

VITA
JUDITH LaVINE REPMAN

August, 2005

Office Address:

College of Education, Box 8131
Georgia Southern University
Statesboro, GA 30460-8131
(912) 681-5394
jrepman@georgiasouthern.edu
<http://coe.georgiasouthern.edu/lthd/repmanj.html>

Home Address:

ACADEMIC BACKGROUND

Ph.D., 1989	Louisiana State University, Baton Rouge, LA Major: Educational Technology Minor: Library and Information Science
M.L.S., 1976	Louisiana State University, Baton Rouge, LA Major: Library Science Minor: History
B.A., 1974 Magna Cum Laude	Louisiana State University, Baton Rouge, LA Major: History

PROFESSIONAL EXPERIENCE

August 2005-present	Professor, Instructional Technology College of Education Georgia Southern University
August 2003-2005	Professor and Program Coordinator Instructional Technology Program College of Education Georgia Southern University
September 1997-August 2003	Associate Professor, Instructional Technology College of Education Georgia Southern University
September 1995-August 1997	Associate Professor, Instructional Technology Director, Learning Resources Center College of Education Texas Tech University

- August 1989-August 1995 **Assistant Professor, Instructional Technology
Director, Learning Resources Center**
College of Education
Texas Tech University
- August 1986-August 1989 **Graduate Assistant**
Educational Technology
College of Education
Louisiana State University
- August 1983-July 1986 **Media Specialist/Librarian**
Cornerstone Academy, Baton Rouge, LA
- January 1976-December 1976 **Trainee, Serials Division**
Middleton Library, L.S.U.
- January 1975-December 1975 **Trainee, Circulation Department**
Middleton Library, L.S.U.

TEACHING

- ITEC 2120 Instruction to Instructional Technology
ITEC 4130 Instructional Technology for Early Childhood Education
ITEC 7132 Administration of the Instructional Media Program
ITEC 7134 Collection Development and Organization
ITEC 7136 Reference and Information Sources
ITEC 7530 Instructional Technology for Educators
ITEC 8130 Advanced Media Management and Supervision
ITEC 8231 Transforming Teaching and Learning with Technology
EDT 757 Organization and Administration of the Instructional Media Program
EDT 430 Instructional Technology for Middle and Secondary Schools
EDT 752 Classification and Cataloging
EDT 753 Reference and Information Sources
EDT 873 Advanced Media Management and Supervision

Courses Delivered Through Video Teleconferencing (GSAMS)

- ITEC 7132 Fall Semester, 1999, 2000, 2001, 2002, 2003, 2004
ITEC 7134 Spring Semester, 1999, 2000, 2001, 2002
ITEC 7136 Summer Semester, 1999
ITEC 8130 Fall Semester, 1998
EDT 753 Spring Quarter, 1998

Courses Delivered Online Through WebCT

- ITEC 8130 Spring Semester, 2003
ITEC 7136 Fall Semester, 2003, 2004
ITEC 8231 Spring Semester, 2004, 2005

DOCTORAL DISSERTATIONS DIRECTED

Cate, G. (1998, June). A Teacher's Perceptions of the Library Media Specialist as Instructional Consultant. Texas Tech University, Lubbock, TX. (Co-chair with Dr. Burga Jung)

Wrightson, K. (1997, November). A Survey of Faculty and Student Perceptions of the Use of Electronic Resources. Texas Tech University, Lubbock, TX.

Durrington, V. (1997, September). A Longitudinal Study of the Diffusion of a Computer-Based Administrative Innovation within a University Faculty Network. Texas Tech University, Lubbock, TX.

McKinzie, L. (1997, July). Transformation Learning Theory and the Adult Learner: The Development of Information Literacy Skills in Response to the Informational Context. Texas Tech University, Lubbock, TX.

Yu, Kesheng. (1997, May). The Effects of Cognitive Tempo and Training in a Hypermedia Learning Environment on Navigation Patterns, Learning Achievement, and Self-efficacy. Texas Tech University, Lubbock, TX.

Chyung, S.Y. (1996, August). The Effects of Conceptual Tempo and Computer-Assisted Instructional Environment on College Students' Self-Regulated Learning and Academic Achievement. Texas Tech University, Lubbock, TX.

Robinson, Jerald. (1995, May). The Effects of Two Approaches to BASIC Programming on the Achievement and Attitude of Field Independent and Field Dependent Students. Texas Tech University, Lubbock, TX.

Lin, Shu-Ling. (1993, December). The Effects of Elaboration and Placement of Analogies on Students Learning and Attitude Toward Basic Programming Using CAI. Texas Tech University, Lubbock, TX. (Co-Chair with Dr. Terence Ahern)

Umerah, Gabriel. (1991, August). Computer Education for Teachers in Developing Countries. Texas Tech University, Lubbock, TX

Choi, Won Sik. (1991, May). Effect of Pascal and FORTRAN Programming Instruction on the Problem-Solving Cognitive Ability of Formal Operational Stage Students. Texas Tech University, Lubbock, TX.

Kim, Young Hoi. (1991, May). A Longitudinal Study of the Interaction Between Gender, Computer Anxiety, Math Anxiety, and Test Anxiety in a College Level Computerized Testing Situation. Texas Tech University, Lubbock, TX.

DOCTORAL COMMITTEES (Georgia Southern University)

Rogers, Ann (Chair)
Warren, Becky (Chair)
Allen, Melissa (Chair)
Rickerson, Jeannie (Completed 2005)
Sanders, Diana (Completed 2000)

DOCTORAL COMMITTEES (Texas Tech University)

Anchutenigal, John (Completed 1999)
Means, Willis (Completed 1997)
Mahan, Karl (Completed 1996)
Winiecki, Don (Completed 1996)
Espinoza, Sue (Completed 1992)
Mason, Lynn (Completed 1992)
Von Holzen, Roger (Completed 1992)
Ziegler, John (Completed 1990)

HONORS, AWARDS AND SCHOLARSHIPS

Who's Who in American Education, 1992-93

Who's Who in the South and Southwest, 1992-

Who's Who Among Young American Professionals, 1992-1993

Eleanor Oleson Doctoral Fellowship--3 year award College of Education, L.S.U.

Louisiana Association for Educational Communications and Technology Scholarship

L.S.U. Alumni Federation "Top 100" Scholarship

National Merit Semi-Finalist

PUBLICATIONS

Journal Articles

Repman, J., Zinskie, C., & Carlson, R. (2005). Effective use of CMC tools in interactive online learning. Computers in the Schools, 22 (1/2), 57-69.

