

College/Unit Effectiveness Toward Meeting 2001-2002 Objectives

Early Childhood Education & Reading

Continue collaborative partnerships with area schools in order to:

- enhance the learning environment for young students enrolled in these schools,
- provide quality field experiences for teacher candidates,
- offer professional development opportunities for all involved professionals, and
- provide opportunities for school-based research

Implement the technology plan by integrating designated technologies into courses.

Develop and implement performance based assessments for all programs.

Examine ways to evaluate in courses how preservice and inservice teachers impact student learning.

Re-examine graduate programs of study.

Investigate different methods to deliver the graduate programs.

Conduct aggressive national searches which identify qualified individuals for a Department Chair as well as full-time, tenure track faculty positions. Hire those individuals who are best suited to meet the needs of the Department.

Work in progress.

The faculty continue to work hard to strengthen our collaborative efforts with area schools. Five individuals serve as field associates in four partner schools. These partnerships lead to professional development opportunities and school-based research opportunities. Field experiences continue to be enhanced.

Objective met.

Faculty successfully implemented the technology plan. The faculty and students are utilizing multiple technologies in college and elementary classrooms. Faculty continue to evaluate the utilization of technology to refine practices.

Work is in progress.

Faculty working with the undergraduate program has developed a series of performance based assessments being implemented within and across courses. Faculty in the graduate programs need to re-examine assessment instruments currently in use.

Work is ongoing.

Faculty working in the undergraduate program have developed an ECED unit format to be used across courses and field experiences. The unit format emphasizes the impact on student learning. A capstone experience is being developed that addresses this area as well. Faculty working with graduate programs need to re-examine how they evaluate inservice teachers' impact on student learning.

Work is in progress.

The M. Ed. in Reading program of study has been revised. Discussions continue about the Ed. S. programs.

Objective met.

Courses have been offered in a 15 week, 10 week, and 7 ½ week formats. Courses have been offered online as well as at school sites.

Work is ongoing.

Two intensive national searches were conducted. The search for a Department Chair was closed due to insufficient number of applicants. Subsequently, the position was eliminated as part of budget reductions. The search for faculty was partially successful. Three candidates were offered positions; one accepted.

Summary of Strengths, Weaknesses, and Needs

Strengths:

1. A professional, cooperative, industrious faculty willing to exert the necessary effort to develop and implement constructive, instructional changes allowing positive growth to occur.
2. A faculty who participates in a wide variety of professional activities and constantly strives to remain current with educational issues and trends.
3. Classroom instruction which models developmentally appropriate practice delivered by an informed faculty.
4. A strong field-based undergraduate program which uses performance based assessments.
5. Strong graduates who perform well in the classroom and on Praxis II.
6. Strong, positive, collaborative relationships with area schools and K-5 classroom teachers.
7. The integration of technology throughout programs.
8. Delivery of graduate programs utilizing multiple formats.

Weaknesses:

1. Enrollment in graduate courses has increased but is not consistent.
2. Unfilled tenure-track positions coupled with full teaching loads and heavy service responsibilities have impacted the amount of time for faculty to pursue scholarly activities and professional development opportunities.
3. Exit requirements for graduate programs have not been re-examined.
4. A systematic way of evaluating how inservice teachers impact student learning has not been completely developed and implemented.
5. The program at the Dublin Center is not adequately funded.

Needs:

1. Examine graduate programs of study.
2. Conduct national searches which identify potential full-time, tenure-track faculty. Hire individuals who are best qualified to meet the needs of the Department.
3. Develop a strong cadre of part-time faculty to assist with the supervisory needs of the Department.
4. Continue to support partnerships with area schools and P-5 classroom teachers.
5. Develop performance based assessment plans and implement for graduate programs.
6. Develop a systematic way to evaluate in courses how inservice teachers impact student learning.
7. Secure adequate funding for the program in Dublin.

Objectives for 2002-03

Early Childhood Education and Reading

1. Continue collaborative partnerships with area schools in order to:
 - enhance the learning environment for young students enrolled in these schools,
 - provide quality field experiences for teacher candidates,
 - offer professional development opportunities for all involved professionals, and
 - provide opportunities for school-based research.
2. Examine types of performance based assessments and their uses in graduate programs.
3. Examine ways to evaluate inservice teachers' impact on student learning.
4. Re-examine M. Ed. in Early Childhood Education and Ed. S. graduate programs of study.
5. Re-examine exit requirements for graduate programs.
6. Conduct aggressive national search to identify qualified individuals for full-time, tenure track positions.

