Goals for the Department of Teaching and Learning

1. Commitment to the Knowledge, Skills, and Dispositions of the Profession

Provide additional course reductions for additional faculty to become engaged in research, grants, and other scholarly initiatives.

Improve the quality of faculty productivity.

Continue to work with teacher candidates to improve GACE pass rates.

Continue to ensure that all teacher education candidates demonstrate the professional dispositions needed to be effective teachers.

Improve student professional dispositions through peer coaching.

2. Commitment to Diversity

Develop a required course on multicultural education or culturally responsive teaching for all teacher preparation programs.

Integrate ELL instruction throughout all programs.

Continue to recruit a diverse faculty.

Increase cross-cultural learning through an exchange program with Taiwan.

3. Commitment to Technology

Provide additional training in the development of quality online courses and online teaching.

Plan strategies to broaden the candidates’ use of multiple technologies across all field experiences.
4. Commitment to the Practice of Continuous Reflection and Assessment

Form self-study groups within and across programs to address key issues on teacher education.

Ensure that our graduates continually evaluate the effects of their choices and actions on student learners, adults, parents, and other professionals in the learning communities in order to respond to the changing educational landscape.

Use performance data to improve teacher preparation programs.

Develop student critical reflection through peer coaching.

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