Repman, J., Carlson, R., & Downs, E. (2002). Building blocks for information literacy. Education Libraries, 25 (2), 22-25.

Carlson, R.D., & Repman, J. (2002). Chalk dust from the virtual classroom: Show me the money? Rewards and incentives for E-learning. International Journal on E-Learning, 1(3), 9-11.

Carlson, R.D., & Repman, J. (2002). Chalk dust from the virtual classroom: Activating web-based e-learning. International Journal on E-Learning, 1(2), 7-10.

Carlson, R., & Repman, J. (2001-2002). Mining hidden gems beneath the surface: A look at the invisible web. Journal of Educational Technology Systems, 2 (125-135).

Repman, J. (2002). Online facilities resources. The Book Report, 20(5), 20.

Repman, J. (2002). Information literacy and assessment: Web resources too good to miss. Library Talk, 15(2), 12-13.

Repman, J. (2001). Seize control of your image: A report from the second annual Gale Group/Linworth Publishing Issues in Education Forum. The Book Report, 20(4), 3. Also published in Library Talk, 15(1), 3.

Downs, E., & Repman, J. (2001). Picture perfect! Library Talk, 14(4), 39-24.

Carlson, R. & Repman, J. (2001). Chalk dust from the virtual classroom: But I cited my sources!...Plagiarism and copyright issues for online instructors. WebNet Journal, 3(3), 7-9, 19.

Carlson, R., & Repman, J. (2001). Chalk dust from the virtual classroom: But everybody does it! WebNet Journal, 3(2), 7-9, 37.

Carlson, R., & Repman, J. (2001). Chalk dust from the virtual classroom: Linking theory with practice: Providing meaningful field experience for online learners. WebNet Journal, 3(1), 9-11.

Carlson, R., & Repman, J. (2001). Chalk dust from the virtual classroom: Quality control and web information: Is what I see what I get? WebNet Journal, 2(4), 9-11.

Young, T.E., & Repman, J. (2001). New Year's resolution #1: I *will* keep up with the web. The Book Report, 19 (4), 40-42, 86. Also published in Library Talk, 14 (1), 28-31.

Durrington, V., Repman, J., & Valente, T.W. (2000). Using social network analysis to examine the time of adoption of computer-related services among university faculty. Journal of Research on Computing in Education, 33(1), 16-27.

Carlson, R. & Repman, J. (2000). Chalk dust from the virtual classroom: Building that human touch into your web-based course. WebNet Journal, 2(3), 9-11.

Repman, J. (2000). What's holding you back? A report from the Gale Group/Linworth Publishing Issues in Education Forum. Library Talk, 13(4), 13. Also published in The Book Report, 19, 11.

Carlson, R. D. & Repman, J. (2000). Chalk dust from the virtual classroom: Experience speaks! What web instructors wish they'd known. WebNet Journal, 2 (1), 11-13.

Repman, J., Carlson, R.D., Downs, E., & Clark, K. (2000). Interactivity is just the beginning: Administrative and support issues for web-based programs. Journal of Computing in Teacher Education, 16 (2), 21-25.

Repman, J., & Borck, D. (2000). Cool stuff on the web: Going around in circles: Using WebRings for information access. The Book Report, 18(5), 56-57.

Repman, J., & Carlson, R.D. (2000). Make mine a metasearcher, please! The Book Report, 18 (4), 54-56.

Repman, J. & Carlson, R. D. (1999). Chalk dust from the virtual classroom: Information literacy: Whose responsibility? WebNet Journal—Internet Technologies, Applications & Issues, 1(3), 11-13,27.

Chan, T., & Repman, J. (1999). Flow in web based instructional activity: An exploratory research project. International Journal of Educational Telecommunications, 5, 225-237.

Carlson, R. D., & Repman, J. (1999). Chalk dust from the virtual classroom: Web-based interactivity. WebNet Journal—Internet Technologies, Applications & Issues, 1(2), 11-13.

Repman, J. & Carlson, R.D. (1999). Surviving the storm: Using metasearch engines effectively. Computers in Libraries, 19(5), 50-55. Also available online at <http://www.infotoday.com/cilmag/may/repman+carlson.htm>.

Martin, V., & Repman, J. (1999). Cool stuff on the Web: Taking a closer look at search tools designed for kids. Library Talk, 12(3), 35-36.

Repman, J. & Downs, E. (1999). Is it time for a policy checkup? Library Talk, 12(2), 12-14.

Repman, J., & Downs, E. (1999). Policy issues for the 21st century library media center. The Book Report, 17(5), 8-11.

Carlson, R.D., & Repman, J. (1999). Chalk dust from the virtual classroom: Beginning a dialog about teaching and learning. WebNet Journal—Internet Technologies, Applications & Issues, 1(1), 11-12. Also available online at <http://www.webnetjrl.com/V1No1/column1-3.htm>.

Repman, J. (1999). New tools for new times: Keeping up with educational web resources. The Book Report, 17 (4), 56-57.

Lan, W., Repman, J. & Chyung, S-Y. (1998). Effects of practicing self-monitoring on mathematical problem-solving heuristics knowledge and problem solving ability. The Journal of Experimental Education, 67, 32-52.

Repman, J. (1998). Making the reading-writing connection for the 21st century. Library Talk, 11(4), 11-13.

Eisenberg, M., & Repman, J. (1997). The sky is falling, the sky is falling. . .or is it? The Book Report, 16 (1), 22-24. Published simultaneously in Technology Connection, 4 (3), 20-21.

Repman, J., Becker, J., & Rohrig, T. (1997). Taming the info jungle with WWW search engines. Technology Connection, 3 (10), 24-25.

Repman, J., & Blodgett, T. (1997). Building arks for new technology. Technology Connection, 3 (9), 8-11. Reprinted in School library management(1998) ,4th ed, (pp. 127-130), Worthington, OH: Linworth.

Lai, S-L, & Repman, J. (1996). The effects of analogies and mathematics ability on students' programming learning using computer-based learning. International Journal of Instructional Media, 23(4), 355-364.

Repman, J., & Logan, S. (1996). Interactions at a distance: Possible barriers and collaborative solutions. TechTrends 41(6), 35-38.

Repman, J. (1996). Will distance learning go the distance? Technology Connection 2 (10), 11-12.

