

College/Unit Effectiveness Toward Meeting 2001-02 Objectives

Middle Grades & Secondary Education

1. Monitor and refine the new B.S.Ed. In Middle Grades Education in Dublin in order to ensure that teacher candidates receive a program that is comparable to the existing program on the Georgia Southern campus. Objective has been met.
2. Develop partner schools in Dublin to support the collaboration between faculty and P-12 educators involved in the B.S.Ed. in Middle Grades Education located in Dublin. Objective has not been met. Funds were not available to support a new partner school in Dublin. Field placements for candidates enrolled in the middle grades program were identified; however, two middle schools in Dublin have not submitted a proposal for becoming a partner school at this time.
3. Develop a technology plan for the Dublin program in Middle Grades Education that is comparable to the campus efforts to strengthen technology competencies for teacher education candidates. Objective has been met.
4. Develop an active recruitment plan in order to increase enrollments in the M.Ed. and Ed.S. programs. Objective has been partially met. Surveys were distributed to all middle and secondary schools in Dublin, Effingham County, Savannah, and Glynn County to determine the level of interest in an M.Ed. and/or Ed.S. program. As a result of these surveys, two M.Ed. cohort groups will begin in the Fall of 2002—one in Effingham County and one in Dublin. Graduate program cohorts for Liberty County and Glynn County are in the planning stage for Spring, 2003 or Summer, 2003.
5. Continue to collaborate with each academic department in order to align content requirements in each of the secondary teacher preparation programs with the Quality Core Curriculum (QCC), Praxis II exams, and national professional organization standards. Objective has been partially met. During the 2001-2002 academic year, faculty from the Department of Literature and Philosophy, the Department of Writing and Linguistics, and the Department of Middle Grades and Secondary Education met to align content requirements in the B.S.Ed. in English Education with the Quality Core Curriculum, Praxis II, and national professional organization standards. Faculty from the Department of Geography and Geology, Department of Middle Grades and Secondary Education, and the public schools will begin in the Summer of 2002 to align content in the secondary programs in science and the science concentration in the middle grades program with state and national standards, the Quality Core Curriculum, and Praxis II objectives.
6. Continue to identify departmental criteria related to partner school initiatives that could be used in identifying faculty teaching effectiveness, scholarship, and service as part of the tenure and promotion process. Objective has been partially met. A departmental committee met during 2001 and 2002 to identify criteria related to partner school initiatives that could be used in identifying faculty teaching effectiveness, scholarship, and service. The committee submitted a proposal for departmental and college consideration. The College of

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Education will continue in 2002-2003 to link partner school initiatives to the tenure and promotion process.

7. Evaluate and refine each of the M.Ed. and Ed.S. programs in order to align program requirements and schedules with the needs of graduate candidates.

Objective has been met.
8. Evaluate and refine each of the initial teacher preparation programs and graduate programs in order to address the new NCATE 2000 performance-based standards.

Objective has been partially met. During the 2001-2002 academic year, departmental committees were formed to begin the process of reviewing and revising initial teacher preparation programs and graduate programs to address the new NCATE 2000 performance-based standards. As a result of university program reviews, graduate programs will be modified, merged, and changes made in 2002-2003. The revision of programs to address NCATE 2000 standards will continue during the 2002-2003 academic year.
9. Develop a plan to address the Board of Regents requirement to ensure that teacher education candidates can demonstrate that they have a positive impact on student learning in P-12 schools.

Objective has been partially met. The initial teacher preparation programs in secondary education began the process of revising program objectives, course and field experience requirements, and evaluation rubrics to address the Board of Regents requirement that teacher candidates must demonstrate that they have a positive impact on student learning in P-12 schools. This process of program revision will continue in 2002-2003. Program faculty responsible for the B.S.Ed. in Middle Grades will also address this goal in 2002-2003.
10. Develop a plan to address the new Board of Regents requirement that B.S.Ed. programs leading to certification in each of the secondary and P-12 teaching fields are changed to B.A. or B.S. degrees and/or a plan to develop MAT programs leading to certification in each of the secondary teaching fields.

