Mary M. “Missy” Bennett

Georgia Southern University
Department of Teaching and Learning
(912) 478-0356
Email: mbennett@GeorgiaSouthern.edu

Education

EDD, Georgia Southern University, 2001.
Major: Curriculum Studies
Area of Emphasis: Instructional Improvement

EDS, Georgia Southern University, 1990.
Major: Science

MED, Georgia Southern University, 1985.
Major: Science

BS, Georgia Southern University, 1979.
Major: Biology

Awards and Honors

Jack Miller Educator of the Year Award for Excellence in Teaching, College of Education - Georgia Southern University (2007).

Distinguished Alumna, Department of Biology - Georgia Southern University (2007)

Professional Positions

Academic

Associate Professor and M.A.T. Program Coordinator, Georgia Southern University Department of Teaching and Learning. (August 2009 - Present).

Assistant Professor and M.A.T. Program Coordinator, Georgia Southern University Department of Teaching & Learning. (2002 - 2009).

Instructor and Partner School Field Associate, Georgia Southern University Department of Middle Grades and Secondary Education. (2000 - 2002).

Instructor and Field Placement Coordinator, Georgia Southern University Department of Middle Grades and Secondary Education. (1998 - 2000).

Resident Clinical Associate, Instructor, Georgia Southern University College of Education. (1997 - 1998).

Clinical Associate and GSU/COE Liaison, Statesboro High and GSU, Statesboro High School. (1992 - 1997).

Science Teacher (Biology & Chemistry), Statesboro High School. (1985 - 1997).

Science Teacher (Biology & Earth Science), Screven County High School. (1984 - 1985).

Science Teacher (Biology & Life Science), The Bartram School. (1983 - 1984).

Professional

State Park Superintendent, Georgia Department of Natural Resources. (1980 - 1983).

Regional Interpretive Naturalist, Georgia Department of Natural Resources. (1979 - 1980).

Professional Memberships

Association for Supervision and Curriculum Development (ASCD, Professional), National. (2004 - Present).

National Association of Professional Development Schools (Professional), National. (1999 - Present).

Association of Teacher Educators (ATE, Academic), National. (1998 - Present).

Professional Association of Georgia Educators (PAGE, Professional), State. (1984 - Present).

TEACHING

Teaching Experience

Georgia Southern University

EDLD 9999, Dissertation.
EDUC 9999, Dissertation.
ESED 4090, Special Topics.
ESED 6738, Supervised Practicum.
ESED 6799, Supervised Internship.
ESED 7090, Special Topics.
ESED 9232, Supervision of Teachers.
ESED 9799, Internship in Teacher Ed.
MGED 4799, Student Teaching.
MGED 5799G, Student Teaching: MGED.
MGED 6131, Curriculum for Middle Grades.
MGED 6738, Supervised Practicum MG.
MSED 6132, Curriculum and Instruction.
MSED 7130, Mid and Sec Colloquium.
SCED 4090, Special Topics.
SCED 4137, Meth of Tch Sec School.
SCED 4138, Secondary Curriculum.
SCED 4731, Secondary Sch. Practicum.
SCED 4799, Student Teaching: Secondary Education.
SCED 5799, Student Teaching: SCED.
SCED 5799G, Student Teaching: SCED.
SCED 6131, Curriculum for Secondary Edu.
SCED 6738, Supervised Practicum: SCED.
SCED 6799, Internship: Secondary.
SCED 8633, Seminar in Secondary.
SCED 8890, Directed Individual Study.

Non-Credit Instruction

Teacher Professional Development Workshop, U.S. Department of State, 75 participants. (November 2009).

Teacher Professional Development Workshop, Partnership for Reform in Science and Math, 12 participants. (July 2006).

Teacher Professional Development Workshop, Fund for the Improvement of Postsecondary Education, 100 participants. (October - November 2004).

Directed Student Learning

Ed.D.