Lan, W., & Repman, J. (1995). The effects of social learning context and modeling on persistence and dynamism in academic activities. Journal of Experimental Education 64 (1), 53-67.

Weller, H.G., Repman, J., Lan, W., & Rooze, G. (1995). Improving the effectiveness of learning through hypermedia-based instruction: The importance of learner characteristics. Computers in Human Behavior 11 (3-4), 451-465.

Blodgett, T.K., & Repman, J. (1995). The electronic school library media center: Facilities planning for the new information technologies. Emergency Librarian, 22(3), 26-30.

Price, R.V., & Repman, J. (1994-95). Instructional design for college-level courses using interactive television. Journal of Educational Technology Systems, 23 (3), 251-263.

Weller, H.G., Repman, J., & Rooze, G.E. (1994). Relationship of learning, behavior, and cognitive style in hypermedia-based instruction: Implications for design of HBI. Computers in the Schools, 10(3/4), 401-420. Simultaneously published in book form in W.M. Reed, J.K. Burton, & M. Liu, (Eds.), Multimedia and megachange: New roles for educational computing (pp. 410-420). Binghamton, NY: The Haworth Press.

Ahern, T., & Repman, J. (1994). The effects of technology on on-line education. Journal of Research on Computing in Education, 26(4), 537-546.

Repman, J., Weller, H.G., & Lan, W. (1993). The impact of social context on learning in hypermedia-based instruction. Journal of Educational Multimedia and Hypermedia, 2, 283-298.

Repman, J. (1993). Collaborative, computer-based learning: Cognitive and affective outcomes. Journal of Educational Computing Research, 9(2), 149-163.

Choi, W.S., & Repman, J. (1993). Effects of Pascal and FORTRAN programming on the problem-solving abilities of college students. Journal of Research on Computing in Education, 25(3), 290-302.

Repman, J., Cothorn, N.B., & Cothorn, J.S. (1992). Novice writers and word processing in the one-computer classroom. Journal of Computers in Childhood Education, 3, 203-214.

Weller, H.G., Repman, J., Rooze, G.E., & Parker, R.D. (1992). Students and computer ethics: An alternative to preaching. The Computing Teacher, 20(1), 20-22.

Frisbie, A., Repman, J., & Price, R.V. (1991). Establishing an electronic bulletin board system. Educational Technology, 31(4), 41-43.

Repman, J., Rooze, G.E., & Weller, H.G. (1991). Interaction of learner cognitive style with components of hypermedia-based instruction. HyperNEXUS: Journal of Hypermedia and Multimedia Studies, 2(1), 30-33. This paper has also been translated and published as follows: Judi Repman, Gene E. Rooze y Herman G. Weller (1991). La interaccion entre el estilo cognitivo del aprendedor y los componentes de la instruccion con elementos basados en hipermedia. Informatica Educativa, 6(23), 21-23.

Repman, J. (1990). Selecting corporate sponsored materials--Proceed with caution. The Book Report, 9(2), 21,36.

Other publications

Repman, J., Carlson, R., & Downs, E. (2004). Web-based tools for teachers. In P.O. Libutti (Ed.), Digital resources and librarians: Case studies in innovation, invention, and implementation. Chicago: American Library Association.

Repman, J. (1998). Support services for distance education. In M. Armstrong (Ed.), Telecommunications for health professionals: Providing successful distance education and telehealth. (pp. 126-141). New York: Springer-Verlag.

Carlson, R., Repman, J., Downs, E., & Clark, K. (1998). So you want to deliver web-based instruction-points to ponder. In S. McNeil, J.D. Price, S. Boger-Mehall, B. Robin, & J. Willis (Eds.), Technology and teacher education annual: SITE '98 (pp. 141-145). Charlottesville, VA: AACE. Also published in CD-ROM format. Reprinted under the same title in CSS Journal: Computers in the Social Studies, 7(2), March/April, 1999. Available online at <http://www.cssjournal.com>.

Repman, J., & Price, R.V. (1995). Beyond the innovators: The diffusion and adoption of distance education in a College of Education. In R.A. Cornell & K. Murphy (Eds.), An international survey of distance education and teacher training: From smoke signals to satellite II (pp. 195-201) Orlando, FL: University of Central Florida & Paris, France: International Council for Educational Media.

Chyung, S-Y, Repman, J., & Lan, W. (1995). Academic risk taking and CSCL. In J.L. Schnase & E.L. Cunniss (Eds.), Proceedings of CSCL '95 (pp. 80-83). Mahwah, NJ: Lawrence Erlbaum.

Repman, J., Price, R.V., & Logan, S. (1995). From sage on the stage to guide on the side: Strategies for promoting active learning in the distance education classroom. In H. Maurer (Ed.), Educational Multimedia and Hypermedia, 1995 (pp. 556-561), Charlottesville, VA: AACE.

Price, R.V., Repman, J., & White, D. (1995). Research report: Producing effective distance education instruction via interactive television. In G. Hubbard et. al. (Eds.), Distance Education: Research, Current Practice & House Bill 2128 (pp. 121-166). Denton, TX: Texas Center for Educational Technology.

Price, R.V., & Repman, J. (1994). Instructional design for college-level courses using interactive television. DEOSNEWS, 4 (5) [on-line serial]. Available E-mail: listserv@psuvm.psu.edu Filename: 94-00055-94-00059. Electronically reprinted in Innovations, Oregon State University [on-line serial]. Available through Oregon State University gopher under "News & Events".

Price, R.V., Repman, J., & White, D. (1994). Producing effective graduate-level distance education courses for interactive television. (ERIC Document Reproduction Service No. ED 373 748).

Price, R.V., & Repman, J. (1993). Producing graduate-level teacher professional development courses via interactive compressed video systems. In D. Foster & D.V. Jolly (Eds.), Proceedings: Tel-Ed '93 (pp. 145-149), Austin, TX: Southeastern Educational Development Laboratory.

Weller, H.G., Repman, J., Rooze, G.E., & Parker, R.D. (1992). The Computer Ethics Stack [Computer program]. Lubbock, TX: Authors.

Repman, J.L., & Price, R.V. (1991). Graduate level distance education: Critical issues. Proceedings: ECOO/ICTE Joint Conference, 1991. Richmond Hill, ON, Canada: ECOO/ICTE.

Repman, J. (1990). GTV: Multimedia tool for social studies teachers. Social Studies Texan, 6 (2), 29-30.

