

# SPECIAL EDUCATION

## B.S.Ed., 129 HOURS

See Core Curriculum on page 64 for required courses in Area A through Area E.

<b>Area A - Essential Skills .....</b>	<b>9 Hours</b>
<b>Area B - Institutional Options .....</b>	<b>4 Hours</b>
<b>Area C - Humanities and Fine Arts.....</b>	<b>6 Hours</b>
<b>Area D - Science, Mathematics, and Technology .....</b>	<b>11 Hours</b>
<b>Area E - Social Science .....</b>	<b>12 Hours</b>
<b>Area F - Courses Appropriate to Major .....</b>	<b>18 Hours</b>

**Pre-Professional Block:**

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education (3)
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3)
- EDUC 2130 - Exploring Learning and Teaching (3)

Other courses for the major:

- READ 2230 - Cognition and Language (3)

Electives (6) (*approved by advisor*)

<b>Health and Physical Education Activities .....</b>	<b>4 Hours</b>
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- HLTH 1520 - Healthful Living (2)

Physical Education Activities (2)

<b>Orientation .....</b>	<b>2 Hours</b>
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- FYE 1220 - First Year Seminar (2)

<b>Pedagogy for Professional Educators.....</b>	<b>24 Hours</b>
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- EDUF 3232 - Educational Psychology: General (3)
- ITEC 3230 - Instructional Technology for Special Education (3)
- SPED 3711 - Special Education Practicum I (1)
- SPED 3722 - Special Education Practicum II (2)
- SPED 4733 - Special Education Practicum III (3)
- SPED 4734 - Special Education Practicum IV (3)
- SPED 5799 - Student Teaching in Special Education (9)

<b>Major Requirements.....</b>	<b>27 Hours</b>
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- READ 4131 - The Teaching of Reading (3)
- SPED 3130 - Characteristics of Learners with Special Needs (3)
- SPED 3131 - Assessment in Special Education (3)
- SPED 3134 - Special Education Procedures (3)
- SPED 3231 - Classroom Management (3)
- SPED 3631 - Inclusive Practices (3)
- SPED 4230 - Instructional/Behavior Management Methods/P-5 (3)
- SPED 4231 - Instructional/Behavior Management Methods/6-12 (3)
- SPED 4430 - Family, Community, and Professional Collaboration (3)

<b>Concentration Selected from One of the Following Areas (Middle Grades Content Level to be “Highly Qualified”) .....</b>	<b>9 Hours</b>
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**Social Studies:**

- GEOG 3530 - Cultural Geography (3)
- HIST 4130 - Georgia History (3)
- HIST 4132 - Recent America: U.S. Since 1945 (3) **OR** Upper Division American History Elective (3)

**Language Arts:**

- ENGL 5135 - Teaching Literature to Middle and Secondary School Students (3) **OR** ENGL 5534 - Literature for Adolescents (3)
- LING/WRIT 3430 - Linguistics and Grammar for Teachers (3)
- WRIT 3131 - The Teaching of Writing (3) **OR** READ 3330 - Content Literary (3)

**Science:**

- GEOG 3330 - Weather and Climate (3)
- GEOL 5230 - Earth Science (3) **OR** Upper Division Science Elective (3)
- GEOL 5540 - Oceanography (4) (Note: only 3 hours apply to requirement for concentration) **OR** GEOG 3130 - Conservation (3)

**Math:**

- MATH 3032 - Foundations of Data Analysis and Geometry (3)
- MATH 5130 - Statistics and Probability for K-8 Teachers (3)
- MATH 5135 - Algebraic Connections for K-8 Teachers (3)

**Reading:**

- READ 3330 - Content Literacy (3)
- READ 4232 - New Literacies and Technology (3)
- READ 4233 - Literacy and Assessment (3)

<b>Elective.....</b>	<b>3 Hours</b>
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**ADVISEMENT:** Each student in Special Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: [cjthomp@georgiasouthern.edu](mailto:cjthomp@georgiasouthern.edu)

**PROGRAM ADMISSION CRITERIA:** See B.S.Ed. Degree Requirements

- Must be admitted to the Teacher Education Program

**OTHER PROGRAM REQUIREMENTS:**

- Must meet all requirements for retention in the Teacher Education Program
- Must earn a minimum grade of “C” in all courses in the teaching field and professional education, a total institution GPA of 2.75 or better in this course work, and maintenance of overall cumulative GPA of 2.50 or better
- Must successfully complete all field experiences
- Must take courses in proper sequence
- Must successfully complete portfolio evaluation process
- Must meet requirements for admission to Student Teaching including taking the Georgia teacher certification test, GACE Content Assessment
- Must successfully complete assessments identified at each program transition point