## UNDERGRADUATE SEED FUNDING SCORING RUBRIC
### 2014-2015

Place the value for each section in the total column

<table>
<thead>
<tr>
<th>POINTS</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>Total/ Comments</th>
</tr>
</thead>
</table>
| **Description clearly and concisely explains the proposed research project and its benefits. The components are sufficiently addressed:**  
- Statement of purpose  
- Relationship to personal research agenda  
- Impact on undergraduate education | Description explains the proposed research project and its benefits. Each of the components are addressed though more clarity is needed for one or more:  
- Statement of purpose  
- Relationship to personal research agenda  
- Impact on undergraduate education | Description of the proposed research project and its benefits is not sufficiently developed and/or focused and/or has missing components:  
- Statement of purpose  
- Relationship to personal research agenda  
- Impact on undergraduate education |

| Research Design | Design clearly and fully presents/explains each of the required components:  
- Research method  
- Project participants  
- Project facilitator  
- Team functioning for planning/developing project  
- Literature review  
- Bridges gaps or extends lit  
- Significance of the study  
- Data analysis plan  
- Research evaluation process | Design is explained but leaves the reader to infer one or more required components:  
- Research method  
- Project participants  
- Project facilitator  
- Team functioning for planning/developing project  
- Literature review  
- Bridges gaps or extends lit  
- Significance of the study  
- Data analysis plan  
- Research evaluation process | Design is not sufficiently developed, is vague or unclear, and/or missing one or more components:  
- Research method  
- Project participants  
- Project facilitator  
- Team functioning for planning/developing project  
- Literature review  
- Bridges gaps or extends lit  
- Significance of the study  
- Data analysis plan  
- Research evaluation process |

| Timeline and Bench Marks of Mentoring Plan | Timeline is realistic and benchmarks are clear  
- Appropriate and sufficient benchmark evidence is clearly identified | Reader has questions about the feasibility of reaching the timeline or benchmarks  
- Benchmark evidence identified but more explanation needed | Missing/insufficient timeline or benchmarks  
- Evidence missing or does not provide a clear sense of achieving benchmarks |
### Budget Narrative
- Itemized budget is clearly aligned to support project activities; budget items are allowable expenditures.
- Narrative clearly supports each budget item

### Dissemination
- Proposal identifies plans for presenting research explicitly to COE faculty, students

### TOTAL

<table>
<thead>
<tr>
<th>General Comments or Concerns:</th>
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