Georgia Southern University

College of Education

American Educational Research Association
Annual Meeting 2014
Philadelphia, PA

Presentations and Appearances
April 2 - April 7, 2014
Thursday, April 3, 2014

19.020 - Factor Analysis: Model Specification and Fit
Division D-Measurement and Research Methodology / Section 1: Psychometrics, Measurement and Assessment
Convention Center, 100 Level, 117, 12:00 to 1:30pm
Chair: S. Jeanne Horst, James Madison University
Participants:
A Utility-Based Validation Study for the Dimensionality of the Performance Assessment for California Teachers
Steffen Brandt, Keil, Germany; Brent M. Duckor, San Jose State University; Mark R. Wilson, University of California-Berkeley

Can Target Oblique Rotation Recover Factor Correlations of a Bifactor Structure?
Chunmei Zheng, Pearson; Paul Johnson, The University of Kansas

Establishing Validity Evidence for a Comprehensive Assessment Designed to Measure the Common Core State Standards
Keyu Chen, University of Iowa; Catherine Welch, University of Iowa; Stephen B. Dunbar, University of Iowa

Rotation to a Partially Specified Target Matrix in Exploratory Factor Analysis in Practice
Nicholas D. Myers, University of Miami; Ying Jin, University of Miami; Soyeon Ahn, University of Miami

Testing Three Models of Calibration Accuracy
Gregory John Schraw, University of Nevada-Las Vegas; Fred Kuch, University of Nevada-Las Vegas; Antonio P. Gutierrez, Georgia Southern University; Aaron S. Richmond, Metropolitan State College of Denver

Discussant: Jonathan Beard, College Board

Roundtable Session 4
Convention Center, Terrace Level, Terrace IV, 2:15 to 3:45pm
Chair: Chris Brkich, Georgia Southern University

Friday, April 4, 2014

31.081 - Moving Critical Literacies Forward: A New Look at Praxis Across Contexts
SIG-Writing and Literacies (Symposium)
Convention Center, 100 Level, 119B, 8:15 to 10:15am
Chair: Jessica Zacher Pandya, California State University-Long Beach
JuliAnna Avila, University of North Carolina-Charlotte
Participants:
Critical Literacy Into the Future
Hilary Janks, University of Witwatersrand
Text Complexity: The Battle for Critical Literacy in the Common Core State Standards

Michael T. Moore, Georgia Southern University; JuliAnna Avila, University of North Carolina-Charlotte; Donald A. Zancanella, University of New Mexico

Communities as Counterstorytelling (Con)Texts: The Role of Educational Institutions in the Development of Critical Literacy and Transformative Action
Laura Ruth Johnson, Northern Illinois University; Enid Marie Rosario-Ramos, University of Michigan

Looking and Listening for Critical Literacy: Recognizing Ways Youth Perform Critical Literacy in School
Elisabeth Johnson, College of Staten Island-CUNY; Lalitha M. Vasudevan, Teachers College, Columbia University

Thinking Critically? The Affordances and Challenges of Critical Approaches in the Early Years
Annette Woods, Queensland University of Technology; Karen Teresa Dooley, Queensland University of Technology; Beryl Exley, Queensland University of Technology

Critical Opening: Poetry in Writing Workshop
Amy Seely Flint, Georgia State University; Tasha Marie Troop Laman, University of South Carolina

Discussant: Cynthia J. Lewis, University of Minnesota

34.023. Womanist Curriculum Perspectives and Possibilities
Division B - Curriculum Studies; Symposium
Marriott, Fourth Level, Franklin 2, 10:35am to 12:05pm
Chair: Nina Asher, University of Minnesota - Twin Cities
Participants:
Black Womanist Perspectives on Curriculum.  
Sabrina N. Ross, Georgia Southern University

Womanist Activist Perspectives on Curriculum.  
Cynthia M. Mikell, Georgia Southern University

Multiracial Womanist Perspectives on Curriculum.  
Sonia E. Janis, University of Georgia

Chicana Womanist Perspectives on Curriculum.  
Isabel Nunez, Concordia University - Chicago

Asian American Womanist Perspectives on Curriculum.  
Ming Fang He, Georgia Southern University
Discussants:
Eve Tuck, SUNY - College at New Paltz
Nina Asher, University of Minnesota - Twin Cities