Objective has not been met. College of Education Deans in Georgia met during 2001-2002 to address the Board of Regents plan to encourage universities to convert B.S.Ed. programs leading to certification in each of the secondary and P-12 teaching fields to B.A. or B.S. degrees. As a result of these discussions, institutions made the decision to delay this requirement until further discussions were complete the number of content hours in their teaching field equivalent to a major.
11. Continue efforts to identify funding sources to purchase materials and equipment for the science programs.

Objective has not been met. During the 2001-2002 academic year, a number of initiatives focused on seeking funding to support the purchase of materials and equipment for the science programs. Each was unsuccessful; however, efforts will continue to seek external funding during 2002-2203.

Summary of Strengths, Weaknesses, and Needs

Strengths:

1. The faculty continue to be involved in numerous professional development initiatives, including workshops devoted to instructional improvement, development of online courses, integration of technology across courses and field experiences.
2. The faculty continue to be involved in scholarly activities, including publications, presentations at national conferences, research, and joint projects with partner schools.
3. Faculty continue to refine program objectives, course syllabi, and field experiences in order to align the programs with national standards and Board of Regents Principles.
4. Partnerships between faculty and public school teachers and administrators continue to reflect a stronger collaboration in order to improve teacher preparation programs.
5. Numerous university-community collaborative projects have been added to the undergraduate teacher preparation programs, including specialized summer workshops and courses for teachers.
6. All teacher preparation programs in Middle Grades and Secondary Education have continued to emphasize performance outcomes, including the expectation that all candidates can demonstrate proficiency in the selection and use of technology for instruction and skills in increasing student learning among diverse populations of P-12 students.
7. Recruitment efforts have resulted in an increase in the number of graduate students entering the M.Ed. programs in middle grades and secondary education, including two new M.Ed. cohort groups in Effingham County and Dublin.

Weaknesses:

1. The number of graduate candidates in each of the graduate programs in middle grades and secondary education have decreased over the past three or four years.
2. Faculty have begun to limit the number of professional conferences in which they participate within a year as a result of limited departmental funds to support both professional travel and travel for supervision and teaching off campus.
3. Graduate programs in secondary education are experiencing difficulties in providing an adequate number of content courses as a result of limited course offerings in the various academic departments during the summer.
4. With the increase in the number of field experiences at the undergraduate level, public school placements are becoming more limited within the service region.

Needs:

1. Greater efforts are needed to recruit and maintain graduate candidates in each of the graduate programs in middle grades and secondary education.
2. An increase in departmental funds for professional travel and teaching is needed to support the increase in the number of non-tenured faculty who are involved in scholarly activities at professional conferences as part of their plan for professional scholarship and service and increased travel for off-campus supervision of teacher candidates, partnership school work, and off-campus teaching.
3. A systematic plan is needed to offer additional graduate content courses across academic departments during the summer in order to accommodate candidates enrolled in graduate programs in middle grades and secondary education.

