GEORGIA SOUTHERN UNIVERSITY
COLLEGE OF EDUCATION - COLLEGE OF GRADUATE STUDIES
Department of Teaching and Learning
Master of Education in Teaching and Learning
Emphasis/Track 3: Special Education with Emphasis in Mild Disabilities – General Curriculum

Student: _____ Eagle Id#: _____.
Last First Middle
Mailing Address: _____.
Street City State Zip
Telephone #s: ( ) _____ ( ) _____.
Home Work/Office

A completed Program of Study with the required signatures must be submitted to the College of Graduate Studies for final review and approval no later than the end of the semester prior to the expected graduation term. At least fifty percent of the courses applicable toward a graduate degree must be courses in which enrollment is restricted to graduate students (courses numbered 6000 and above). If 5000 level courses are included on the Program of Study, one must have enrolled in the 5000 level courses with the "G' suffix which is required to earn graduate credit. No more than six (5) credit hours of independent study may be include on the program of study.
Prerequisite courses must be completed prior to enrollment in Master's program courses & may not be applied as Masters' degree coursework.

Course Number	Prerequisites	Hours	Term/Year Completed	Grade
SPED 6130	Introduction to Special Education	3		
SPED 6230	Assessment & Procedures in Special Education	3		
SPED 6330	Classroom Management	3		
SPED 6231	Special Education Laws & Procedures	3		
READ 4131 or 7131	Teaching of Reading	3		
Professional Education - 6 hours; must be completed prior to courses in specialized content				
EDUR 7130	Educational Research	3		
EDUF 7130	Learning Theories & Application	3		
Specialized Content & Emphasis Area Courses For Teaching- 21 hours				
SPED 7630	Seminar in Special Education	3		
SPED 7631	Perspectives on Char. of Mild Disabilities	3		
SPED 7632	Methods/Mild Disabilities	3		
SPED 7136	Language Development	3		
SPED 7133	Collaboration Across the Life Span	3		
SPED 7736	Internship	3		
ITEC 7530 or 8530	Instructional Technology Foundations or Application of Instructional Technology	3		
Reading Electives - 9 hours				
READ 7132	Diagnosis & Correction of Reading Difficulties	3		
READ 7230	Issues and Trends in Reading	3		
READ 7330	Reading in the Content Area	3		

Approved: **TOTAL HOURS: 36**

_____ _____.
Student **Date** **COE Coordinator of Graduate Studies** **Date**

_____ _____.
Advisor/Major Professor **Date** **College of Graduate Studies** **Date**