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Appendix IV

FACULTY RESEARCH AND ACCOMPLISHMENTS

A. Scholarly Books, Textbooks, and Monographs

McKenna, M. C. & Robinson, R. D. (2002). Teaching through text: A content literacy approach to content area reading. (3rd ed.). New York: Longman.

B. Articles in Scholarly Journals, Chapters in Books, Scholarly Essays, and Other Similar Publications.

Baptiste, Jr., H. P., C. C. Brewton, & N. Bryant, Jr. (2001). "An opportunity to share and learn." The Multicultural Science Educator Informer: The Newsletter of the Association for Multicultural Science Education (AMSE). Edited by Mary M. Atwater. 9 (1), 5-6.

Beck, S.A. L. & M. Allestaht-Snider. (2001). "Recent language minority education policy in Georgia: Appropriation, assimilation, and Americanization." In Wortham, Stanton: Murillo Jr., Enrique; and Hamann, Edmund (Eds.). Education in the New Latino Diaspora: Policy and the Politics of Identity. In the series: Sociocultural Studies of Educational Policy Formation and Appropriation. Levinson, Bradley, & Gibson, Margaret. (Eds.) Westport, CT: Ablex Press.

Beck, S.A. L. (2001). Book review of Close to Home: Oral and Literate Practices in a Transnational Mexicano Community, by Guerra, Juan C. New York: Teachers College Press, 1998. Reading online, v. 4, n. 10, May 2001. Available: <http://www.readingonline.org/>.

Bennett, M. and D. Huddleston. (2001). "School-University partnerships: Working together for students at risk." Safeguarding our youth: Successful school and community programs. D. Rea and J. Bergin (Eds.). New York, NY: McGraw-Hill.

Brewton, C. C. (2001). "Gender equity in science, technology and mathematics education: A workshop for enhancing learning environments." Science Teachers Association of Nigeria Annual 42nd Conference Proceedings: Women in Science, Technology, and Mathematics Education in Nigeria. Edited by Olanitemio BSARI, pp. 37-39.

Brewton, C. C. (2001). "Cooperative learning and biographical hands-on science: The Mae Hemison biography." Science Teachers Association of Nigeria Annual 42nd Conference Proceedings: Women in Science, Technology, and Mathematics Education in Nigeria. Edited by Olanitemio BSARI, pp.33-36.

Brewton, C. C. (2001). "AMSE Key State Leaders (KSLs)." The Multicultural Science Educator Informer: The Newsletter of the Association for Multicultural Science Education (AMSE). Edited by Mary M. Atwater. 10 (2), 31.

Franks, S. T. (2001). "The historical themes of Dr. Seuss." The Mississippi Reading Journal. Vol. 1 (3), 10-13.

Hosticka, A. A., R. Carlson, K. Clark, G. Franks, M. Kostin, & M. Schriver. (2001). "Teacher created virtual field trips." In J. D. Price, D. A. Willis, N. Davis, & J. Willis (Eds.). Technology and Teacher Education Annual, 2001. [print and CD-ROM]. Charlottesville, VA: Association for the Advancement of Computing in Education (Publisher). Doston: Allyn & Bacon.

Hosticka, A. A., R. Carlson, K. Clark, G. Franks, M. Kostin, & M. Schriver. (2001). "Changing the climate for technology in an Ed School." In J. D. Price, D. A. Willis, N. Davis, & J. Willis (Eds.). Technology and

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Teacher Education Annual, 2001. [print and CD-ROM]. Charlottesville, VA: Association for the Advancement of Computing in Education (Publisher). Doston: Allyn & Bacon.

McKenna, M. C. (2001). "Development of reading attitudes." In L. Verhoeven & C. Snow (Eds.). Literacy and motivation: Reading engagement in individuals and groups (pp. 135-158). Mahwah, NJ: Lawrence Erlbaum Associates.

McKenna, M. C. (2002). "Phonics software for a new millennium." Reading and Writing Quarterly. 18, 93-96.

Moore, M. T. (2001). "When readers gather." Inland Journal. 12 (1), 12-14.

Moore, M. T. (2001). "Resolutions drafted by the National Council of Teachers of English, Report on the Commission on Literature." Connections. 36 (2), 32.

Moore, M. T. (2001). "Thirteen ways to teach the Bible as Literature" for NCTE Press.

Moore, M. T. (2001). "Making American Literatures in Secondary Schools" NCTE Press.