Objectives for 2002-03

Middle Grades & Secondary Education

1. Continue to actively recruit new M.Ed. and Ed.S. candidacies for programs in middle grades and secondary education in order to increase student credit hours in the graduate programs.
2. Continue to identify criteria related to partner school initiatives that could be used in identifying faculty teaching effectiveness, scholarship, and service as part of the tenure and promotion process.
3. Continue to align all initial and graduate teacher preparation programs with the new NCATE 2000 standards, national technology standards, and performance-based standards from the appropriate professional organizations.
4. Refine and submit for approval the M.Ed. program in Middle Grades Education to reflect the new M.Ed. core requirements, as well as the option to include courses leading to one of the approved teaching endorsement areas as part of the degree.
5. Merge the M.Ed. programs in Mathematics Education, Science education, Social Science Education, Business Education, Technology Education, and English Education into one M.Ed. in Secondary Education, with teaching strands in mathematics, science, social science, English, business, or technology education. Submit the new program for approval.
6. Continue to recruit candidates for the B.S.Ed. in Middle Grades Education as part of a new cohort in Dublin for 2003-2004.
7. Continue to develop a plan in each of the initial teacher preparation programs to address the Board of Regents requirement that all teacher candidates must demonstrate that they have a positive impact on student learning in P-12 schools.
8. Continue to identify funding sources for special summer programs for teachers.
9. Continue to identify funding sources to purchase materials and equipment for the science programs.
10. Continue to refine the process for clustering field experiences and student teachers in the various partner schools in order to be more efficient with faculty supervision assignments and teaching loads.
11. Continue to refine, merge, and develop graduate courses in order to address national standards, including NBPTS standards, link course content to the needs of teachers and school reform initiatives, provide more efficiency in course offerings and schedules, and increase enrollments.
12. Continue to develop alternative course schedules and delivery systems for graduate candidates in order to meet the needs of teachers, increase enrollments, and provide a more efficient plan for faculty work loads and assignments.
13. Continue to identify a more efficient process for assigning faculty teaching and supervision responsibilities, including cross-departmental teaching.

FACULTY RESEARCH AND ACCOMPLISHMENTS

A. Scholarly Books, Textbooks, and Monographs

Alexander, N.C. Connecting Writing to Technology Education. (Monograph) Atlanta, GA: Department of Education, 2001.

Stevens, Robert. Homespun: Teaching Local History in Grades 6-12. Heinemann Books, Portsmouth, N.H., 2001.

B. Articles in Scholarly Journals, Chapters in Books, Scholarly Essays, and Other Similar Publications.

Allen, Michael. Teaching About the Eighth Air Force in World War II. In Tapping the Richness of the Lane: A Handbook for Using Natural and Community Resources. R. Sheppard (Ed.). Georgia Middle School Association. 15-40, 2001.

Allen, Michael. An Introduction to Catholic Social Teaching by Rodger Charles. Book Review. Homiletic & Pastoral Review. Volume CI, No. 7, 74-75, April 2001.

Allen, Michael. One Shepherd, One Flock by Oliver Barres. Book Review. Homiletic & Pastoral Review. Volume CI, Nos. 11-12, 80-81, August-September 2001.

Allen, Michael, Thomas, D., and Ruebel, K. "Preparing Middle School Teachers: A Team Approach." P-16 in Action. Volume 3, No. 1, 11-12, Summer 2001.

Allen, Michael. "GSU Partners with Museum to Offer Unique Graduate Course." The Mighty Eighth News, 10, Fall 2001.

Bennett, M. The Okefenokee Swamp: Threatened and endangered. In Tapping the Richness of the Land: A handbook for using natural and community resources. R. Sheppard (Ed.). Georgia Middle School Association. 69-86, 2001.

Bennett, M. and Huddleston, D. School-University Partnerships: Working together for students at risk. In Safeguarding our youth: Successful school and community programs. D. Rea and J. Bergin (Eds.). McGraw-Hill, New York, NY, 2001.

Carroll, R., Jackson, M., and Griffin, M.. Student attitudes toward racial diversity and gender equity issues. Refereed Proceedings: 9<sup>th</sup> Annual Gulf South Adult & Career Education, 5, (1), pp. 17-18, 2001.

Chamblee, G.E., Slough, S.W., and Aull, J. Integrating Mathematics, Science, and Technology Education Goals: An Interdisciplinary Approach. In J. Price, D. Willis, N. Davis, and J. Willis (Eds.). Technology and Teacher Education Annual, Association for the Advancement of Computing in Education, Charlottesville, VA., pgs. 2541-2545, 2001.

McKenna, B. and Cole, V. School violence: A community concern. Ensuring safe schools. In Dan Rea & Robert Warkentin (Eds.). New York: McGraw-Hill, 2001.