34.077 - Digital Tools and Technologies in Teaching and Learning Qualitative Research Methods
SIG-Qualitative Research, Symposium
Marriott, Fourth Level, Franklin 6, 10:35am to 12:05pm
Chair: Kathryn J. Roulston, University of Georgia
Participants:
Designing and Teaching Online Qualitative Research Coursework
Meca R. Williams-Johnson, Georgia Southern University

Incorporating Online Instruction in a Blended Course on Qualitative Data Analysis
Kathryn J. Roulston, University of Georgia; Susan Vaughn, University of Georgia-Athens; Whitney Bignell, University of Georgia-Athens; David Dunbar Breslin, University of Georgia-Athens; Dawn Lynette Curry, University of Georgia

Creating Transformative Learning Experiences Using Second Life in Qualitative Research
Kakali Bhattacharya, Kansas State University

Discussant: Kathleen P. deMarrais, University of Georgia

36.056 - With, in, and Beyond: Curriculum Studies of Southern Place Outside the Boundaries of Region
SIG-Critical Issues in Curriculum and Cultural Studies
Convention Center, 100 Level, 119A, 12:25 to 1:55pm
Chair: Theodorea Regina Berry, The University of Texas-San Antonio
Participants:
Historical Notes on the Proliferation of Southern Place as Organized in a Synoptic Rendering Reading of Barry Goldwater’s Populist Political Theorizing
James C. Jupp, Georgia Southern University

Finding My Place in/Against a Peculiar Institution
Nichole A. Guillory, Kennesaw State University

That’s Alright Mama: How Southern Blacks Invented Rock and Roll
Robert Lewis Lake, Georgia Southern University

“That’s Currere, Y’all”: Paula Deen, Autobiography, and the Myth of a Postracial Society in America
Reta Ugena Whitlock, Kennesaw State University

Django unchained and Paula Deen: 21st-Century Representation of the Culture of the Plantation
William M. Reynolds, Georgia Southern University

Discussant: Shirley R. Steinberg, University of Calgary

40.021 - Initiating and Delivering Virtual Programs for Student Learning
Division A-Administration, Organization and Leadership / Section 2: School Organization and Effects
Convention Center, 100 Level, 115A, 4:05 to 5:35pm
Chair: Elizabeth C. Reilly, Loyola Marymount University
Participants:
Innovative, Virtual Public Schools Managed by For-Profit Companies: A Cautionary Tale About Public-Private Partnerships
Cathleen, K. Kim, University of Washington-Seattle; Michael S. Knapp, University of Washington

Organizational Identity Formation in a Virtual Education Organization
Eric Nippard, University of Calgary; Jim Brandon, University of Calgary

Proficiency-Based Pathways in Three Pilot Programs: Examining Implementation and Outcomes
Jennifer L. Steele, RAND Corporation; Mathew W. Lewis, RAND Corporation; Lucrecia Santibanez, RAND Corporation; Brain Stecher, The RAND Corporation; Laura S. Hamilton, RAND Corporation; Susannah Faxon-Mills, RAND Corporation; Mollie Rundnick, RAND Corporation

Voices of Virtual School Leaders: Challenges and Advice
Dennis Beck, University of Arkansas at Fayetteville; Jason LaFrance, Georgia Southern University; Jayson W. Richardson, University of Kentucky

Discussant: Angela Urick, The University of Oklahoma

40.024 - Narrative Methods? Beyond Methods “Experts” in Relocating Narrativizing Philosophies in the Curriculum
Division B-Curriculum Studies / Section 3: Challenging Methodological Boundaries in Curriculum Inquiry (Symposium)
Convention Center, 100 Level, 119A, 4:05 to 5:35pm
Chair: Janet L. Miller, Teachers College, Columbia University
Participants:
Life History 2.0: Returning Life History to Hermeneutic Theory
James C. Jupp, Georgia Southern University

Just Another Word for Nothing Left to Lose
Laura M. Jewett, The University of Texas-Brownsville

Testimonio as Curriculum and Pedagogy: Expressing Struggle, Regaining “Self,” and Finding Place and Home
Edith Espinosa Trevino, The University of Texas-Brownsville

Saving Grace: Race, Place, and Autobiography in Curriculum Studies

Reta Ugena Whitelock, Kennesaw State University

“The Right for Narrative” in Autobiographical Curriculum Theory

Brain Casemore, The George Washington University; Danielle N. Bierzynski, The George Washington University

Discussant: Janet L. Miller, Teachers College, Columbia University

42.011 - Division B Business Meeting

Convention Center, 100 Level, 119A, 6:15 to 8:15pm

Chair: Carl A. Grant, University of Wisconsin-Madison

Participants:

