

TEACHING AND LEARNING

M.Ed., 36 HOURS

For Technology Education, see [Concentration Two, Secondary Education](#) on the Program of Study below. For questions specific to the M.Ed. with emphasis in [Technology Education](#), contact [Dr. Creighton Alexander](#), 912-478-1549

Advising: Department of Teaching and Learning, Dr. Ronnie Sheppard, P.O. Box 8134, (912) 478-0198, sheppard@georgiasouthern.edu, Fax: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>. The contact person for each Concentration is listed below with the program of study.

Admission Requirements

Regular

1. Complete requirements for a Bachelor's degree from a regionally accredited institution.
2. For Concentrations 1-5, possess or be eligible for a Professional Level Four Certificate or equivalent in the certification field for which one is applying. Persons may be admitted into the Special Education Concentration Three with Level Four Certification in a teaching field other than Special Education if prerequisite course work is completed. Concentration Six Instructional Improvement does not require teacher certification.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present official report of scores on the Miller Analogies Test (MAT) or the verbal, quantitative and analytical writing sections of the Graduate Records Examination (GRE).
5. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
6. Submit a completed "Disclosure and Affirmation Form" that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of "B" or higher in their first nine (9) hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Concentrations: There are six Concentrations based on educational background and career goals:

- **Concentration One:** Middle Grades Education (4-8) for candidates who hold a Professional Level Four Certificate or equivalent in Middle Grades Education.
- **Concentration Two:** Secondary Education (6-12) for candidates who hold a Professional Level Four Certificate or equivalent in one of the following certification areas: biology, geology, chemistry, physics, English, mathematics, **technology education**, business education, history, geography, political science, economics, social science, science.
- **Concentration Three:** Special Education (P-12) for candidates who hold a Professional Level Four Certificate or equivalent in Special Education or candidates with a Professional Level Four Certification in a teaching field other than Special Education if prerequisite course work is completed.
- **Concentration Four:** P-12 Education (P-12) for candidates who hold a Professional Level Four Certificate or equivalent in Spanish or French. (*Not accepting new students for P-12 Education.*)
- **Concentration Five:** Early Childhood Education (P-5) for candidates who hold a Professional Level Four Certificate or equivalent in Early Childhood Education.
- **Concentration Six:** Instructional Improvement for candidates who hold a bachelor's degree from a regularly accredited institution and who are interested in an advanced degree in education that does not lead to teacher certification.

Concentration One: Middle Grades Education (Grades 4-8)..... 36 Hours

Contact: Department of Teaching and Learning, Dr. Gregory Chamblee, P.O. Box 8134, (912) 478-5701, gchamblee@georgiasouthern.edu, Fax: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>

Professional Education Core Requirements (6 hours)

EDUF 7130 - Learning Theories and Applications (3)

EDUR 7130 - Educational Research (3)

Specific Requirements (12 hours)

MGED 8131 - Integrated Curriculum for the Middle Grades (3)

MGED 8132 - Effective Middle Schools (3)

*MGED 8633 - Seminar in Middle Grades Education (3)

ESED 7131 - Enhancing Student Performance (3)

Major Requirements (12 hours)

**A minimum of 6 hours of graduate courses approved by the advisor in two concentration areas selected from: science, social studies, language arts/reading, and mathematics. Must include a 3 semester hour advanced methods course in each of the two concentrations: MSED 7535 Teaching Middle Grades and Secondary Mathematics, MSED 7432 Teaching Social Studies in the Middle and Secondary

Schools, MSED 7333 Writing Instruction for Middle and Secondary Schools, or MSED 7331 Hands-On Science for the Middle and Secondary Schools.
Electives (6 hours)

**Prerequisites: MGED 8131 and MGED 8132. The capstone course must be taken the last fall semester prior to completing the program.
**MSED 7535 is required of candidates concentrating in mathematics and is a prerequisite to ESED 7131.*

Concentration Two: Secondary Education (Grades 6-12) with emphases in Business Education, English Education, Mathematics Education, Social Science Education, Science Education, or Technology Education 36 Hours

Contact: Department of Teaching and Learning, Dr. Michelle Reidel, P.O. Box 8134, (912) 478-5806, mreidel@georgiasouthern.edu, Fax: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>

Professional Education Core Requirements (6 hours)
EDUF 7130 - Learning Theories & Applications (3)
EDUR 7130 - Educational Research (3)

Specific Requirements (9 hours)
ESED 7131 - Enhancing Student Performance (3)
ESED 7133 – Trends, Issues, and Research in Education (3)
*SCED 8633 - Seminar in Secondary Education (3)

Advanced Subject-Specific Methods Courses in the Emphasis Areas (6 hours)

Teaching Field Courses in the Emphasis Area (12 hours)

12 hours of graduate teaching field courses in the selected concentration approved by the advisor

Elective (3 hours)

**Not required for candidates concentrating in Technology Education; substitute an advisor-approved course*

Concentration Three: Special Education (Grades P-12)..... 36 Hours

Contact: Department of Teaching and Learning, Dr. Maggie LaMontagne, P.O. Box 8134, (912) 478-0353, lamontag@georgiasouthern.edu, Fax: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>

Prerequisites

READ 4131 - The Teaching of Reading (3) **OR** READ 7131 - Approaches to Reading Instruction (3)
SPED 6130 - Introduction to Special Education (3)
SPED 6230 - Assessment and Procedures in Special Education (3)
SPED 6231 - Special Education Laws and Procedures (3)
SPED 6330 - Classroom Management (3)