Dissertation Committee Chair, Department of Teaching and Learning. (June 2011 - Present).
Advised: Heather Scott

Dissertation Committee Chair, "Identifying the Impact of Religious Commitment on Black Male Student Achievement," Department of Leadership, Technology, and Human Development. (January 2010 - Present).
Advised: Beverly Logan

Dissertation Committee Member, “Class size and academic achievement“, Department of Leadership, Technology, and Human Development. (August 2010 – present).
Advised: Kristy Chandler Vandenberg

Dissertation Committee Member, "Self-Contained vs. Non Self Contained Models: The Effect of Teacher’s Perceptions on Students’ Ability to Exit the Early Intervention Program," Department of Leadership, Technology, and Human Development. (November 2010 - Present).
Advised: Ebony Lindsey

Dissertation Committee Member, "Leadership Practices that influence teacher attendance in a low and high teacher absentee school,” Department of Leadership, Technology, and Human Development. (August 2009 - December 2010).
Advised: Allison Owen

Dissertation Committee Member. (October 2009 - present).
Advised: Takila Curry

Dissertation Committee Member, Department of Leadership, Technology, and Human Development. (April 2009).
Advised: D'Andrea Jackson

Dissertation Committee Member, Department of Leadership, Technology, and Human Development. (April 2009).
Advised: LaSharon McClain

Dissertation Committee Member, Department of Leadership, Technology, and Human Development. (April 2009).
Advised: Sohmer Collins

Dissertation Committee Member, "Phenomenology, Film, and Curriculum Theory: An inquiry into the intellectual persona of teachers," Curriculum, Foundations and Reading. (July 2007).
Advised: Tara Britt

Ed.S.

EDS Committee Member, “Extrinsic Rewards: Effect on Student Achievement” (June 2011 – Present).
Advised: Jamie Runnels Terry

EDS Committee Chair, "Utilizing computer-assistive technology to improve language arts skills," Department of Teaching and Learning. (2010).
Advised: Jennifer Oglesby

EDS Committee Chair, "Using cooperative learning to enhance the engagement and achievement in mathematics classrooms," Department of Teaching and Learning. (May 2010 - November 2010).
Advised: Jami Baxter

EDS Committee Chair, "High School Transitions for At-Risk Students," Department of Teaching and Learning. (November 2009).
Advised: Ashleigh Wright

EDS Committee Chair, Department of Teaching and Learning. (May 2008).
Advised: Tommie Evans

EDS Committee Member, Teaching and Learning. (April 2007).
Advised: Marni Kirkland

RESEARCH

Refereed Journal Articles

Peer-Reviewed

Published

Bennett, M. M. (2008). Understanding the students we teach: Poverty in the classroom. *The Clearing House, 81*(6), 251-256. www.heldref.com (Acceptance Rate: 21%)

Bennett, M. M., Kirkland, M. (2008). Expanding our secondary partnership: Including all stakeholders in a school-university learning community". *School-University Partnerships: Journal of the National Association of Professional Development Schools, 2*(2), 24. www.napds.org

Bennett, M. M. (2002). Cooperating teachers' perceptions of a collaborative, standards-based secondary education program. *Action in Teacher Education, XXIV*(3). (Acceptance Rate: 11%)

Editorially Reviewed

Published

Bennett, M. M., Chen, Y. (2008). School-University Partnerships: Best practice in American teacher education. *Contemporary Teacher Education*.

Refereed Conference Proceedings

Bennett, M. M., Youqing, C. (2008). *School-University Partnerships: Best practices in Chinese and American Teacher Education*. Wuhan, China: Conference proceedings of the Conference on Educational Renewal and School Development in an Era of Cultural Diversity, Wuhan, China.

Bennett, M. M., Huddlestun, D. (2001). School-University Partnerships: Working together for students at risk. In Rea, Dan and Bergin, Jim (Ed.), *Safeguarding our youth: Successful school and community programs*. New York, NY: McGraw-Hill.

Books, Chapters in Books, Monographs

Published

Bennett, M. M. (2011). A High School PDS Becomes a Whole School Experience. In Guadarrama, I., Ramsey, J., and Nath, J. (Ed.), *Research in Professional Development Schools* (ed., vol. 4). Greenwich, Connecticut: Information Age Publishing.

Sheppard, R., Allen, M., Bennett, M. M., Chamblee, G., Schriver, M. L., Stevens, R. (2001). Tapping the richness of the land: Using natural and community resources to enrich learning in the middle school. *Tapping the richness of the land: Using natural and community resources to enrich learning in the middle school*. Macon, Georgia: Georgia Middle School Association.