Repman, J. (1990). Working together: Increasing the effectiveness of collaborative computer based learning groups. In E. Ellis (Ed.) Proceedings of the National Educational Computing Conference 1990. Eugene, OR: ISTE.

MacGregor, S.K., & Repman, J. (1988). Learner characteristics and LOGO programming: Matching students with teaching method for effective instruction. In W.C. Ryan (Ed.) Proceedings of the National Educational Computing Conference. Eugene, OR: ICCE.

Books Edited

Hopkins, J. (2004). Assistive Technology: An Introductory Guide for K-12 Library Media Specialists. Worthington, OH: Linworth Publishing, 2004.

Everhart, N. (2003). Controversial Issues in School Librarianship: Divergent Perspectives. Worthington, OH: Linworth Publishing, 2003.

Bishop, K. (2003). Connecting Libraries with Classrooms: The Curricular Roles of the Media Specialist. Worthington, OH: Linworth Publishing, 2003.

Simpson, C. (2003). Ethics in School Librarianship: A Reader. Worthington, OH: Linworth Publishing.

Seamon, M.P., & Levitt, E. (2003). Technology Timesavers: Simple Steps to Increasing Classroom Productivity. Worthington, OH: Linworth Publishing.

Seamon, M.P., & Levitt, E. (2003). Digital Cameras in the Classroom. Worthington, OH: Linworth Publishing.

Foust, J. (2002). Dewey Need to Get Organized? A Time Management and Organization Guide for School Librarians. Worthington, OH: Linworth Publishing.

Weissman, A. (2002). Do Tell! Storytelling for You and Your Students. Worthington, OH: Linworth Publishing.

Fisher, J.D., & Hill, A. (2002). Tooting Your Own Horn: Web-Based Public Relations for the 21st Century Librarian. Worthington, OH: Linworth Publishing.

Gustafson, C. (2002). Acting Out: Reader's Theatre Across the Curriculum. Worthington, OH: Linworth Publishing.

Cox, R.E. (2002). Tantalizing Tidbits for Teens: Quick Booktalks for the Busy High School Library Media Specialist. Worthington, OH: Linworth Publishing.

Kaplan, A.G., & Riedling, A.M. (2002). Catalog It! A Guide to Cataloging School Library Materials. Worthington, OH: Linworth Publishing.

Anderson, C. (2001). Write grants, get money. Worthington, OH: Linworth Publishing.

Seamon, M.P., & Levitt, E.J. (2001). Web-based Learning: A Practical Guide. Worthington, OH: Linworth Publishing.

Brady, K., & Phelan, E. (2001). Learning Through Literacy: Adapting Novels by Roald Dahl for Students in Self-Contained or Inclusive Classrooms. Worthington, OH: Linworth Publishing.

Schembri, P. (2001). Scary Stories You Won't be Afraid to Use: Resources and Activities for a K-6 Audience. Worthington, OH: Linworth Publishing.

Riedling, A.M. (2000). Reference Skills for the School Library Media Specialist: Tools and Tips. Worthington, OH: Linworth Publishing.

Allen, C. (1999). Skills for life: Information literacy for grades k-6 (2nd ed.). Worthington, OH: Linworth Publishing.

Allen, C., and Anderson, M.A. (1999). Skills for life: Information literacy for grades 7-12 (2nd ed.). Worthington, OH: Linworth Publishing.

RESEARCH PAPER PRESENTATIONS

National and International

McKinzie, L., & Repman, J. (1998, October). The promotion of transformation learning through interactive technologies. Paper presented at Tel-Ed '98, New Orleans.

Chyung, S-Y, Repman, J., Lan, W., & Winiiecki, D. (1997, June). Effectiveness of an intelligently adapted CAI environment with cognitive apprenticeship on self-regulated learning skills. Paper presented at Ed-Media-Ed-Telecom 97, Calgary.

Lan, W., & Repman J. (1997, March). Practicing self-monitoring as a cognitive skill and its effects on retention and application of problem-solving heuristics. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Durrington, V., Repman, J., & Valente, T. (1997, March). Network analysis of the diffusion of innovations using alternate data collection methods for time of adoption data and network data. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Lan, W., Repman, J., Chyung, S-Y, & Bradley, L (1996, April). Effects of self-monitoring on problem solving strategies for impulsive and reflective college students on quantitative comparison tasks. Paper presented at the annual meeting of the American Educational Research Association, New York.

Repman, J., & Lan, W. (1996, April). The effects of collaborative, computer-based drill and practice activities on academic risk taking. Paper presented at the annual meeting of the American Educational Research Association, New York.

Lan, W., Repman, J., & Chyung, S-Y. (1996, March). Effects of self-monitoring on problem solving strategies on college students' performance in quantitative comparison tasks. Paper presented at Learning in the 21st Century: The 10th International Self-directed Learning Symposium, West Palm Beach.

Chyung, S-Y, Repman, J., & Lan, W. (1995, October). Academic risk-taking and CSCL. Computer Support for Collaborative Learning '95, Bloomington, IN.

Repman, J., Ahern, T., Lan, W., & Lin, S-L. (1995, April). The effectiveness of analogies in introductory programming instruction. Annual meeting of the American Educational Research Association, San Francisco, CA.

Lan, W., Repman, J., & Weller, H. (1995, April). Social environment as a determinant of student's academic risk-taking. Annual meeting of the American Educational Research Association, San Francisco, CA.

Lan, W., Repman, J., & Weller, H. (1995, April). Persistence and dynamics in academic activities under the effects of social learning context and modeling. Annual meeting of the American Educational Research Association, San Francisco, CA.

Lan, W., Repman, J., & Weller, H. (1994, April). Immediate and lasting effects of criterion and payoff on academic risk taking. Annual meeting of the American Educational Research Association, New Orleans, LA.

Repman, J., Weller, H., & Lan, W. (1994, February). Student achievement and instructional approaches with collaborative HBI. Association for Educational Communications and Technology Annual Convention, Nashville, TN.

Weller, H., Lan, W., & Repman, J. (1994, February). The relationship between individual differences and achievement in HBI. Association for Educational Communications and Technology Annual Convention, Nashville, TN.

Repman, J., Weller, H.G., & Lan, W. (1993, June). Collaborative learning with hypermedia-based instruction. National Educational Computing Conference, Orlando, FL.

Repman, J., Durrington, V., Carter, M., Chyung, S.Y., Lin, S., Mahan, K., Slagle, M., & Winiecki, D. (1993, June). Critical thinking with technology: Insight from action research. National Educational Computing Conference, Orlando, FL.

