

# Department of Teaching and Learning

## Full-time Tenure Track Faculty

### **Evidentiary Teaching Categories**

*In the Department of Teaching and Learning, evidence of effective teaching includes but is not fully defined by the following categories:*

#### **• Course syllabi including:**

- Appropriate content, research, resources, and “best practices”
- Appropriate standards
- Objectives consistent with University, College, department, and program objectives
- Teaching and learning activities that support the mission and goals of the College of Education
- A range of presentation methods appropriate to diverse learners
- A range of evaluation methods that correlate with course objectives and assess acquisition of knowledge and/or skills
- A statement of grading standards and procedures, as well as the time-frames in which assignments are due
- A statement of attendance policy; an ADA statement
- Evidence of incorporation of feedback from appropriate sources

#### **• Supervision of Students in the field and/or community-based teaching**

#### **• Work in Schools**

#### **• Peer evaluations (including those from school site personnel for field supervision as appropriate)**

#### **• Receiving a university, college, or professional association teaching award**

#### **• Student evaluation of instruction**

#### **• University student evaluation ratings**

#### **• Self-reflection on student evaluation ratings and comment**

#### **• Departmental or program surveys of students**

#### **• Signed letters from students**

#### **• New or revised course outlines or program materials**

#### **• Materials and/or letters indicating collaboration with P-12 educators regarding GSU teacher education programs and/or school reform initiatives**

#### **• Evidence indicating professional development in teaching**

#### **• Technological contributions to course materials**

#### **• Membership on dissertation and Ed.S. defense committees**

#### **• Other**

### **Evidentiary Scholarship Categories**

*In the Department of Teaching and Learning, evidence of possible appropriate scholarly activities in one’s field of specialization includes but is not fully defined by the following categories:*

#### **• Publications**

- Single and co-authorship of: books, book chapters, textbooks, refereed journal articles (both print and online, articles in non-refereed journals, monographs, articles and/or papers in refereed proceedings or articles and/or papers for international, national, state &/or regional distribution on electronic media
- Editor or co-editor of a book
- Serving as editor or editorial board member of a regional, state, national, or international journal
- Serving as a reviewer for a regional, state, national, or international journal

#### **• Grants**

- External funded grants
- Internal funded grants

#### **• Presentations**

- International, national, state, local
- Invited/Keynote

#### **• Action Research in Schools**

#### **• Serving as an active panel member for a regional, state, national or international conference presentation**

#### **• Delivering an invited keynote address at a state, national, or international conference**

#### **• Software or equivalent products (software package, videotape, or other commercial materials)**

#### **• Dissemination of research projects**

#### **• Evidence of scholarship that includes the discovery, integration, development, application, and extension of knowledge**

#### **• Development and publication of scholarly material designed for professional audiences**

#### **• Publication of a significant original curriculum project**

### **Evidentiary Scholarship Categories (continued)**

- Professional scholarship honors and awards
- Publishing a research report through a professional organization or association
- Publishing a book review in a regional, state, national, or international journal
- Additional professional training including degrees earned and postdoctoral work
- Acquiring or renewing state or national professional licensure or certification
- Contributing written material for a published professional newsletter
- Other

### **Evidentiary Service Categories**

*In the Department of Teaching and Learning, evidence of service contributions includes but is not fully defined by the following categories:*

- Service to the department, college or university
  - Chairing or serving on a Department Committee
  - Chairing or serving on a College of Education Committee
  - Chairing/Co-chairing university level committee for systemic change
  - Chairing/Co-Chairing university/College-wide national accreditation committees
  - Chairing/co-chairing the development of new degree programs
  - Conference Chair for International conference
  - Chairing or serving on a Regents or University committee
  - Chairing or serving on accreditation committees
  - Service on NCATE/PSC or other accreditation committees/teams
  - Preparing NCATE or other accreditation documents
  - Serving as faculty advisor for a GSU student organization
  - Assisting programs in other departments or colleges
  - Participating in student recruitment activities
  - Academic Advisement
  - Program sponsored mentoring of students
  - Program sponsored mentoring of new faculty
  - Program and/or course design
  - Special assignments
  - Support of university related programs (e.g., homecoming, career day, scholar's day, family day)
- Service to the profession
  - Leadership in local/state/national/international professional organizations (e.g., elected officer, committee chair or committee member)
  - Coordinating a local workshop or conference
  - Conducting workshops for local schools and agencies
  - Reviewing curriculums for publishing companies
  - Reviewing manuscripts for state and national referred journals (non-blind review)
  - Reviewing manuscripts for local/state/national/international conferences (non-blind review)
  - Judging education related contests
- Service to the community
  - Leadership in local or state community organizations or agencies (e.g., Board member, committee chair or committee member)
  - Service through community organizations
  - Speaking to local school and agency groups
  - Serving as a resource to state and local educational agencies and community organizations/agencies (e.g. providing consulting services)
  - Judging education related contests
  - Coordinating a local workshop or conference
  - Conducting workshops for local agencies
- Other