Shriver, M. and Chamblee, G.E. & Darrell, J. Cumberland Island: A Refuge for Unique Classroom Experiences. In Tapping the Richness of the Land: A Handbook for Using Natural and Community Resources. R. Sheppard (Ed.). Georgia Middle School Association, Atlanta, GA., 57-68, 2001.

Shriver, M., Clark, K.F., Hosticka, A., & Bedell, J. Technology and teacher education: Society for Information Technology and Teacher Education. In D.A. Willis, J.D. Price, J. Willis, J. Willis (Eds.). SITE 2001 Annual, pp. 1280-1285, Chancellorsville, VA: AACE. Also published in CD-ROM format, 2001.

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### Appendix IV

- Sheppard, R. If These Are the Kids, Who Should the Adults Be and How Do We Teach Them? (Editor). Georgia Middle School Association, Macon, GA., 2001.
- Sheppard, R. Tapping the Richness of the Land: A Handbook for Using Natural and Community Resources. (Editor). Georgia Middle School Association, Macon, GA., 2001.
- Stevens, Robert. Frederic Remington's Image of the Frontier. Social Education, Vol. 65, No. 1, pp. 26-33, 2001.
- Stevens, Robert. In Tapping the Richness of the Land: A Handbook for Using Natural and Community Resources, R. Sheppard (Ed.). Georgia Middle School Association, 1-3, 2001.
- Stevens, Robert and Celebi, Julia A. A Treasured Island. (Reprint, Middle Level Learning Supplement, Social Education, Issue 3, September (1998) in Tapping the Richness of the Land: A Handbook for Using Natural and Community Resources, Georgia Middle School Association, R. Sheppard (Ed.), 41-56, 2001.
- Stevens, Robert and Fogel, Jared A. Images of the Great Depression: A Photographic Essay. OAH Magazine of History, Vol. 16, No. 1, pp. 11-16, Fall 2001.
- Stevens, Robert and Fogel, Jared A. The Canvas Mirror: Painting and Politics in the New Deal. OAH Magazine of History, Vol. 16, No. 1, pp. 17-25, Fall 2001.
- Zigo, Diane. From Familiar Worlds to Possible Worlds: Using Narrative Theory to Support Struggling Readers' Engagements with Texts. Journal of Adolescent & Adult Literacy, 45, 62-70, 2001.
- Zigo, Diane. Addressing Rural Teachers' Authentic Needs by Contextualizing Graduate Teacher Education. Action in Teacher Education, 23, 1-9, 2001.
- Zigo, Diane. Rethinking Reciprocity: Collaboration in Labor As A Path Toward Equalizing Power in Classroom Research. International Journal of Qualitative Studies in Education, 14, 351-365, 2001.
- Zigo, Diane. Constructing Firebreaks Against High-Stakes Testing. English Education, 33, 214-232, 2001.

#### C. Creative Activities in the Fine and Performing Arts

None

#### D. Journal Editor or Editorial Board Member

Alexander, N. C.	Editorial Board	GITEA Journal, 2000 - 2003
Alexander, N. C.	Reviewer	GSU Educational Forum
Allen, Michael G.	Manuscript Reviewer	<u>Social Education</u> , 1990 - present
	Manuscript Reviewer	<u>Research in Middle Level Education Quarterly</u> , 1990 - present
	Reviewer	Georgia Southern University Educational Forum, 2000
Aull, Jon	Editor	GITEA Journal
Carroll, E. R.	Reviewer for proposals	National Delta Pi Epsilon 2001 Conference