Bernadette M. Baker, University of Wisconsin
Trisha Wickland, Concordia University-Chicago
Noah W. Sobe, Loyala University Chicago
Jennifer L. Milam, University of Akron
Hannah M. Tavares, University of Hawaii-Manoa
Susan Huddleston Edgerton, Massachusetts College of Liberal Arts
Travis S. Wright, University of Wisconsin-Madison
Vonzell Agosto, University of South Florida
Ricardo D. Rosa, University of Massachusetts-Dartmouth
Jamie B. Lewis, Georgia Gwinnett College
Debbie Sonu, Hunter College-CUNY
Lynn Fendler, Michigan State University
Denise M. Taliaferro Baszile, Miami University
Cameron R. McCarthy, University of Illinois at Urbana-Champaign
Adrienne D. Dixson, University of Illinois-Urbana-Champaign
John G. Richardson, Western Washington University
Donald Blumenfeld-Jones, Arizona State University-Tempe
Michael Patrick O’Malley, Texas State University
Angela Rose Hines, Arizona State University
Yun-Kyung Cha, Hanyang University

William M. Reynolds, Georgia Southern University

Crystal T. Laura, Chicago State University
Diane Patricia Watt, University of Ottawa
Suniti Sharma, Saint Joseph’s University

Poster Session 5

Convention Center, 200 Level, Hall E, 12:25 to 1:55pm

Predicting Utility Value Beliefs and Cognitive Engagement From Instructor Involvement and Provision of Relevance

Antonio P. Gutierrez, Georgia Southern University; Gwen C. Marchand, University of Nevada-Las Vegas; Nicholas Nardi, University of Nevada-Las Vegas
Roundtable Session 5
Convention Center, Terrace Level, Terrace III, 8:15 to 9:45 am
Implementing Classroom Management Case Studies in Teacher Education With the Aid of Web Technology
Zafer Unal, University of Florida-St. Petersburg; Aslihan Unal, Georgia Southern University; Yasar Bodur, Georgia Southern University

Saturday, April 5, 2014

46.075 - Leaning In: Learning From Frameworks for Science Education
SIG-Science Teaching and Learning (paper session)
Marriott, Fifth Level, Grand Ballroom G, 8:15 to 10:15 am
Chair: Katie Brkich, Georgia Southern University
Participants:
Critical Discourse Analysis and Science Education Texts: Employing Foucauldian Notions of Discourse and Subjectivity
Jesse Bazzul, OISE/University of Toronto

Disentangling “Discipline-Specific” Epistemologies: A Conceptual Framework to Guide Epistemic Sense-Making in Curriculum and Instruction
Hiroki Oura, University of Washington

Fostering Socioscientific Reasoning Through a Socioscientific Issues-Focused Course
Nurcan Cansiz, Ataturk University; Ozgul Yilmaz-Tuzun, Middle East Technical University; Troy D. Sadler, University of Missouri-Columbia

Learning from Wizard: Inclusive Science Education
Michele J. Koomen, Gustavus Adolphus College

Teaching and Learning the Nature of Scientific Evidence Demands Attention to the Notion of Causality
Susan A. Kirch, New York University

Science Youth Action Research: A Curricular Framework and Instructional Approach to Promote Democratic Citizenship
Elizabeth Coleman, Loyola University Chicago

46.016 - Testimonio as Curriculum and Pedagogy: Toward an Understanding of Hispanophone Cultural and Educational Traditions
Division B-Curriculum Studies / Section 2: Globalization, Decolonization, Transnational, & Ecological Inquiry (Symposium)
Convention Center, 100 Level, 119A, 8:15 to 9:45 am
Chair: Nathalia Jaramillo, The University of Auckland
Participants:
Postcolonial Complications of Supremacy, Privilege, and Personal Praxis in Testimonio and Corrido Hispanophone Traditions
Laura M. Jewett, The University of Texas-Brownsville

Testimonio in Four Registers: A Synoptic Rendering of Four Contemporary Testimonio Writers
Laura M. Jewett, The University of Texas-Brownsville; James C. Jupp, Georgia Southern University

Testimonio as Pedagogy on the U.S.-Mexican Border
Luz Evelin Zuniga, The University of Texas-Brownsville

Testimonio and Reconstituting Identity: The Curriculum and Pedagogy of Lived Testimonio
Edith Espinosa Trevino, The University of Texas-Brownsville