Other Publications

Bennett, M. M., Parsons, P. A. (2008). International Learning Opportunities - Tips for establishing a study abroad program. In Kristien Zenkov (Ed.), *PDS Partners: Newsletter of the National Association of Professional Development Schools.* (3rd ed., vol. 3, pp. 3). Cleveland, Ohio: National Association of Professional Development Schools.

Bennett, M. M. (2005). In Charles Reavis (Ed.), *Lesson closure, assignments, and re-teaching.* Statesboro, GA: Georgia Center for Educational Renewal.

Refereed Presentations

International

Bennett, M. M. (Presenter & Author), Professional Development Workshop Presentations, "Engaging Classroom Strategies to Motivate Moroccan Teachers and Students," US Dept of State - International Research & Exchanges Board (IREX), Layounne, Dakhla, and Boujdour, Morocco. (November 2009).

Bennett, M. M., Youqing, C. (Presenter & Author), The Conference on Educational Renewal and School Development in an Era of Cultural Diversity, "School-University Partnerships: Best practices in Chinese and American education," Huazong Normal University and Georgia Southern University, Wuhan, China. (May 2008).

National

Bennett, M. M. (Presenter & Author), Scott, H. C. (Presenter & Author), Parsons, P. A. (Presenter & Author), Annual Conference of National Association of Professional Development Schools, NAPDS, New Orleans, LA. (March 2011).

Bennett, M. M. (Presenter & Author), Thomas, D. M. (Presenter & Author), Parsons, P. A. (Presenter & Author), Annual Conference of National Association of Professional Development Schools, NAPDS, New Orleans, LA. (March 2011).

Bennett, M. M. (Other), GK-12 Annual Meeting, "The Molecular Biology Initiative: Enhancing molecular biology learning for diverse audiences," National Science Foundation, Washington, D.C. (March 28, 2010).

Bennett, M. M. (Presenter & Author), V. Everett (Presenter), National Association of Professional Development Schools, “Assessing the long term success of a rural, secondary PDS”, NAPDS, Orlando, Florida. (March 12, 2010).

Bennett, M. M. (Presenter & Author), Professional Development Schools National Conference, "Creating a Winning Strategy for Long-term Success of a Rural, Secondary Professional Development School," Professional Development Schools, Las Vegas, NV. (March 2007).

Bennett, M. M. (Presenter & Author), Parsons, P. A. (Presenter & Author), Professional Development Schools National Conference, "Global Partnerships for Teacher Education: From Georgia Southern University to the United Kingdom," Professional Development Schools, Las Vegas, NV. (March 2007).

Bennett, M. M. (Presenter & Author), Parsons, P. A. (Presenter & Author), Association of Teacher Educators' National Conference, "Professional Development: Engaging Teachers for the Benefit of All Students," Association of Teacher Educators, Atlanta, GA. (February 2006).

Bennett, M. M. (Presenter & Author), Association of Teacher Educators' National Conference, "Promoting Engagement through Learning Communities," Association of Teacher Educators, Atlanta, GA. (February 2006).

Bennett, M. M. (Presenter & Author), Parsons, P. A. (Presenter & Author), Jamerson, J. (Presenter & Author), National Network for Educational Renewal Annual Conference, "Professional Development District: A Venue for Developing Hybrid Educators," National Network for Educational Renewal (NNER), Myrtle Beach, SC. (October 2005).

Bennett, M. M., Orvis, J., National Network for Educational Renewal Annual Conference, "Promoting Engagement through Learning Communities: Including all P-16 Stakeholders - Preservice, P-12, Education and Arts and Sciences Faculty," National Network for Educational Renewal, Myrtle Beach, SC. (October 2005).

Bennett, M. M. (Presenter & Author), Orvis, J. (Presenter & Author), Saye, D. B. (Presenter & Author), Town, C. J. (Presenter & Author), National Network for Educational Renewal Annual Conference, "We are all Teacher Educators: Engaging Arts and Sciences Faculty in Teacher Preparation," National Network for Educational Renewal (NNER), Myrtle Beach, SC. (October 2005).