Repman, J., Lan, W., & Weller, H.G. (1993, April). The impact of group composition on achievement in hypermedia based instruction. American Educational Research Association Annual Meeting, Atlanta, GA.

Weller, H.G., Repman, J., & Lan, W. (1993, April). Do individual differences matter? Learner characteristics and achievement in hypermedia-based instruction. American Educational Research Association Annual Meeting, Atlanta, GA.

Repman, J., & Weller, H.G. (1992, April). Hypermedia based instruction: Examining the role of cognitive style in student learning. American Educational Research Association Annual Meeting, San Francisco, CA.

Repman, J., & Choi, W.S. (1992, April). Effects of Pascal and FORTRAN computer programming instruction on problem solving abilities. American Educational Research Association Annual Meeting, San Francisco, CA.

Ahern, T., & Repman, J. (1992, April). The effects of technology on on-line education and small group instruction. American Educational Research Association Annual Meeting, San Francisco, CA.

Repman, J., & Price, R.V. (1992, February). Creating an environment for learning in graduate level distance education. Association for Educational Communications and Technology, 1992 Convention, Washington, D.C.

Repman, J., & Choi, W.S. (1992, February). College level programming instruction and problem solving. Association for Educational Communications and Technology, 1992 Convention, Washington, D.C.

Cothorn, N.B., & Repman, J. (1991, November). Process writing in the one computer classroom: Effects on perceptions of novice writers. 35th College Reading Association Annual Conference, Arlington, VA.

Weller, H., & Repman, J. (1991, June). Interaction of learner cognitive style with components of hypermedia-based instruction. National Educational Computing Conference, Phoenix, AZ.

Repman, J., Cothorn, N.B., & Cothorn, J. (1991, June). Novice writers and word processing in the one computer classroom. National Educational Computing Conference, Phoenix, AZ.

Repman, J. (1991, February). Collaborative, computer-based learning: Cognitive and affective outcomes. Association for Educational Communications and Technology, 1991 Convention, Orlando, FL.

Repman, J. (1990, June). Working together: Increasing the effectiveness of collaborative computer based learning groups. National Educational Computing Conference '90, Nashville, TN.

MacGregor, S.K., & Repman, J. (1990, April). Using computer productivity tools for instruction: Effects on cognition and self-esteem. American Educational Research Association Annual Meeting, Boston, MA.

MacGregor, S.K., & Repman, J. (1989, June). Developing critical thinking skills: A computer-assisted intervention program for at-risk students. National Educational Computing Conference '89, Boston, MA.

MacGregor, S.K., & Repman, J. (1989, March). Factors influencing programming performance: Instructional method, learner characteristics, and social context. American Educational Research Association Annual Meeting, San Francisco, CA.

MacGregor, S.K., & Repman, J. (1989, March). Teaching mathematics through programming: Experiences with BASIC and LOGO. International Association for Computing in Education Conference, San Francisco, CA.

MacGregor, S.K., & Repman, J. (1988, June). Learner characteristics and LOGO programming: Matching students with teaching method for effective instruction. 9th National Educational Computing Conference, Dallas, TX.

MacGregor, S.K., & Repman, J. (1988, April). LOGO programming, instructional approach, and learner characteristics: Is there a match? American Educational Research Association Annual Meeting, New Orleans, LA.

Regional and State

Cothorn, N.B., Repman, J., & Cothorn, J. (1991, October). Novice writers in the one-computer classroom: Report on an excellence in teaching grant study. 15th Annual Louisiana Reading Association Conference, Lafayette, LA.

Repman, J. (1990, January). Collaboration in a computer-based learning environment: Effects of structure and training. Southwest Educational Research Association Annual Meeting, Austin, TX.

Repman, J., & MacGregor, S.K. (1988, March). An investigation of the effects of instructional methodology and learner characteristics on LOGO programming and variable understanding. Louisiana Educational Research Association Annual Plenary Session, Baton Rouge, LA.

OTHER PRESENTATIONS

National and International

Repman, J. (2005, June). Resources for NCATE report reviewers. American Library Association Conference, Chicago.

Repman, J. (2005, January). Designing performance assessments. American Library Association Mid-Winter Conference, Boston.

Repman, J., Carlson, R., & Zinskie, C. (2004, November). Interactive communication tools in e-learning: What works? E-Learn 2004, Washington, D.C.

Repman, J. (2004, June). The new NCATE report process. Annual conference of the American Library Association, Orlando.

Repman, J. (2003, June). NCATE report writing seminar. Joint Conference of the American Library Association/Canadian Library Association. Toronto.

Repman, J. (2003, June). Moderator for panel discussion: Performance assessment and NCATE 2000: Transforming School Library Media Education. Joint Conference of the American Library Association/Canadian Library Association. Toronto.

Repman, J., & Carlson, R. (2002, October). Faculty rewards and incentives for e-learning. E-Learn 2002: World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education, Montreal.

Repman, J., & Carlson, R. (2002, June). Activating web-based learning. Ed-Media 2002, Denver.

Downs, E., Jenkins, S., Repman, J. & Carlson, R. (2002, March). Essential instructional design competencies for library media specialists. International Conference of the Society for Information Technology and Teacher Education, Nashville, TN.

Repman, J., Downs, E., & Carlson, R. (2002, March). Web-based tools for teachers. International Conference of the Society for Information Technology and Teacher Education, Nashville, TN.

Downs, E., Repman, J., Jenkins, S., & Carlson, R. (2001, November). The library media specialist as instructional partner: Implications for preparation in instructional design. AECT International Conference 2001, Atlanta.

Downs, E., Repman, J., Carlson, R., & Clark, K. (2001, March). Determining essential skills for preservice teachers: Adapting technology skills to meet the changing needs of learners. SITE 2001, Orlando.

Carlson, R.D., Repman, J., & Downs, E. (2001, March). Field experiences at a distance: Virtual internships. SITE 2001, Orlando.

AAUP Review Committee (2000, July). The best of the best from the university presses. Panel discussion presented at the American Library Association Annual Conference, Chicago.

Repman, J., Carlson, R., Downs, E., & Clark, K. (2000, June). From the "invisible web" to Google: Techniques for improving web searching. Paper presented at Ed-Media 2000, Montreal.

Repman, J., Carlson, R., Downs, E., & Clark, K. (2000, February). Power web searching techniques for teacher educators. SITE 2000, San Diego.

