

College of Education

Off-campus Plan

Delivery of Courses and Programs at Distance Sites or Online

| Program Area | Degree | Site | Description | Next Entry Term for <u>Full Programs</u> |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Graduate Service Courses: Ed Research Ed Foundations Ed Curriculum | | Online | Online course offerings are available each semester to support all MAT, M.Ed., Ed.S., and Ed.D. programs | |
| Accomplished Teaching | M.Ed. | Georgia ONmyLINE | Full program | Fall/Spring/Summer |
| Counselor Education | M.Ed. M.Ed. | Online Savannah | Selected (few) courses online with more coming. Selected (few) courses | |
| Curriculum Studies | Ed.D. | MRP ⁽¹⁾ | Full program | Summer (admission ddln: Jan 20) |
| Education Administration | Ed.D. | Augusta Savannah | Full program w/some courses online Full program w/some courses online | Fall & Spring (adm ddln: April 1, Nov 1) Fall (adm ddln: April 1) |
| Ed Leadership | Ed.S. HIED concentration M.Ed. | Online Online | Selected courses are offered online for the Ed.S. Concentration in Higher Education Administration. Full program | Fall/Spring/Summer |
| Higher Education Administration | M.Ed. | Online | Full program | Fall/Spring/Summer |
| Instructional Technology | M.Ed. | Georgia ONmyLINE | Full program | Fall/Spring/Summer |
| Reading | M.Ed. Reading Endorsement | Online Online | Numerous offerings each semester. Full endorsement program can be obtained online | Fall/Spring/Summer |
| School Psychology | Ed.S. M.Ed M.Ed. M.Ed. | Online Dublin Savannah Online | Selected courses Selected courses Selected courses Selected courses | |
| Teaching and Learning | Ed.S. | Online | Full program if elective courses are selected from available online courses. | Fall/Spring/Summer |
| Teaching and Learning | M.Ed. Instru Improvement concentration M.Ed. Special | Online Online | Concentration in Instructional Improvement is offered fully online . 50% or more online. | Fall/Spring/Summer |

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| | Education concentration | | | |
| Teacher Education Early Childhood Ed Middle Grades Ed P-12 Education Secondary Education Special Education Endorsement (ESOL) | MAT/MED/ Endorsement Programs | Online | Selected courses are available each semester in support of MAT, M.Ed., and Endorsement programs. | |
| Teacher Education Early Childhood Ed Middle Grades Ed | B.S.Ed. B.S.Ed. | Dublin Dublin | Full program Full program | Summer Summer |

- Notes:
1. **Modified Residency Program (MRP)** – more than 50% online with 3-4 weekend meetings during fall and spring semesters.
 2. Many courses required by programs that are delivered to off-campus/distance sites, are offered fully or partially online.
 3. All M.Ed. and Ed.S. off-campus course offerings are dependent on having sufficient enrollments.
 4. Requests from school systems for courses or programs at a distance site will be considered per the *Procedures for Considering Requests for Off-campus Delivery of COE Programs or Courses* on page 3 of this document.

**Procedures for Considering Requests for Off-campus Delivery
of COE Programs or Courses**

1. PROACTIVE STEPS:

- a. Schools systems in the region will be contacted regularly by the Off-campus Center Directors and on occasion the COE CATES coordinator to encourage communication of their program needs and disseminate information about the process for making requests.
- b. COE informational fliers will be included in CATES bulletins.
- c. Center directors in Brunswick, Dublin and Savannah will be provided informational fliers for distribution in their regions of the state. They will request, when needed other information and services from the CATES Coordinator.
- d. The Center Directors will develop a systematic process that provides for the dean and other personnel (program coordinators, department chairs, associate deans) to meet with superintendents, system/school administrators, and other constituents to solicit program needs. COE informational fliers will be provided for distribution as needed.

2. REACTIVE STEPS:

- a. The school, agency, or individual requesting off-campus delivery of courses or programs should contact the Center Directors or in an area where there is no center, the Off-campus/CATES coordinator in the COE (M. Egger).
- b. When requests are received, The Center Director will contact Mrs. Egger who will notify the appropriate COE department chair/s for consideration and also notify the appropriate associate dean of the incoming request. The associate dean will keep the dean informed of such activity.
- c. A timely initial response will be made by the department chair to confirm receipt of the request and assure consideration of it.
- d. The department chair will confer with appropriate program coordinators, with the associate dean/dean, and, if appropriate, with the dean of continuing education during the decision-making process. If the request involves course delivery by a department inside or outside the COE, the COE chair will confer with the appropriate department chair/s about the request.

- e. Travel costs, personnel and other resource considerations will be calculated by the department chair and that information shared with the Provost, the Center Director/s, COE and CEPS Deans, dean/associate dean.
- e. Once a decision is made, either the chair or the coordinator, as most appropriate in the situation, will respond to the request and inform the COE and CEPS Deans, the appropriate associate dean/s, the Center Director and Off-campus/CATES coordinator of the decision.
- f. Advertisement and marketing of the program will be the responsibility of the Center Director, CEPS Dean, and the new offering will be posted on the COE and departmental web sites. The Center Directors, and others will work collaboratively with the school system/agency personnel, the appropriate departments and community, to advertise the offering.

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