Bennett, M. M. (Presenter & Author), J., C. (Presenter & Author), D., L. (Presenter & Author), E., P. (Presenter & Author), National Conference of Professional Development Schools, "Spreading our Wings: Understanding the Flight of the Students We Teach," Professional Development Schools, Orlando, FL. (March 2005).

Bennett, M. M. (Presenter & Author), Orvis, J. (Presenter & Author), J., C. (Presenter & Author), D., L. (Presenter & Author), P. E. (Presenter & Author), National Conference of Professional Development Schools, "Winging our Way Together: Expanding our Partnership," Professional Development Schools, Orlando, FL. (March 2005).

Regional

Bennett, M. M. (Presenter & Author), Georgia Educational Research Association Annual Conference, "Preparing Culturally Responsive Secondary Education Teachers," Georgia Educational Research Association, Savannah GA. (November 2004).

Contracts, Grants and Sponsored Research

Funded

$2,300,000.00. Regassa, Laura B (Principal), Bennett, Mary M (Co-Principal), Danilowicz, Bret S (Co-Principal), Zjhra, Michelle L (Co-Principal), Vives, Stephen (Co-Principal), Grant, **"New GK12: Molecular Biology Initiative in Rural Southeast Georgia,"** Sponsored by National Science Foundation, Federal, (April 1, 2009 - March 31, 2013).

Abstract

The Molecular Biology Initiative (MBI) will enhance the education of M.S. level graduate students pursuing research in the Department of Biology and the Institute for Arthropodology and Parasitology at Georgia Southern University (GSU). The program will partner MBI fellows with biology and chemistry high school teachers in four rural school districts in Southeast Georgia. The initiative has unique, although overlapping goals for each of its stake holders.
Specifically, the MBI program will: (1) increase recruitment of well-qualified graduate students by offering competitive stipends; (2) increase graduate program diversity by focusing on recruitment from underrepresented groups; (3) expand the graduate student experience to include curriculum development, pedagogy, and content delivery to a non-science audience; (4) graduate advanced students who will appreciate the complexities of science delivery in a high school setting; (5) enhance in-service teacher professional development; (6) infuse the high school curriculum with relevant molecular biology content/technology and the excitement of on-going research; and (7) improve high school student learning outcomes. The MBI program will achieve these goals by actively recruiting outstanding graduate students and providing the infrastructure for them to succeed. Incoming MBI fellows will choose a faculty research mentor from areas including molecular physiology, systematics, pathogenesis, biodiversity and immunology. First year fellows will participate in content area courses, professional development and thesis research. Teacher- fellow teams will be formed after the fellows complete one year of graduate study and after the teachers complete a molecular biology workshop led by the PI. The teams will be encouraged to consider the research expertise of the fellow and the curricular needs of the teacher before designing an enhancement plan for the coming academic year. Teacher-fellow teams will develop or adapt a long-term project or shorter mini-projects that engage the students and draw upon the fellow's expertise. Throughout this process fellows will be mentored by the MBI program and their research advisor so that reasonable, high-value products are generated for use in the classroom. Lessons learned from a pilot study (2006-2008) that partnered the PI with high school teachers in four school districts have been incorporated into the current proposal to ensure a positive experience for MBI fellows.

$53,298.00. Bennett, Mary M (Principal), Rich, Fredrick (Co-Principal), Grant, **"Ecology of a Freshwater Swamp: Exploring the Okefenokee 2011,"** Sponsored by

Department of Education - Improving Teacher Quality Higher Education Program, Federal (November 5, 2010 - April 30, 2012).

Abstract

The goals of this summer science course, with spring preview and fall follow-up, are to enhance the content knowledge and pedagogy of Georgia public school science teachers at the middle and high school levels in the area of ecology as they become acquainted with the Okefenokee Swamp, one of the world's most significant wetlands. In this time of economic constraints, the weeklong on-site course will also be digitally videotaped and provided to teachers with edited lesson segments for use in their classrooms, providing virtual fieldtrips for their students. Additional goals are to provide opportunities for investigation and inquiry, and to encourage the application of new knowledge and skills in the classroom setting. Finally, a more subtle goal of this course is that of sharing with workshop participants, and subsequently their students, one of the most beautiful and remarkable wild places left on earth. Teachers will spend significant time investigating the complexities of the swamp from each of the wildlife refuge entrances and learn of the resources available in the Okefenokee National Wildlife Refuge.