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Chamblee, Gregory E.	Reviewer	<u>Georgia Southern University Educational Forum</u>
Chamblee, Gregory E.	Manuscript Reviewer	<u>School Science &amp; Mathematics</u>
Kostin, Mark S.	Reviewer	<u>Georgia Southern University Southern Educator</u>
McKenna Beverly	Reviewer	<u>Journal of Teacher Education</u> , 2000 - present
Schriver, Martha L.	Manuscript Reviewer	<u>Science Scope</u> , 1997-2000
Sheppard, Ronnie L.	Editorial Board Reviewer	<u>Becoming</u> , 1989 - present
	Monograph Editor	Georgia Middle School Association, 1999 - present
Stephens, Jr., J.C.	Manuscript Reviewer	<u>Middle Level Instructional Methods</u> for McGraw-Hill Publishing Company, May 2001
	Manuscript Reviewer	<u>Student-Focused Curriculum and Instruction for Middle Schools</u> for McGraw-Hill Publishing Company, November 2001
	Reviewer	<u>GSU Graduate Forum</u>
Stevens, Robert L.	Reviewer	<u>Social Education</u>
	Reviewer	<u>Research in Middle Level Education Quarterly</u>
	Reviewer	<u>GSU Educational Forum</u>
Thomas, Deborah B.	Newsletter Editor	<u>National Professors of Middle Level Education</u> , 1999-2000
	Editorial Review Board	<u>GSU Educational Forum</u> , 1995-present
Trimble, Susan	Reviewer	<u>GSU Graduate Forum</u>
	Reviewer	<u>Research in Middle Level Education</u>
	Reviewer	<u>Journal for At-Risks Issues</u>
	Reviewer of Proposals	AERA Division L: Policy Issues
Zigo, Diane	Reviewer	<u>GSU Graduate Forum</u>
	Reviewer	Language Arts Teacher Education

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Program Portfolios for National Council  
of Teachers of English/National Council  
for Accreditation of Teacher Education

Reviewer

Manuscripts for English Education

Presentations of Papers or Invited Speeches

Middle Grades & Secondary Education

INTERNATIONAL

- Carroll, R., Jackson, M., and Griffin, M. "Knowledge of Students' Attitudes Toward Racial Diversity and Gender Equity Issues Supports Curricula Change," International Association for Business Communication Canadian/US West Conference, Vancouver, BC, April 20, 2001.
- Schrivver, M. and Chamblee, G.E. "Science and Mathematics Methods: Integrating Activities and Content," Annual International Meeting of the Association for Teachers in Science, Costa Mesa, CA., January 2001.
- Schrivver, M., Clark, K., Hosticka, A. and Bedell, J. "Creating Virtual Field Trips," at the 12<sup>th</sup> International Conference Society of the Society for Information Technology and Teacher Education Conference, Orlando, FL., March 8, 2001.

NATIONAL

- Aull, J.C., Griffin, M., Huddleston, D., Woody, C. "An Examination of Faculty Work in Schools," National Consortium for Instruction and Cognition, Seattle, WA., April 2001.
- Bennet, M. and Kostin, Mark "Yes, They Can Teach in a Block Schedule: Results from a Collaborative, Integrated, Field-Based Secondary Pre-service Program," American Educational Research Association, Seattle, WA, April 2001.
- Bennett, M. and Huddleston, Denise "School-University Partnerships: Working together for Students-At-Risk," 2001 National Youth At Risk Conference, Savannah, GA., February 2001.
- Chamblee, G.E., Slough, S., Aull, J. "Integrating Mathematics, Science, and Technology Education Goals: An Interdisciplinary Approach," Society for Information Technology and Teacher Education (SITE) Conference, Orlando, FL, February 2001.
- Chamblee, G.E. and Slogh, S. "Implementing Technology in Mathematics and Science Classrooms: Are There Commonalities and Differences"? Association of Mathematics Teacher Educators Conference, Costa Mesa, CA., January, 2001.
- Kostin, M., Sheppard, R., Hammitte, D., Rakestraw, J. "Co-Reform, Shared Responsibility, & Partner Schools," Annual Meeting of the American Association for Colleges of Teacher Education, Dallas, TX, March 2, 2001.

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- Kostin, M., Morrisson-Shetlar, A., and Bath, Dianne  
“Access to Knowledge—Ensuring all students learn well in a non-grouped high school English class,” Inquiry project progress report. National Network for Education Renewal National Leadership Associate’s Meeting, Seattle, WA., June 21, 2001.
- Ruebel, K., Allen, M., Schriver, M., and Thomas, D.  
“Integrating Technology into the Methods Block at Georgia Southern University,” at the 81<sup>st</sup> Annual Meeting of the Association of Teacher Educators, New Orleans, LA., February 19, 2001.
- Sheppard, R.L.  
“Planning and Implementing Undergraduate and Graduate Teacher Preparation Programs in Middle Level Education,” at the National Middle School Symposium, Dallas, TX., January 2001.
- Sheppard, R.L.  
“Field-based Middle Level Teacher Preparation Programs,” at the Association for Teacher Education Conference, New Orleans, LA., February 2001.
- Sheppard, R.L.  
“Writing For Publication,” at the National Middle School Conference, Washington, D.C., November 2001.
- Thomas, D., Allen, M., Branch, K., Chamblee, G., DeLoach, C., Eckenroth, A., Frost, K., Harris, S., Ruebel, K., Schriver, M., Sikes, M., & Swanson, T.  
“Interdisciplinary Team Projects in a University Middle Grades Program: Mighty 8<sup>th</sup> Air Force Museum and Cumberland Island,” National Middle School Conference, Washington, D.C., November 2001.
- Thomas, D.B., Bryn S., Bunte, A., Hertzog, C.J., Briegel, T.S., Monson, L., Sheppard, R.L.  
Business Meeting: NaPOMLE. National Middle School Association, Washington, D.C., November 2001.
- Thomas, D., Mizelle, N., Ashford, A., Davis, G., JaeHoon, L., Lucas, S., Pearson, C., Sampson, A., Weinles, D., Whinery, B.  
Forthcoming Research in Middle Level Education. National Middle School Association, Washington, D.C., November 2001.
- Zigo, Diane  
“Local Scenes: High School Teachers’ Decisions About the Writing Curriculum,” at the Annual Convention of the National Council of Teachers of English, Baltimore, MD., November 2001.
- Zigo, Diane  
“From Teacher Thinking to Teacher Action: Working Against the Pressures of High-Stakes Testing Through Ongoing Professional Development,” Division K at the Annual Meeting of the American Educational Research Association, Seattle, WA., April 2001.
- REGIONAL
- Bennett, M.  
“Cooperating teachers’ perceptions of the collaborative, standards-based professional block of the secondary education program at Georgia Southern University.” Dissertation Defense, Georgia Southern University, 2001.
- Bennett, M.  
“Understanding the Framework of Poverty Staff Development,” workshop at Claxton Middle School, Claxton, GA., Claxton Elementary School, Claxton, GA., and Southeast Bulloch High School, November, 2000 thru February, 2001.

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- Chamblee, G.E. "Integrating Modeling in the Classroom: A use of US Census Data," South Carolina Council of Teachers of Mathematics (SCCTM) Conference, Greenville, S.C., November 2001.
- Stephens, Jr., J. C. "Working with Jigsaw II in the Middle School Teach: Strategies for Cooperative Learning," Oglethorpe Charter Academy, Savannah-Chatham County Schools, Savannah, GA, 2001.
- STATE
- Alexander, N.C. "Connecting Writing to Technology Education," Georgia Industrial Technology Education Association, UGA Campus, Athens, GA., October 2001
- Allen, Michael, et al. "A Team Perspective on Methods Teaching at Georgia Southern University," Georgia Middle School Conference, Savannah, GA., February 8, 2001.
- Allen, Michael, Sheppard, R., Thomas, D., Schriver, M., Chamblee, G., and Ruebel, K. "A Key to Sustaining Georgia's Middle Schools," Georgia Middle School Conference, Savannah, GA., February 9, 2001.
- Bennett, M. and Warkentin, Robert "Promoting partner schools: Motivations, guiding principles, and activities," Georgia P-16 Council Networking Meeting, Macon, GA., January 2001.
- Carroll, R., Jackson, M., and Griffin, M. "Student Attitudes Toward Racial Diversity and Gender Equity Issues," 9<sup>th</sup> Annual Gulf South Adult & Career Education Conference, October 5, 2001.
- Chamblee, G.E. "Using US Census Data to Project Population Trends," Georgia Council of Teachers of Mathematics (GCTM) Conference, Rock Eagle, GA., October 2001.
- Chamblee, G.E., McKenna, B., Bennett, M., and Huddleston, D. "Field Associates at GSU:Elementary, middle, and secondary teachers share information, paper presented at the meeting of the P-16 Council, Macon, GA., January 2001.
- Schriver, M., Clark, K., Bedell, J. and Hosticka, A. "Using Technology to Create Virtual Field Trips for Instructional Purposes," at the Georgia Educational Technology Conference, Savannah, GA., April 10, 2001.
- Trimble, S. and McCall, P. "Seniors, Computers, and Service Learning," Georgia Middle School Conference, Savannah, GA., February 9, 2001.
- Zigo, Diane, Stephens, Fran and Moore, Michael "Critical Literacy and the Georgia Graduation Tests in English/Language Arts and Writing," at the Annual Conference of the Georgia Council of Teachers of English, Savannah, GA., February, 2001.

Consulting & Advisory Services

Middle Grades & Secondary Education

Aull, J.C.	Host Committee Member, 63 <sup>rd</sup> Annual International Technology Education Association Conference, Atlanta, GA., March 22-24, 2001.
Aull, J.C.	Registration Committee Chair, 63 <sup>rd</sup> Annual International Technology Education Association Conference, Atlanta, GA., March 22-24, 2001.
Aull, J.C.	Contest Coordinator, "Automated Systems Design Competition," Technology Education Collegiate Association Eastern Regional Competition, Virginia Beach, VA., February 2001.
Alexander, N.C.	Co-Chair, ITEA 63 <sup>rd</sup> Annual Conference, Atlanta, GA., March 22-24, 2001.
Alexander, N.C.	Hosted the EPT Breakfast at the ITEA Annual Conference, Atlanta, GA., March 22-24, 2001.
Alexander, N.C.	Awarded the Distinguished Technology Educator award from the International Technology Education Association at the 63 <sup>rd</sup> Annual Conference, Atlanta, GA., March 23, 2001.
Alexander, N.C.	Hosted the ProDesktop CAD Workshop at GSU, Statesboro, GA., July 16 & 17, 2001.
Alexander, N.C.	Equipment Grant-Learning Labs, Inc., Intro to Networking Module, complete module, \$5,975.00, Summer 2001.
Alexander, N.C.	Equipment Grant-Smart Technologies and Technical Training Aids, Smart Board 580 with software, serial cable and Floor stand, \$3,000, September 5, 2001.
Allen, Michael	Inducted into the Delta Epsilon Tau International Honor Society for earning the M.A. in Religious Studies with "highest honors" from The Catholic Distance University, August, 2001.
Chamblee, G.E. and Hosticka, A.	BOR Grant awarded for \$5,000 for "College Algebra for Prospective P-8 Teachers, 2001.
Chamblee, G.E., Freyermuth, S., Edwards, S., & Bruce, T.	Grant awarded for \$5,000 with partner school for "Real World Math with Georgia Pacific," 2001.