Plevyak, L. H. & A. Heaston. (2001). "The communications triangle of parents, school administrators, and teachers: A workshop model." Education. 121 (4) 768-772.

Stahl, S. A., & M. C. McKenna. (2001). "The concurrent development of phonological awareness, word recognition, and spelling." Technical Report No. 01-05. University of Michigan: Center for the Improvement of Early Reading Achievement (CIERA).

C. Creative Activities in the Fine and Performing Arts

Hosticka, A. A., K. Clark, M. Schriver, & J. Bedell. Created an interactive visitor guide on CD Rom of Cumberland Island National Seashore. The National Park Service.

D. Journal Editor or Editorial Board Member

Hosticka, Alice	Editorial Board Member and Reviewer	Graduate School Journal, College of Education.
McKenna, Michael C.	Publications Chair	College Reading Association
McKenna, Michael C.	Editorial Review Board Member	Literacy Teaching and Learning
McKenna, Michael C.	Editorial Review Board Member	Reading and Writing Quarterly
McKenna, Michael C.	Editorial Review Board Member	Journal of the Society for Scientific Study of Reading
McKenna, Michael C.	Editorial Review Board Member	Reading Research Quarterly
McKenna, Michael C.	Editorial Review Board Member	Journal of Literacy Research
Moore, Michael	Co-editor	GSU Educational Forum

Presentations of Papers or Invited Speeches

Early Childhood Education and Reading

INTERNATIONAL

- Brewton, C. C. "Gender Equity in Science, Technology and Mathematics Education: A Workshop for Enhancing Learning Environments." Science Teachers Association of Nigeria Annual 42nd Conference. Ilorin, Kwara State, Nigeria. August, 2001.
- Brewton, C. C. "Cooperative Learning and Biographical Hands-On Science: The Mae Jemison Biography." Science Teachers Association of Annual 42nd Conference. Ilorin, Kwara State, Nigeria. August, 2001.
- Heaston, A. R., & McLain, K. V. "A Community of Storytellers: Bringing Literacy Alive." Association for Childhood Educational International, Toronto, Canada. April, 2001.
- Hosticka, A., Clark, K., Schriver, M., & Bedell, J. "Teacher Created Virtual Field Trips." Society for Informational Technology and Teacher Education: 12 International Conference. Orlando, FL. March, 2001.
- Hosticka, A., Carlson, R., Clark, K., Franks, G., Kostin, M. & Schriver, M. "PT3: Changing the Climate for Technology in and Ed School." Society for Informational Technology and Teacher Education: 12 International Conference. Orlando, FL. March, 2001.
- McKenna, M. C., Franks, S., & Franks, M. E. "GRITS: Guided Reading in Textual Settings." Institute Roundtable at the 46th Annual Convention of the International Reading Association. New Orleans, LA. April, 2001.
- McKenna, M. C. & Stratton, B. D. "Internet Resources for Use with Struggling Readers." International Reading Association. New Orleans, LA. April, 2001.

NATIONAL

- Beck, S. "Mexican American Workers in Georgia and the 'Latinization' of the United States." Twelfth Annual Thomas Jefferson District Unitarian Universalist Anti-Racism Conference. Savannah, GA. February, 2001.

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- Hamann, E., Gibson, M., Wortham, S., Murillo, E., Villenas, S., Beck, S., Allexsahdt-Snyder, M., Suarez-Orozco, M., & Hernandez-Leon, R.
- Brewton, C. C.
- Brewton, C. C.
- Brewton, C. C., Washington, T., & Cannon, C. E.
- Franks, S. T., McKenna, M.C., & Franks, G.
- Horikawa, B., Moore, M. T., Faust, M., & Wong, J.
- Hosticka, A., Clark, K., Schriver, M., and Bedell, J.
- Jago, C. & Moore, M. T.
- Jimenez, R., Johnson, P., McKenna, M. C. & Roller, C.
- McKenna, M. C. & Young, E.
- McKenna, M. C.
- McKenna, M. C.
- “Education, Policy, and Identity in the New Latineo Diaspora. American Anthropological Association Annual Meeting. (AAA). Washington, D.C. December, 2001.
- “Multicultural Share-a-Thon Workshop I.” National Science Teachers Association (NTSA) 49th National Convention. St. Louis, MO. March, 2001.
- “Share the Wealth: Environmental Science Share-a-Thon.” National Science Teachers Association (NTSA) 49th National Convention. St. Louis, MO. March, 2001
- “Empowering Science Educators Through Professional Organizations.” National Science Teachers Association (NTSA) 49th National Convention. St. Louis, MO. March, 2001.
- “Using Action Research to Increase Elementary Students’ Reading Comprehension in Science.” American Educational Research Association. Seattle, WA. April, 2001.
- “Erasing Boundaries: (Re) Mapping the Convergence of Life and Literature.” National Council of Teachers of English Meeting. Baltimore, MD. 2001.
- “Creating Virtual Field Trips.” National Educational Computing Conference (NECC). Chicago, IL. June, 2001.
- “You Can’t Teach What You Don’t Do.” Conference on English Education. Birmingham, AL. 2001.
- “Teaching Struggling Readers in the Middle Grades: What Do We Know?” International Reading Conference. New Orleans, LA. April, 2001.
- “Integrating Talking Text into a Transitional Second-Grade Classroom.” National Reading Conference. San Antonio, TX. December, 2001.
- “How Should We Approach Assessment to Build Better Literacy Programs.” College Reading Association. Orlando, Fl. November, 2001.
- “Qualities Reviewers Look for in Proposals.” International Reading Association. New Orleans, LA. May, 2001.