$64,702.00. Bennett, Mary M (Principal), Rich, Fredrick (Co-Principal), Scott, Heather Christa (Supporting), Grant, **"Ecology of a Freshwater Swamp: Exploring the Okefenokee 2010,"** Sponsored by Department of Education - Improving Teacher Quality Higher Education Program, Federal, (January 12, 2009 - April 30, 2011).

Abstract

The goals of this summer science course, with spring preview and fall follow-up, are to enhance the content knowledge and pedagogy of Georgia public school science teachers at the middle and high school levels in the area of ecology as they become acquainted with the Okefenokee Swamp, one of the world's most significant wetlands. In this time of economic constraints, the weeklong on-site course will also be digitally videotaped and provided to teachers with edited lesson segments for use in their classrooms, providing virtual fieldtrips for their students. Additional goals are to provide opportunities for investigation and inquiry, and to encourage the application of new knowledge and skills in the classroom setting. Finally, a more subtle goal of this course is that of sharing with workshop participants, and subsequently their students, one of the most beautiful and remarkable wild places left on earth. Teachers will spend significant time investigating the complexities of the swamp from each of the wildlife refuge entrances and learn of the resources available in the Okefenokee National Wildlife Refuge.

$34,551.33. Bennett, Mary M (Principal), Orvis, Jeffery (Co-Principal), Gatch, Delena Bell (Co-Principal), Scott, Heather Christa (Supporting), Grant, **"Standards-based Physical Science for High School Teachers 2009,"** Sponsored by Department of Education - Improving Teacher Quality Higher Education Program, Federal (January 12, 2009 - May 31, 2010).

Abstract

The goals of this teacher professional development workshop are to enhance current physical science content and to develop appropriate teaching strategies for high school physical science teachers; therefore the overall goal is the development of "pedagogical content knowledge". Additionally, instruction on teaching strategies appropriate to targeted sub-groups will further enhance the ability of teachers to bring about high levels of learning.

$4,970.00 Bennett, Mary M (Principal), Grant**, "Engaging Classroom Strategies to Motivate Moroccan Teachers and Students,**" Sponsored by U.S. Dept. of

State - International Research & Exchanges Board (IREX), Federal. (June 1, 2009 - December 31, 2009).

Abstract

Learning should be hands-on and engaging for both teachers and students. These workshops, “Engaging Classroom Strategies to Motivate Teachers and Students”, propose to motivate teachers and students in English classrooms across Morocco by introducing innovative, research-based strategies for engaging students and teachers. Teachers will identify their own individual learning styles as they learn about diverse learning styles and how these diverse learning needs influence teaching practices. Research-based strategies for meeting the needs of diverse learners will introduce teachers to numerous cooperative learning strategies, from simple to complex. In addition, teachers will have the opportunity to practice new hands-on strategies which can be incorporated into English classrooms to engage student conversation and participation in the learning experience. Teachers will leave the workshop with new ideas and implementation strategies for using these new approaches in their own classrooms.

$25,000.00 Bennett, Mary M (Principal), Rich, Fredrick (Co-Principal), Grant**, "Ecology of a freshwater Swamp: Exploring the Okefenokee 2009,"** Sponsored by National Science Foundation - PRISM, Federal (March 1, 2009 - November 30, 2009).

Abstract

The goals of this summer science course, with spring preview and fall follow-up, are to enhance the content knowledge and pedagogy of Georgia public school science teachers at the middle and high school levels in the area of ecology as they become acquainted with the Okefenokee Swamp, one of the world’s most significant wetlands. In this time of economic constraints, the weeklong on-site course will also be digitally videotaped and provided to teachers with edited lesson segments for use in their classrooms, providing virtual fieldtrips for their students. Additional goals are to provide opportunities for investigation and inquiry, and to encourage the application of new knowledge and skills in the classroom setting. Finally, a more subtle goal of this course is that of sharing with workshop participants, and subsequently their students, one of the most beautiful and remarkable wild places left on earth. Teachers will spend significant time investigating the complexities of the swamp from each of the wildlife refuge entrances and learn of the resources available in the Okefenokee National Wildlife Refuge.

