

Department of Teaching and Learning
FY 2010 Goals

1. Implement the revised departmental faculty evaluation document that reflects the university and college Roles and Rewards Document.

(Academic Distinction)

2. Increase the number of faculty involved in research grants, including collaborative grants with partner schools.

(Academic Distinction and Public and Private Partnerships)

3. Continue to implement the new Teaching and Learning strand in the Ed.D. in Curriculum Studies. Increase faculty involvement in advising, teaching, and serving as chairs of dissertation committees in the Ed.D. in Curriculum Studies.

(Academic Distinction and Student Centered)

4. Continue to refine departmental Graduate Admissions process in order to ensure efficiency.

(Student Centered)

5. Develop and implement a departmental plan to recruit potential candidates for the Ed.S. in Teaching and Learning, especially the online program.

(Academic Distinction and Student Centered)

6. Refine departmental procedures for collecting performance data—initial advanced programs.

(Academic Distinction and Student Centered)

7. Continue to increase faculty involvement in school partnership initiatives, including a process for assisting faculty in identifying potential scholarship agendas.

(Academic Distinction and Student Centered)

8. Provide support for faculty scholarship, including research.

(Academic Distinction)

9. Continue to develop a dual certification program in Early Childhood/Special Education

(Academic Distinction)