

**Pre-Professional Block  
Clinical Supervisor Evaluation of Professionalism**

**Student:** \_\_\_\_\_ **Clinical Supervisor:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Did the student complete 50 hours in the field? Yes \_\_\_\_\_ No \_\_\_\_\_\*

Did the student have any unexcused absences? Yes \_\_\_\_\_\* No \_\_\_\_\_

\*If asterisked column is marked in response to either of the above questions, student will not have completed the requirements for PPB and thus will receive a failing grade in the PPB practicum.

**Performance Indicators for Professionalism**

<b>Performance Indicator</b>	<b>Unsatisfactory/No 1</b>	<b>Needs Improvement 2</b>	<b>Satisfactory/Yes 3</b>	<b>Student Rating</b>
<i>Arrived at field-based activities punctually.</i>	Was late on more than two occasions, and/or did not call to indicate late arrival.	Was late on one or two occasions, but called to indicate late arrival.	Was always on time	
<i>Interacted appropriately with students.</i>	Often demonstrated inappropriate interactions with students, and/or interactions were highly inappropriate.	Occasionally demonstrated inappropriate interactions with students.	Always interacted appropriately with students.	
<i>Interacted appropriately with teachers.</i>	Often demonstrated inappropriate interactions with teachers, and/or interactions were highly inappropriate.	Occasionally demonstrated inappropriate interactions with teachers.	Always interacted appropriately with teachers.	
<i>Interacted appropriately with other school personnel.</i>	Often demonstrated inappropriate interactions with school personnel, and/or interactions were highly inappropriate.	Occasionally demonstrated inappropriate interactions with school personnel.	Always interacted appropriately with school personnel.	
<i>Attire appropriate for school setting.</i>	Attired inappropriately on more than one occasion, and/or attire was highly inappropriate.	Attired inappropriately on one occasion, and/or attire was mildly inappropriate on several occasions.	Always attired appropriately for public school setting.	
<i>Observations completed in a timely manner.</i>	Observations completed at the last minute and/or much prompting required for completion.	Observations completed in a less timely manner than was desirable and/or some prompting required for completion.	Observations completed in a timely manner and student took initiative to complete them.	

**Performance Indicators for Professionalism (cont.)**

<i>Took initiative as appropriate to assist clinical supervisor.</i>	Took little or no initiative to assist teacher.	Inconsistently took some initiative to assist teacher.	Consistently took initiative to assist teacher.	
<i>Behaved in a non-disruptive manner (i.e., was not loud, paid attention, did not use cell phone, etc.)</i>	Behavior was often disruptive to the learning environment.	Mild disruptive behavior was evident on rare occasions.	Always behaved in a non-disruptive manner	
<i>Served as a respectful role model.</i>	Served as a poor role model to students on several occasions.	Generally served as a good role model, though some poor judgment was evident.	Consistently served as a good role model for students.	
<i>Demonstrated a professional attitude in the school setting.</i>	Attitude was rarely professional.	Attitude was often professional, though some lack of professionalism was evident.	Attitude was usually or always professional.	
<i>Well-prepared for field experience on a daily basis.</i>	Generally not prepared for field experience.	Generally well-prepared, with some lapses in preparedness.	Consistently well-prepared for field experience.	
<i>Overall Impression</i>	Poor overall impression.	Generally positive impression, but some room for improvement is evident.	Positive overall impression.	
<i>Record Total Score in last column.</i>				

Please elaborate on the information you have provided and make additional comments below.