$24,511.00 Bennett, Mary M (Principal), Orvis, Jeffery (Co-Principal), Gatch, Delena Bell (Co-Principal), Grant, "Standards-based Physical Science for High School Teachers 2008," Sponsored by Department of Education - Improving Teacher Quality Higher Education Program, Federal, (January 1, 2008 - June 30, 2009).

Abstract

The goals of this teacher professional development workshop are to enhance current physical science content and to develop appropriate teaching strategies for high school physical science teachers; therefore the overall goal is the development of “pedagogical content knowledge”. Additionally, instruction on teaching strategies appropriate to targeted sub-groups will further enhance the ability of teachers to bring about high levels of learning.

$1,929.00 Bennett, Mary M (Principal), Grant, **"Faculty Travel Grant,"** Sponsored by Georgia Southern University Faculty Development Committee Professional Travel Funds Request, Georgia Southern University. (December 1, 2007 - May 31, 2008).

Abstract

Professional travel funds to attend and make presentation at The Conference on Educational Renewal and School Development in an Era of Cultural Diversity.

$34,512.00. Bennett, Mary M (Principal), Gatch, Delena Bell (Co-Principal), Orvis, Jeffery (Co-Principal), Grant, "Standards-Based Physical Science for High School Teachers 2007," Sponsored by Department of Education - Improving Teacher Quality Higher Education Program, Federal, (January 1, 2007 - December 31, 2007).

Abstract

The goals of this teacher professional development workshop are to enhance current physical science content and to develop appropriate teaching strategies for high school physical science teachers; therefore the overall goal is the development of “pedagogical content knowledge”. Additionally, instruction on teaching strategies appropriate to targeted sub-groups will further enhance the ability of teachers to bring about high levels of learning.

$29,997.60. Bennett, Mary M (Supporting), Grant, "A Cooperative Investigation into the Origin and Development Topography of the Okefenokee Swamp," Sponsored by National Science Foundation - PRISM, Federal**,** (September 1, 2005 - June 30, 2006).

Abstract

Science educator and facilitator for 7 day professional development workshop to introduce science and math teachers to Okefenokee National Wildlife Refuge as a classroom resource and to create lessons linked to Georgia Performance Standards.

$5,700.00. Bennett, Mary M (Co-Principal), Grant, "GPS: A Professional Development Course for Improving Student Instruction," Sponsored by National Science Foundation - PRISM, Federal, **(**September 1, 2004 - August 31, 2005).

Abstract

Assisted with grant writing and implementation of county-wide workshop for science teachers to crate units of instruction for the new GPS standards in science.

$5,000.00 Bennett, Mary M (Principal), Orvis, Jeffery (Co-Principal), Grant, "A PRISM Learning Community: Examining our practice through multifaceted lenses," Sponsored by National Science Foundation - PRISM, Federal (September 1, 2004 - July 31, 2005).

Abstract

Grant author, developed science learning community for Southeast Bulloch High School science faculty, four pre-service student teachers, one chemist and one faculty member of College of Education. Learning community met bi-weekly for 15 weeks to research and share effective teaching strategies in science.

$860.00 Bennett, Mary M (Principal), Grant, "Professional Development Travel Funding for Pre-service Teachers," Sponsored by National Science Foundation - PRISM, Federal. (March 1, 2005 - March 31, 2005).

Abstract

Travel funding to support student teachers' attendance and professional presentations at National Professional Development Schools Conference, Orlando FL.

Currently Under Review

$196,713.00. Gatch, Delena B. (Principal Investigator), Bennett, Mary M (Co-Principal), Grant, **"Establishing a Targeted PhysTEC Site at Georgia Southern University,"** Sponsored by Physics Teacher Education Coalition, Federal, (January 14, 2011 - January 14, 2011).