Carlson, R., Repman, J., Downs, E., & Clark, K. (2000, February). Practical ways to improve instructional effectiveness using internet-based course supplements. SITE 2000, San Diego.

Downs, E., Repman, J., Carlson, R., & Clark, K. (2000, February). Ideas for infusing the NETS into pre-service teacher training. SITE 2000, San Diego.

Repman, J., & Young, T. (1999, November). Staying in front of the wave: Key resources for keeping up with the Web. 9th AASL National Conference, Birmingham, AL.

AAUP Review Committee. (1999, June). The best of the best from the university presses. Panel discussion presented at the American Library Association Annual Conference, New Orleans, LA.

Repman, J., & Carlson, R.D. (1999, June). The effectiveness of metasearch tools in web-based information retrieval. Ed-Media 1999, Seattle, WA.

Repman, J., Carlson, R., Downs, E., & Clark, K. (1999, March). Essential web searching skills for preservice teachers. SITE 99, San Antonio, TX.

Carlson, R., Downs, E., Repman, J., & Clark, K. (1999, March). Web-based instruction: Focus on learning. SITE 99, San Antonio, TX.

Carlson, R., Repman, J., Downs, E., & Clark, K. (1999, March). Technology, standards, classrooms and practice: Ideas for infusing the NETS into pre-service teacher training. SITE 99, San Antonio, TX.

Repman, J., Spears, J., & Mize, C. (1998, October). Is a MOO for you? Tel-Ed '98, New Orleans, LA.

Clark, K., Repman, J., Carlson, R., & Downs, E. (1998, October). Moving from web courses to web programs: Critical administrative issues. Tel-Ed '98, New Orleans, LA.

Carlson, R., Repman, J., Downs, E., & Clark, K. (1998, March). So you want to deliver web-based instruction: Points to ponder. SITE '98, Washington, D.C.

Repman, J., & Logan, S. (1997, June). Barriers to interactions: Technology solutions for distance learning. Ed-Media-Ed-Telecom 97, Calgary.

Price, R.V., & Repman, J. (1996, September). Instructional design for computer-mediated communications for college-level courses. Yesterday's Dreams are Today's Reality, Augusta, ME.

Repman, J., & Logan, S. (1996, June). Active learning at a distance: Meeting the affective needs of adult students. What Works II: Postsecondary Education in the 21st Century, NCTLA, State College, PA.

Repman, J., & Chyung, S-Y. (1995, September). Resources for becoming a distance educator: Introducing the distance education CD-ROM. Breaking the Boundaries of Time and Space: A Focus on Distance Education, Augusta, ME.

Repman, J., Price, R.V., & Logan, S. (1995, June). From sage on the stage to guide on the side: Strategies for promoting active learning in the distance education classroom. Ed-Media '95: World Conference on Educational Multimedia and Hypermedia, Graz, Austria.

Price, R.V., & Repman, J. (1993, November). Use of teleconferencing to deliver graduate level professional education courses. Tel-Ed '93: Global Connections, International Society for Technology in Education, Dallas, TX.

Repman, J., Logan, S., & Price, R.V. (1993, September). Effective use of teleconferencing for professional development. Over the Rainbow: Educational Innovation Through Technology, Seventh Annual Distance Education, Training, & Interactive Technology Conference, Augusta, ME.

Weller, H.G., & Repman, J. (1993, June). Approaches to teaching computer ethics: Focus on hypermedia [workshop]. National Educational Computing Conference, Orlando, FL.

Durrington, V.A., Repman, J., & Everett, D. (1993, January). Establishing an educational bulletin board system. Association for Educational Communications and Technology, 1993 Convention, New Orleans, LA.

Repman, J., Weller, H.G., Rooze, G.E., & Parker, R.D. (1992, June). A hypermedia-based approach to teaching computer ethics. National Educational Computing Conference, Dallas, TX.

Durrington, V.A., Everett, D., & Repman, J. (1992, June). Implementing an educational BBS: Technical and instructional considerations. National Educational Computing Conference, Dallas, TX.

Price, R.V., & Repman, J. (1994, February). Use of two-way interactive telecommunications in graduate-level teacher professional development. Association for Educational Communications and Technology Annual Convention, Nashville, TN.

Blodgett, T.K., & Repman, J. (1992, February). The electronic library: Facilities planning for the new information technologies. Association for Educational Communications and Technology, 1992 Convention, Washington, D.C

Espinoza, S., McKinzie, L., & Repman, J. (1991, November). Using MECC software with ESL students. MECC Conference on Educational Technology, Minneapolis, MN.

Espinoza, S., & Repman, J. (1991, June). Creative computing with ESL/LEP students. National Educational Computing Conference, Phoenix, AZ.

Repman, J., & Price, R.V. (1991, May). Graduate level distance education: Critical issues. Eighth International Conference on Technology and Education, Toronto, Canada.

Repman, J., & O'Dell, J.K. (1990, September). Developing a pedagogy of distance education: A preliminary inquiry. Distance Education, Training, and Interactive Technologies, 4th Annual Conference, Augusta, ME.

MacGregor, S.K., & Repman, J. (1990, April). Using computer productivity tools for instruction: Effects on cognition and self-esteem. American Educational Research Association Annual Meeting, Boston, MA.

Regional and State

Repman, J., & Carlson, R. (2003, February). The best new web searching tools. Georgia Educational Technology Consortium (GaETC), Macon.

Repman, J., Carlson, R., & Downs, B. (2002, October). Copy/paste/plagiarize. Georgia Conference of Media Organizations (COMO), 2002, Athens, GA.

Repman, J., Futch, L., & McNeely, R. (2002, October). K-W-H: Building information literacy through primary sources. Georgia Conference of Media Organizations (COMO), 2002, Athens, GA.

Repman, J., Futch, L., & McNeely, R. (2002, April). Going to the source: Teaching and Learning with primary sources. Georgia Educational Technology Consortium (GaETC), Savannah.

Repman, J., & Downs, E. (2001, November). Web connections for student authors. COMO 2001, Jekyll Island, GA.

Repman, J., & Carlson, R. (2001, November). Simple steps to better web searching. COMO 2001, Jekyll Island, GA.

Repman, J., Welsh, W., Horah, R., Sharp, S., Mayberry-White, M., & Fargason, R. (2001, April). Designing motivating instruction using guided tours and WebQuests. GaETC 2001, Savannah.