Program of Study for Certification Areas

Professional Education Core Requirements (6 hours)
EDUF 7130 - Learning Theories and Applications (3)
EDUR 7130 - Educational Research (3)

Specialized Area of Emphasis Courses (12 hours)

Select one of the following Curriculum Areas:

Moderate-Severe Disabilities-Adaptive Curriculum
SPED 7630 - Seminar in Special Education (3)
SPED 7634 - Characteristics of Low Incidence Populations (3)
SPED 7635 - Methods for Low Incidence Populations (3)
SPED 7633 - Introduction to Augmentative Language (3) **OR** SPED 7136 - Language Development (3)

Mild Disabilities - General Curriculum
SPED 7630 – Seminar in Special Education (3)
SPED 7631 - Perspectives on Characteristics of Mild Disabilities (3)
SPED 7632 - Methods for Mild Disabilities (3)
SPED 7136 - Language Development (3)

Specialized Content for Teaching (9 hours)

ITEC 7530 – Instructional Technology Foundation (3) **OR** ITEC 8530 – Application of Instructional Technology (3)
SPED 7133 – Collaboration Across the Life Span (3)
SPED 7736 – Internship (3)

Reading Electives (9 hours)

READ 7132 - Diagnosis and Correction of Reading Difficulties (3)
READ 7230 - Issues and Trends in Reading (3)
READ 7330 - Reading in the Content Area (3)

Specific Program Requirement:

- All new master's level candidates must schedule and meet with their assigned Special Education Advisor for a brief advisement orientation meeting prior to their first semester of course work in order to meet the registration requirements of the program.
- Candidates must take courses in sequenced order to meet Special Education Program Key Assessment criteria.
- Candidates must successfully complete an electronic portfolio project in order to exit the program.

Concentration Four: P-12 Education (Grades P-12) with an emphasis in Foreign Language (French or Spanish)..... 36 Hours

(Not accepting new students for P-12 Education.)

Contact: Department of Foreign Language, Dr. David Alley, P.O. Box 8134, (912) 478-5281, dalley@georgiasouthern.edu, Fax: (912) 478-0652, <http://coe.georgiasouthern.edu/tandl/>

Professional Education Core Requirements (6 hours)

EDUF 7130 - Learning Theories and Applications (3)
 EDUR 7130 - Educational Research (3)
 Teaching Concentrations in French or Spanish (15 hours)
 Select one of the following options:
 Option 1: Teaching Concentration in Spanish:
 SPAN 7130 - Second Language Acquisition in Spanish (3)
 SPAN 7131 - Stylistics in Spanish (3)
 SPAN - Graduate courses approved by the advisor (9)
 Option 2: Teaching Concentration in French:
 FREN 7130 - Second Language Acquisition in French (3)
 FREN 7132 - Advanced Grammar (3)
 FREN - Graduate courses approved by the advisor (9)
 Advanced Methods Courses (6 hours)
 FORL 7231 - Foreign Language Curriculum (3)
 FORL 7232 - Foreign Language Methods (3)
 ESOL Endorsement Courses (6 hours)
 ESED 5233G - Applied Linguistics: ESOL (3)
 ESED 5234G - Cross-Cultural Issues for ESOL (3)
 Elective (3 hours)

Concentration Five: Early Childhood Education (Grades P-5) 36 Hours
 Contact: Department of Teaching and Learning, Dr. Susan Franks, P.O. Box 8134, (912) 478-0073, sfranks@georgiasouthern.edu, Fax: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>

Professional Education Core Requirements (9 hours)
 ECED 7132 - Effective Curriculum and Instruction in Elementary Schools (3)
 EDUF 7130 - Learning Theories and Applications (3)
 EDUR 7130 - Educational Research (3)
 Specialized Content for Teaching (12 hours)
 (Professional Education Prerequisites)
 ECED 7230 - Advanced Language Arts Methods (3)
 ECED 7330 - Advanced Math Methods (3)
 ECED 7430 - Advanced Science Methods (3)
 ECED 7530 - Advanced Social Studies Methods (3)
 Culmination Course (3 hours)
 (Professional Education and Specialized Content Prerequisites)
 ECED 7639 - Seminar in P-5 (3)
 Open Electives (approved by advisor) (12 hours)

Concentration Six: Instructional Improvement (Online) 36 Hours
 Contact: Department of Teaching and Learning, Dr. Yasar Bodur , P.O. Box 8134, (912) 478-7285, ybodur@georgiasouthern.edu, Fax: (912) 478-0026, <http://coe.georgiasouthern.edu/tandl/>

Professional Education Core Requirements (9 hours)
 EDUF 7130 - Learning Theories and Applications (3)
 EDUR 7130 - Educational Research (3)
 ESED 7133 - Trends, Issues, and Research in Education (3)
 *Specific Program Requirements (12 hours)
 ESED 7132 - Framework for Teaching (3)
 ESED 7131 - Enhancing Student Performance (3)
 ITEC 7430 - Instructional Design (3) **OR** ITEC 7530 - Instructional Technology Foundations (3)
 ESED 5234G- Cultural Issues: ESOL (3) **OR** EDUF 7235 - Multicultural Education (3)

Specialization (12 hours)
 Select twelve hours of coursework in an area of specialization from the College of Education or outside the College of Education.
 Elective (3 hours)

**Candidates may substitute a course approved by the advisor if already completed one of the required courses.*

PROGRAM EXIT EXPERIENCE:

- Successful completion of a professional portfolio and presentation arranged with the advisor.

OTHER PROGRAM REQUIREMENTS FOR ALL CONCENTRATIONS:

- Successfully complete assessments identified at each program transition point, as well as the M.Ed. exit assessment.