Abstract

Georgia Southern University shares PhysTEC's mission of improving the education of future physics and physical science teachers. As a targeted PhysTEC site, GSU plans to focus on the following key components of the PhysTEC program: recruitment, induction and mentoring, teacher in residence, and teacher advisory group. The primary goal of the GSU PhysTEC site is to increase the number of highly-qualified physical science and physics teachers entering and remaining in the classroom. This goal will be achieved through the implementation of the following specific actions that complement the key components of the PhysTEC program:
1. Aggressively recruit high achieving high school students into the GSU physical science/physics teacher education program by inviting interested students to campus for a day to highlight future opportunities as secondary teachers
2. Actively recruit current undergraduate students at GSU into the teaching profession by developing a structured training program for Learning Assistants
3. Enthusiastically support new teachers in their first years of teaching by establishing a learning community for physical science/physics educators at all levels.

$62,298. Bennett, Mary M. (Principal), Rich, Fred (Co-Principal), Grant, ""Ecology of Coastal Georgia: Barrier Islands, rivers, and swamps", Improving Teacher Quality, Federal.

Abstract

The goals of this summer science course, with spring preview and fall follow-up, are to enhance the content knowledge and pedagogy of Georgia public school science teachers at the elementary, middle, and high school levels in the area of ecology as they become acquainted with the ecology of coastal Georgia. In this time of economic constraints, the weeklong on-site course will also be digitally videotaped and provided to teachers with edited lesson segments for use in their classrooms, providing virtual fieldtrips for their students. Additional goals are to provide opportunities for investigation and inquiry, and to encourage the application of new knowledge and skills in the classroom setting. Finally, a more subtle goal of this course is that of sharing with workshop participants, and subsequently their students, some of the most beautiful and remarkable wild places left on earth. Teachers will spend significant time investigating Jekyll Island, Sapelo Island, and Cumberland Island, as well as the St. Mary's River and learning of the resources available in the Okefenokee National Wildlife Refuge.

SERVICE

Department Service

Committee Chair, Department Tenure and Promotion Committee. (September 2011 - October 2011).

Committee Member, Partnership Ad Hoc Committee. (2011 - Present).

Faculty Mentor to new faculty member. (August 2011 – Present; and 2005-2007).

Committee Member, Roles & Rewards Ad Hoc Committee. (2007 - 2010).

Committee Member, Supervision Ad Hoc Committee. (2007 - 2010).

College Service

Committee Chair, Search Committee #59278 Curriculum & Instruction. (July 2011 - March 2012).

Departmental Representative, MAT Graduate Coordinator.

Advisor, Master of Arts in Teaching - Secondary Education (2006 - Present).

Committee Member, College of Education Committee for International Study Opportunities Ad Hoc Committee. (2002 - Present).

Program Representative, Demonstration Teacher/Partner School Council. (1999 - Present).

Committee Chair, Tenure, Promotion and Welfare Committee. (July 2010 - September 2011).

Committee Member, Tenure, Promotion, and Welfare Committee. (August 2009 - July 2011).

Committee Chair, Search Committee # 59278. (August 2010 - May 2011).

Committee Member, Search Committee (SPED). (October 2009 - February 2010).

Committee Chair, COE Curriculum Committee. (2006 - 2007).

Departmental Representative, College Curriculum Committee. (2004 - 2007).

Committee Member, Betty-Ware Wray Staff Award Committee. (2005 - 2007).

Advisor, Secondary Education, M.Ed., Business Education and Alternative M.Ed. Science. (2001 - 2007).

Departmental Representative, Faculty Executive Committee. (2004 - 2006).

College of Education Representative, Georgia Department of Education High School redesign Focus Group. (2005).

Committee Member, Search Committee, Secondary Education Assistant Professor, Middle Grades/Secondary Social Science Education. (2005).

Committee Chair, Search Committee, Secondary Education Clinical Supervisor position. (2004 - 2005).

Committee Member, Professional Standards Commission/NCATE Steering Committee. (2004).

Committee Member, College of Education Systematic Assessment Planning Team. (2003 - 2004).

Committee Member, College Exceptions Committee. (2002 - 2004).

Committee Member, College of Education Election Committee. (2001 - 2004).

University Service

Program Coordinator, Masters of Arts in Teaching & Secondary Education Programs. (2007 - Present).