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Chamblee, G.E.	After school in-service for Effingham County High School Mathematics Department of Using the TI-82 to teach statistics (Partner School), June, 2001.
Chamblee, G.E.	Effingham County Middle School to develop SACS report, August 2000 - April 2001.
Kostin, M.	National Network for Education Renewal Leadership Associates Training. Intensive series of four 4-5 day workshops (October 2000, December 2000, March 2001, June 2001) designed to create ways for partnerships involving Colleges of Arts and Sciences, Schools and Colleges of Education to collaborate in the preparation of educations and the improvement of schools. Montclair State University, Montclair, New Jersey.
Schriver, M.	Photography Exhibit at the Cumberland Island Museum, St. Mary's Georgia. Photographs of Cumberland Island included in ecosystem exhibit.
Schriver, M.	A grant from International Paper for the instruction of teachers on the topic of environmental science and its importance for society and industry for \$25,000. Teachers, Environmental Science, Society & Industry.
Stevens, Robert	Consultant for <u>American Civics, 2002</u> , Holt. Rinehart and Winston, 2001.
Stevens, Robert	Evaluator for <u>A Walk Through Time</u> . Georgia Department of Education Innovation Grant Project, Screven County Middle School Sylvania, Georgia, March 1999-May 2001.
Thomas, D.B.	Evaluator for <u>A Walk Through Time</u> . Georgia Department of Education Innovation Grant Project. Screven County Middle School, Sylvania, Georgia, March 1999-May 2001.
Thomas, D.B.	Evaluator for <u>Weaving Success into our Curriculum with Technology</u> . Georgia Department of Education Innovation Grant Project. Brunswick High School, Brunswick, GA., January 1999-May 2001.
Thomas, D.B.	Evaluator for <u>Bridges Program</u> . Georgia Department of Education Innovation Grant Project. Brunswick High School, Brunswick, GA., January 1999-May 2001.
Thomas, D.B.	Evaluator for <u>Bridges Program</u> . Georgia Department of Education Innovation Grant Project. Burke County Middle School,

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Waynesboro, GA., September 2000-May  
2001.

Zigo, Diane

Curriculum consultant with Dr. Lori Amy  
for "Effective Uses of Technology for  
Language Arts Educators' workshop  
sponsored through Department of Writing  
and Linguistics and funded through Georgia  
Humanities Council Teacher Enrichment  
Grant, 2001.

PROFESSIONAL ORGANIZATIONS, BOARDS, AND AGENCIES

International

Alexander, N. Creighton	Committee Member	Credentials Committee for House of Delegates (ITEA)
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National

Alexander, N.C.	Co-Chair	ITEA 63 <sup>rd</sup> Annual Conference, Atlanta, GA., March 22-24, 2001
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Chamblee, Gregory E.	Chair, Web-site Committee	Association of Mathematics Teacher Educators (AMTE)
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Chamblee, Gregory E.	Mathematics Educational Materials Committee	National Council of Teachers of Mathematics (NCTM)
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Kostin, M.	Vice-Chair, Membership	Professional Development School Research Special Interest Group, March 1997-present, American Educational Research Association
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Stevens, Robert L.	Portfolio Evaluator	NCATE/NCSS
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Stevens, Robert L.	Chair, NCSC Subcommittee <u>Social Education</u>	Zigo, Diane
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Committee Member	National Council of Teachers of English's (CEE) Commission on Middle Grades Language Arts Teacher Education	
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Co-Chair	National Council of Teachers of English Conference on English Education Commission on High-Stakes Testing	Zigo, Diane
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Co-Chair	Ramon Veal Seminar on Research in Progress, sponsored annually by National Council of Teachers of English, 1999-2001	Zigo, Diane
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Regional

None

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State

Alexander, N. Creighton	Area 12 Chairperson	Georgia Industrial Technology Education Association
Alexander, N. Creighton	State Representative	ITEA for State of Georgia
Alexander, N. Creighton	Trustee	Beta RHO Chapter
Alexander, N. Creighton	Program of Excellence Chairperson	GITEA
Alexander, N. Creighton	Continuous Steering and Executive Board Member	Southeastern Technology Education Conference
Alexander, N. Creighton	Committee Member	Credentials Committee for House of Delegates
Carroll, E. Ruth	Director	Georgia Council Business Teacher Educators
Carroll, E. Ruth	Phi Beta Lambda, East Central Consortium Advisor	State of Georgia Phi Beta Lambda Steering Committee
Chamblle, G.E.	Site Coordinator	Association of Mathematics Teacher Educators
Sheppard, Ronnie	Steering Committee Member and Monograph Editor	Georgia Middle School Association
Thomas, Deborah	Executive Board Member	Professors of Middle Level Education