Testimonio de Campesinas: Personal-Political-Biographical Narratives of Immigrant Women’s Lives
Miriam Espinosa-Dulanto, Valdosta State University

Discussant: Nathalia Jaramillo, The University of Auckland

47.079 - Innovation in K-12 Sport Through Classrooms and Communities
SIG-Research Focus on Education and Sport; Paper Session
Convention Center, 100 Level, 120A, 10:35am to 12:05pm
Chair: Eric M. Snyder, University of Oklahoma

Participants:
Evaluating Community-Based Sport and Physical Activity Programs for Underserved Youth: Challenges and Potential Strategies
Meredith Whitley, Adelphi University; Tanya Forneris, University of Ottawa; Bryce Barker, University of Ottawa

Black Male Athletes’ Neighborhood Experience: High-Achieving Black Males Who Play High School Sports
Adeoye Adeyemo, University of Georgia

Student Athletes’ Perceptions of Sexual Harassment on Campus
Lynn Hunt Long, University of North Carolina-Wilmington; Regina E. Rahimi, Armstrong Atlantic State University; Delores D. Liston, Georgia Southern University

Discussant: Eddie Corneaux, University of California-Riverside

47.024. Pushing Methodological Boundaries and Performing Dissertation Writing
Division B - Curriculum Studies; Structured Poster Session
Convention Center, 100 Level, 121C; 10:35am to 12:05pm
Chair: Ming Fang He, Georgia Southern University
Participants:
Reconceptualizing High School Science Curriculum: Using Storytelling and the Immortal Life of Henrietta Lacks in Science Classrooms

*Dana McCullough, Georgia Southern University*

Navigating Solitude: Teachers as Public Intellectuals

*Stacey Brown, Georgia Southern University*

Dissolution of Humans and Rise of Leviacons: Revisiting the Aims and Practices of Education

*John Cook, Georgia Southern University*

My Life is a Manifesto: A Teacher in a Multiracial School

*Angela Pieniaszek, Georgia Southern University*

Curriculum Between Borders ~ Research for the Pulled Out, Tempered, and Put Back In~Critical Geography and Critical Disability Studies

*Kristen Denney, Georgia Southern University*

Curriculum of Place: Critical Geographical Currere

*Anna Waddell, Georgia Southern University*

Curriculum of Resistance: Music Album as Dissertation

*Michael Czech, Georgia Southern University*

Performing Identities and Performing Lives

*Allison Beasley, Samantha Awala, Yiming Jin, Elizabeth McCall, and Julie Kimble, Georgia Southern University*

Discussants:
William H. Schubert, University of Illinois at Chicago
Denise M. Taliaferro Baszile, Miami University
Janet L. Miller, Teachers College, Columbia University

49.028. Separation of School and (Corporate) State? Cross-Cultural Perspectives on Love, Justice, and Education.
Division B - Curriculum Studies; Symposium
Convention Center, 100 Level, 119B; 2:45-4:15pm
*Chair:* William H. Schubert, University of Illinois at Chicago

*Participants:*

*Ming Fang He, Georgia Southern University*

Thinking About Love, Justice, and Education Through John Dewey and Others on Similar Pathways: Toward Social and Educational
Improvement Through Eros, Love, and Reverence.  
Jim Garrison, Virginia Polytechnic Institute and State University

Thinking About Love, Justice, and Education Through Grassroots Postmodernism, Deschooling, and Nonviolent Movements: Gandhi and Illich on Social and Educational Improvement. 
Madhu Suri Prakash, The Pennsylvania State University

William H. Watkins, University of Illinois at Chicago

Jason Goulah, DePaul University

Sabrina N. Ross, Georgia Southern University

Discussant: William H. Schubert, University of Illinois at Chicago

Poster Session 8  
Convention Center, 200 Level, Hall E, 8:15 to 9:45am  
The Effect of Strategy Training and Incentives on Calibration Accuracy  
Antonio P. Gutierrez, Georgia Southern University; Gregory John Schraw, University of Nevada-Las Vegas

Changes in Teaching Beliefs When Faculty Development Is Learning-Centered  
Hsiu-Lien Lu, Georgia Southern University; Judith Longfield, Georgia Southern University