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Moore, M. T. & Jago, C.

“Readers Ourselves: An Invited Interactive Session for Readers.” Annual Meeting of the National Council of Teachers of English. Baltimore, MD. 2001.

Rakestraw, J. F., Heaston, A., Hammitte, D., Kostin, M., Sheppard, R., & Reinheimer, P.

“Co-Reform, Shared Responsibility, and Partner Schools.” American Association of Colleges of Teacher Education. Dallas, TX. March, 2001.

Stahl, S. A., McKenna, M. C., Kovach, J., & Eakle, A. J.

“The Concurrent Development of Phonological Awareness, Word Recognition, and Spelling.” National Reading Conference. San Antonio, TX. December 2001.

Zwald, V.

“A Grassroots Approach to Successful Induction/Mentoring: University and Public School Collaboration.” Council for Exceptional Children-Teacher Education Division. St. Petersburg, FL. November, 2001.

REGIONAL

Brewton, C. C.

“Follow the Drinking Gourd: An Interdisciplinary Unit on Critical Thinking Centers for Culturally Diverse Science Classrooms.” National Science Teachers Association (NTSA) Annual Southeastern Regional Convention. Memphis, TN. December, 2001.

Franks, S. T., McKenna, M., Franks, G.

“Using Reading Guides with Elementary Students to Improve Their Understanding of the Content Areas: A Three Phase Professional Development Program.” Eastern Educational Research Association. Hilton Head, SC. February, 2001.

McLain, K. V. & Heaston, A.

“Storytelling Navigating Through Reading Channels.” Southeast International Reading Association. Hilton Head, SC. November, 2001.

Stratton, B.D., Reinheimer, P., & Robbins, J.

“Linking Phonic Skills with ‘Real’ Reading.” 21st Southeastern International Reading Association’s Regional Conference. Hilton Head, SC. November, 2001.

STATE

- Brewton, C. C., et. al "Multicultural Share-a-Thon Workshop I." Georgia Science Teachers Association (NSTA) Annual Southeastern Regional Convention. Memphis, TN. February, 2001.
- Doty, K., Heaston, A., DeLoach, K., McCorkle, J., Wynn, C. & Goodman, P. "Partnering with a Focus on Improving Curriculum for Elementary Students. P-16 State Network Meeting. Macon, GA. January, 2001.
- Hosticka, A., Clark, K., Schriver, M., & Bedell, J. "Using Technology to Create Virtual Field Trips for Instructional Purposes." The Annual Georgia Educational Technology Conference. Savannah, GA. April, 2001.
- Hosticka, A., Clark, K., & Bedell, J. "Using the Digital Camera with Computer Applications to Enhance Learning." The Annual Georgia Educational Technology Conference. Savannah, GA. April, 2001.
- Huddlestun, D., Griffin, M., Aull, J., & Woody, C. "An Examination of Faculty Work in Schools." National Consortium for Instruction and Cognition. Seattle, WA. April, 2001.
- Huddlestun, D., Bennett, M., Martin, R., & Sikes, P. "School-University Partnerships: Working Together for Students At-Risk." National Youth-At-Risk Conference. Savannah, GA. March, 2001.
- McKenna, M. C. "Teaching Technical Vocabulary." Best Practices Institute, sponsored by the Georgia State Department of Education. Savannah, GA. Atlanta, GA. December, 2001.
- McKenna, M. C. "Teaching Reading Comprehension." Best Practices Institute, sponsored by the Georgia State Department of Education. Savannah, GA. Atlanta, GA. December, 2001.
- Stratton, B.D. "Linking Phonic Skills with 'Real' Reading." 22nd Annual State Conference, Georgia Council IRA. Atlanta, GA. March, 2002.
- Zigo, D., Stephens, F. & Moore, M.T. "Critical Literacy and the Georgia Graduation Test in Reading and Writing: A Game that Must Be Played and Won." Annual Georgia Council of Teachers of English Meeting. Savannah, GA. 2001.
- Zwald, V. "Literacy: A Multiple Intelligence Approach to Reading Instruction." 12th Annual At-Risk Conference. Savannah, GA. March, 2001.