Committee Member, Search Committee - Assistant VP & Director of International Studies. (March 2011 - November 2011).

Program Coordinator, Graduate Coordinator, M.Ed. Secondary Education. (2004 - 2007).

Committee Member, National Network for Educational Renewal (NNER). (2002 - 2006).

Committee Member, M.Ed. Portfolio Review Committee, M.Ed. in Spanish Ed. (2005).

College of Education Representative, Graduate Student Welfare Committee. (2003 - 2005).

College of Education Representative, Faculty Development Committee. (2002 - 2004).

Work in Schools

Consultant, Laayoune, Dakhla, and Boujdour, Morocco, Teacher Professional Development Workshop and creation of Instructional Material. (November 5, 2009 - November 25, 2009)

Grant Writer, Southeast Bulloch High School, Brooklet, GA, Grant, Workshop assisted science teachers in creating units of instruction for new GPS standards in science., In classroom instruction of science. (2005)

Community Evaluator, Southeast Bulloch High School, Brooklet, GA, Successfully completed Senior Service Learning projects of graduating seniors. (2001 - 2004)

Professional Service

Reviewer, Grant Proposal, Insuring Teacher Quality Grant, Athens, Georgia. (November 2011).

Reviewer, Grant Proposal, Insuring Teacher Quality Grant, Athens, GA. (January 26, 2010 - January 27, 2010).

Reviewer, Invited, Jones and Bartlett, Publishers, Sudbury, Massachusetts. (2008).

Reviewer, Grant Proposal, Insuring Teacher Quality Grants, Athens, Georgia. (January 29, 2008 - January 30, 2008).

Reviewer, Manuscript, Action in Teacher Education, Journal of the Association of Teacher Educators. (2002 - 2005).

Consulting

Academic, Partnership for Reform in Science & Math (PRISM), Statesboro GA. (July 2006).

Academic, Science Olympiad Volunteer Coach - Langston Chapel Middle School, Statesboro GA. (2002 - 2005).

Academic, Student Professional Association of Georgia Educators (SPAGE), Statesboro GA. (1999 - 2004).

Academic, Fund for the Improvement of Postsecondary Education (FIPSE), Sylvania GA. (November 10, 2004 - November 11, 2004).

Academic, Fund for the Improvement of Postsecondary Education (FIPSE), Sylvania GA. (October 26, 2004 - October 27, 2004).

Academic, Science Fair Judge - Sallie Zetterower Elementary School, Statesboro GA. (May 2004).

Development Activities Attended

Workshop, “iPAD training” – COE (November 11, 2011)

Workshop, “iPAD training” – COE (September 30, 2011)

Workshop, “iPAD training” – COE (August 26, 2011)

Workshop, "GA View - Discussions," COL. (February 24, 2010).

Workshop, "GA View Workshop - Creating Modules." (February 19, 2010).

Workshop, "GA View Workshop - Assignments." (February 16, 2010).

Workshop, "GA View Workshop - Assessments," COL. (February 9, 2010).

Workshop, "GA View Workshop - Wimba Live Classroom." (January 28, 2010).

Workshop, "GA View On-Line Training Workshop." (January 18, 2010 - January 24, 2010).

Attended Conference, "Rural Education Conference - Working Group," Hendersonville, North Carolina. (April 19, 2009 - April 21, 2009).

Leadership Training, "GLISI - Georgia Leadership Institute for School Improvement," Georgia Department of Education (DOE) and Georgia Board of Regents (BOR), Stone Mountain, GA. (March 12, 2007 - March 14, 2007).

Leadership Training, "GLISI - Georgia Leadership Institute for School Improvement (GLISI)," Georgia Department of Education and Georgia Board of Regents, Stone Mountain, GA. (February 11, 2007 - February 13, 2007).

Workshop, "Understanding by Design," Association for Supervision and Curriculum, Denver CO. (July 2006).

Workshop, "Learning Focused Schools Workshop," Effingham County High School, Springfield GA. (August 2005).

Workshop, "Georgia Performance Standards Workshop," Georgia Professional Standards Commission, Tifton GA. (March 20, 2005 - April 1, 2005).

Workshop, "Understanding the Framework of Poverty Workshop," Houston TX. (June 2004).