

TEACHING AND LEARNING

Ed.S., 30 HOURS

Advising: Department of Teaching and Learning, Dr. Susan Trimble, P.O. Box 8134, Statesboro, GA 30460, (912) 478-5596, susatrim@georgiasouthern.edu, FAX: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>

Admission Requirements

Regular

1. Complete requirements for a Master's degree from a regionally accredited institution.
2. Possess or be eligible for a Professional Level Five Certificate in one of the following fields: Art, Early Childhood Education, Foreign Languages, Health/PE, Music, Special Education, Middle Grades, Instructional Technology, Reading, or a Secondary Education program area.
3. Present a 3.25 or higher GPA on all graduate work attempted.
4. Present official report of scores on the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Records Examination (GRE).
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
6. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of "B" or higher in their first nine (9) hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Research Sequence Requirements 9 Hours

- EDUR 8131 - Educational Statistics I (3)
- *EDUR 8434 - Field-Based Educational Research (3)
- **ESED 8839 - Seminar and Field Study (3)

Major Requirements 12 Hours

- #ESED 8130 - Research on Current Trends and Issues (3)
- +ESED 8131 - Teacher Leadership (3)
- +ESED 8132 - Curriculum and Instruction (3)
- +ITEC 8231 - Transforming Learning with Technology (3)

++Emphasis Area (or) Electives 9 Hours

OTHER PROGRAM REQUIREMENTS

- Successful completion of the Ed.S. Comprehensive Exit Assessment; involves constituting a three faculty advisory committee to guide field study, and requires the completion and oral presentation of a major field-based action research paper
- Must successfully complete assessments identified at each program transition point

**Prerequisites: EDUR 8131, ESED 8130, ESED 8131, ESED 8132, ITEC 8231*

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#Must be taken during the first 9 hours; Prerequisite: Admission into the Ed.S. in Teaching and Learning

+Prerequisite: ESED 8130 or concurrently enrolled.

++Candidates may select an emphasis from one of the following areas: Science Education, Mathematics Education, Social Science Education, English Education, Technology Education, Business Education, Instructional Technology, Reading Education, Art Education, Music Education, Health and Physical Education, Foreign Language Education, Middle Grades Education, Special Education, or Early Childhood Education. An emphasis area is not required.