Repman, J., & Carlson, R. (2001, April). 10 (fairly) simple steps to better web searching. GaETC 2001, Savannah.

Downs, E., & Repman, J. (2000, October). Great graphics! Presented at COMO XII, Jekyll Island, GA.

Repman, J., & Carlson, R. (2000, October). Shedding some light on the invisible web. Presented at COMO XII, Jekyll Island, GA.

Repman, J. (2000, April). Virtual libraries. Georgia Library Media Association District I Meeting, Darien.

Carlson, R., & Repman, J. (2000, April). Power up your web searching with metasearch tools. 2000 Georgia Educational Technology Conference, Macon.

Repman, J., & Martin, V. (2000, April). Super search tools for kids! 2000 Georgia Educational Technology Conference, Macon.

Repman, J. (1999, November). Don't surf. . . search! Faculty of College of Education, GSU, Statesboro, Ga.

Downs, E., Repman, J., and panel of GSU students. (1999, October). Information Power: New ideas for instructional partnerships. Georgia Council of Media Organizations 1999 Joint Conference, Jekyll Island, GA.

Repman, J., & Martin, V. (1999, October). Kids' search tools: Do they deliver? . Georgia Council of Media Organizations 1999 Joint Conference, Jekyll Island, GA.

Repman, J., & Carlson, R. (1999, April). Web searching made easy. 1999 Georgia Educational Technology Conference, Macon, GA.

Repman, J. (1997, October). Metasearching on the World Wide Web. Georgia Council of Media Organizations 1997 Joint Conference, Jekyll Island, GA.

Repman, J. (1997, December). Are you from Mars and your students from Venus? 1997 Faculty/Staff Technology Conference, Georgia Southern University, Statesboro, GA.

Repman, J. (1994, October). Mapping the future direction of CD-ROM. District 9 Meeting of the Texas Library Association, Andrews, TX.

Repman, J. (1994, April). Scheduling and managing telecourses and conferences. Faculty of Texas Tech College of Education.

Repman, J. (1993, October). Flexible scheduling and networking. In-service workshop for Ector County Library Media Specialists.

Espinoza, S., & Repman, J. (1991, October). Adapting software for use with ESL/LEP students. Texas Association for Educational Technology Conference, Plano, TX.

Durrington, V., & Repman, J. (1991, October). Setting up and maintaining an electronic bulletin board system. Texas Association for Educational Technology Conference, Plano, TX.

Repman, J. (1990, November). Computers and critical thinking across the content areas. Texas Computer Education Association Region I Conference, Abernathy, TX.

Blodgett, T.K. & Repman, J. (1990, October) On-line vs CD-ROM: Making an informed choice. Texas Association for Educational Technology Conference, Austin, TX.

Cate, G., & Repman, J. (1990, October). Successful media production with elementary school students. Texas Association for Educational Technology Conference, Austin, TX.

Price, R.V., & Repman, J. (1990, October). Teaching a distance education course: The Texas Tech experience. Texas Association for Educational Technology Conference, Austin, TX.

Repman, J. (1990, October). Designing facilities for school library media centers. Interior Design Students, Texas Tech University.

Repman, J. & Cormier, T. (1990, October). Databases and the Texas experience. Texas Council for the Social Studies, 38th Annual Conference, Lubbock, TX.

Repman, J., & Young, T. (1990, February). Creating and using social studies databases: One key to critical thinking. Texas Computer Education Association Annual Conference, Fort Worth, TX.

MacGregor, S.K., & Repman, J. (1987, November). Beyond the basics: Teaching problem solving and critical thinking with database programs. Louisiana Association of Computer Using Educators Annual Conference Lafayette, LA. Repeated by invitation at LACUE Region 2 Workshop, March, 1988.

Repman, J. (1987, July). Classroom use of database programs. College of Education students, Louisiana State University, Baton Rouge.

Repman, J. (1986, January). Testing for higher order thinking. Faculty of Cornerstone Academy, Baton Rouge, LA.

Repman, J. (1985, August). Making media work for you in the classroom. Faculty of Cornerstone Academy, Baton Rouge, LA.

Repman, J. (1984, August). Effective use of audiovisual equipment. Faculty of Cornerstone Academy, Baton Rouge, LA.

FUNDED RESEARCH

Lan, W., & Repman, J. (1994). Teaching a learning skill with computer-assisted instruction and its effects on impulsive and reflective students. Texas Tech University, College of Education, State Funded Organized Research Grants, \$900 awarded.

Price, R.V., & Repman, J. (1993). A study of distance education in teacher professional development. Texas Center for Educational Technology, \$5,000 awarded.

Claudet, J., Price, R.V., & Repman, J. (1993-94). A multimedia library for K-12 school administrator preservice/in-service professional preparation and development. Texas Tech University, College of Education, State Funded Organized Research Grants, \$900 awarded.

Repman, J., Weller, H.G., & Lan, W. (1992-93). The influence of learner characteristics on achievement and attitude in hypermedia-based instruction. Texas Tech University, College of Education, State Funded Organized Research Grants, \$900 awarded.

Lan, W., Weller, H.G., & Repman, J. (1992-93). Cooperative learning and students' academic risk-taking. Texas Tech University, College of Education, State Funded Organized Research Grants, \$900 awarded.

Weller, H.G., Repman, J., & Lan, W. (1992-93). The use of hypermedia-based instruction to promote self-regulated academic learning. Texas Tech University, College of Education, State Funded Organized Research Grants, \$900 awarded.

Repman, J., Weller, H.G., Rooze, G.E., & Lan, W. (1991-92). Collaborative learning groups, group processing, and student learning in hypermedia-based instructional environments. Texas Tech University, College of Education Faculty Starter Grant, \$900 awarded.

Repman, J., Weller, H., & Rooze, G. (1990-91). Interaction of cognitive style with learning in a hypermedia environment. Texas Tech University, College of Education Faculty Starter Grant, \$750 awarded.

O'Dell, J.K., & Repman, J. (1989-90). Effective use of a distance education technology system in an in-service teacher training program. Texas Tech University, College of Education Faculty Starter Grant, \$750 awarded.