Consulting & Advisory Services

Early Childhood Education and Reading

Beck, S. A. L.	Website Designer, Family Life Center, Department of Family and Consumer Sciences, Georgia Southern University, Statesboro, GA. Summer 2001.
Franks, S.	Advisory Services, Langston Chapel Elementary School Georgia Reads Grant, Reading Excellence Act, Statesboro, GA. 2001.
McKenna, M. C.	Evaluator for Innovation Project, Jeff Davis County, GA & Barrow County, GA. 2001.
McKenna, M. C.	Evaluator, Statesboro High School's Learn and Serve project. 2001.
McKenna, M.C.	Primary Title I Schoolwide consultant, Mercer Middle School, Beach High School, Tompkins Middle School, Eli Whitney Elementary School, Heard Elementary School, Port Wentworth Elementary School, Garden City Elementary School, Gould Elementary School, Garrison Elementary School, Butler Elementary School, and Islands Elementary School, Chatham County, GA. 2001.
McKenna, M. C.	Primary Title I Schoolwide consultant, Waynesboro Primary School and Blakeney Elementary School, Burke County, GA. 2001.
McKenna, M. C.	Primary Title I Schoolwide consultant, Burroughs-Molette Elementary School.
Moore, Michael	Consultant, National Council of Teachers of English and the Georgia Council of Teachers of English. 2001.
Moore, Michael	Consultant, C-Span on the American Writers Series. 2001.
Robbins, J.	Consultant with the Director and Staff of Child's Play in the process of attaining NAEYC accreditation. 2001.

Professional Organizations, Boards, and Agencies

Early Childhood Education & Reading

International

Stratton, B.D.	Member	International Reading Association
Stratton, B. D.	Member	Alpha Upsilon Alpha Committee

National

Brewton, C. C.	Chair	Association for Multicultural Science Education (AMSE)
Brewton, C. C.	Chair	Association for Multicultural Science Education (AMSE)
Brewton, C. C.	Immediate Past President	Association for Multicultural Science Education (AMSE)
McKenna, M. C.	Publications Chair	College Reading Association
McKenna, M.C.	Chair	NRC Technology Committee
McKenna, M.C.	Member	Board of Directors, NRC Technology Committee
McKenna, M.C.	Member	IRA Technology Committee
Moore, M.T.	Member	Literature Commission, National Council of Teachers of English

Regional

State

McKenna, M. C.	Member	Georgia DOE's Academic Learn and Serve Advisory Committee
McKenna, M. C.	State Project Evaluator	Georgia Chapter II Educational Innovation Program
McKenna, M.C.	State Project Evaluator	Georgia Learn and Serve America Program

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Moore, M. T.	Teacher/Student Awards Director	Georgia Council of Teachers of English
<u>Local</u>		
Hosticka, A.	Treasurer	Phi Delta Kappa, Georgia Southern University Chapter
Hosticka, A.	Advisor	Phi Delta Kappa Nominating Committee, Georgia Southern University Chapter
Huddleston, D.	Chair	Phi Delta Kappa, Georgia Southern University Chapter

SPECIAL PURPOSE ACCREDITATION

Present Accreditation:

<u>Accrediting Agency</u>	<u>Program</u>	<u>Period of Initial Accreditation</u>	<u>Accreditation</u>
National Council for Accreditation for Teacher Education	All	Continued Unit Review, Spring, 2006	2001-2006
Professional Standards Commission (PSC)	All	Continued Program Reviews, Spring, 1996	2001-2006
Southern Association of Colleges and Schools	All	1995-2005	

Projected Accreditation: