member, 1994 - present	Philosophical Studies of Education Special Interest Group, AERA
Moore, Michael T.	Appointed Member, 2002-present	Commission on High Stakes Testing of the Conference on English Education
	Appointed Member, 2001 – present	Literature Commission, National Council of Teachers of English
	Elected Member	National Conference on Research in English
	Member	National Council of Teachers in English
	Member	Conference on English Education
	Member	Conference on College Composition and Communication
	Member	American Educational Research Association
	Member	Special Interest Group on Writing of AERA
	Member	National Council of Teachers of English Research Assembly
Morris, Marla	Chair; Member	American Association for the Advancement of Curriculum Studies

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	Member	American Educational Research Association, Division B
Nettles, Sandra M.	Member	Research Scholars Panel, Pathways to College Network
	Member	Pathways to College Research Advisory Committee
	Member	American Association of Colleges Teacher Education
	Member	American Psychological Association and Division 35, Society for the Psychology of Women
	Member	American Educational Research Association
Polka, Walter	Conference Planning Committee	2005 Association of Teacher Educators Conference
Rea, Dan	Member	American Educational Research Association
	Member	Association for Supervision and Curriculum Development
	Member	National Association for Gifted Children
	Member	Phi Delta Kappa
Repman, Judi	Educators of Library Media Specialists Section	American Association of School Librarians
	By-Laws Committee Member	American Association of School Librarians
	AASL/NCATE Steering Committee Member and Chair, 2004	American Association of School Librarians
	Lead Reviewer, 2004	NCATE Program Review Team, AASL
Reynolds, William M.	Member	Bergamo Program Committee

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Rittschof, Kent	Member	American Educational Research Association, AERA
	Member	National Consortium for Instruction & Cognition
Ruebel, Kim K.	Chair	Middle Level Education SIG for the Association of Teacher Educators
Spencer, Leon	Board Member, 2004	Georgia Licenses Professional Counselors Association
	Diversity Chair, 2004	Georgia Licenses Professional Counselors Association
Stallworth-Clark, Rosemarie	Member	American Educational Research Association
	Member	State and Regional Educational Research Association (SIG) AERA
	Member	Teaching Educational Psychology (SIG) AERA
	Member	Brain and Education (SIG) AERA
	Member; Program Chair	Peace Education (SIG) AERA
	Member	Lives of Teachers (SIG) AERA
	Member	Spirituality and Education (SIG) AERA
	Member	Phi Kappa Phi National Honor Society (PKP)
	Member	Council for Exceptional Children
	Member	Phi Delta Kappa (PDK)
Stevens, Robert L.	Portfolio Evaluator	NCATE/NCSS
	Chair, Select Subcommittee for Social Education	National Council for the Social Studies
	Publications Committee	National Council for the Social Studies

Weaver, John	Member; Section Chair	American Educational Research Association
	Member	Division B, (SIG), AERA
	Member	Critical Curriculum Studies, (SIG), AERA
	Member	Bergamo Program Committee
Zinskie, Cordelia	Member, 1987 – present	American Educational Research Association
	Member	AERA Division D
	Member	Educational Statisticians (SIG)
<u>Regional</u>		
Alexander, N. Creighton	Area 12 Chairperson	Georgia Industrial Technology Education Association
Chambers, Wendy L.	Member	Southern Early Childhood Association
Chamblee, Gregory E.	President	Georgia Southern University Phi Delta Kappa Chapter
He, Ming Fang	Member	Georgia Chapter (Founding Member), National Association for Multicultural Education
Jenkins, Stephen J.	Member	Eastern Educational Research Association
Liston, Delores D.	Member, 1995 – present	South Eastern Philosophy of Education Society
Moore, Michael T.	Member	Georgia Council of Teachers of English
Rea, Dan	Member	Eastern Educational Research Association

Richardson, Michael

A. Reviewer

SRCEA Yearbook

State

Alexander, N. Creighton

State Representative

ITEA for State of Georgia

Trustee

Beta RHO Chapter

Program of Excellence
Chairperson

GITEA

Continuous Steering and
Executive Board Member

Southeastern Technology
Education Conference

Committee Member

Credentials Committee for House
of Delegates

Bergin, James

Membership Liaison, 2004-2005

Georgia School Counselors
Association ASCA

Supervisor/Post Secondary
Chair, 2003-2004

Georgia School Counselors
Association ASCA

Chambers, Wendy L.

Member

Georgia Association on Young
Children

Dmitriyev, Grigory D.

Member

Georgia Chapter of the National
Association for Multicultural
Education

He, Ming Fang

Member-At-Large

Georgia Educational Research
Association

Member

Georgia Educational Research
Association (Founding Member)

Repman, Judi

Content Review Panel, May
2004

Georgia Professional Standards
Commission

Reynolds, William M.

Member-At-Large

Georgia Educational Research
Society

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Sheppard, Ronnie L.	State Steering Committee Member	Georgia Middle School Association
Stallworth-Clark, Rosemarie	President	Georgia Educational Research Association
Thomas, Deborah B.	Executive Board Member	Professors of Middle Level Education
Zinskie, Cordelia	Member, 1994 – present	Georgia Educational Research Association
	Secretary/Treasurer Executive Board	Georgia Educational Research Association

Special Purpose Accreditations

Present Accreditation:

<u>Accrediting Agent</u>	<u>Program</u>	<u>Initial Accred.</u>	<u>Period of Accreditation</u>
National Council for Accreditation for Teacher Education	All	Continued Unit Review, Spring, 2001	2001-2006
Professional Standards Commission (PSC)	All	Continued Program Reviews, Spring, 2001	2001-2006
Southern Association of Colleges and Schools	All		1995-2005

Projected Accreditation:

School Counseling
(CACREP)

School Psychology
(APA)

College of Education Performance Data - Graduate														
Graduate Enrollment/Graduation/PRAXIS Pass Rates - by College														
	Enrollment	Enrollment %	Graduation	Graduation %										
Headcount	1199		318											
Minorities	284	24%	32	10%										
Females	971	81%	274	86%										
Graduate Enrollment/Retention/Graduation/PRAXIS Pass Rates - by Program														
Program	Headcount	Minorities	% Min.	F	% F	Graduation	Minorities	% Minorities	F	% F	*Retention information not available for graduate students			
<i>Certification Graduate - Business Ed</i>	8	3	38%	8	100%	*Certification Graduate programs will not have any graduation information as these are just certification programs.								
<i>Certification Graduate - Counselor Ed</i>	3	1	33%	2	67%									
<i>Certification Graduate - Early Childhood Ed</i>	8	3	38%	8	100%									
<i>Certification Graduate - Educational Leadership Ed</i>	52	21	40%	43	83%									
<i>Certification Graduate - English Ed</i>	2	0	0%	1	50%									
<i>Certification Graduate - French Ed</i>	2	0	0%	1	50%									
<i>Certification Graduate - Instr Tech</i>	14	1	7%	12	86%									
<i>Certification Graduate - Mathematics Ed</i>	13	4	31%	11	85%									
<i>Certification Graduate Middle Grades Ed</i>	126	36	29%	90	71%									
<i>Certification Graduate - Reading Ed</i>	60	30	50%	57	95%									
<i>Certification Graduate - Science Ed</i>	3	0	0%	3	100%									
<i>Certification Graduate - School Psychology Ed</i>	8	0	0%	4	50%									
<i>Certification Graduate - Social Science Ed</i>	4	0	0%	3	75%									
<i>Certification Graduate - Spanish Ed</i>	4	1	25%	2	50%									
<i>Certification Graduate - Special Ed</i>	16	3	19%	11	69%									
<i>Certification Graduate - Technology Ed</i>	5	1	20%	3	60%									
<i>MED Art Ed</i>	4	0	0%	3	75%									
<i>MED Business Ed</i>	5	2	40%	5	100%	0	0	0%	0	0%				
<i>MED Counselor Ed</i>	100	31	31%	84	84%	0	0	0%	0	0%				
<i>MED Early Childhood Ed</i>	18	3	17%	18	100%	26	3	12%	24	92%				
<i>MED Educational Leadership</i>	58	7	12%	36	62%	31	2	6%	31	100%				
<i>MED English Ed</i>	14	3	21%	11	79%	18	5	28%	11	61%				
<i>MED French Ed</i>	1	0	0%	0	0%	7	2	29%	7	100%				
<i>MED German Ed</i>	0	0	0%	0	0%	0	0	0%	0	0%				
<i>MED Health & Phys Ed</i>	0	0	0%	0	0%	0	0	0%	0	0%				
<i>MED Higher Ed</i>	13	5	38%	12	92%	1	0	0%	1	100%				
<i>MED Higher Ed Student Services</i>	8	5	63%	6	75%	3	2	67%	1	33%				
<i>MED Instructional Tech</i>	37	3	32%	32	86%	3	0	0%	2	67%				
<i>MED Mathematics Ed</i>	10	1	10%	8	80%	17	4	24%	15	88%				
<i>MED Middle Grades Ed</i>	32	4	13%	27	84%	3	0	0%	3	100%				
<i>MED Reading Ed</i>	31	6	19%	30	97%	29	1	3%	26	90%				
<i>MED School Psychology</i>	40	12	30%	37	93%	25	1	4%	25	100%				
<i>MED Science Education</i>	9	1	11%	7	78%	15	3	20%	14	93%				
<i>MED Social Science Ed</i>	10	0	0%	6	60%	6	0	0%	4	67%				
<i>MED Spanish Ed</i>	10	2	20%	9	90%	1	0	0%	1	100%				
<i>MED Special Ed</i>	36	2	6%	32	89%	1	0	0%	1	100%				
<i>MED Technology Ed</i>	5	0	0%	2	40%	15	1	7%	13	87%				
<i>EDS - Counselor Ed</i>	25	7	28%	22	88%	4	0	0%	3	75%				
<i>EDS - Early Childhood Ed</i>	4	0	0%	4	100%	2	0	0%	2	100%				
<i>EDS - Educational Leadership</i>	56	8	14%	36	64%	17	1	6%	10	59%				
<i>EDS - English Ed</i>	5	0	0%	3	60%	1	0	0%	1	100%				
<i>EDS - Instructional Technology</i>	8	1	13%	7	88%	2	0	0%	2	100%				
<i>EDS - Mathematics Ed</i>	1	0	0%	0	0%	1	0	0%	0	0%				
<i>EDS - Middle Grades Ed</i>	6	2	33%	6	100%	16	0	0%	15	94%				
<i>EDS - Music Ed</i>	1	0	0%	1	100%	1	0	0%	0	0%				
<i>EDS - Reading Ed</i>	4	0	0%	4	100%	4	0	0%	4	100%				
<i>EDS - School Psychology</i>	26	5	19%	26	100%	12	3	25%	11	92%				
<i>EDS - Science Ed</i>	2	0	0%	0	0%	1	0	0%	0	0%				
<i>EDS - Social Science Ed</i>	1	0	0%	0	0%	1	0	0%	1	100%				
<i>EDS - Special Ed</i>	6	1	17%	5	83%	8	0	0%	8	100%				
<i>EDS - Teaching & Learning</i>	55	9	16%	45	82%									
<i>EDD - Curriculum Studies</i>	182	46	25%	157	86%	10	0	0%	8	80%				