Sunday, April 6, 2014

57.035 - Flipping the Script on Conversations Surrounding Race and Diversity  
Division G-Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and praxis  
Marriott, Fourth Level, 405, 10:35am to 12:05pm  
Chair: James C. Jupp, Georgia Southern University  
Participants:  
A “War between Stories”: The Master Narrative and Counternarrative in the Fight for a Culturally Relevant Curriculum  
Seth Peter Aleshire, The University of Arizona
Decolonizing the Counternarrative: Tucson’s New Movements Toward Educational Justice  
_Leah Stauber, The University of Arizona_

Desiring Diversity and White Settler Backlash: Violence as a Daily Logic  
_Lisa (Leigh) Patel, Boston College_

Historical Counterstories: Toward a New Critical Race Methodological Tool  
_Michaela J. Lopez Mares-Tamayo, University of California-Los Angeles; Lluliana Alonso, University of California-Los Angeles; Ryan Edward Santos, University of California-Los Angeles; Daniel Gilbert Solorzano, University of California-Los Angeles_

**Discussant:** Dana Thompson Dorsey, University of North Carolina-Chapel Hill

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**59.046 - Interrogating Whiteness in Multicultural Contexts**  
Division K-Teaching and Teacher Education / Section 4: Multicultural Education and Social Justice Framework (including English Language Learners & Special Education) in PK-12 Classrooms  
SIG-Indigenous People of the America  
Convention Center, 200 Level, 203A, 12:25 to 1:55pm  
**Chair:** Zachary A. Casey, Rhodes College  
**Participants:**  
Border Schools: A Critical Look at Multicultural Education Serving Native Americans  
_Cheryl A. Hunter, University of North Dakota; Terri Martin-Parisien, University of North Dakota_

Conceptualizing Second-Wave White Teacher Identity Studies: A Review of White Teacher Identity Literatures  
_Timothy J. Lensmire, University of Minnesota-Twin Cities; James C. Jupp, Georgia Southern University; Anthony Miele_

Interrogating Whiteness: Looking in and Learning to Speak Out  
_Kathryn L. Comeford, University of Florida; Elizabeth Bondy, University of Florida; Mary Kathleen Rodgers, University of Florida; Darblanne Shannon, University of Florida_

Reaching Future Educators Through the Implementation of Antiopression Lessons in K-6 Classrooms  
_Christine L. Cho, Nipissing University_

“Do I React? To What?” Preservice Teachers’ Explorations of Race  
_Mary Shelley Thomas, University of Louisville; Stefanie Wooten Burnett, University of Louisville_

**Discussant:** Shiv Raij Desai, Thomas More College
64.021. Critical Issues in Curriculum and Cultural Studies SIG Business Meeting
SIG-Critical Issues in Curriculum and Cultural Studies
Marriott, Fourth Level, Franklin 13; 6:15-7:45pm
Chair: Jake Burdick, Purdue University

Participants:
Critical Conversations: The Future of Transdisciplinary Research of Education as Experience (Paper)
Julie Garlen Maudlin, Georgia Southern University; Jake Burdick, Purdue University
Michael Patrick O’Malley, Texas State University
Gabriel Stephen Huddleston, Indiana University
William H. Schubert, University of Illinois at Chicago
Janet L. Miller, Teachers College, Columbia University

61.067 - Critical Imagination: Creativity, Curiosity, and Critical Pedagogy in Diverse Teaching-Learning Contexts
SIG-Paulo Freire, Critical Pedagogy, and Emancipation, Symposium
Marriott, Fifth Level, Grand Ballroom I, 2:15 to 3:45pm
Chair: Tricia M. Kress, University of Massachusetts

Participants:
Epistemological, Ontological, and Axiological Dimensions of “critical Imagination” Vis-à-vis Currere
Tricia M. Kress, University of Massachusetts; Robert Lewis Lake, Georgia Southern University
“Every Mistake Would Turn Out to Be Treasure”: Connecting Art and Science Through Creative Inquiry
Jennifer Dawn Adams, Brooklyn College-CUNY; Noel Hefele, Independent Researcher; Sophia Perdikaris, Brooklyn College-CUNY

Reimagining Environmental Education: Urban Youths’ Perceptions and Investigations of Their Communities
Marissa Bellino, The Graduate Center-CUNY, Christopher Caraballo, High School for Environmental Studies; Kaitlyn Figueroa, High School for Environmental Studies

Unlocking Silent Histories: Critical Media Productions by Maya Youth
Donna DeGennaro, Unlocking Silent Histories; Carmen Tzoc Portillo, Unlocking Silent Histories; Carlos Vasquez, Unlocking Silent Histories

