

University Supervisor Pre-Professional Block Evaluation of Professionalism

Student: _____ **University Supervisor:** _____

Date: _____

Please Note: The student's grade in COED 2110, Pre-Professional Block Practicum, is based on professionalism evaluations by the University Supervisor and Clinical Supervisor. Students **MUST** complete (a) orientation to field experience [Orientation I], (b) 50 hours of field observation, (c) sixteen journal entries, and (d) a capstone presentation in order to be eligible to pass the practicum. If any of these elements are missing, the student must register again for COED 2110.

Performance Indicators for Professionalism

Performance Indicator	Unsatisfactory/No 1	Needs Improvement 2	Satisfactory/Yes 3	Student Rating
<i>Student attended Orientation I</i>	Did not attend	Not applicable	Attended	
<i>Student attended initial meeting with University Supervisor</i>	Did not attend	Not applicable	Attended	
<i>Student attended Capstone Presentation</i>	Did not attend	Not applicable	Attended	
<i>Student submitted 16 journal entries</i>	Did not submit 16 entries	Not applicable	Submitted 16 entries	
<i>Student submitted written assignments on time</i>	Student's written work was generally submitted late.	Student's work was sometimes submitted late.	Student's work was always submitted on time.	
<i>Submitted assignments with regard to quality.</i>	Student's work was of generally poor quality.	Student's work evidenced some errors, but was of reasonable quality.	Student's work was of good quality.	
<i>Student demonstrated reflection in written work.</i>	Very little reflection and/or reflection that is superficial in nature was present.	Some reflection was evident, and/or reflection was somewhat superficial.	Student clearly reflected on field experiences in a meaningful way.	
<i>Student demonstrated a professional attitude when interacting with University Supervisor.</i>	Attitude was rarely professional.	Attitude was often professional, though some lack of professionalism was evident.	Attitude was usually or always professional.	
<i>Total Score for US Rubric</i>				
<i>Total Score for CS Rubric</i>				
<i>Total Professionalism Score, US + CS</i>				

Please elaborate on the information you have provided and make additional comments on the back of this page.

*****Scoring Notes:**

- Students can earn a **total of 60** points on the professionalism rubrics (U.S. = 24 pts; C.S. = 36 pts).
- A score of 52 points and above (86.67%) is considered a **satisfactory** score.
- A score in the range of 45-51 points (75-85%) is considered a **low satisfactory** score.
- A score of 44 points and below (73.33%) is considered an **unsatisfactory** score.
- Any single score of "1" on any element by either the U.S. or the C.S. should be discussed by the U.S. and C.S. to determine whether this score is due to a concern that is serious enough to warrant assigning to the student a failing grade.

University Supervisors:

- Total the scores for all indicators on the US rubric and record above.
- Transfer total score from CS rubric to the block indicated in the US rubric, and record the total of the two scores.
- Place a check mark in the space below indicating the qualitative descriptor, which corresponds to the total number of points assigned.
- If a student has a rating of “1” in one or more categories, regardless of the total professionalism score, the student may be assigned an unsatisfactory grade at the discretion of the University Supervisor and Clinical Supervisor.
- The following conditions will result in a grade of unsatisfactory, regardless of the total number of points earned in other categories.
 - Failure to attend PPB Orientation Session I
 - Failure to complete 50 hours in the field
 - Failure to attend Capstone Presentation
 - Failure to submit 16 journal entries

44 points and below – Unsatisfactory _____

45 – 51 points – Low Satisfactory _____

52 points and above – Satisfactory _____

**The above point ranges are intended to serve as the general guidelines for making decisions about a student’s COED 2110 grade. However, the University Supervisor may provide written documentation for assigning a grade other than what is suggested above. For example, if a student scores in the Low Satisfactory range, the University Supervisor may make a determination that the areas needing improvement are serious enough that he or she opts to assign a grade of U rather than a grade of S. If the US exercises this option, he or she should total the points in the rubric and then mark the qualitative rating that describes the student’s performance, rather than the descriptor that aligns with the points earned. For example, if a student received 47 points, but needed improvement in the areas of “interacted appropriately with students” and “demonstrates a professional attitude” (as evaluated by CS and US), among others, the US might opt to assign a grade of “U” and should mark this qualitative indicator above.

Please note: Ratings of Low Satisfactory and Satisfactory are not differentiated on the GSU grade rolls. However, the folders of students receiving grades in the low satisfactory range are flagged and subject to further review by Teacher Education Program areas.