PROFESSIONAL SERVICE

Professional Memberships

International Society for Technology in Education
Association for the Advancement of Computing in Education
American Library Association
American Association of School Librarians
 Educators of Library Media Specialists Section
 AASL NCATE Coordinating Committee
Phi Delta Kappa (Initiated November, 1987; currently inactive member)
Phi Kappa Phi
Beta Phi Mu (inactive member)

Georgia Library Association
Georgia Library Media Association
Georgia Association for Instructional Technology

Professional Activities

Consulting Activities

Bulloch County Schools and District, Improving Literacy Through School Libraries Grant. Funding Agency: U.S. Department of Education. Funding amount: \$241,690 (2002-2003). Role and responsibilities: Consultant and trainer for collection mapping and Big6 components of the grant.

Portal Middle/High School Partnership to Improve Information Literacy Skills. Funding Agency: Georgia Southern University College of Education. Funding Amount: \$1500 (2003). Role and responsibilities: Consultant and trainer.

Georgia Professional Standards Commission, Content Review Panel for School Library Media, May 2004.

American Council on Education, Military Voluntary Education Review Site Team Member (Guam, January, 1994; Ft. Campbell, Kentucky, October, 1994, Lakenheath AFB, England, August, 1995; Tidewater, VA, January, 1996; Fort Lewis, WA, June, 1996; Misawa AFB, Japan, January, 1997; Ft. Irwin, CA, September, 1997, Fort Bragg, North Carolina, July 1998; Walter Reed Army Medical Center, Washington, D.C., September, 1999; MCAS Yuma, Arizona, September, 2000; 8th Army bases, Republic of Korea, July 2001; Camp Lejeune, North Carolina, June 2002; Ft. Bliss, Texas, August 2002; Fort Eustis, Virginia, August 2003; Army, Air Force and Marine installations, Okinawa, Japan, February, 2004); Installation Principles Revision Team, Washington, D.C. (July, 2004); Osan and Kunsan Air Force bases, Republic of Korea (2005). Areas of expertise: library evaluation and distance education

Southern Association Visiting Committee, Johnson High School, Savannah, GA (1998)

Competencies Review Panel, Learning Resources Endorsement ExCET, Texas Education Agency/National Evaluation Service (1994-1996)

University of Maine, Orono, Learning Materials Center Evaluation and Recommendations, February, 1997

Professional Association Activities

Educators of Library Media Specialists Section, AASL, Chair Elect 2001-2002, Chair 2002-2003; Secretary, 2005-

AASL Bylaws Committee, 2001-2004

AASL NCATE Standards Revisions Committee, 2001-2002.

AASL NCATE Coordinating Committee, 2002-
Chair, 2004-

Georgia Association for Instructional Technology, Board Member at Large, 2001-2003

American Association of University Presses Committee, American Association of School Librarians (1998-2000)

AASL Highsmith Research Grant Award Committee, American Association of School Librarians, (1999-2001)

Program Co-Chair, AERA SIG: Computer Applications in Education (1992-1995)

NCATE Folio Reviewer, International Society for Technology in Education (1993-2002); American Association of School Librarians, 2000-

Visions Southwest Conference Program Committee
Chair, Library Services Track

Program Committee, West Texas Conference on Libraries and Information Science

Reviewer for Texas Council for the Social Studies Annual Conference proposals
Membership Committee, Texas Association for Educational Technology
Reviewer for AERA SIG Computer Applications in Education Program proposals
Reviewer for International Association for Computing in Education Annual Conference proposals
Session Presider, Texas Association for Educational Technology Conference
Session Presider, National Educational Computing Conference
Secretary, Louisiana Association for Educational Communications and Technology
Conference Exhibits Coordinator, Louisiana Association for Educational Communications and Technology
Hospitality Committee, Louisiana Association for Educational Communications and Technology

Editorial Activities

Associate Editor, Linworth Publishing (1998-present)
“Chalk Dust from the Virtual Classroom” Columnist, WebNet Journal: Internet Technologies, Applications & Issues (with Randy Carlson, 1998-2002)
Manuscript Review Board, Journal of Educational Computing Research (1992-present)
Editorial Board, Journal of Educational Multimedia and Hypermedia (1993-present)
Editorial Review Board, Journal of Research on Technology in Education (1999-2005)

Community Activities

Member, Social Studies Technology Task Force, Lubbock Independent School District
Volunteer, HOSTS Project, Lubbock Independent School District
Volunteer, Adopt-a-Classroom Project, Lubbock Independent School District

UNIVERSITY SERVICE

University Committees (Georgia Southern University)

Georgia Southern University Information Literacy Conference Planning Committee (2003-)
Task Force on Distributed Learning (2001-2002)
University Library Committee (1999-2001)
Software Screening Committee (1999-2000)

College Committees (Georgia Southern University)

Co-Chair, College NCATE Committee (2005-present)
Faculty Executive Committee (2003-2005)
External Relations and Accreditation Committee (2003-)
SACS QEP Leadership Team (2003-2004)
Technology Committee (2002-03)
Ed.S. Reorganization Committee (2002)
Graduate Curriculum Committee (1999-2001)
LTHD Chair Search Committee (1999-2000)
EDLD Search Committee (2004-2005)
LTHD Representative to Education Personnel Preparation Advisory Committee (1998-present)
Educational Leadership Faculty Search Committee (1997-1998; 1998-1999)
P-16 Task Force for Standards for Technology Education, Chair (1997-1998)

University Committees (Texas Tech University)

University Provost Search and Screening Committee (1996-1997)
Telecommunications Infrastructure Fund/Distance Education Task Force (1996-1997)

Teaching, Learning and Technology Advisory Council (1995-1997)
Chair, Distance Learning Subcommittee
Graduate Council, COE elected representative (1995-1997)
Faculty Grievance Committee, COE elected representative (1996-1997)
University Committee on Sexual Harassment (1995-1996)
Chair, Faculty Education Subcommittee
Convocations Committee (1993-1995)
Bookstore Advisory Committee (1993)
Intellectual Property Committee (1993-1995)
Library Planning Committee (1993-1994)
Education, Business, Human Sciences Group, Chair

College Committees (Texas Tech University)

Instructional Technology Faculty Search Committee Chair (1996-1997)
Site Coordinator and Facilitator, Panhandle-South Plains Center for Professional Development and
Technology Teleconferencing System, COE (1994-1995)
Multimedia Classroom Committee (1995-1997)
Ad Hoc Strategic Planning Committee (1995-1996)
Graduate Studies Committee (1993-1996); Chair (1993-1995)
Instructional Support Advisory Council, ex officio (1989-1994)
Academic Affairs Committee (1989-90)
Courses and Curriculum Committee (1990)
College of Education representative to Education Cluster Committee, TTU Library (1990-1992)