Discussant: Ana Lucia Cruz, Saint Louis Community College

Roundtable Session 18
Convention Center, Terrace Level, Terrace IV, 10:35am to 12:05pm
Latina Parental Involvement: Contributions to Persistence in STEM Fields
Katie Brkich, Georgia Southern University; Gillian Ursula Bayne, Lehman College-CUNY; Lorena Claeys, The University of Texas-San Antonio; Belinda Bustos Flores, The University of Texas-San Antonio; Alejandro J. Gallard, Georgia Southern University

Roundtable Session 20
Convention Center, Terrrace Level, Terrace III, 2:15 to 3:45pm
Chair: James C. Jupp, Georgia Southern University

Roundtable Session 21
Convention Center, Terrace Level, Terrace IV, 2:15 to 3:45pm
Latina Resiliency: In Pursuit of STEM Careers
Gillian Ursula Bayne, Lehman Collge-CUNY; Katie Brkich, Georgia Southern University; Lorena Claeys, The University of Texas-San Antonio; Belinda Bustos Flores, The University of Texas-San Antonio; Alejandro J. Gallard, Georgia Southern University; Ashley Kaepplinger; Wesley B. Pitts, Lehman College-CUNY; Alma Stevenson, Georgia Southern University; Beth A. Wassell, Rowan University

Monday, April 7, 2014

68.016 - Reconfiguring Relationships as Methodological Innovation
Division B-Curriculum Studies / Section 3: Challenging Methodological Boundaries in Curriculum Inquiry (Paper Session)
Marriott, Fourth Level, Franklin 12, 8:15 to 9:45am
Chair: Jeong-Hee Kim, Kansas State University
Participants:
Involving Students in Curriculum Development
Jeroen Gerard Bron, SLO-The Netherlands Institution for Curriculum Development

The Prosocial Classroom: Creating Dialogically Interactive Spaces in a Curriculum Framework
Susan Ann Latona, State University of New York at Buffalo

Reframing Place and Replacing Frames: Re(con)figuring Relationships to Place Through an Intra-Active Pedagogy of Visual Storying
Marc Roderick Higgins, The University of British Columbia

They Blinded Me With Science! Promoting a Community View of Science for Science Education
Kamran Shaikh, Bishop’s University

Discussant: William M. Reynolds, Georgia Southern University

68.017 - Threats to the Discipline: Problematizing Progress
Division B-Curriculum Studies / Section 5: Historical, Philosophical, and Disciplinary Knowledge (Paper Session)
Marriott, Fourth Level, Franklin 13, 8:15 to 9:45am
Chair: Jonathan Lightfoot, Hofstra University

Participants:
From Prescription to Deliberation: A Reconstruction of the Activities of the National Society for the Study of Education’s Committee on Curriculum-Making
William G. Wraga, University of Georgia

Pragmatic Philosophy and Education for Developing Countries
Joseph L. Watras, University of Dayton

Schooled for Work: Origins and Development of Accountability Reforms
Ronald W. Evans, San Diego State University

When Progress Poses Problems: Taming the Monsters of Mathematics
Amy B Holmes, Vanderbilt University

Discussant: James C. Jupp, Georgia Southern University

Division G-Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas (Symposium)
Convention Center, 100 Level, 102A, 12:25 to 1:55pm
Chair: Timothy J. Lensmire, University of Minnesota-Twin Cities

Participants:
Conceptualizing White Teachers’ Vacillating Criticalities: The Importance of Liminality
Anthony Miele

Developing Teachers’ Professional Identities Working Through Identification Complexity Toward Authentic Recognitions
Ann Mogush Mason, University of Wisconsin-River Falls

Black Mentors on White Teachers: Interrogating Whiteness, Growing, and Becoming White Teachers
Michael L. Boucher, Indiana University

A Comprehensive Review of Literature on White Teacher Identities: From Race-Resistant to Race-Visible
Timothy J. Lensmire, University of Minnesota-Twin Cities; James C. Jupp, Georgia Southern University; Anthony Miele

Discussant: James C. Jupp, Georgia Southern University

Roundtable Session 24
Convention Center, Terrace Level, Terrace IV, 8:15 to 9:45am
Chair: Julie Garlen Maudlin; Georgia Southern University
Roundtable Session 29
Convention Center, Terrrace Level, Terrace III, 2:15 to 3:45pm
Students Matter: Student Perceptions on the Quality Matters
Rubric Zafer Unal, University of South Florida-St. Petersburg; Aslihan Unal, Georgia Southern University; Yasar Bodur, Georgia Southern University